



**MANNAR THIRUMALAI NAICKER COLLEGE**

Pasumalai, Madurai - 625 004 Tamil Nadu.

**CURRICULUM  
FEEDBACK REPORT  
2020-2021**

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# MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

## ***Students' Feedback on Curriculum*** **2020-2021**

**Sample Feedback Form**

# Students' Feedback on Curriculum 2020-2021

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

\* Indicates required question

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1. Name of the Student \*

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2. Name of the Programme \*

*Mark only one oval.*

- B.A English
- B.A Economics
- B.A History
- B.Sc Mathematics
- B.Sc Physics
- B.Com
- Bachelor of Business Administration
- B.A Tamil (Self- Finance)
- B.A English (Self- Finance)
- Bachelor of Commerce (Self- Finance)
- B.Com With Computer Application (Self- Finance)
- Bachelor of Business Administration (Self- Finance)
- B.Sc Information Technology (Self- Finance)
- B.Sc Computer Science (Self- Finance)
- Bachelor of Computer Application (Self- Finance)
- B.Sc Mathematics With Computer Application (Self- Finance)
- B.Sc Electronics and Communication (Self- Finance)
- Bachelor of Social Work (Self- Finance)
- Master of Social Work (Self- Finance)
- M.Sc Computer Science (Self- Finance)
- M.Com (Regular)
- M.A English (Self- Finance)
- M.A Tamil (Self- Finance)
- M.Com with CA (Self- Finance)
- M.Sc Mathematics (Regular)
- M.Sc - Physics (Self- Finance)
- B.Sc Food and Dairy Technology (Self- Finance)
- B.Sc Chemistry (Self- Finance)
- B.Sc Microbiology (Self- Finance)
- B.Com Corporate Secretaryship (Self- Finance)

3. Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - \*  
Financing. Other Student's Kindly Select for Nil

*Mark only one oval.*

- Nil
- Section A
- Section B
- Section C

4. Year of Study (Batch) \*

*Mark only one oval.*

- 1st Year ( UG 2020-2023)
- 2nd Year ( UG 2019-2022)
- 3rd Year ( UG 2018-2021)
- 1st Year (PG 2020-2022)
- 2nd Year (PG 2019-2021)

5. Register Number \*
- 

### Feedback Questionnaire

6. I. The Syllabus prescribed for the course suits the objective of the study. \*

*Mark only one oval.*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

7. 2. The depth of the course content is enough for the course. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. 3. There is scope for getting interested in the subject. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. 4. The course content encourages continued self- learning. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. 5. Practical examples are given and demonstrated at suitable points. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

11. 6. Over all knowledge gained is academically stimulating. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

12. 7. The institution provides courses pertaining to Local/National/Global needs \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree



13. 8.The institution revises the syllabi regularly \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

14. 9. The courses focus on Employability/ Entrepreneurship/ Skill Development \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

15. 10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit \*

*Mark only one oval.*

- Strongly agree  
 Agree  
 Neutral  
 Disagree  
 Strongly disagree

16. ii. The Institution provides more number of Value added Courses \*

*Mark only one oval.*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

17. a) Semester wise changes needed \*

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18. b) Subject to be removed \*

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19. c) Content / unit to be removed \*

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20. d) Subject to be included \*

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21. e) Content / unit to be included \*

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22. f) Reason for inclusion and changes \*

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23. Any other suggestions regarding curriculum \*

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***Filled in Students' Feedback on  
Curriculum 2020-2021***

# Students' Feedback on Curriculum 2020-2021

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student \*

M.sherif mohamed

Name of the Programme \*

B.Sc Mathematics

Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - Financing. Other Student's Kindly Select for Nil \*

Nil

Year of Study (Batch) \*

- 1st Year ( UG 2020-2023)
- 2nd Year ( UG 2019-2022)
- 3rd Year ( UG 2018-2021)
- 1st Year (PG 2020-2022)
- 2nd Year (PG 2019-2021)

Register Number \*

20RUMT030

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## Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



6. Over all knowledge gained is academically stimulating. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed \*

Semester exam one sheet better than object exam

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b) Subject to be removed \*

Maths

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c) Content / unit to be removed \*

Differential calculus

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d) Subject to be included \*

English

---

e) Content / unit to be included \*

New poem or prose

---

f) Reason for inclusion and changes \*

Some self learning increase for those subject

---

Any other suggestions regarding curriculum \*

No

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# Students' Feedback on Curriculum 2020-2021

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student \*

S.Vivek

Name of the Programme \*

B.Com With Computer Application (Self- Finance) ▼

Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - Financing. Other Student's Kindly Select for Nil \*

Section C ▼

Year of Study (Batch) \*

- 1st Year ( UG 2020-2023)
- 2nd Year ( UG 2019-2022)
- 3rd Year ( UG 2018-2021)
- 1st Year (PG 2020-2022)
- 2nd Year (PG 2019-2021)

Register Number \*

20SUCC243

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## Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum



a) Semester wise changes needed \*

Html programming lab can be given in semester 2

b) Subject to be removed \*

Null

c) Content / unit to be removed \*

Null

d) Subject to be included \*

Null

e) Content / unit to be included \*

Null

f) Reason for inclusion and changes \*

Null

Any other suggestions regarding curriculum \*

Good curriculum

This content is neither created nor endorsed by Google.

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# Students' Feedback on Curriculum 2020-2021

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student \*

J.Girija

Name of the Programme \*

B.Sc Physics

Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - Financing. \*  
Other Student's Kindly Select for Nil

Nil

Year of Study (Batch) \*

- 1st Year ( UG 2020-2023)
- 2nd Year ( UG 2019-2022)
- 3rd Year ( UG 2018-2021)
- 1st Year (PG 2020-2022)
- 2nd Year (PG 2019-2021)

Register Number \*

18RUPH007

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## Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed \*

Semester syllabus structure and exam preparation are well and good . Some small change college and departments wise that's yours wish

---

b) Subject to be removed \*

Atomic physics and quantum mechanics

---

c) Content / unit to be removed \*

All content is very use to students and some content can't understand easily that particular subject more concentrate by staff . Student must be understood the contents and basic to advanced level

---

d) Subject to be included \*

All subject is well and good and may be included by future advanced level of contents and subject is included and provide to students.

---

e) Content / unit to be included \*

The contents and unit must to understanding level of students and basics to future advanced technology are included is well

---

f) Reason for inclusion and changes \*

The only Reason for students

---

Any other suggestions regarding curriculum \*

All ready the curriculum was well and good students understanding level is important .

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# Students' Feedback on Curriculum 2020-2021

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student \*

Subathra.U

Name of the Programme \*

B.Sc Microbiology (Self- Finance) ▼

Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - Financing. \*  
Other Student's Kindly Select for Nil

Nil ▼

Year of Study (Batch) \*

- 1st Year ( UG 2020-2023)
- 2nd Year ( UG 2019-2022)
- 3rd Year ( UG 2018-2021)
- 1st Year (PG 2020-2022)
- 2nd Year (PG 2019-2021)

Register Number \*

20SUMB011

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## Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. There is scope for getting interested in the subject. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed \*

Yes...Every semester should have contain more advanced and syllabus... Learning objectives should level up for each semesters

b) Subject to be removed \*

No any subjects need to be removed

c) Content / unit to be removed \*

No unit/ content has to be removed

d) Subject to be included \*

Need more about Immunology

e) Content / unit to be included \*

Need more Disease related contents and pathogens related topics

f) Reason for inclusion and changes \*

Need to focus more on current industrial purposes

Any other suggestions regarding curriculum \*

Thats all

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# Students' Feedback on Curriculum 2020-2021

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student \*

Noor Mohammed Faizal.S

Name of the Programme \*

B.A Economics

Section is applicable only for BBA, B.com, Computer Science, B.Com CA of Students Self - Financing. \*  
Other Student's Kindly Select for Nil

Nil

Year of Study (Batch) \*

- 1st Year ( UG 2020-2023)
- 2nd Year ( UG 2019-2022)
- 3rd Year ( UG 2018-2021)
- 1st Year (PG 2020-2022)
- 2nd Year (PG 2019-2021)

Register Number \*

19RUEC051

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## Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The depth of the course content is enough for the course. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



3. There is scope for getting interested in the subject. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The course content encourages continued self- learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Over all knowledge gained is academically stimulating. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The institution revises the syllabi regularly \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The Institution provides more number of Value added Courses \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed \*

There is no need to change

b) Subject to be removed \*

No

c) Content / unit to be removed \*

Some subjects are reduce the unit and content

d) Subject to be included \*

No

e) Content / unit to be included \*

No

f) Reason for inclusion and changes \*

There is no reason

Any other suggestions regarding curriculum \*

We want MBA course in our college.

And after degree completed students for in our arrange the jobs opportunity camp

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## **Teachers' Feedback on Curriculum**

### **2020-2021**

### **Sample Feedback Form**

# Teachers' Feedback on Curriculum 2020-2021

Kindly spare some of your valuable time to fill up this feedback form.

*\* Indicates required question*

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1. Email \*

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2. Name: \*

---

3. Staff E-Mail ID \*

---

4. Name of the Programme \*

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5. Department \*

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6. Name of the Course handled \*

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7. Subject Code \*

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Curriculum Feedback Questionnaire

8. 1. The developed curricula have the relevance to the local, national, regional and global importance. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. 2. The curriculum is balanced with regard to the theoretical and practical knowledge \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. 3. Content renders fundamental knowledge of the subject \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. 4. Content is interlinked to each other \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. 5. The contents of the course are in conformity with the learning outcomes. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. 6. Content is application/skill oriented \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



14. 7. Content is society /job oriented \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. 8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. 9. Creates awareness on the current trends of the subject \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. 10. The curriculum has the potential in developing the habit of self learning among the students. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. 11. Curricula focusses on employability / Entrepreneurship and Skill Development \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. 12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. 13. Curriculum offers field projects, internships and student projects \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21. 14. Whether text books prescribed suit the syllabus \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

22. 15. Whether the text books prescribed cover all the units \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23. 16. Whether the reference books given are \*

*Mark only one oval.*

- Sufficient
- To be included
- To be deleted

24. 17. The curriculum development procedure needs improvement. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

25. 18. The opinion of the faculty members are taken in to account during curriculum revision. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

26. 19. The presence of student representative in the curriculum has no value. \*

*Mark only one oval.*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

27. 20. Comments/Suggestions if any \*

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Pasumalai, Madurai – 625 004, Tamil Nadu.

***Filled in Teachers' Feedback on  
Curriculum 2020-2021***

# Teachers' Feedback on Curriculum 2020-2021

Kindly spare some of your valuable time to fill up this feedback form.

Email \*

albi2904@gmail.com

Name: \*

Albin John Pradeep A

Staff E-Mail ID \*

albi2904@gmail.com

Name of the Programme \*

Undergraduation

Department \*

English

Name of the Course handled \*

Communicative English I

Subject Code \*

21UENG11

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### Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



3. Content renders fundamental knowledge of the subject \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Whether the text books prescribed cover all the units \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Whether the reference books given are \*

- Sufficient
- To be included
- To be deleted

17. The curriculum development procedure needs improvement. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any \*

It's focused based four skills . It's good but the content wouldn't be matching to general English level. Grammar is machinery by which that vehicle is set in motion ... Here we lack in it ... Phonetic and reading units are not consistently match with level of students and course . It should be like transition easily between classroom activities without distraction.

---

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Google Forms

# Teachers' Feedback on Curriculum 2020-2021

Kindly spare some of your valuable time to fill up this feedback form.

Email \*

.....

Name: \*

Dr.P.Sindhu

.....

Staff E-Mail ID \*

.....

Name of the Programme \*

B.A.

.....

Department \*

History

.....

Name of the Course handled \*

Principles and Methods of Archaeology

.....

Subject Code \*

18UHTS41

---

### Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



3. Content renders fundamental knowledge of the subject \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Whether the text books prescribed cover all the units \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Whether the reference books given are \*

- Sufficient
- To be included
- To be deleted

17. The curriculum development procedure needs improvement. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any \*

This subject throws light on various various facets of archaeological studies including, world archaeology, Indian Archaeology, Indus Valley Civilization and recently excavated sites in Tamil Nadu. Students enrich their knowledge in their respective fields.

---

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Google Forms

# Teachers' Feedback on Curriculum 2020-2021

Kindly spare some of your valuable time to fill up this feedback form.

Email \*

ram.vnp@gmail.com

Name: \*

Dr.R.VENKATESA NARASIMMA PANDIAN

Staff E-Mail ID \*

ram.vnp@gmail.com

Name of the Programme \*

UG- Business Administration

Department \*

Department of Business Administration

Name of the Course handled \*

Human Resource Management

Subject Code \*

18UBAC42

---

### Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



3. Content renders fundamental knowledge of the subject \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Whether the text books prescribed cover all the units \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Whether the reference books given are \*

- Sufficient
- To be included
- To be deleted

17. The curriculum development procedure needs improvement. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any \*

Human Resource Management course provides to identify Human and managerial skills among the students it helps them to analyze and how to handle the human manpower towards the society as well as organizations.

---

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Google Forms

# Teachers' Feedback on Curriculum 2020-2021

Kindly spare some of your valuable time to fill up this feedback form.

Email \*

.....

Name: \*

P R Muthumeena

.....

Staff E-Mail ID \*

.....

Name of the Programme \*

B A ENGLISH

.....

Department \*

English

.....

Name of the Course handled \*

Exploring English Language Through Literature III

.....

Subject Code \*

18UENG31

---

### Curriculum Feedback Questionnaire

1. *The developed curricula have the relevance to the local, national, regional and global importance.* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. *The curriculum is balanced with regard to the theoretical and practical knowledge* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



3. *Content renders fundamental knowledge of the subject \**

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. *Content is interlinked to each other \**

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. *The contents of the course are in conformity with the learning outcomes. \**

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. *Content is application/skill oriented \**

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. *Content is society /job oriented \**

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. *The contents of the curriculum are in tune with the UGCNET/CSIR examinations \**

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. *Creates awareness on the current trends of the subject* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. *The curriculum has the potential in developing the habit of self learning among the students.* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. *Curricula focusses on employability / Entrepreneurship and Skill Development* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. *Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. *Curriculum offers field projects, internships and student projects* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. *Whether text books prescribed suit the syllabus* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. *Whether the text books prescribed cover all the units* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. *Whether the reference books given are* \*

- Sufficient
- To be included
- To be deleted

17. *The curriculum development procedure needs improvement.* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. *The opinion of the faculty members are taken in to account during curriculum revision.* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. *The presence of student representative in the curriculum has no value.* \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. *Comments/Suggestions if any* \*

No

---

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Google Forms

# Teachers' Feedback on Curriculum 2020-2021

Kindly spare some of your valuable time to fill up this feedback form.

Email \*

dr.sofiaboopathy@gmail.com

Name: \*

R. Sofia

Staff E-Mail ID \*

dr.sofiaboopathy@gmail.com

Name of the Programme \*

Business administration

Department \*

Business administration

Name of the Course handled \*

Counselling skills for managers

Subject Code \*

18ubae66

---

### Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



3. Content renders fundamental knowledge of the subject \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Content is interlinked to each other \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Content is application/skill oriented \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Content is society /job oriented \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Creates awareness on the current trends of the subject \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Curriculum offers field projects, internships and student projects \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. Whether text books prescribed suit the syllabus \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Whether the text books prescribed cover all the units \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Whether the reference books given are \*

- Sufficient
- To be included
- To be deleted

17. The curriculum development procedure needs improvement. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. The presence of student representative in the curriculum has no value. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Comments/Suggestions if any \*

Good

---

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# MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

## ***Employer's/ Industrialist's Feedback on Curriculum 2020-2021***

**Sample Feedback Form**

# Employer's/ Industrialist's Feedback on Curriculum 2020-2021

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

*\* Indicates required question*

---

1. Email \*

---

2. Name of the Employer/Industrialist \*

---

3. Name of the Organisation: \*

---

4. Mobile Number \*

---

5. i. Curriculum is relevant for employability \*

*Mark only one oval.*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree



6. 2. Curriculum is effective in developing innovative thinking \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. 3.Syllabus is effective in developing skill oriented human resources \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8. 4. Current Syllabus is need based \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. 5. Curriculum is effective for development of entrepreneurship \*

*Mark only one oval.*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. 6. Syllabus helps in bridging the gap between industry and academic institution \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

11. 7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. 8. Current Syllabus is skill-based and value oriented \*

*Mark only one oval.*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

13. 9. Curriculum is relevant for employability and job placement \*

*Mark only one oval.*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

14. 10. Curriculum is relevant for the solution of local problems \*

*Mark only one oval.*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

15. Over All Suggestions if any

---

---

---

---

---

---

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**Google Forms**



# MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

***Filled in Employer's / Industrialist's  
Feedback on Curriculum 2020-2021***

# Employer's/ Industrialist's Feedback on Curriculum 2020-2021

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

Email \*

arunsivan300@gmail.com

Name of the Employer/Industrialist \*

Accountand

Name of the Organisation: \*

Ramki store

Mobile Number \*

7010345362

1. Curriculum is relevant for employability \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Syllabus is effective in developing skill oriented human resources \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

4. Current Syllabus is need based \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

5. Curriculum is effective for development of entrepreneurship \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Syllabus helps in bridging the gap between industry and academic institution \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Current Syllabus is skill-based and value oriented \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. Curriculum is relevant for employability and job placement \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Curriculum is relevant for the solution of local problems \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Over All Suggestions if any

My college very wonderful and time management.all professor co

---

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# Employer's/ Industrialist's Feedback on Curriculum 2020-2021

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

Email \*

sitaptk@gmail.com

Name of the Employer/Industrialist \*

P.T.Krishnamoorthy

Name of the Organisation: \*

Sita Industries

Mobile Number \*

9894050137

1. Curriculum is relevant for employability \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Curriculum is effective in developing innovative thinking \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Syllabus is effective in developing skill oriented human resources \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

4. Current Syllabus is need based \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

5. Curriculum is effective for development of entrepreneurship \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Syllabus helps in bridging the gap between industry and academic institution \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Current Syllabus is skill-based and value oriented \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. Curriculum is relevant for employability and job placement \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Curriculum is relevant for the solution of local problems \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Over All Suggestions if any

Syllabus is good enough. Contemporary industrial related topics may be included.

---

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# MANNAR THIRUMALAI NAICKER COLLEGE

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Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

## ***Alumni Feedback Form on Curriculum 2020-21***

**Sample Feedback Form**



# Alumni Feedback Form on Curriculum 2020-

21

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

*\* Indicates required question*

---

1. Name of the Alumni \*

---

2. Name of the Programme \*

*Mark only one oval.*

- B.A English
- B.A Economics
- B.A History
- B.Sc Mathematics
- B.Sc Physics
- B.Com
- Bachelor of Business Administration
- B.A Tamil (Self- Finance)
- B.A English (Self- Finance)
- Bachelor of Commerce (Self- Finance)
- B.Com With Computer Application (Self- Finance)
- Bachelor of Business Administration (Self- Finance)
- B.Sc Information Technology (Self- Finance)
- B.Sc Computer Science (Self- Finance)
- Bachelor of Computer Application (Self- Finance)
- B.Sc Mathematics With Computer Application (Self- Finance)
- B.Sc Electronics and Communication (Self- Finance)
- Bachelor of Social Work (Self- Finance)
- Master of Social Work (Self- Finance)
- M.Sc Computer Science (Self- Finance)
- M.Com (Regular)
- M.A English (Self- Finance)
- M.A Tamil (Self- Finance)
- M.Com with CA (Self- Finance)
- M.Sc Mathematics (Regular)
- M.Sc - Physics (Self- Finance)
- B.Sc Food and Dairy Technology (Self- Finance)
- B.Sc Chemistry (Self- Finance)

3. Batch \*

*Mark only one oval.*

- 2016-2019(UG)
- 2017-2020(UG)
- 2018-2021(UG)
- 2016-2018(PG)
- 2017-2019(PG)
- 2018-2020(PG)
- 2019-2021 (PG)

4. Year of Passing \*

---

---

---

---

---

5. Mobile Number \*

---

---

---

---

---

PROFESSIONAL DETAILS

6. Organization Name \*

---

7. Designation \*

---

8. Year of Joining \*

---

### Feedback Questionnaire

9. 1. How would you rate the curriculum prescribed for your degree during your term in the college? \*

*Mark only one oval.*

Excellent

Very Good

Good

Poor

Very Poor

10. 2. How would you rate the quality of education imparted in the college? \*

*Mark only one oval.*

Excellent

Very Good

Good

Poor

Very Poor

11. 3. How would you rate the course content delivery? \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

12. 4. How would you rate the course curriculum for fulfilling your expectations? \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

13. 5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

14. 6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

15. 7. How do you rate the relevance of your degree to your present job? \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

16. 8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

17. 9. How do you rate development activities organized by the college for your overall development? \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

18. 10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

Overall Suggestions on Curriculum

---

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Google Forms



# MANNAR THIRUMALAI NAICKER COLLEGE

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Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

***Filled in Alumni Feedback on  
Curriculum 2020-2021***



# Alumni Feedback Form on Curriculum 2020-21

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni \*

Rajesh

Name of the Programme \*

Bachelor of Business Administration

Batch \*

- 2016-2019(UG)
- 2017-2020(UG)
- 2018-2021(UG)
- 2016-2018(PG)
- 2017-2019(PG)
- 2018-2020(PG)
- 2019-2021 (PG)

Year of Passing \*

2020

Mobile Number \*

7010439612

## PROFESSIONAL DETAILS

Organization Name \*

Airtel

Designation \*

Customer relationship officer

Year of Joining \*

2021

## Feedback Questionnaire

I. How would you rate the curriculum prescribed for your degree during your term in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

2. How would you rate the quality of education imparted in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

3. How would you rate the course content delivery? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

7. How do you rate the relevance of your degree to your present job? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

9. How do you rate development activities organized by the college for your overall development? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

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# Alumni Feedback Form on Curriculum 2020-21

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni \*

Keerthi V Kumar

Name of the Programme \*

M.A English (Self- Finance) ▼

Batch \*

- 2016-2019(UG)
- 2017-2020(UG)
- 2018-2021(UG)
- 2016-2018(PG)
- 2017-2019(PG)
- 2018-2020(PG)
- 2019-2021 (PG)

Year of Passing \*

2020

Mobile Number \*

.....

## PROFESSIONAL DETAILS

Organization Name \*

Mannar Thirumalai Naicker College

.....

Designation \*

Ph.D scholar

.....

Year of Joining \*

2021

.....

## Feedback Questionnaire

I. How would you rate the curriculum prescribed for your degree during your term in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor



2. How would you rate the quality of education imparted in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

3. How would you rate the course content delivery? \*

- Excellent
- Very Good
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- Poor
- Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? \*

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- Poor
- Very Poor

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- Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) \*

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- Very Poor

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# Alumni Feedback Form on Curriculum 2020-21

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni \*

Balamanikandan.M

Name of the Programme \*

B.Com With Computer Application (Self- Finance) ▼

Batch \*

- 2016-2019(UG)
- 2017-2020(UG)
- 2018-2021(UG)
- 2016-2018(PG)
- 2017-2019(PG)
- 2018-2020(PG)
- 2019-2021 (PG)

Year of Passing \*

2020

Mobile Number \*

8778601439

## PROFESSIONAL DETAILS

Organization Name \*

OMS Tamarind Merchants (p) Ltd

Designation \*

Accountant

Year of Joining \*

2021

## Feedback Questionnaire

I. How would you rate the curriculum prescribed for your degree during your term in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

2. How would you rate the quality of education imparted in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

3. How would you rate the course content delivery? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia \*

- Excellent
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- Very Poor

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- Poor
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7. How do you rate the relevance of your degree to your present job? \*

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# Alumni Feedback Form on Curriculum 2020-21

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni \*

Hari prasath. S

Name of the Programme \*

Bachelor of Business Administration

Batch \*

- 2016-2019(UG)
- 2017-2020(UG)
- 2018-2021(UG)
- 2016-2018(PG)
- 2017-2019(PG)
- 2018-2020(PG)
- 2019-2021 (PG)

Year of Passing \*

2019

Mobile Number \*

8667886793

## PROFESSIONAL DETAILS

Organization Name \*

Aparajitha corporate services private limited

Designation \*

Associative

Year of Joining \*

2019

## Feedback Questionnaire

1. How would you rate the curriculum prescribed for your degree during your term in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

2. How would you rate the quality of education imparted in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

3. How would you rate the course content delivery? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry \*  
& academia

- Excellent
- Very Good
- Good
- Poor
- Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) \*

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- Very Good
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- Poor
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7. How do you rate the relevance of your degree to your present job? \*

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10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? \*

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- Very Poor

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# Alumni Feedback Form on Curriculum 2020-21

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni \*

B.Rajkumar

Name of the Programme \*

M.Com (Regular) ▼

Batch \*

- 2016-2019(UG)
- 2017-2020(UG)
- 2018-2021(UG)
- 2016-2018(PG)
- 2017-2019(PG)
- 2018-2020(PG)
- 2019-2021 (PG)

Year of Passing \*

2020

Mobile Number \*

7418858678

## PROFESSIONAL DETAILS

Organization Name \*

ICICI Bank

Designation \*

Senior officer

Year of Joining \*

2021

## Feedback Questionnaire

1. How would you rate the curriculum prescribed for your degree during your term in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

2. How would you rate the quality of education imparted in the college? \*

- Excellent
- Very Good
- Good
- Poor
- Very Poor

3. How would you rate the course content delivery? \*

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- Good
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4. How would you rate the course curriculum for fulfilling your expectations? \*

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- Very Good
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- Poor
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& academia

- Excellent
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- Very Poor

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# MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

## Student's Feedback on Curriculum 2020 - 2021

Qus. No	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Syllabus prescribed for the course suits the objective of the study.	401	715	174	17	7
2	The depth of the course content is enough for the course.	326	706	228	41	13
3	There is scope for getting interested in the subject.	419	634	199	43	19
4	The course content encourages continued self-learning.	344	661	235	60	14
5	Practical examples are given and demonstrated at suitable points.	335	659	232	59	29
6	Over all knowledge gained is academically stimulating.	337	648	253	59	17
7	The institution provides courses pertaining to Local/ National/ Global needs	308	659	267	56	24
8	The institution revises the syllabi regularly	372	667	210	48	17
9	The courses focus on Employability/ Entrepreneurship/ Skill	390	612	234	57	21



# MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

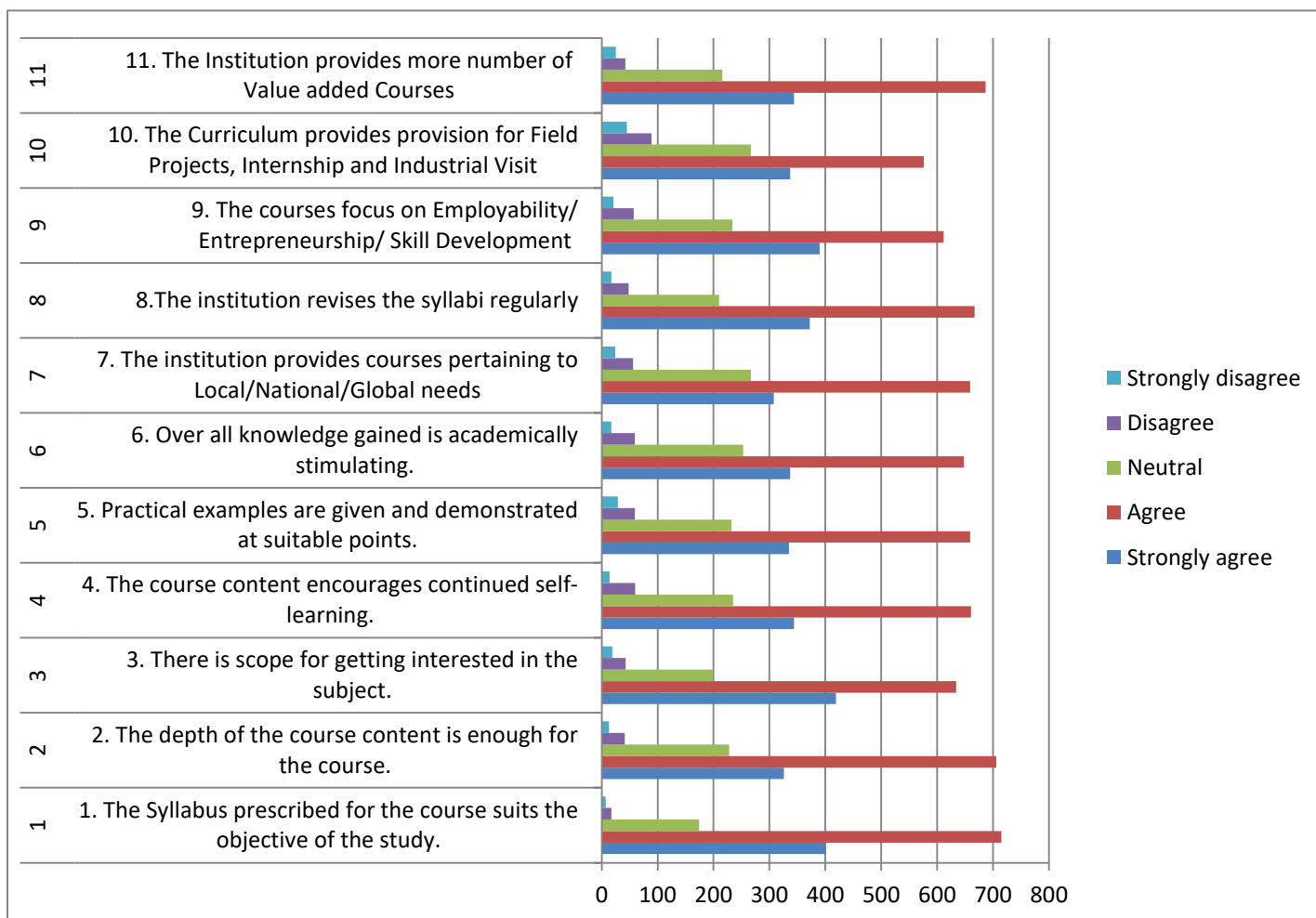
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Development						
<b>10</b>	The Curriculum provides provision for Field Projects, Internship and Industrial Visit	337	576	267	89	45
<b>11</b>	The Institution provides more number of Value added Courses	344	687	216	42	25

## Student's Feedback on Curriculum 2020 - 2021







# MANNAR THIRUMALAI NAICKER COLLEGE

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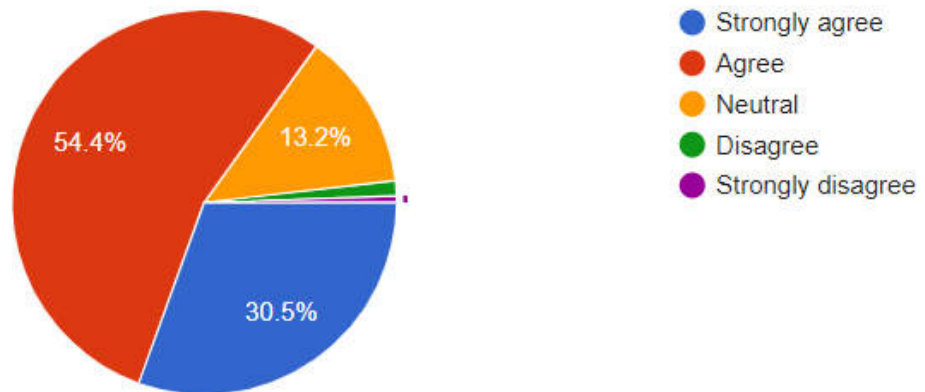
Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

## Feedback Questionnaire

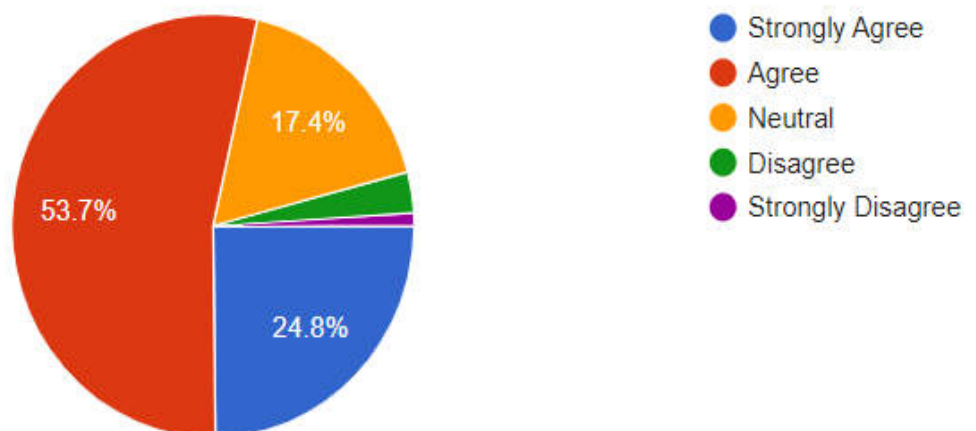
1. The Syllabus prescribed for the course suits the objective of the study.

1,314 responses



2. The depth of the course content is enough for the course.

1,314 responses





# MANNAR THIRUMALAI NAICKER COLLEGE

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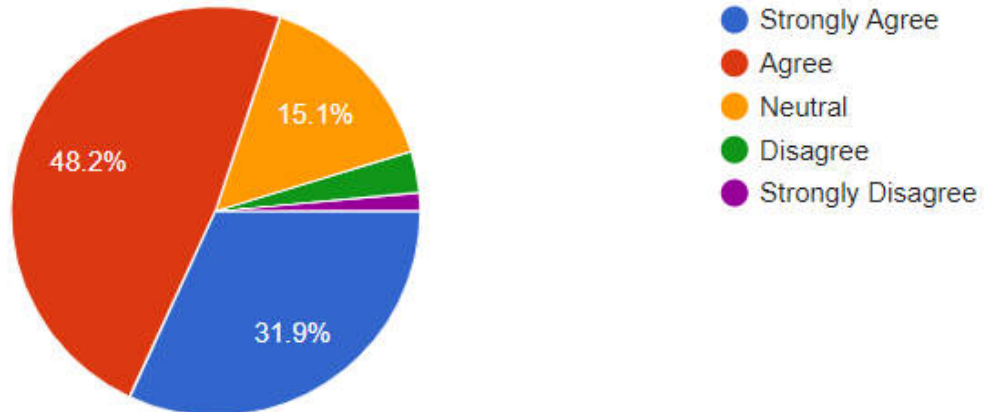
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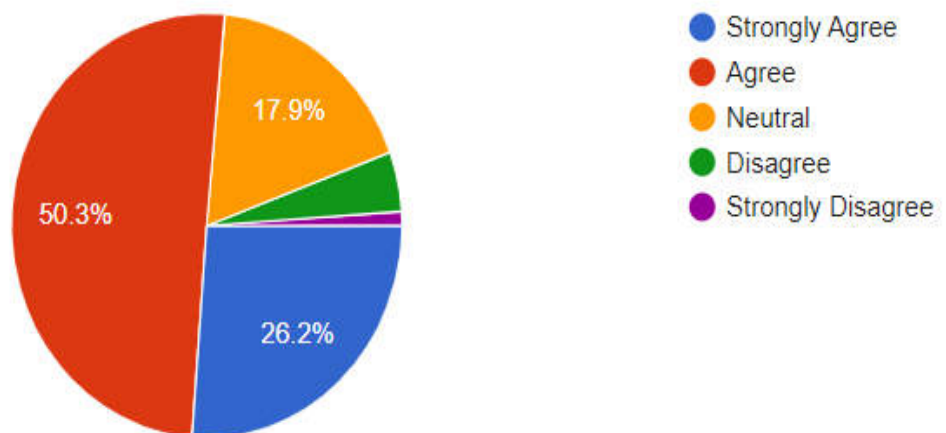
3. There is scope for getting interested in the subject.

1,314 responses



4. The course content encourages continued self- learning.

1,314 responses





# MANNAR THIRUMALAI NAICKER COLLEGE

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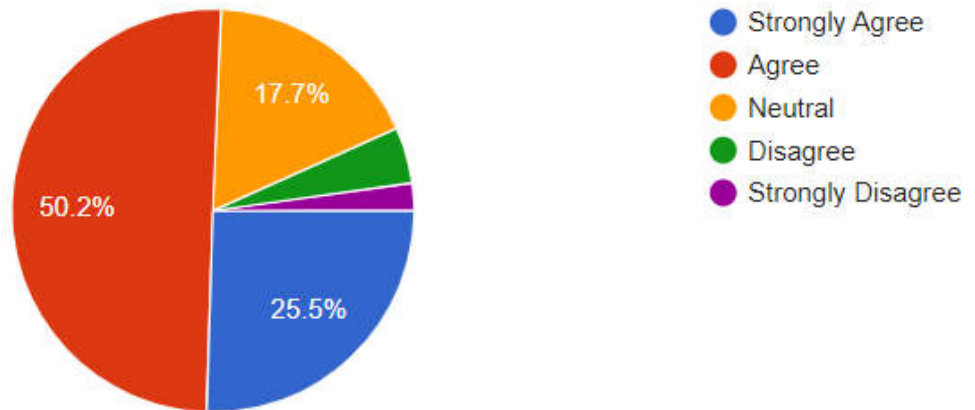
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Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

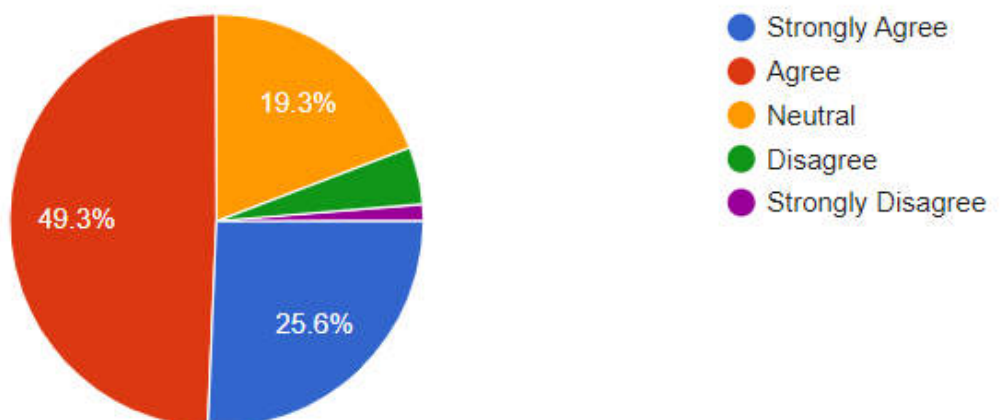
5. Practical examples are given and demonstrated at suitable points.

1,314 responses



6. Over all knowledge gained is academically stimulating.

1,314 responses





# MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

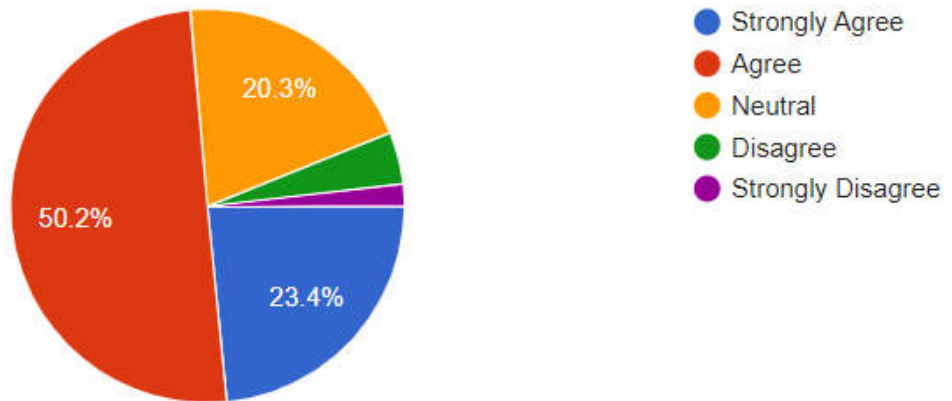
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Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

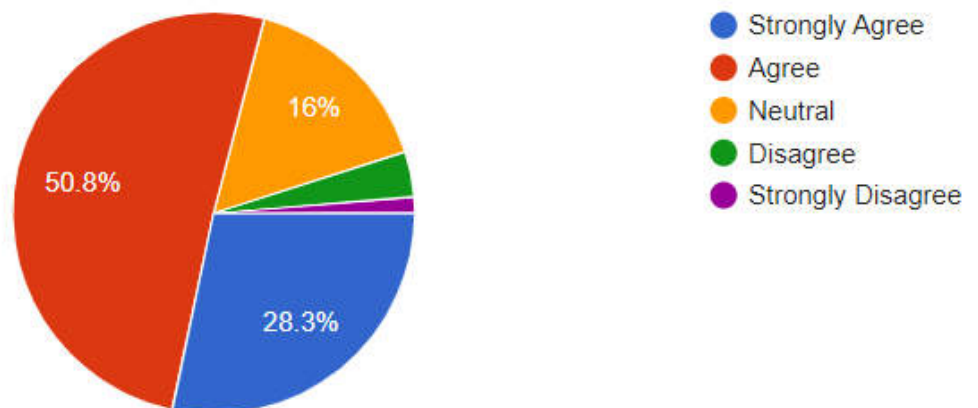
7. The institution provides courses pertaining to Local/National/Global needs

1,314 responses



8. The institution revises the syllabi regularly

1,314 responses





# MANNAR THIRUMALAI NAICKER COLLEGE

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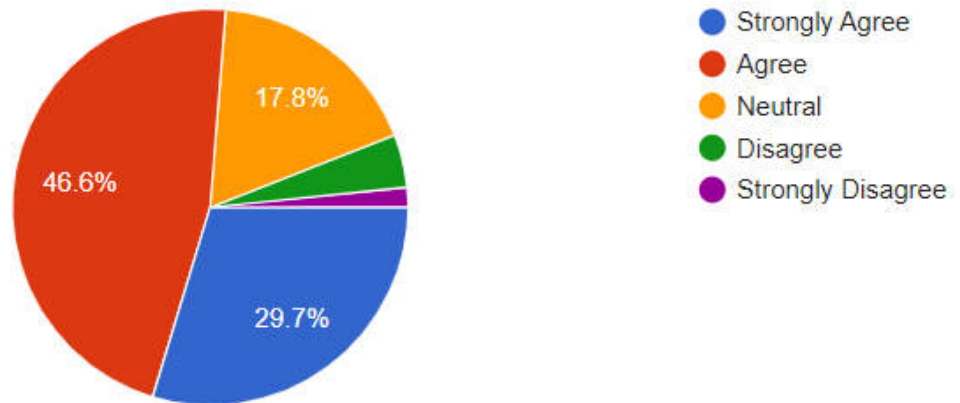
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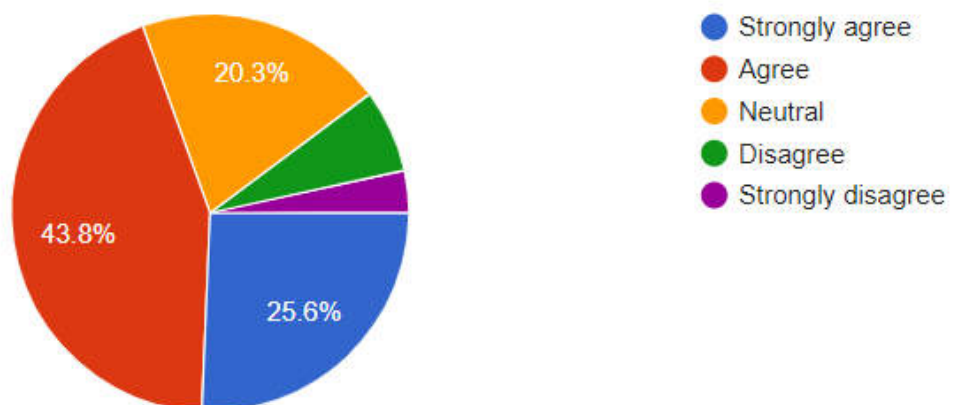
## 9. The courses focus on Employability/ Entrepreneurship/ Skill Development

1,314 responses



## 10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit

1,314 responses





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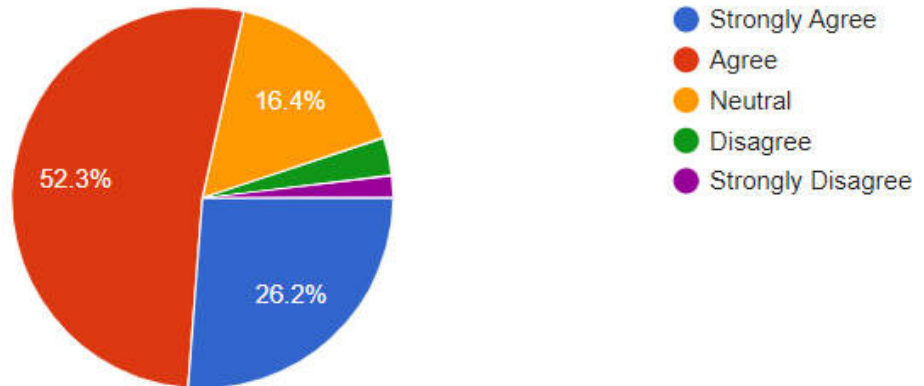
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11. The Institution provides more number of Value added Courses

1,314 responses





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## Teacher's Feedback on Curriculum 2020 - 2021

Qus. No.	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Sufficient	To be included
1	The developed curricula have the relevance to the local, national, regional and global importance.	507	209	3		1		
2	The curriculum is balanced with regard to the theoretical and practical knowledge	462	247	8	2	1		
3	Content renders fundamental knowledge of the subject	520	198	2				
4	Content is interlinked to each other	469	239	10	2			
5	The contents of the course are in conformity with the learning outcomes.	482	228	10				
6	Content is application/skill oriented	462	237	19	2			
7	Content is society /job oriented	440	253	24	3			
8	The contents of the curriculum are in tune with the UGCNET/CSIR examinations	414	258	43	5			



# MANNAR THIRUMALAI NAICKER COLLEGE

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9	Creates awareness on the current trends of the subject	418	279	23				
10	The curriculum has the potential in developing the habit of self learning among the students.	416	287	15	2			
11	Curricula focusses on employability / Entrepreneurship and Skill Development	430	264	22	4			
12	Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability	378	246	76	20			
13	Curriculum offers field projects, internships and student projects	349	246	105	19	1		
14	Whether text books prescribed suit the syllabus	479	223	12	6			
15	Whether the text books prescribed cover all the units	486	216	15	3			
16	Whether the reference books given are						651	69
17	The curriculum development procedure needs improvement.	148	282	161	116	13		





# MANNAR THIRUMALAI NAICKER COLLEGE

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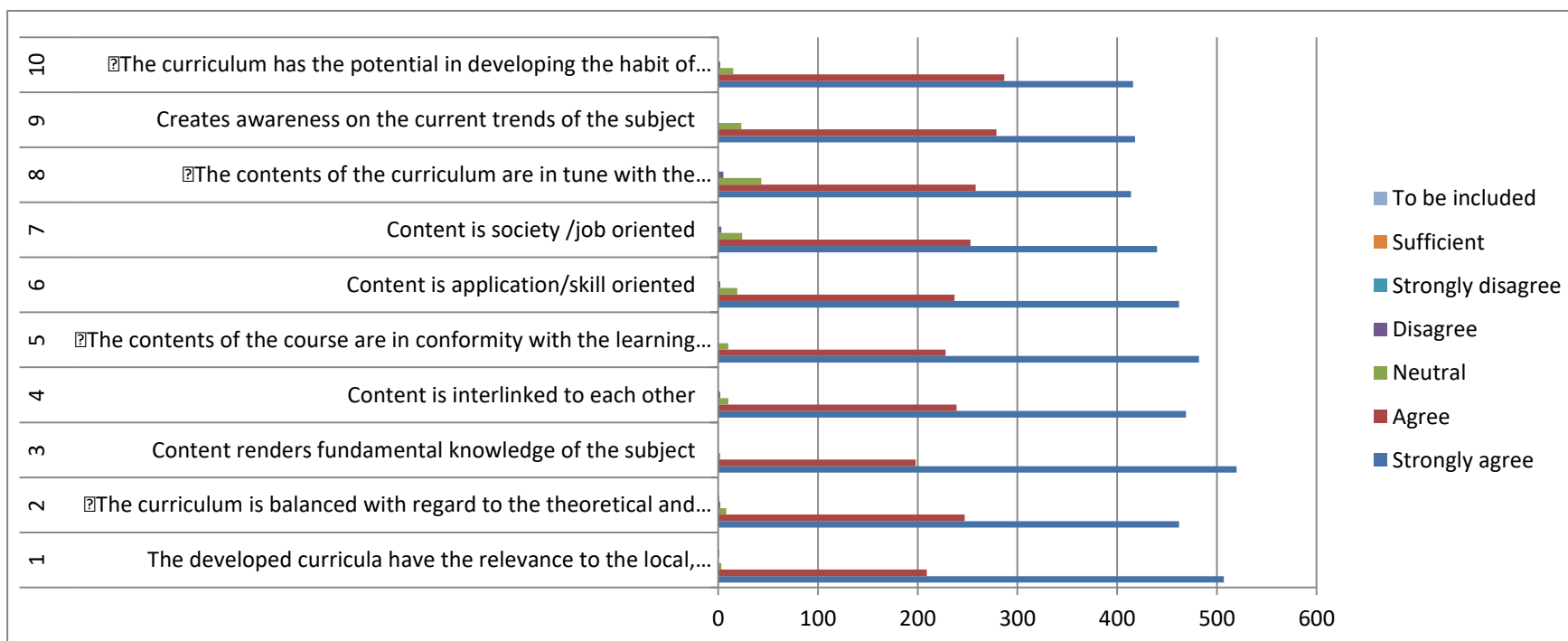
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18	The opinion of the faculty members are taken in to account during curriculum revision.	408	255	52	4	1		
19	The presence of student representative in the curriculum has no value.	94	80	125	293	128		

## Teacher's Feedback on Curriculum 2020 - 2021





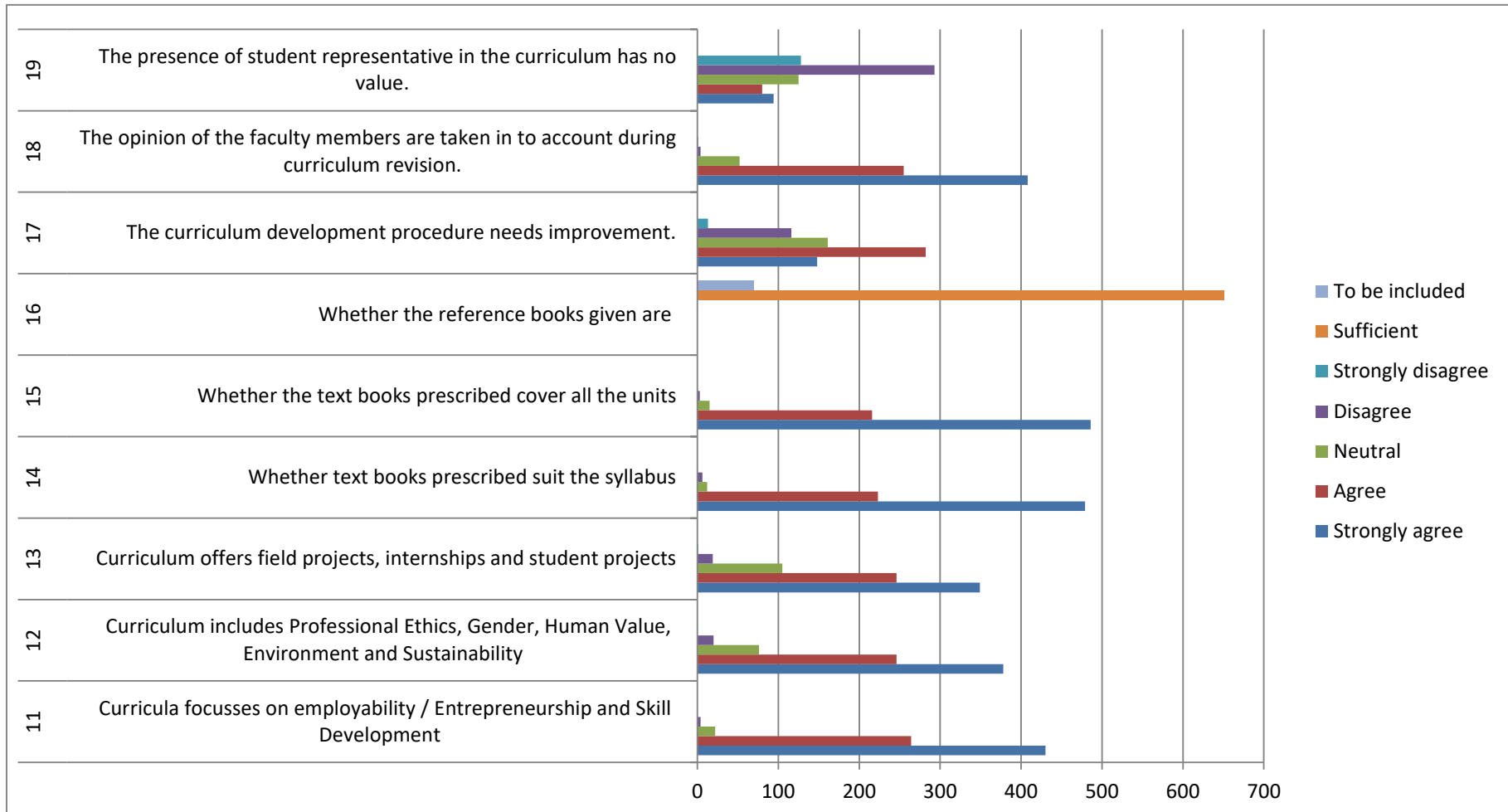
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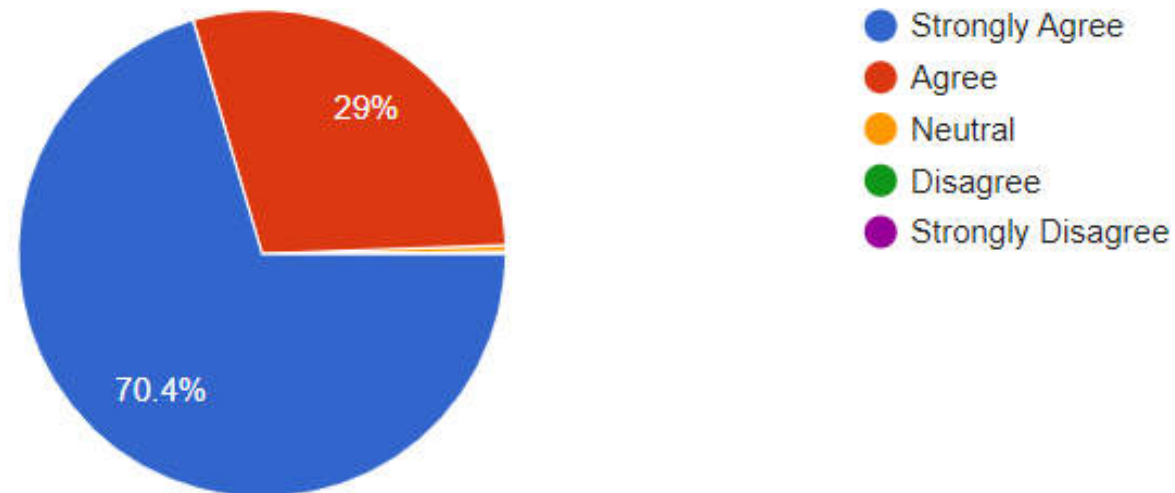
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## Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance.

720 responses





# MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

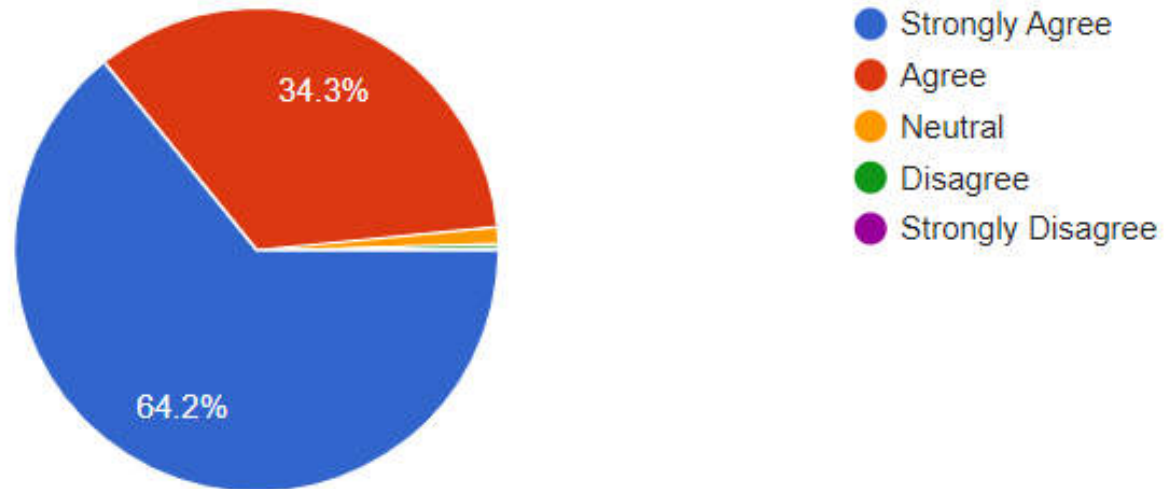
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2. The curriculum is balanced with regard to the theoretical and practical knowledge

720 responses





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A Co-educational, Autonomous and Linguistic Minority Institution

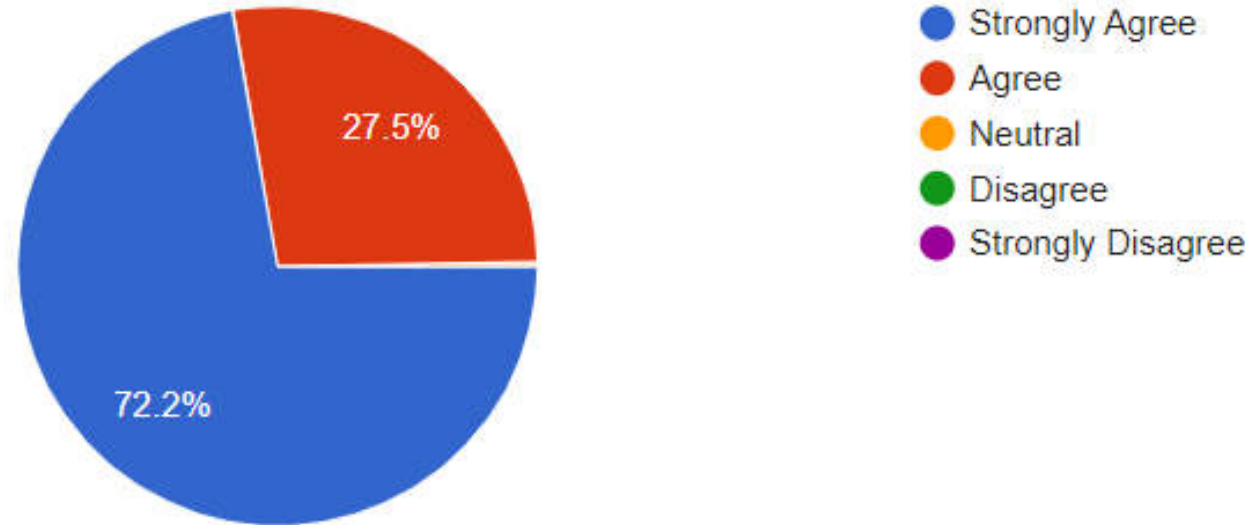
Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

## 3. Content renders fundamental knowledge of the subject

720 responses





# MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

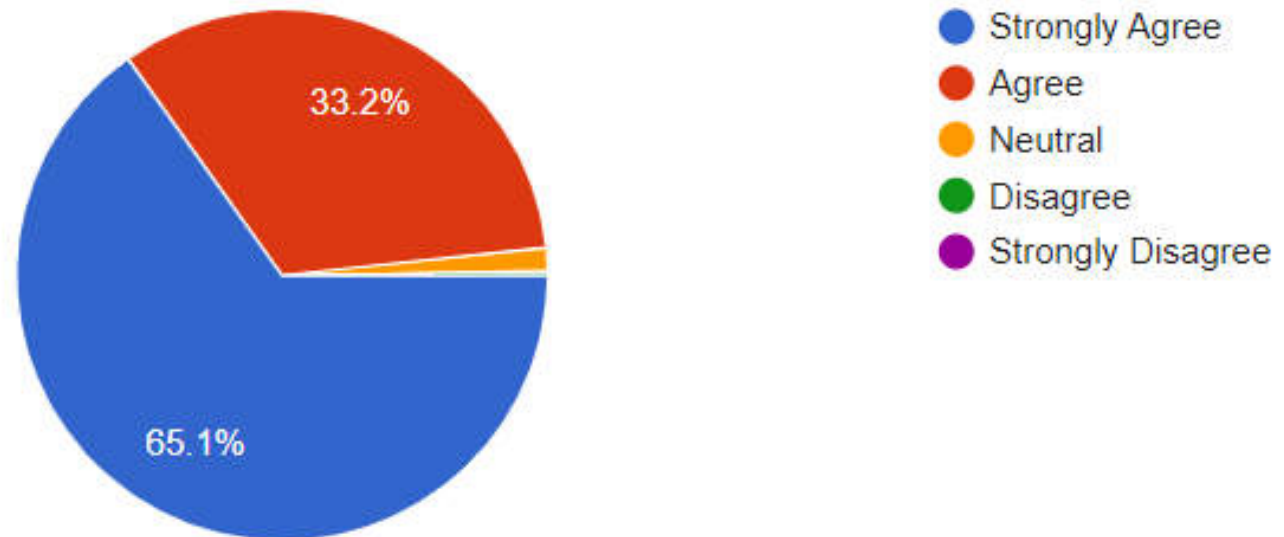
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## 4. Content is interlinked to each other

720 responses





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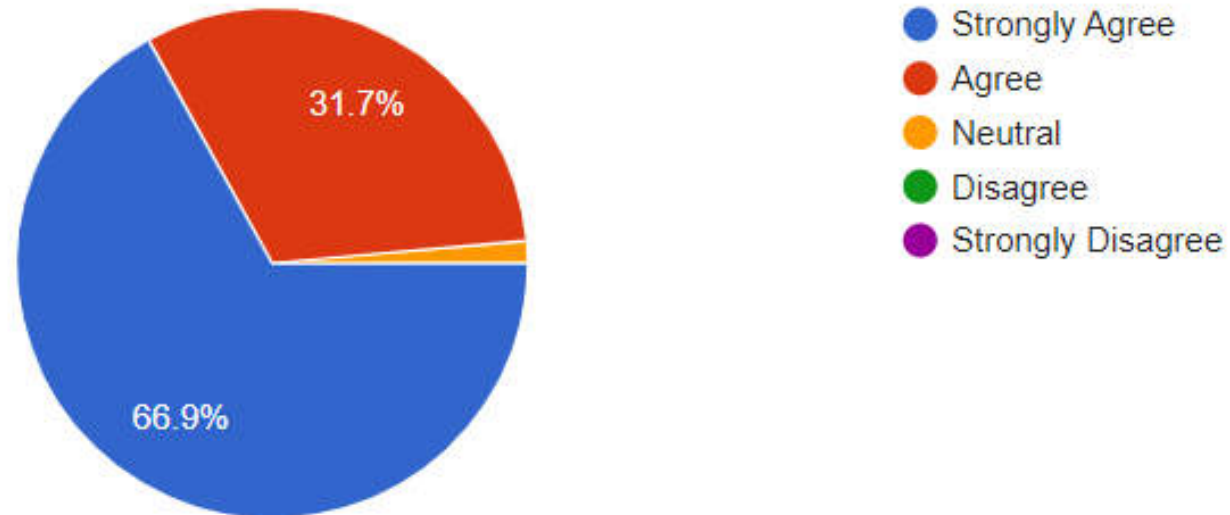
Affiliated to Madurai Kamaraj University

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Pasumalai, Madurai – 625 004 Tamil Nadu.

5. The contents of the course are in conformity with the learning outcomes.

720 responses





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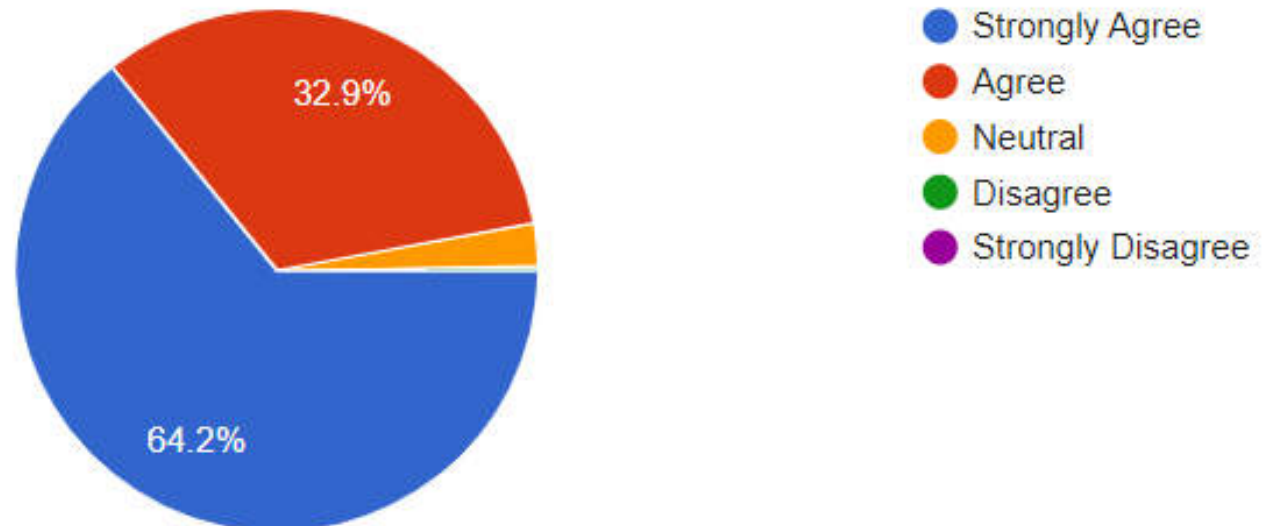
Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

## 6. Content is application/skill oriented

720 responses







# MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

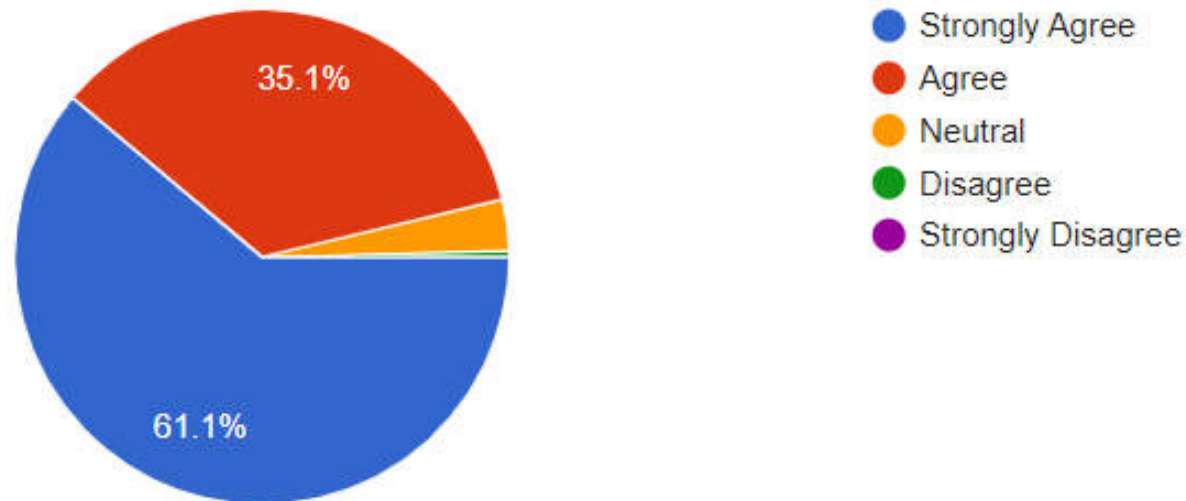
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Pasumalai, Madurai – 625 004 Tamil Nadu.

## 7. Content is society /job oriented

720 responses





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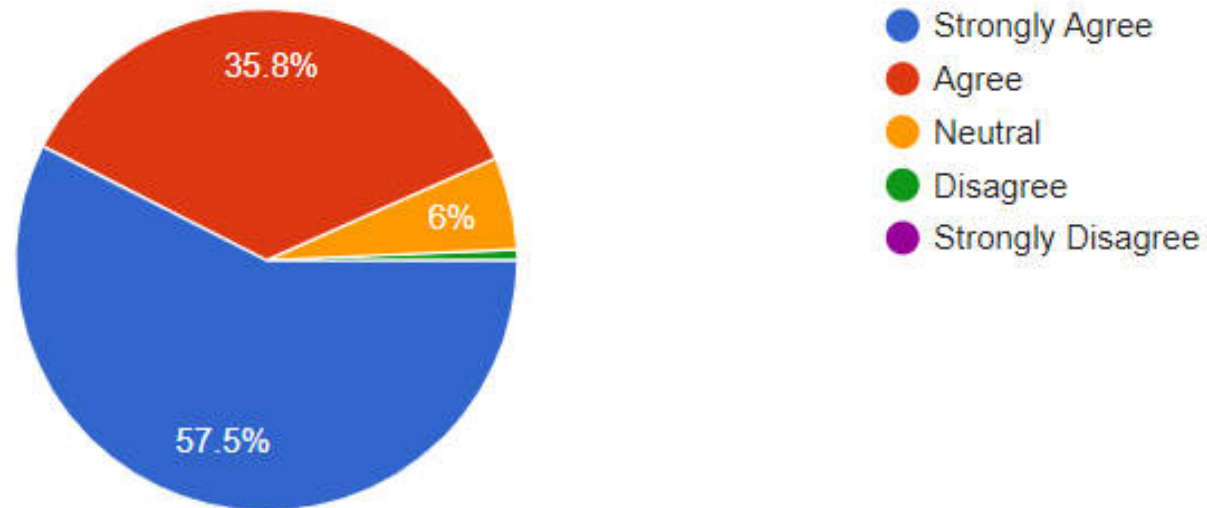
Affiliated to Madurai Kamaraj University

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Pasumalai, Madurai – 625 004 Tamil Nadu.

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations

720 responses





# MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

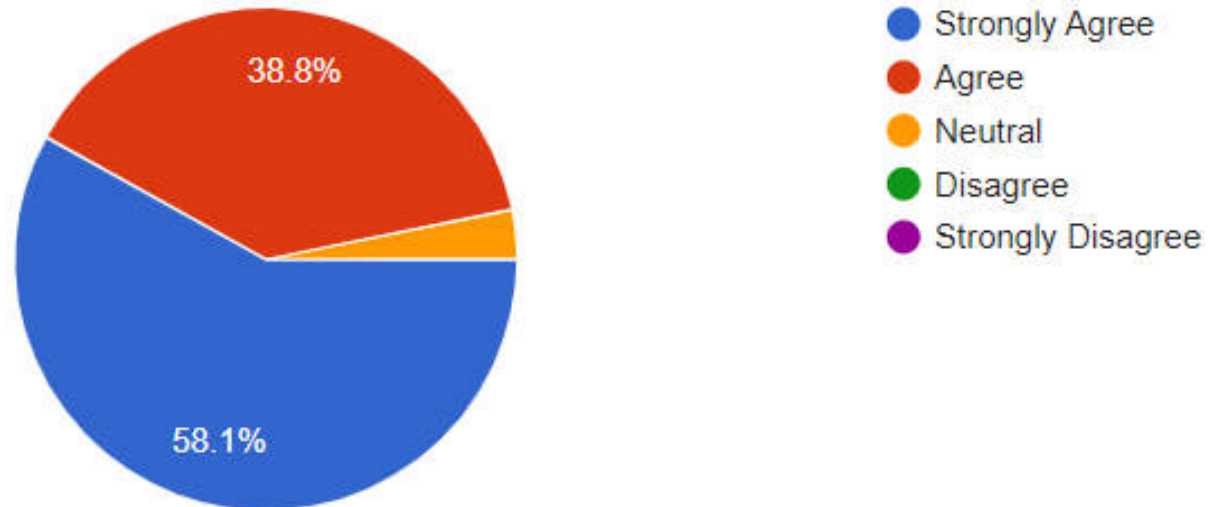
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## 9. Creates awareness on the current trends of the subject

720 responses





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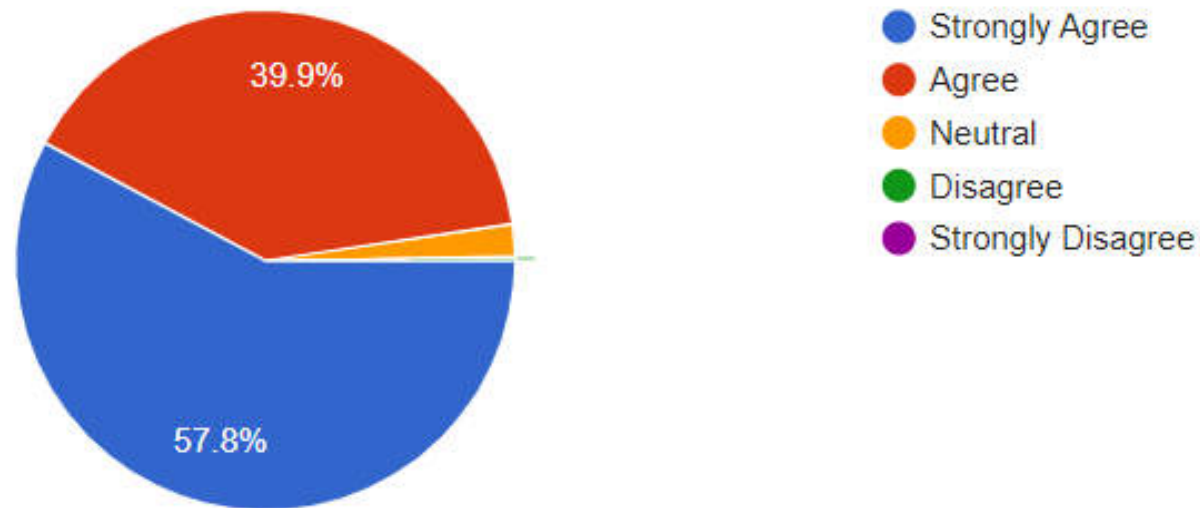
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10. The curriculum has the potential in developing the habit of self learning among the students.

720 responses





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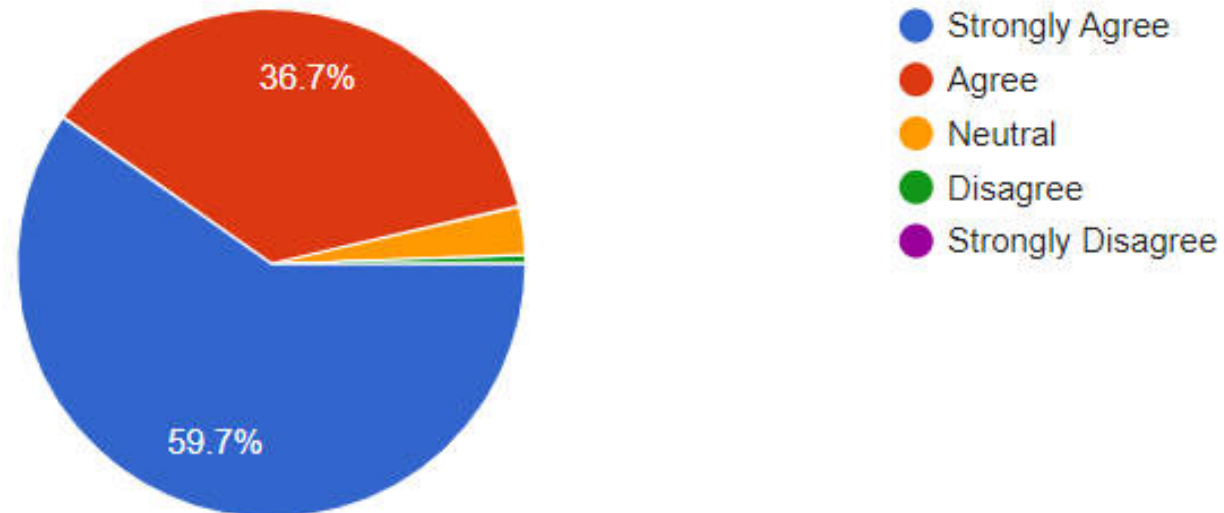
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## 11. Curricula focusses on employability / Entrepreneurship and Skill Development

720 responses





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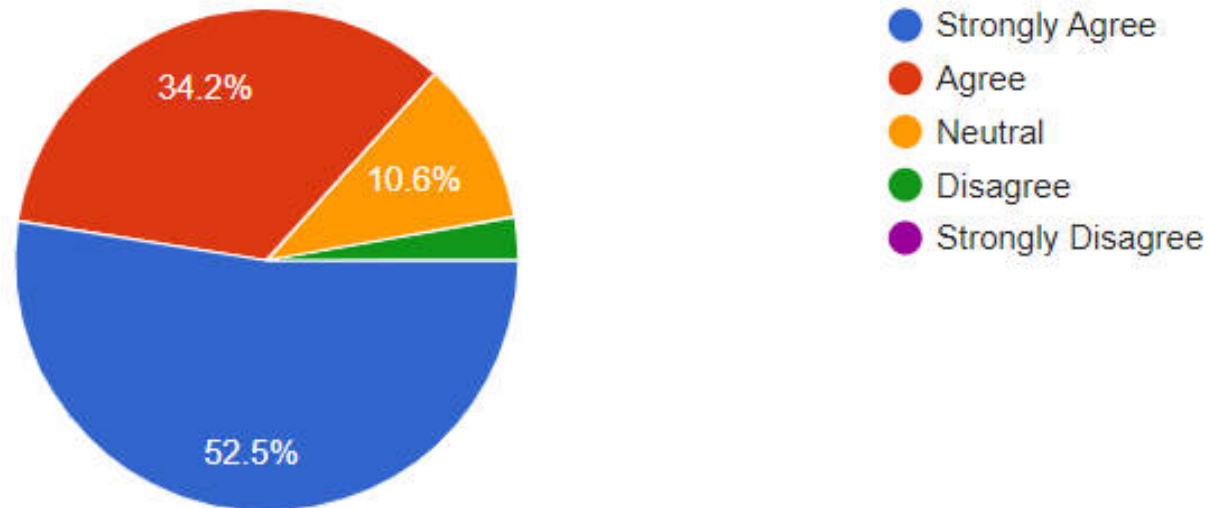
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## 12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability

720 responses





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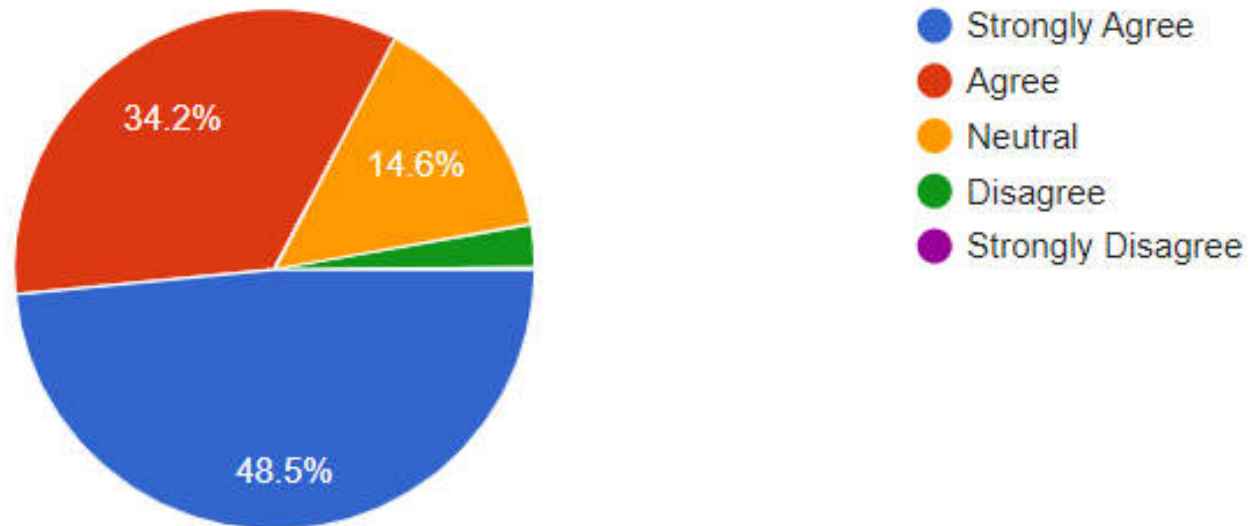
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## 13. Curriculum offers field projects, internships and student projects

720 responses





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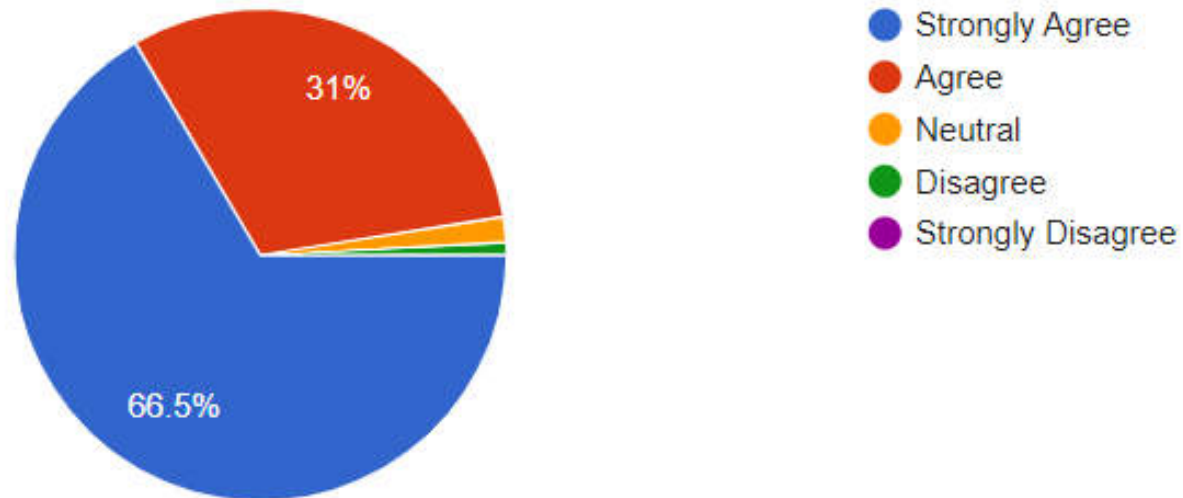
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## 14. Whether text books prescribed suit the syllabus

720 responses







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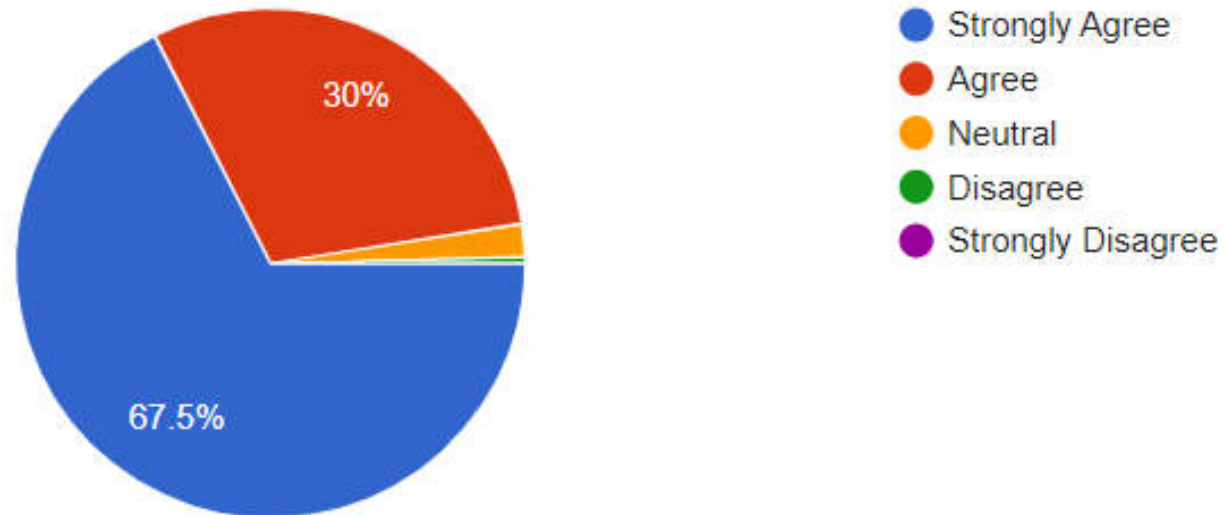
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15. Whether the text books prescribed cover all the units

720 responses





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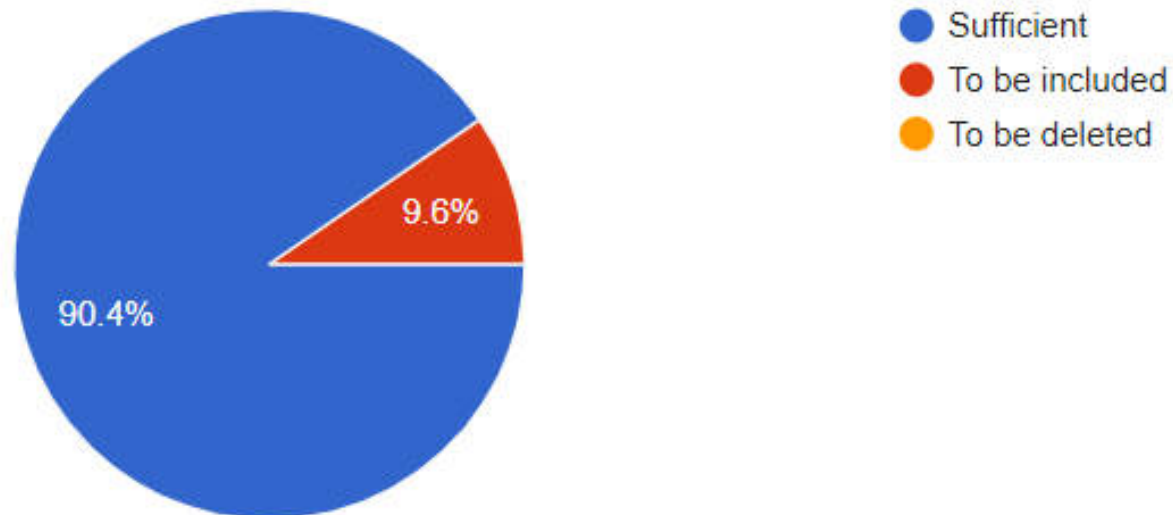
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16. Whether the reference books given are

720 responses





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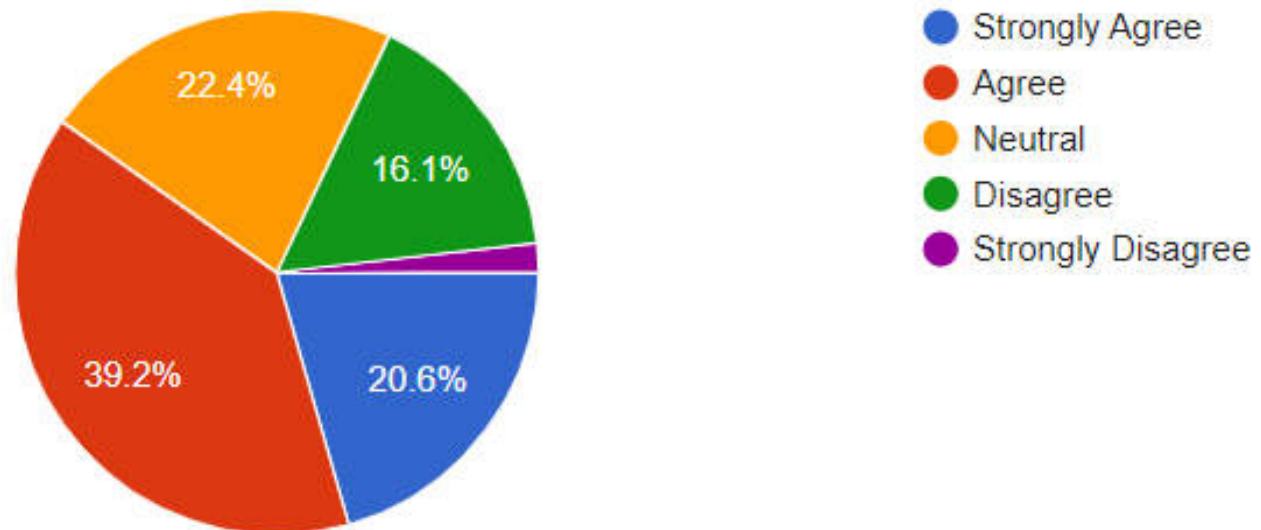
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17. The curriculum development procedure needs improvement.

720 responses





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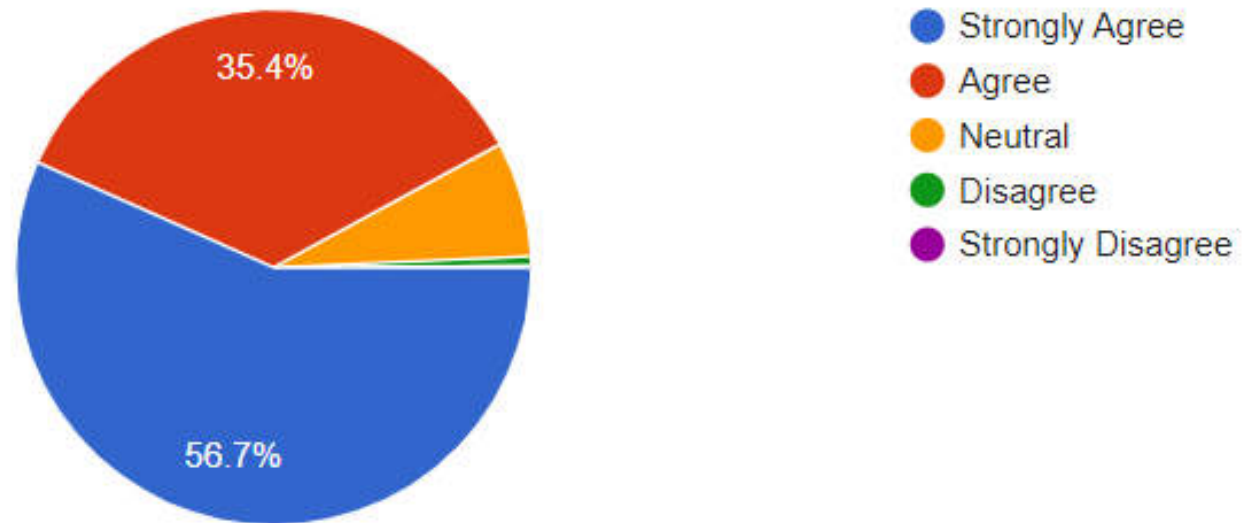
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18. The opinion of the faculty members are taken in to account during curriculum revision.

720 responses





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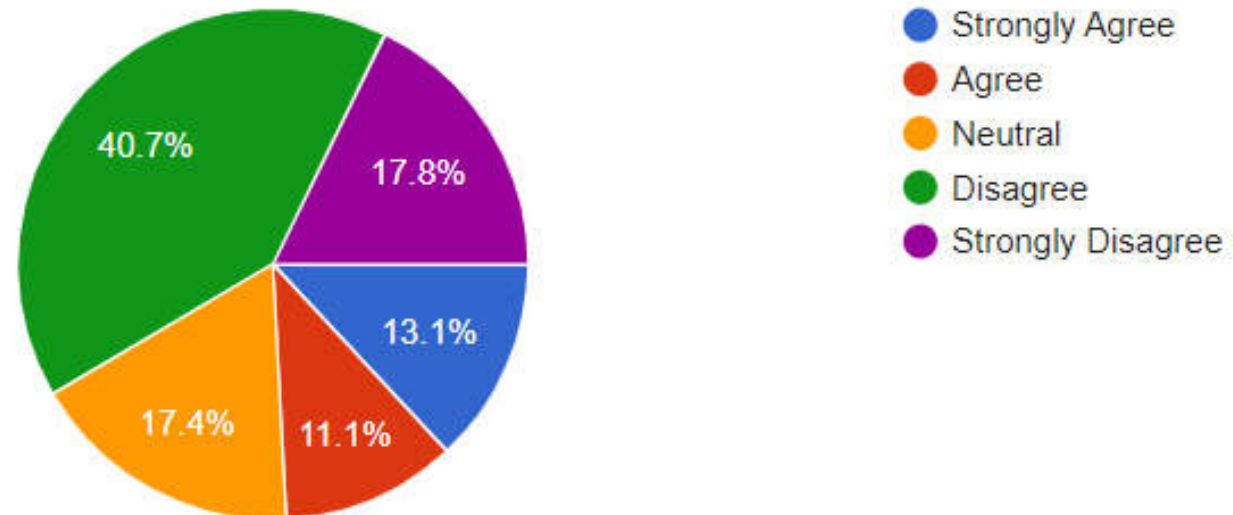
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19. The presence of student representative in the curriculum has no value.

720 responses





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## Employer's Industrialist's Feedback on Curriculum 2020 - 2021

Qus. No.	Questions	Agree	Disagree	Neutral	Strongly Agree	Strongly Disagree
1	Curriculum is relevant for employability	58	1	15	20	2
2	Curriculum is effective in developing innovative thinking	55	5	18	18	
3	Syllabus is effective in developing skill oriented human resources	44	7	19	11	15
4	Current Syllabus is need based	43	8	23	12	10
5	Curriculum is effective for development of entrepreneurship	51	7	11	23	4
6	Syllabus helps in bridging the gap between industry and academic institution	50	9	13	10	14
7	Courses offered provide solution to issues relevant to Gender, Environment and Sustainability	47	11	16	19	3
8	Current Syllabus is skill-based and value oriented	46	9	20	10	11
9	Curriculum is relevant for employability and job placement	48	8	20	11	9
10	Curriculum is relevant for the solution of local problems	50	10	16	14	6



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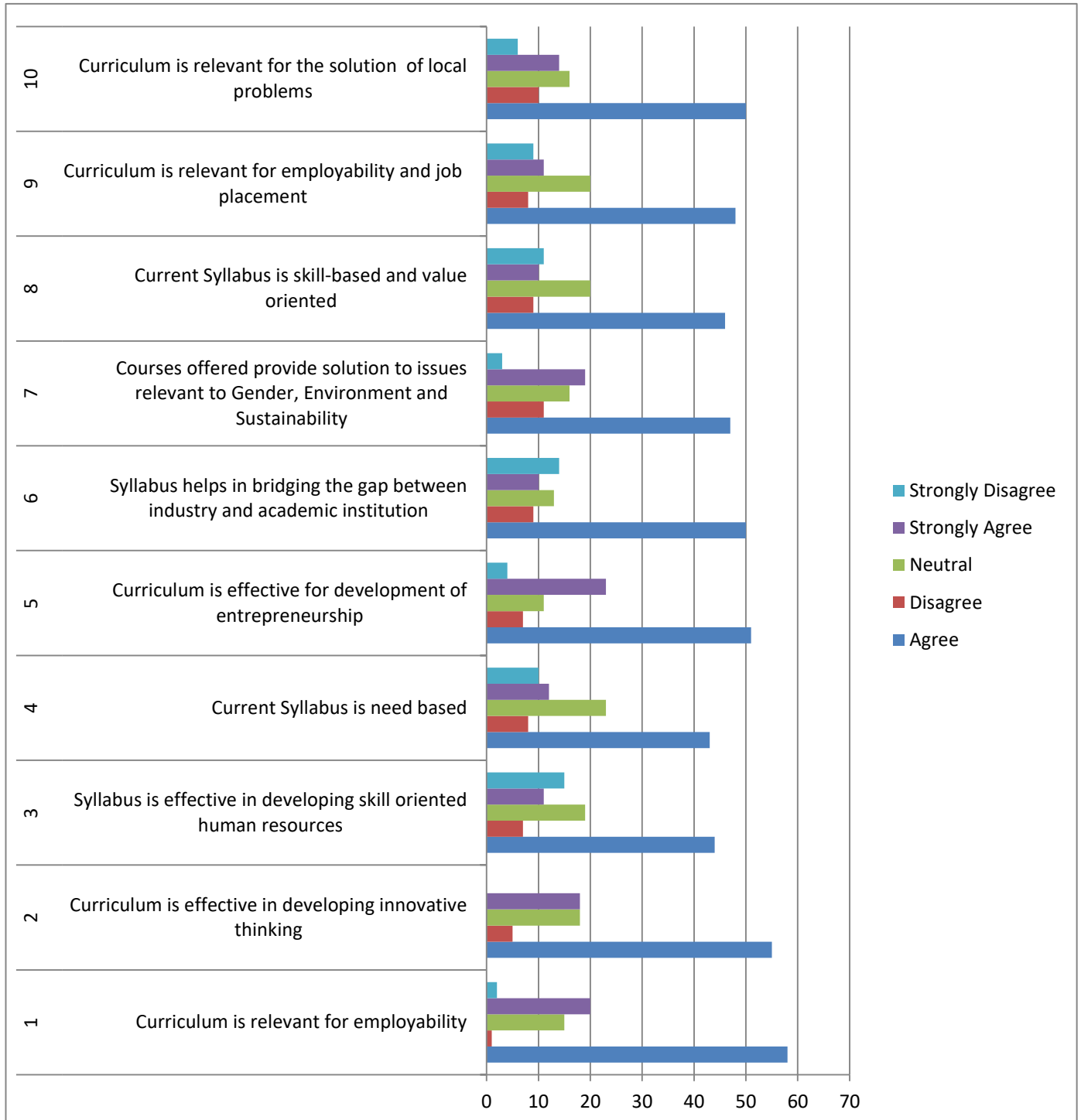
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## Employer's Industrialist's Feedback on Curriculum

2020 - 2021





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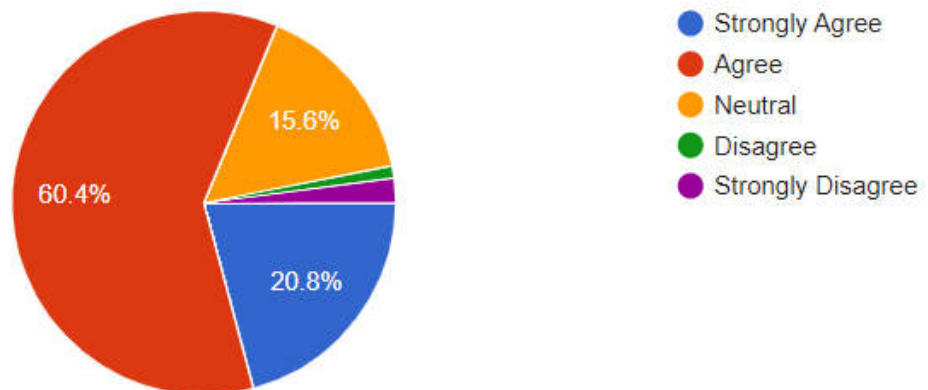
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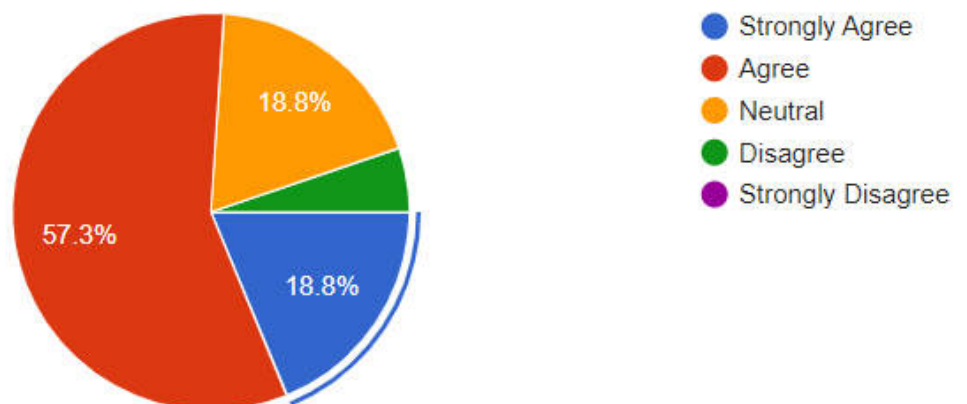
## 1. Curriculum is relevant for employability

96 responses



## 2. Curriculum is effective in developing innovative thinking

96 responses







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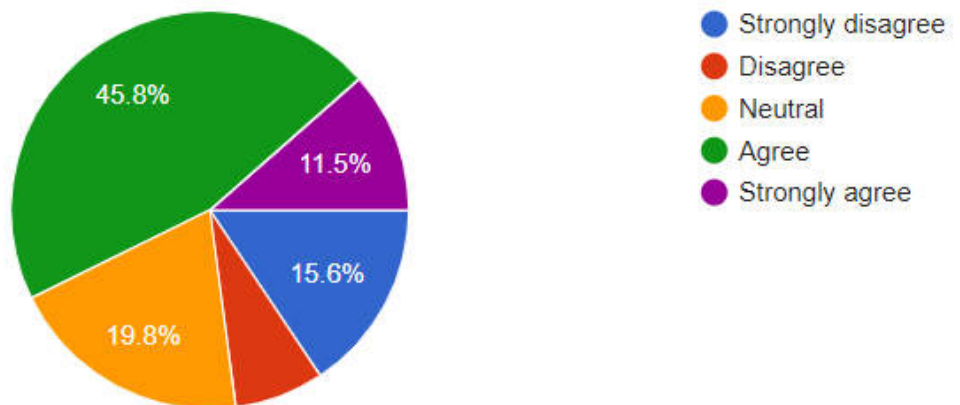
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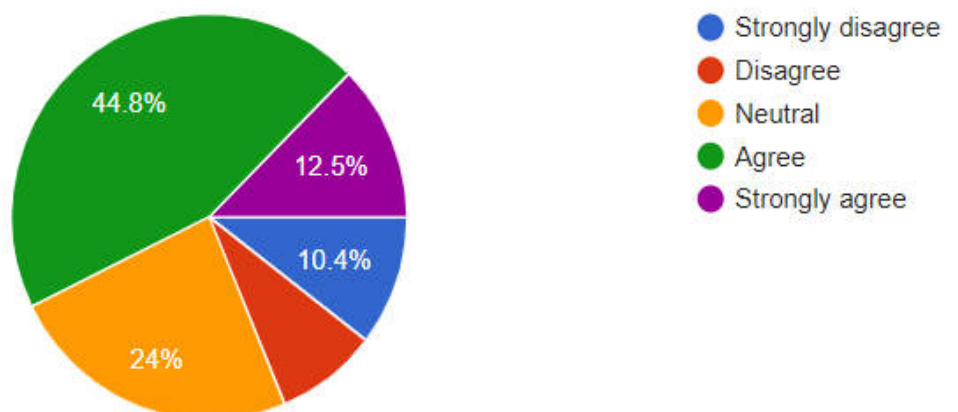
## 3. Syllabus is effective in developing skill oriented human resources

96 responses



## 4. Current Syllabus is need based

96 responses





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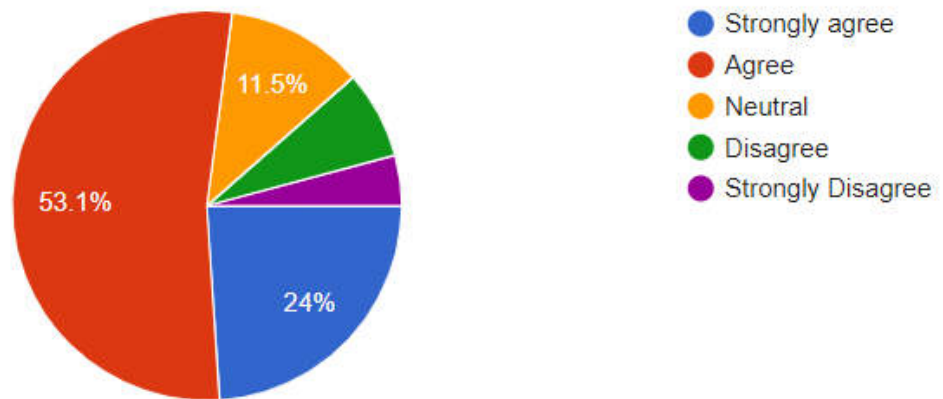
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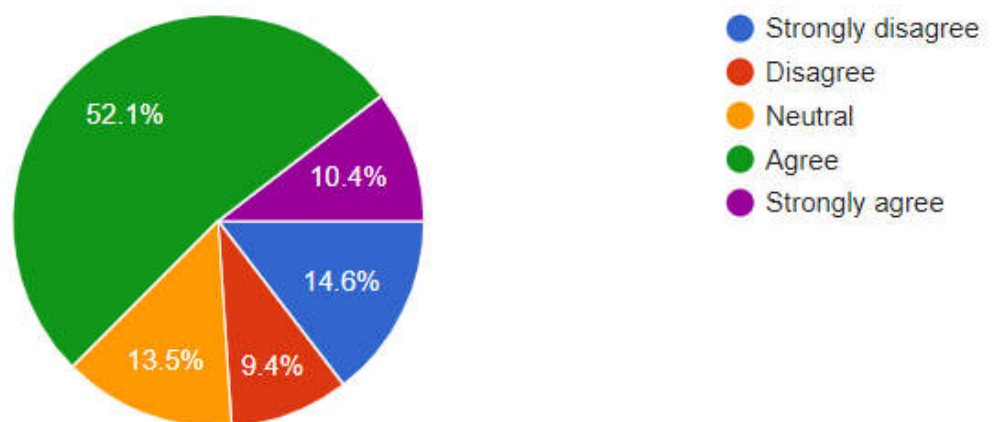
## 5. Curriculum is effective for development of entrepreneurship

96 responses



## 6. Syllabus helps in bridging the gap between industry and academic institution

96 responses





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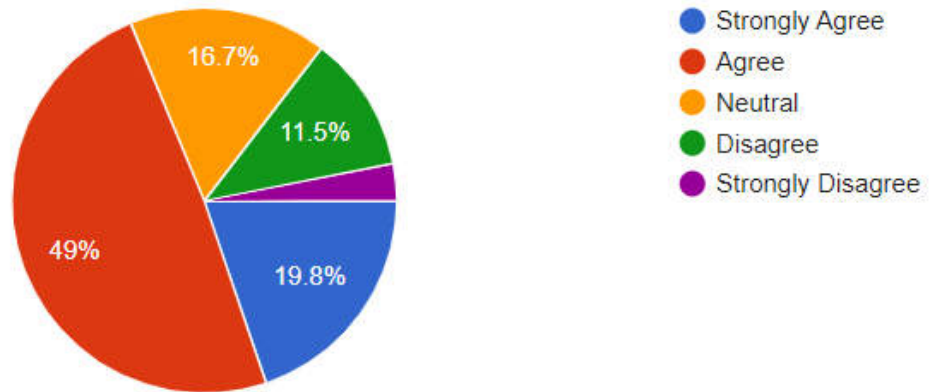
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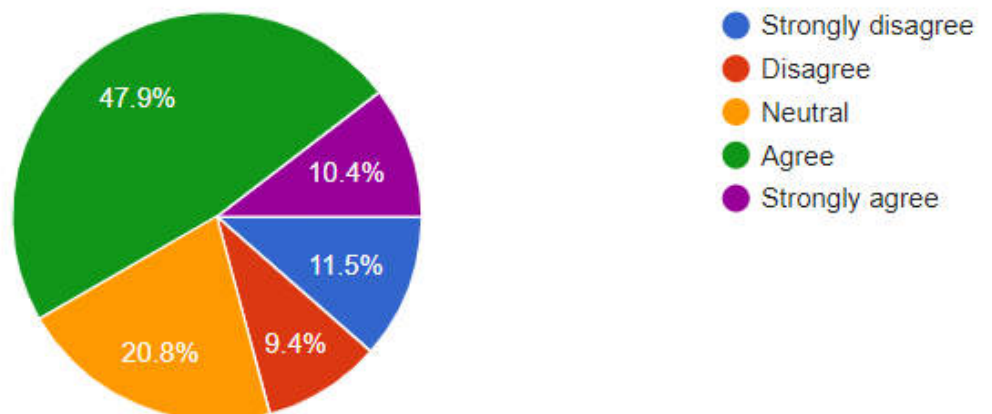
## 7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability

96 responses



## 8. Current Syllabus is skill-based and value oriented

96 responses





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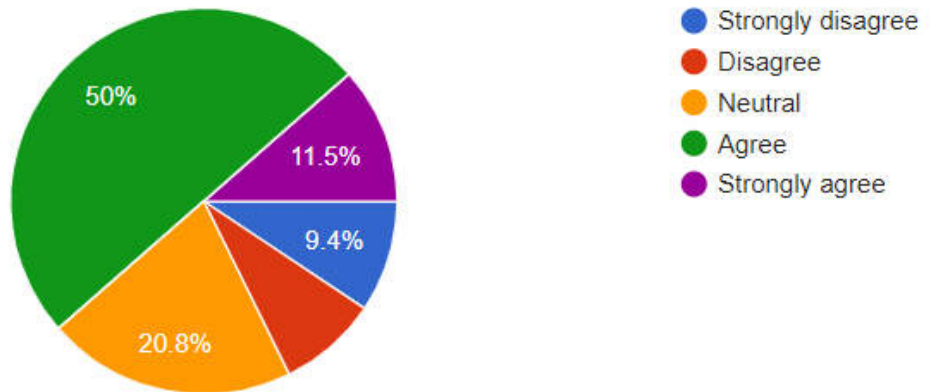
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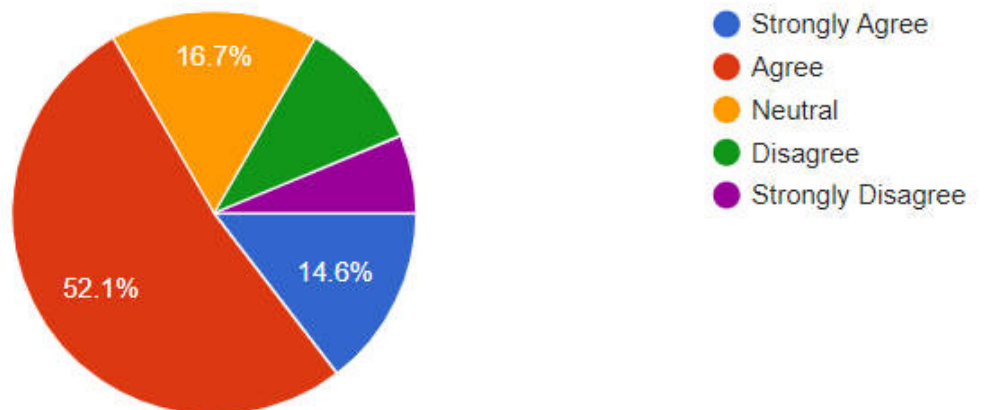
## 9. Curriculum is relevant for employability and job placement

96 responses



## 10. Curriculum is relevant for the solution of local problems

96 responses





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## Alumni Feedback on Curriculum 2020 - 2021

Qus. No.	Questions	Excellent	Very Good	Good	Poor	Very poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	34	37	34	1	1
2	How would you rate the quality of education imparted in the college?	25	46	34	1	1
3	How would you rate the course content delivery?	28	41	35	2	1
4	How would you rate the course curriculum for fulfilling your expectations?	27	34	41	3	2
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	29	27	44	5	2
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	30	35	36	5	1
7	How do you rate the relevance of your degree to your present job?	23	32	43	8	1
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	26	38	39	3	1
9	How do you rate development activities organized by the college for your overall development?	30	31	40	5	1
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	23	38	41	3	2



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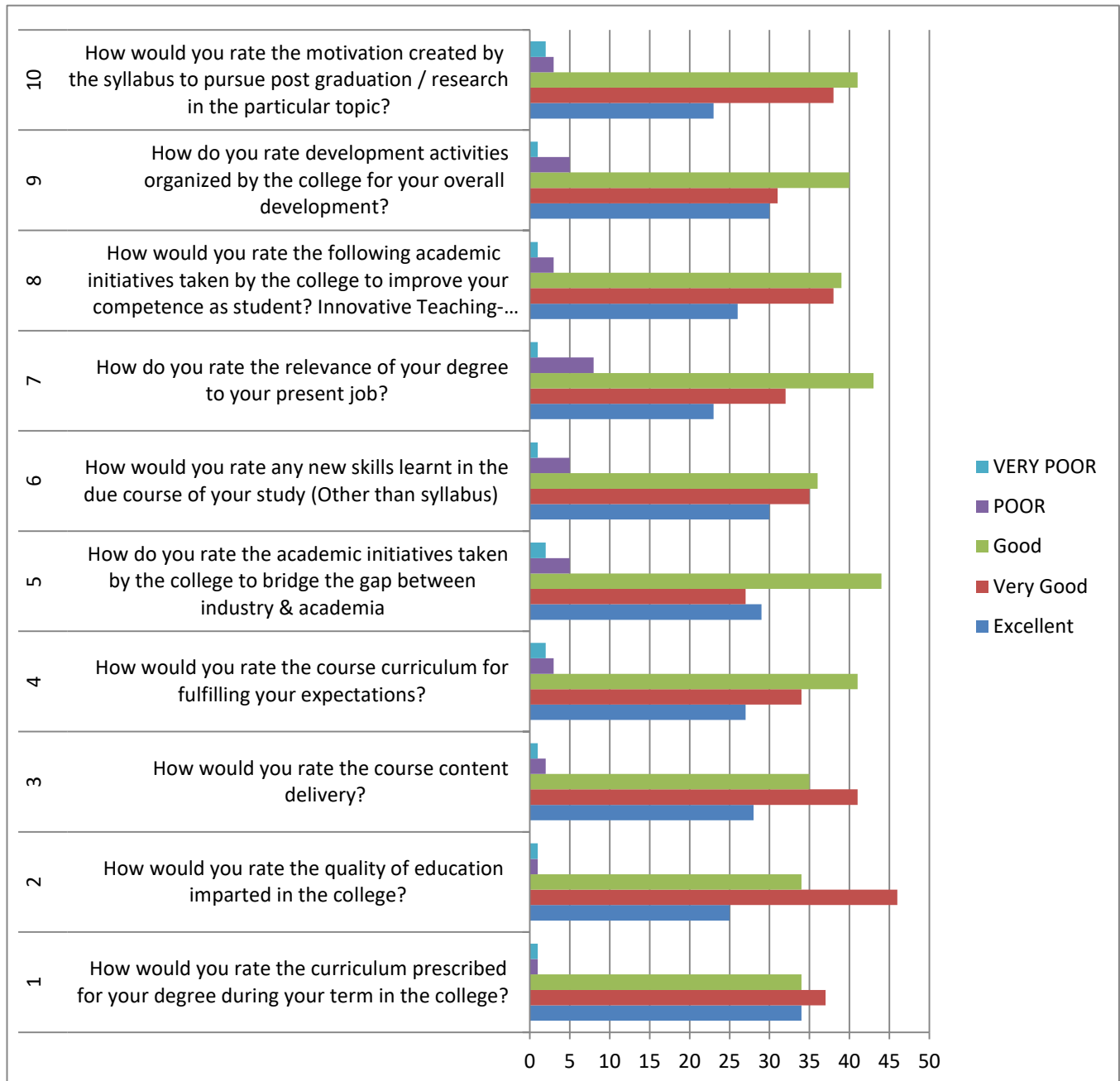
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## Alumni Feedback on Curriculum 2020 - 2021





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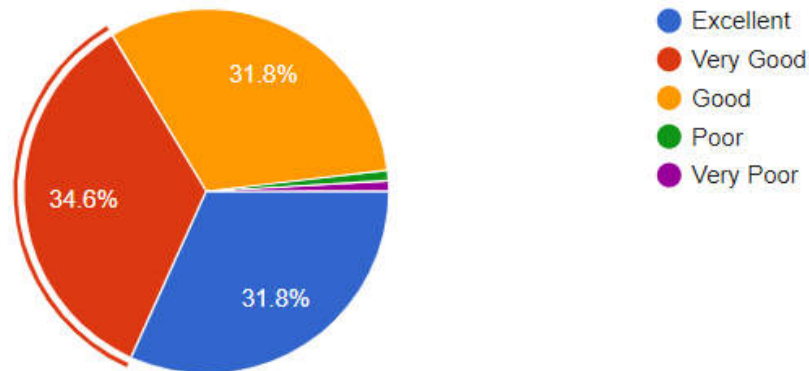
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## Feedback Questionnaire

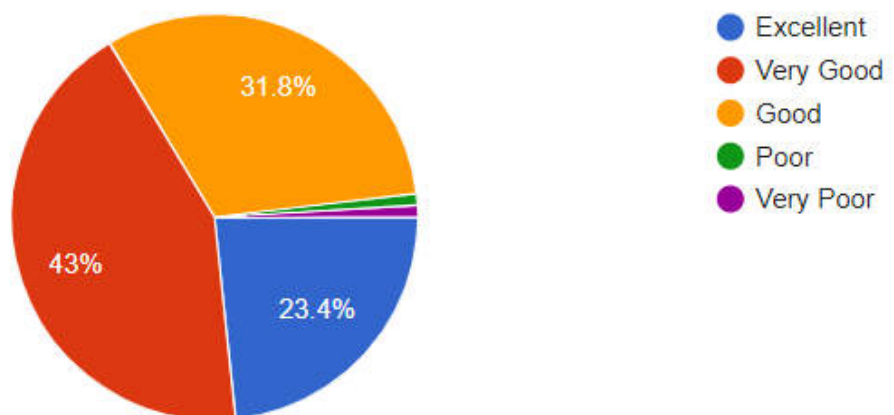
1. How would you rate the curriculum prescribed for your degree during your term in the college?

107 responses



2. How would you rate the quality of education imparted in the college?

107 responses





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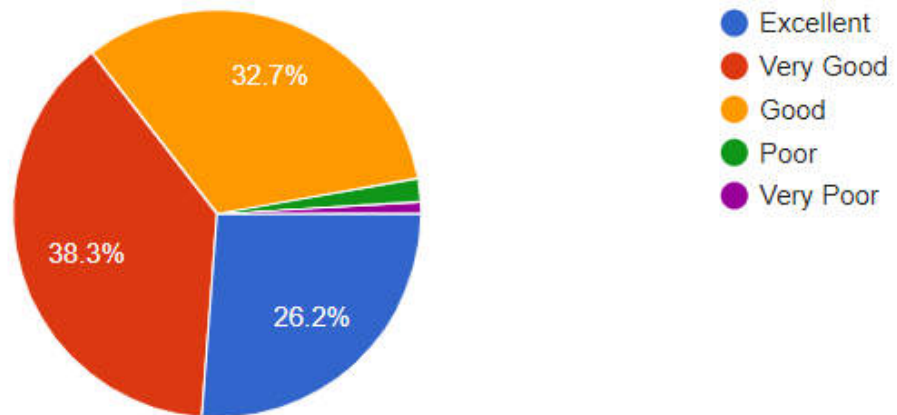
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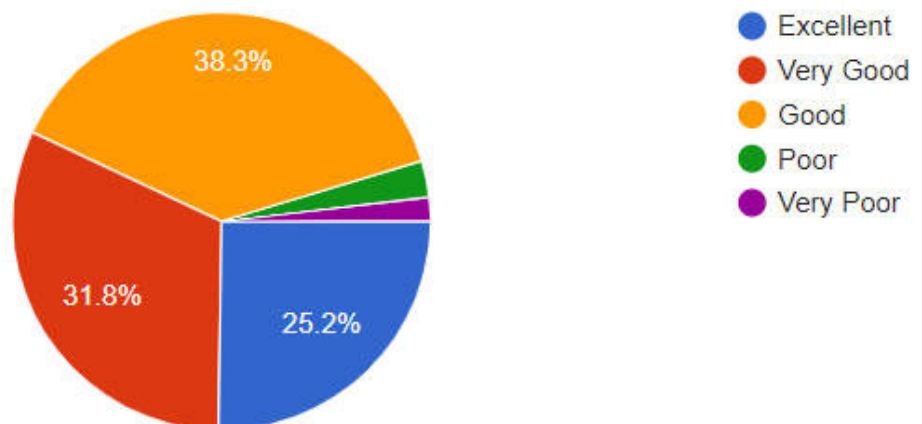
### 3. How would you rate the course content delivery?

107 responses



### 4. How would you rate the course curriculum for fulfilling your expectations?

107 responses







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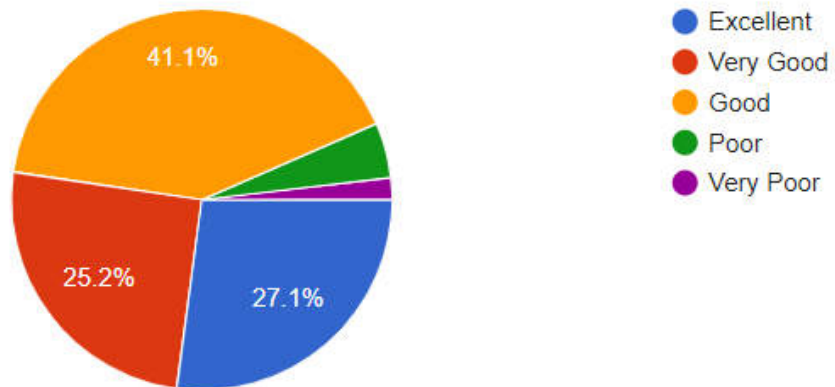
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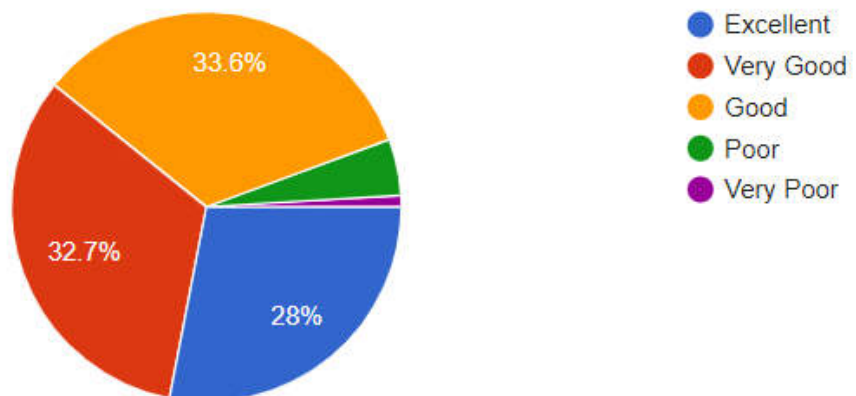
5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

107 responses



6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

107 responses





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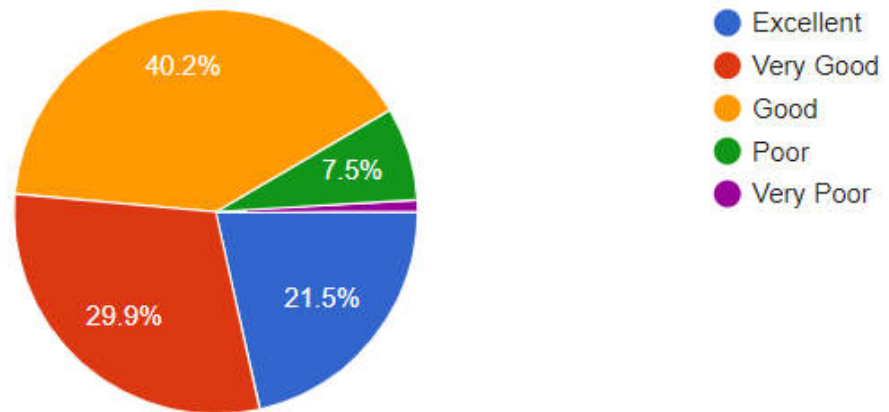
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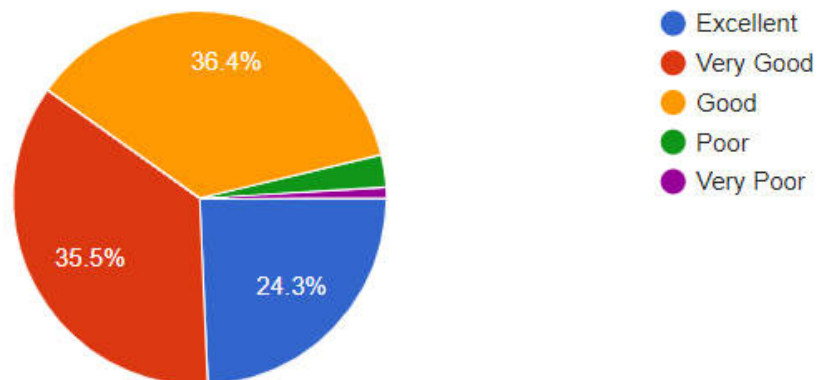
7. How do you rate the relevance of your degree to your present job?

107 responses



8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc

107 responses





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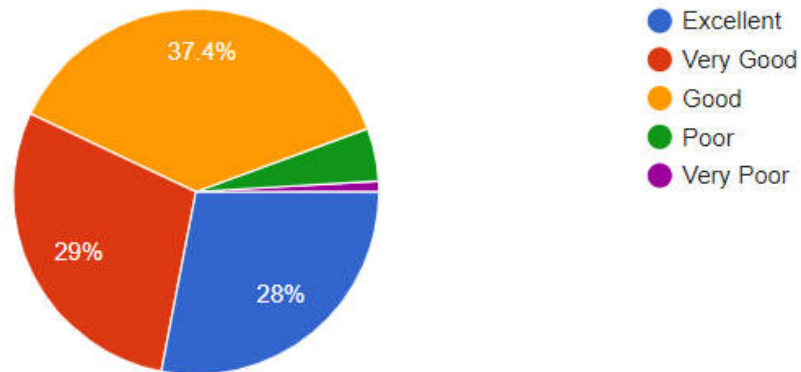
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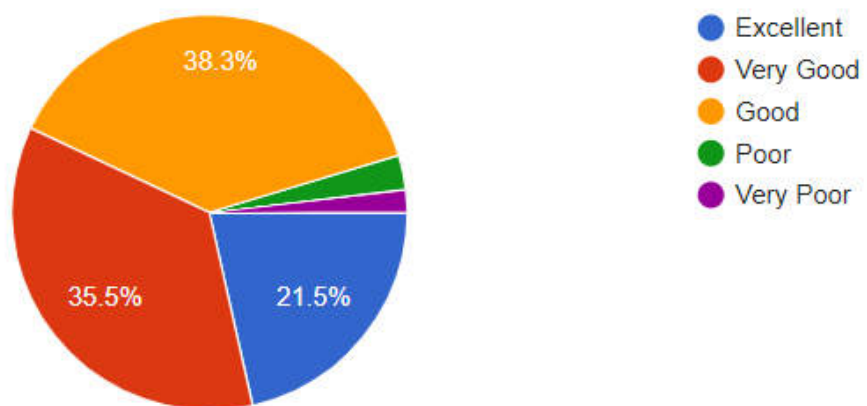
9. How do you rate development activities organized by the college for your overall development?

107 responses



10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

107 responses





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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

### **Department of Business**

### **Administration**



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## Feedback on Curriculum (2020-2021)

### Action taken Report

#### Department of Business Administration

#### Programme: B.B.A (UBA)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

#### Students' Feedback

#### Course Relevance and Practicality:

**Feedback:** Students expressed the desire for more practical and industry-relevant coursework.

**Action Taken:** Introduced guest lectures and workshops featuring industry professionals to provide practical insights. A course of Personality Development Skills (18UBAS31) was introduced for course relevance and practicality.



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## Alumni Feedback

**Feedback:** Students requested greater flexibility in selecting elective courses to cater to their individual interests and career goals.

**Action Taken:** Introduced a more flexible credit system, allowing students to tailor their course load and focus on their areas of interest. Introduced Elective domains on functional areas of management like Marketing, Human Resource Management and Finance. The elective courses offered under Marketing are Retail Management (18UBAE51), Logistics and Supply Chain Management (18UBAE52), Services Marketing (18UBAE61) and Advertising and Sales Management (18UBAE62). The elective courses offered under Human Resource Management are Training and Development (18UBAE55), Organizational Development (18UBAE56), Industrial and Labour Relations (18UBAE65), Counseling Skills for Managers (18UBAE66). The elective courses offered under Finance are Security Analysis and Portfolio Management (18UBAE53), Micro Finance and Insurance (18UBAE54), Export and Import: Procedures and Documentation (18UBAE63), Forex Management (18UBAE64).

## Industrialists' Feedback

**Feedback:** Industrialists stressed the importance of fostering industry-relevant skills in graduates.

**Action taken:** Students have been encouraged to attend internships in the industry to gain practical exposure. Internship Training Report (18UBAC53) was introduced as a new course.



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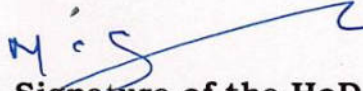
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20-21  
ESD

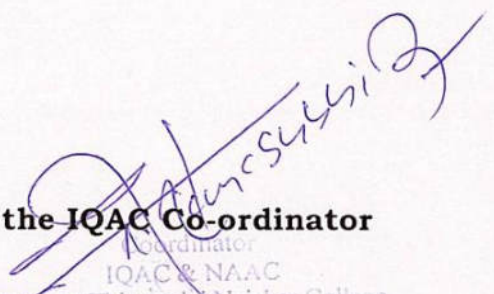
## Teachers' Feedback


**Feedback:** Teachers suggested regular curriculum evaluation and improvement.

**Action Taken:** Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum.

  
Signature of the HoD



  
Signature of the IQAC Co-ordinator

  
Signature of the Principal  
MANNAR THIRUMALAI NAICKER COLLEGE  
(AUTONOMOUS)  
PASUMALAI, MADURAI-625 004

Coordinator  
IQAC & NAAC  
M. Mannar Thirumalai Naicker College  
Madurai-625 004.



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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

### **PG & Research Department of Commerce**





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## Feedback on Curriculum (2020-2021)

### Action taken Report

#### PG & Research Department of Commerce


#### Programme: B.Com (UCO)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

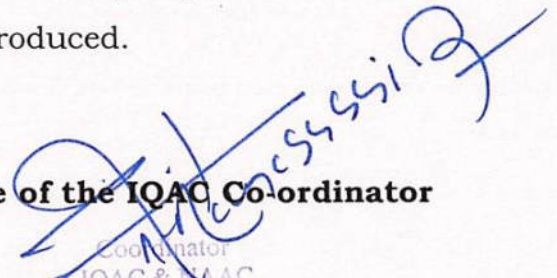
#### Action Taken:

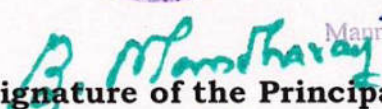
Based on the stakeholder's feedback the following actions were taken

- The course, Advanced Corporate Accounting was revised in the curriculum.
- The courses, Business Law, Operational Research, Project Viva – Voce, and Business Environment were newly introduced.

  
Signature of the HoD



  
Signature of the IQAC Co-ordinator

  
Signature of the Principal  
PRINCIPAL  
MANNAR THIRUMALAI NAICKER COLLEGE  
(AUTONOMOUS)  
PASUMALAI, MADURAI-625 004

Coordinator  
IQAC & NAAC  
Mannar Thirumalai Naicker College  
Madurai-625 004.



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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

### **Department of Commerce with Computer Applications**



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## Feedback on Curriculum (2020-2021)

### Action taken Report

#### Department of Commerce with Computer Applications

#### Programme: B.Com (CA) (UCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- A course named Advanced Corporate Accounting was revised.
- The courses, Programming in C, Programming in Python, Business Law, Operational Research, Project Viva – Voce, Business Environment and Mobile Computing were newly introduced.

For A-grade  
Signature of the HoD



Signature of the IQAC Co-ordinator

Co-ordinator  
IQAC/NAAC  
Mannar Thirumalai Naicker College  
Madurai-625 004.

B. Manoharaj  
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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

#### **Department of Commerce Corporate Secretaryship**



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## Feedback on Curriculum (2020-2021)

### Action taken Report

#### Department of Commerce Corporate Secretaryship

#### Program: B.Com (CP) (UCP)

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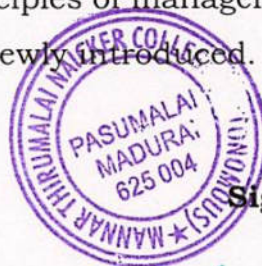
#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- In the course Modern Banking, types of crossing and statutory protection of banker and customer was newly introduced.
- In the course Industrial Law, provident fund, wages act, bonus act and trade union were newly introduced.
- In the course Principles of management, remuneration, incentives, PERT&CPM was newly introduced.

Signature of the HoD

[Dr G. SAI MOHANA]



Signature of the IQAC Co-ordinator

*[Handwritten Signature]*

*[Handwritten Signature]*  
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Co-ordinator  
IQAC & NAAC  
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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

### **PG & Research Department of English**



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## Feedback on Curriculum (2020-2021)

### Action taken Report

### PG & Research Department of English

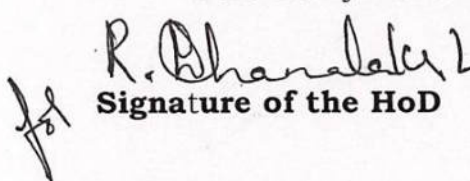
#### Programme: B.A. English (UEN)

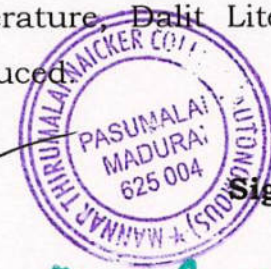
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#### Action Taken:


Based on the stakeholder's feedback the following actions were taken

- The courses, American Literature, Women's Writing in English, Shakespeare, Literary Criticism-II, Literature of the Marginalized and Translation Theory and Practice were revised.
- The courses, Canadian Literature, African Literature, Asian Women's Writing in English, African-American Women's Writing in English, Film Appreciation, New Literatures in English, Classical Literature, Post-Colonial Literature, Dalit Literature and Aboriginal Literature were newly introduced.

  
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Signature of the IQAC Co-ordinator

  
Signature of the Principal

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IQAC & NAAC  
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## **Feedback on Curriculum (2020-2021) Action taken Report Department of Economics**





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## Feedback on Curriculum (2020-2021)

### Action taken Report

### Department of Economics

#### Programme: B.A. Economics (UEC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.


#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Agricultural Economics, Economics of Marketing and Labour Economics were revised.
- The courses, Entrepreneurship Development and Project were newly introduced.
- The course, Research Methodology was shifted from an Elective to a Core paper.

  
Signature of the HoD

  
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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

### **Department of History**



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## Feedback on Curriculum (2020-2021)

### Action taken Report

### Department of History

#### Programme: B.A. History (UHT)

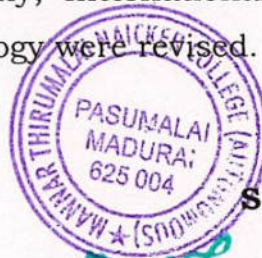
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#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Project & Heritage of Madurai were newly introduced.
- The course, History of India was revised to accommodate it into six semesters. History of India AD 1857- AD1947 & History of India AD1947 –AD 2004 were introduced for third year students (as a course divided for 6 semesters).
- The courses, History of Europe AD 1789- AD1919, History of Science and Technology Since AD 1453, Elements of Historiography, Woman Studies, Epigraphy, International Relations since AD1919, Human Rights & Musicology were revised.

  
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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

### **Department of Social Work**



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## Feedback on Curriculum (2020-2021)

### Action taken Report

#### Department of Social Work


#### Programme: B.S.W Bachelor of Social Work (USW)


The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

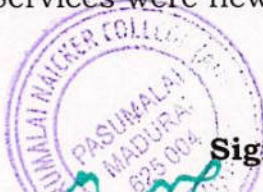
Based on the stakeholder's feedback the following actions were taken

- ❖ The courses, Community Development, Social Work in Hospitals, Family and Child Welfare, Technologies for Social Workers, Local Self Government, Basics in Counseling, Social Work In Industries, Social Welfare Policies And Services, Skills For Social Workers were revised.
- ❖ The courses, Project Proposal writing Technologies for Social workers, Social Work with Youth, Local Self Government, Social work and social justice, Corporate Social Responsibility, Empathy & Emotional Intelligence at Work place, Social Welfare Policies and Services were newly introduced.

  
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Signature of the IQAC Co-ordinator

  
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IQAC & NAAC  
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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report Department of Tamil**



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## Feedback on Curriculum (2020-2021)

### Action taken Report

### Department of Tamil

#### Programme: B.A. Tamil (UTA)

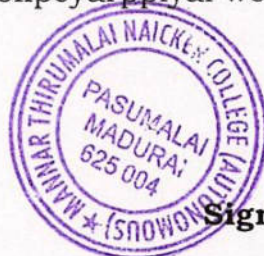
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#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Sitrilakkiyam and Sangallakkiyam were revised.
- The courses, Thirumalai Naicker varalaru, Ulaka semmolikal, Vilambarakkalai, molipeyarppiyal were newly introduced.

Signature of the HoD



Signature of the IQAC Co-ordinator

  
IQAC NAAC  
Mannar Thirumalai Naicker College (Autonomous)  
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PRINCIPAL  
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## **Feedback on Curriculum (2020-2021) Action taken Report Department of Chemistry**





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## Feedback on Curriculum (2020-2021)

### Action taken Report

### Department of Chemistry

#### Programme: B.Sc Chemistry (UCH)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Drug chemistry, Nanochemistry, Fundamentals of Computer & Green Chemistry, Macromolecular Chemistry, Organic Analysis and Estimation, Organic Chemistry - II & III, Physical Chemistry II & III were newly introduced.

Signature of the HoD



Signature of the IQAC Co-ordinator

Co-ordinator  
IQAC/NAAC

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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

### **Department of Computer Applications**



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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

#### **Department of Computer Applications**

##### **Programme: BCA (UCA)**

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

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## Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Operating System, VB Dot Net Programming Lab, Digital Image Processing and Software Testing- Lab were revised.
- The courses, Relational Database Management System, Computer Networks, Web Technology, Computer Graphics, Internet of Things, Information Security, Python Programming, Software Project Management, Python Programming Lab, Web Technology Lab, Big data analytics, Cloud Infrastructures and Services, Machine Learning Algorithm and Cryptography were newly introduced.

*q. Dink*

Signature of the HoD



Signature of the IQAC Co-ordinator

*[Handwritten signature]*

Coordinator  
IQAC / NAAC

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Madurai - 625 004.

*B. Manoharan*

Signature of the Principal

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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

### **Department of Computer Science**



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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

#### **Department of Computer Science**

##### **Programme: B.Sc Computer Science (UCS)**

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.



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## Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Computer Networks, Relational Data Base Management System, Relational Data Base Management System Lab, Operating System, Data Mining, System Software, Cryptography and Network Security, Software Engineering, Mobile Computing, Cloud Computing, Neural Networks, Artificial Intelligence were revised.
- The courses, Internet of Things, C# and .Net Programming, C# and .Net Programming-Lab, Software Project Management, Biometrics were newly introduced.

*U. Devika*

Signature of the HoD



Signature of the IQAC Co-ordinator

*[Signature]*  
Co-ordinator  
IQAC / NAAC  
Mannar Thirumalai Naicker College (Autonomous)  
Madurai - 625 004.

*B. Manoharaj*  
Signature of the Principal  
PRINCIPAL  
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## **Feedback on Curriculum (2020 – 2021) Action taken Report Department of Electronics and Communication**





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## Feedback on Curriculum (2020 – 2021)

### Action taken Report

#### Department of Electronics and Communication

#### Programme: B.Sc., (E & C)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Microprocessor and interfacing, Sensor and Transducers, Fiber optic communication, Bio-medical instrumentation, Micro controller and Embedded system, Digital signal processing, Industrial Automation, Television system, Communication lab, Sensor and Transducer lab, Microprocessor and micro controller lab were revised.
- The courses, Internet of things, Industrial and Power automation, Mobile communication, Industrial Automation, Antenna wave and propagation, Microwave and Radar systems were newly introduced.



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20-21

## Teachers' Feedback

**Feedback:** Teachers suggested regular curriculum evaluation and improvement.

**Action Taken:** Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum.

Signature of the HoD



Signature of the IQAC Co-ordinator

Signature of the Principal

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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

### **Department of Food and Dairy Technology**



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## Feedback on Curriculum (2020-2021)

### Action taken Report

### Department of Food and Dairy Technology

### Programme: B.Sc. Food and Dairy Technology (UFD)

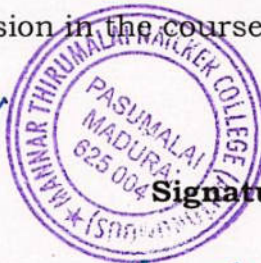
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### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- Seventy percent of the Food Technology Programme was taken from UGC Syllabus to equate it to B.Sc Food Technology.
- No change and no revision in the courses.

Signature of the HoD



Signature of the IQAC Co-ordinator

Signature of the Principal  
B. Manoharan  
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## **Feedback on Curriculum (2020-2021) Action taken Report Department of Information Technology**



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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

#### **Department of Information Technology**

##### **Programme: B.SC-IT (UIT)**

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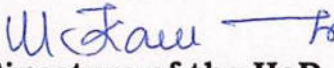
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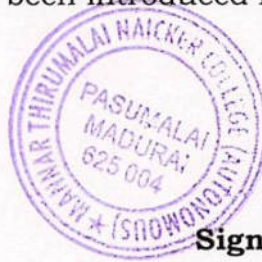
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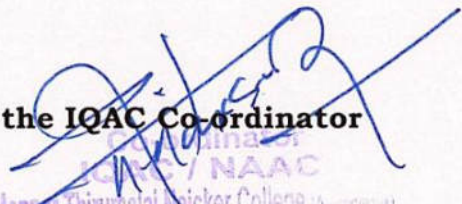
## Action Taken:


Based on the stakeholder's feedback the following actions were taken

- In fifth and sixth semesters, new subjects including Computer Networks, Biometrics, Object Oriented Analysis and Design were introduced in accordance to the CBCS based curriculum.
- The course named Android Programming Lab has been converted to Practical Course.
- Revisions have been made in Relational Database Management System and Relational Database Management System Lab. 30 % of Concepts of C programming has been introduced in it.

  
Signature of the HoD



  
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Signature of the Principal

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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

### **PG & Research Department of Mathematics**





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## Feedback on Curriculum (2020-2021)

### Action taken Report

#### PG & Research Department of Mathematics

#### Programme: B.Sc Mathematics (UMT)

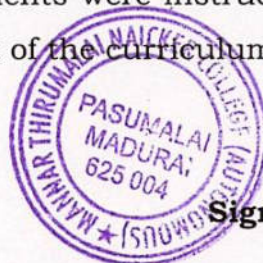
The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- To update the elective course, a new course named "Astronomy" was introduced and a new syllabus was framed.
- The final year students were instructed to do group projects for their core course as part of the curriculum.

*A. H. Chinn*  
Signature of the HoD



*[Signature]*  
Signature of the IQAC Coordinator

*B. Manoharan*  
Signature of the Principal

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## **Feedback on Curriculum (2020-2021) Action taken Report Department of Mathematics with CA (SFW)**



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## Feedback on Curriculum (2020-2021)

### Action taken Report

### Department of Mathematics with CA (SFW)

#### Programme: B.SC Mathematics with CA (UMC)

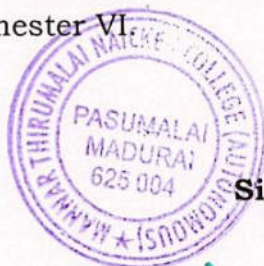
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#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Statistics II, Fuzzy sets and Web Programming were newly introduced in semester V.
- The courses, Stochastic Process and Number Theory were newly introduced in semester VI.

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## **Feedback on Curriculum (2020-2021) Action taken Report Department of Microbiology**



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## Feedback on Curriculum (2020-2021)

### Action taken Report

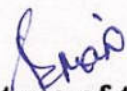
### Department of Microbiology

#### Programme: B.Sc Microbiology

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

- ❖ Core papers in V and VI semesters were introduced with application-oriented subjects.
- ❖ Skill papers were designed with more experimental and industrial-visit-oriented subjects.

  
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## **Feedback on Curriculum (2020-2021)**

### **Action taken Report**

### **Department of Physics**



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## Feedback on Curriculum (2020-2021)

### Action taken Report

### Department of Physics

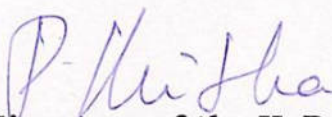
#### Programme: B.Sc. Physics (UPH)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:


Based on the stakeholder's feedback the following actions were taken

- The courses, Condensed Matter Physics, Non-Electronics Practical, Electronics Practical, Nuclear Physics, Quantum Mechanics and Relativity, Digital Electronics, optoelectronics and fibre optic communication, Medical Instrumentation were revised.
- The courses, Gemology, Basics in Microprocessors, Nanophysics Project were newly introduced.

  
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## Feedback on Curriculum (2020-2021)

### Action taken Report

#### PG & Research Department of Commerce with Computer Applications

#### Programme: M.Com (CA) (PCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

#### Action Taken:

Based on the stakeholder's feedback the following actions were taken

- There has been no revision in the curriculum.
- No courses were newly introduced.

For  
A. Srinath

Signature of the HoD



Signature of the IQAC Co-ordinator

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B. Manoharan  
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## Feedback on Curriculum (2020-2021)

### Action taken Report

### Department of Social Work

### Programme: M.S.W Master of Social Work (PSW)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

### Action Taken:


Based on the stakeholder's feedback the following actions were taken

- ❖ The courses, Health and Hygiene, Mental Health, Social Work Practice in Medical Settings, Project Management, Community Development in Different Settings, Hospital Administration, Counseling and Psychotherapy were revised.

  
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## Feedback on Curriculum (2020-2021)

### Action taken Report

#### Department of Computer Science

#### Programme: M.Sc Computer Science (PCS)

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#### Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

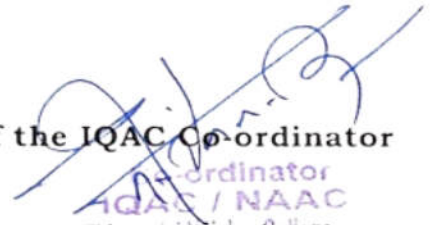
- Current Technology related programmes were conducted.

  
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