

HISTORY

Syllabus

Program Code: UHT

2021-2022 onwards



MANNAR THIRUMALAI NAICKER COLLEGE

(AUTONOMOUS)

Re-accredited with “A” Grade by NAAC

PASUMALAI, MADURAI – 625 004

Eligibility for Admission

Candidates who have passed +2 Examination conducted by the board of Higher Secondary Education, (Academic / Vocational) conducted by the Government of Tamil Nadu or any other state or its equivalent qualification.

Duration of the course

The duration of the course shall be three academic years comprising six semesters with two semesters in each academic year.

Subjects of Study

Part I : Tamil / Company Secretarial Practice and Modern Office Management

Part II : English

Part III :

1. Core Subjects
2. Allied Subjects
3. Electives

Part IV :

1. Non Major Electives (II Year)
2. Skill Based Subjects
3. Environmental Studies - Mandatory Subject
4. Value Education - Mandatory Subject

Part V :

Extension Activities

Pattern of the question paper for the Continuous Internal Assessment

Note: Duration – 1 hour

(For Part I, Part II & Part III)

The components for continuous internal assessment are:

Part –A

Four multiple choice questions (answer all) 4 x 01= 04 Marks

Part –B

Three short answers questions (answer all) 3 x 02= 06 Marks

Part –C

Two questions ('either or 'type) 2 x 05=10 Marks

Part –D

Two questions out of three 1 x 10 =10 Marks

Total -----
30 Marks

The scheme of Examination for Part-I, II & III

The components for continuous internal assessment are:

(60 Marks of two continuous internal assessments will be converted to 15 marks)

Two tests and their average --15 marks

Seminar /Group discussion --5 marks

Assignment --5 marks

Total 25 Marks

Pattern of the question paper for the Summative Examinations:

Note: Duration- 3 hours

Part –A

Ten multiple choice questions 10 x01 = 10 Marks

No Unit shall be omitted: not more than two questions from each unit.)

Part –B

Short answer questions (one question from each unit) 5 x02 = 10 Marks

Part –C

Five Paragraph questions ('either or 'type) 5 x 05 = 25 Marks

(One question from each Unit)

Part –D

Three Essay questions out of five 3 x 10 =30 Marks

(One question from each Unit)

Total 75 Marks

Part-IV- Skill Based Papers / NME:

The Scheme of Examination for Skill Based Papers: (Except Practical Lab Subjects)

Pattern of the questions paper for the continuous Internal Assessment

45 MCQs will be asked for each internal assessment tests (45 x 1=45 Marks) and converted for 15 marks

The components for continuous internal assessment are:

Two tests and their average --15 marks

Seminar /Group discussion --5 marks

Assignment --5 marks

Total 25 Marks

Summative Examination Pattern

Pattern of the Question Paper for Skill Based Papers (External)

**75 Multiple choice questions will be asked from five units (75 x 1=75 Marks)
(15MCQ's from each unit)**

Part-IV- Environmental Studies and Value Education

The Scheme of Examination (Environmental Studies and Value Education)

Two tests and their average	--15 marks
Project Report	--10 marks*
Total	<u>--25 marks</u>

* The students as Individual or Group must visit a local area to document environmental assets – river / forest / grassland / hill / mountain – visit a local polluted site – urban / rural / industrial / agricultural – study of common plants, insects, birds – study of simple ecosystem – pond, river, hill slopes, etc.

Question Paper Pattern

(Internal Assessment)

Pattern of the Question Paper for Environmental Studies & Value Education only) (Internal)

45 MCQs will be asked for each internal assessment tests (45 x 1=45 Marks) and converted for 15 marks

Two tests and their average	--	15 marks
Project	--	10 marks

Total		25 Marks

Summative Examination Pattern

Pattern of the Question Paper for Environmental Studies & Value Education only) (External)

**75 Multiple choice questions will be asked from five units (75 x 1=75 Marks)
(15MCQ's from each unit)**

Part V Extension Activities: (Maximum Marks: 100)

1. NCC
2. NSS
3. Physical Education
4. YRC
5. RRC
6. Health & Fitness Club
7. Eco Club
8. Human Rights Club

Pattern of the Question Paper for (Internal Examination & Summative Examination)

Internal Examinations - - 40 Marks

Summative Examinations - - 60 Marks

100

Minimum Marks for a Pass

40% of the aggregate (Internal +Summative Examinations).

No separate pass minimum for the Internal Examinations.

27 marks out of 75 is the pass minimum for the Summative Examinations.

VISION

The vision of the Department is to make young adult to understand the Principles and Methods of History.

MISSION

- Transform the students into citizens who are critically informed about the past and its consequences for the present.
- To provide the students with knowledge, skills and values necessary for successful citizenship.
- To encourage the students to develop in creative activities and public service.
- Enable them to experience an educational journey that is intellectually, socially and personally transformative.
- To encourage the students to become future Historians.

The 12 Graduate Attributes*:

1. (KB) A knowledge base for engineering: Demonstrated competence in university level mathematics, natural sciences, engineering fundamentals, and specialized engineering knowledge appropriate to the program.
2. (PA) Problem analysis: An ability to use appropriate knowledge and skills to identify, formulate, analyze, and solve complex engineering problems in order to reach substantiated conclusions
3. (Inv.) Investigation: An ability to conduct investigations of complex problems by methods that include appropriate experiments, analysis and interpretation of data and synthesis of information in order to reach valid conclusions.
4. (Des.) Design: An ability to design solutions for complex, open-ended engineering problems and to design systems, components or processes that meet specified needs with appropriate attention to health and safety risks, applicable standards, and economic, environmental, cultural and societal considerations.
5. (Tools) Use of engineering tools: An ability to create, select, apply, adapt, and extend appropriate techniques, resources, and modern engineering tools to a range of engineering activities, from simple to complex, with an understanding of the associated limitations.
6. (Team) Individual and teamwork: An ability to work effectively as a member and leader in teams, preferably in a multi-disciplinary setting.
7. (Comm.) Communication skills: An ability to communicate complex engineering concepts within the profession and with society at large. Such ability includes reading, writing, speaking and listening, and the ability to comprehend and write effective reports and design documentation, and to give and effectively respond to clear instructions.

8. (Prof.) Professionalism: An understanding of the roles and responsibilities of the professional engineer in society, especially the primary role of protection of the public and the public interest.
9. (Impacts) Impact of engineering on society and the environment: An ability to analyze social and environmental aspects of engineering activities. Such ability includes an understanding of the interactions that engineering has with the economic, social, health, safety, legal, and cultural aspects of society, the uncertainties in the prediction of such interactions; and the concepts of sustainable design and development and environmental stewardship.
10. (Ethics) Ethics and equity: An ability to apply professional ethics, accountability, and equity.
11. (Econ.) Economics and project management: An ability to appropriately incorporate economics and business practices including project, risk, and change management into the practice of engineering and to understand their limitations.
12. (LL) Life-long learning: An ability to identify and to address their own educational needs in a changing world in ways sufficient to maintain their competence and to allow them to contribute to the advancement of knowledge.

WA	Graduate Attributes	Caption as
WA1	A knowledge base: Demonstrated competence in university level regional, national and international history appropriate to the program.	Knowledge Base
WA10	Communication skills: An ability to communicate concepts of history in the profession and with society at large. Such ability includes reading, writing, speaking and listening, and the ability to comprehend and write effective reports and design documentation, and to give and effectively respond to clear instructions	Communication Skills & Design
WA3	Design: An ability to design solutions for complex, open-ended problems and to design systems, components or processes that meet specified needs with appropriate attention to health and safety risks, applicable standards, and economic, environmental, cultural and societal considerations.	
WA9	Individual and teamwork: An ability to work effectively as a member and leader in teams, preferably in a multi-disciplinary setting.	Individual and Team Work
WA8	Ethics and equity: An ability to apply professional ethics, accountability, and equity.	Ethics and Equity
WA12	(LL) Life-long learning: An ability to identify and to address their own educational needs in a changing world in ways sufficient to maintain their competence and to allow them to contribute to the advancement of knowledge	Lifelong learning

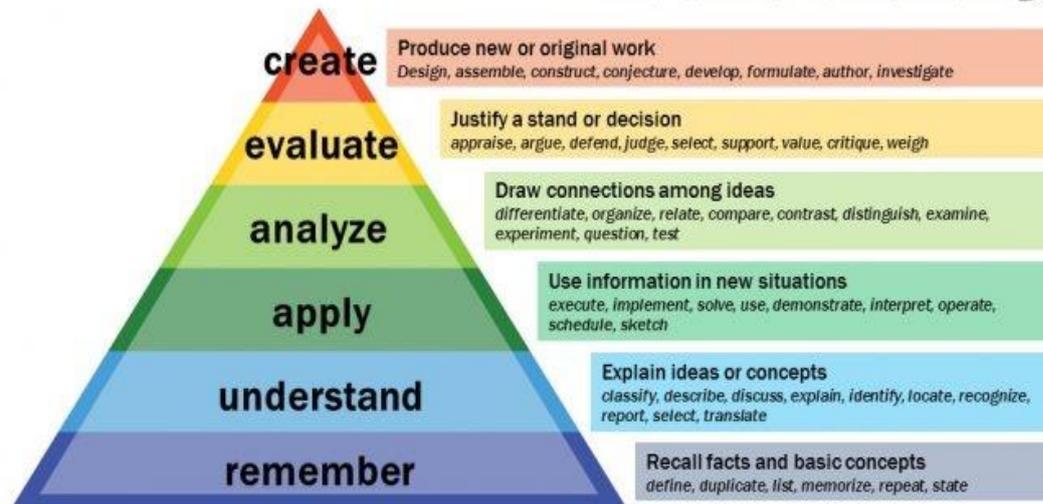
PROGRAM EDUCATIONAL OBJECTIVE (PEOs)	
On completion of the Programme, the student will	
PEO1:	To Enhance the historical research and life skills by offering experiential learning Practices.
PEO2:	To Equip with skills in getting through competitive examinations
PEO3:	To Apply historical methods to evaluate critically the records of the past
PEO4:	To Cultivate knowledge and skills involved in historical practice by executing original research
PEO5:	To develop their qualities as a good citizens and able leaders.
PEO6:	Encourage and motivate the learners to participate in public service and to preserve cultural heritage.

PO NO	PROGRAMME OUTCOMES (POs)	
At the end of the programme, the students will be able to		
PO – 1	Integrate the academic abilities and expertise gained from the study of humanities and arts and other similar fields, and gains requisite scope and breadth for a transdisciplinary context.	Knowledge Base
PO – 2	Demonstrate proficiency in the use of effective disciplinary techniques in research, critical study, artistic work and professional performance.	Problem Analysis & Investigation
PO – 3	Communicate observations, recommendations and suggestions effectively, concisely and accurately, both verbally and in writing, to various types of audiences.	Communication Skills & Design
PO - 4	Articulate and apply principles, concepts, ethics and ideals resulting from an integrated view of their fields of research and to show knowledge and resolution of existing social and environmental issues.	Individual and Team Work
PO - 5	Apply professional ethics, accountability and equity in all their endeavours.	Professionalism, Ethics and Equity
PO - 6	Use new tools, resources and technology to keep abreast with current developments in their discipline and practice life-long learning.	Lifelong learning

PROGRAM SPECIFIC OUTCOME (PSOs)

PSO1:	Understand the past and present social, political, religious and economic conditions of the people.
PSO2:	Help to grow national and international understanding among history students.
PSO3:	Extract evidence from primary sources by analyzing and evaluating them in relation to their cultural and historical context.
PSO4:	Professional guidance for students to become educators, archivists, archaeologist and develop their knowledge in historical research.
PSO5:	Build a sense of patriotism to the students and impart moral education.
PSO6:	Encourage and motivate the learners to participate in public service and to preserve cultural heritage.

Bloom's Taxonomy



**MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS), MADURAI,
HISTORY CURRICULUM**

(For the student admitted during the academic year 2021-2022 onwards)

Course Code	Title of the Course	Hrs	Credits	Maximum Marks		
				Int	Ext	Total
FIRST SEMESTER						
Part – I	Tamil / Alternative Course					
21UTAG11	இக்காலக் கவிதையும் நாடகமும்	6	3	25	75	100
Part – II	English					
21UENG11	Communicative English – I	6	3	25	75	100
Part - III	Core Courses					
21UHTC11	History of India upto 1206 C.E.	5	5	25	75	100
21UHTC12	History of Tamil Nadu Sangam to 885 C.E.	5	5	25	75	100
Part III	Allied Course					
21UHTA11	Theory of Political Science	4	4	25	75	100
Part IV	Skill Based Course					
21UHTS11	Indian Architecture	2	2	25	75	100
Part IV	Mandatory Course					
21UEVG11	Environmental Studies	2	2	25	75	100
	Total	30	24	175	525	700
SECOND SEMESTER						
Part – I	Tamil / Alternative Course					
21UTAG21	இடைக்கால இலக்கியமும் சிறுகதையும்	6	3	25	75	100
Part – II	English					
21UENG21	Communicative English - II	6	3	25	75	100
Part - III	Core Courses					
21UHTC21	History of India 1206 C.E. – 1761 C.E.	5	5	25	75	100
21UHTC22	History of Tamil Nadu 885 C.E. - 1565 C.E.	5	5	25	75	100
Part III	Allied Course					
21UHTA21	Constitution of India	4	4	25	75	100
Part IV	Skill Based Course					
21UHTS21	Fundamental Skills in Computer and Communication Technology	2	2	25	75	100
Part IV	Mandatory Course					
21UVLG21	Value Education	2	2	25	75	100
	Total	30	24	175	525	700

THIRD SEMESTER						
Part – I	Tamil / Alternative Course					
21UTAG31	காப்பிய இலக்கியமும் உரைநடையும்	6	3	25	75	100
Part – II	English					
21UENG31	Communicative English - III	6	3	25	75	100
Part - III	Core Course					
21UHTC31	History of India 1761 C.E. – 1885 C.E.	4	4	25	75	100
21UHTC32	History of Tamil Nadu 1565 C.E. – 1801 C.E.	4	4	25	75	100
Part III	Allied Course					
21UECA32	Economic Analysis	6	4	25	75	100
Part IV	Skill Based Course					
21UHTS31	Archives Keeping	2	2	25	75	100
Part IV	Non Major Elective Course					
21UHTN31	Freedom Struggle in India Since 1800 C.E.	2	2	25	75	100
	Total	30	22	175	525	700
FOURTH SEMESTER						
Part – I	Tamil / Alternative Course					
21UTAG41	பண்டைய இலக்கியமும் புதினமும்	6	3	25	75	100
Part – II	English					
21UENG41	Communicative English -IV	6	3	25	75	100
Part - III	Core Courses					
21UHTC41	History of India 1885 C.E. – 1947 C.E	4	4	25	75	100
21UHTC42	History of Tamil Nadu 1801 C.E.– 2015 C.E.	4	4	25	75	100
Part III	Allied Course					
21UECA42	Modern Banking	6	4	25	75	100
Part IV	Skill Based Course					
21UHTS41	Principles and Methods of Archaeology	2	2	25	75	100
Part IV	Non Major Elective Course					
21UHTN41	Basic Principles of Indian Constitution	2	2	25	75	100
Part V	Extension Activities					
21UEAG40 21UEAG44	(NCC, NSS, YRC, RRC)	0	1	40	60	100
	Total	30	23	215	585	800

FIFTH SEMESTER						
Part - III	Core Courses					
21UHTC51	History of India 1947 C.E. – 2014 C.E.	6	4	25	75	100
21UHTC52	History of Europe 1789 C.E. – 1919 C.E.	6	4	25	75	100
21UHTC53	Elements of Historiography	6	4	25	75	100
Part III	Core Elective Courses					
21UHTE51	History of Science and Technology Since 1453 C.E.	5	5	25	75	100
21UHTE52	Principles of Tourism					
21UHTE53	Geography of India					
21UHTE54	Woman Studies	5	5	25	75	100
21UHTE55	History of China and Japan 1900 C.E. – 1990 C.E.					
21UHTE56	History of World Civilization upto 1453 C.E.					
Part IV	Skill Based Course					
21UHTS51	Indian Epigraphy	2	2	25	75	100
	Total	30	24	150	450	600
SIXTH SEMESTER						
Part - III	Core Courses					
21UHTC61	Heritage of Madurai	6	3	25	75	100
21UHTC62	International Relations Since 1919 C.E.	6	4	25	75	100
21UHTPR1	Project and Viva - Voce	6	4	40	60	100
Part III	Core Elective Courses					
21UHTE61	Museology	5	5	25	75	100
21UHTE62	Heritage Tourism in India					
21UHTE63	Constitutional History of India					
21UHTE64	Human Rights	5	5	25	75	100
21UHTE65	History of South-East Asia 1900 C.E. -2000 C.E.					
18UHTE66	Rise of Nationalism in Asia in the 20th Century					
Part IV	Skill Based Course					
21UHTS61	History of India for Competitive Examination	2	2	25	75	100
	Total	30	23	165	435	600
	Grand Total	180	140	1055	3045	4100

FIRST SEMESTER



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF INDIA UP TO 1206 C.E				
Course Code	21UHTC11	L	P	C	
Category	Core 1	5	-	5	
Nature of course:	EMPLOYABILITY	SKILL ORIENTED	✓	ENTREPRENEURSHIP	
Course Objectives:					
1. To understand the Pre historic period and its development. 2. To know Indus Valley Civilization life style and its destruction. 3. To study about political organization and evolution of monarchy of Vedic period. 4. To provide knowledge of Mauryas, Guptas, and Vardhanas. 5. To know the regional states and Islamic invasion					
Unit: I	PREHISTORIC PERIOD IN INDIA			15 Hours	
Geographical features of India – Sources of Ancient Indian History – Evolution of Species and Human beings – Paleolithic period – Mesolithic period – Neolithic period – Chalcolithic period, Sites of Prehistorical India – Archaeological Stages of Belan Valley in Uttar Pradesh– Usages of Black and Red Ware - Agricultural Cultivation.					
Unit: II	Harappa / Indus (Sindhu) Valley civilization			15 Hours	
Introduction- Importance of the civilization – Polity – Town planning – Economic Social and religious conditions – Usages of art, seals script, metals and weapons – Sites of the civilization destruction of the civilization					
Unit: III	Vedic Age and Religious Movements			15 Hours	
Origin of Aryans – Early Vedic – Later Vedic – Social, Economic and Religious life Religious Movements – Jainism , Buddhism , Bhagavatism , Saivism.					
Unit: IV	MAURYAS, GUPTAS, AND VARDHANAS			15 Hours	
MAURYAS: Chandragupta, Bindusara – Asoka; GUPTAS: Chandragupta – I – Samudragupta – Chandragupta – II – Kumaragupta I – Skandagupta; VARDHANAS: Harshavardhana					
Unit: V	THE REGIONAL STATES AND ISLAMIC INVASION			15 Hours	
Palas - Senas - Rashtrakutas - Paramaras - Arab conquest of Sind - The Ghurian invasions – factors behind Ghurian success.					
				Total Lecture Hours	75 Hours
Book for Study:					
1. L.P.Sharma, History of Ancient India, Konark Publishers PVT LTD, New Delhi, 2010					
Books for References:					
1. Basham, A.L. The wonder that was India, Newyork, grow press 1954. 2. Kosambi, D.D The culture and civilization of Ancient India: In Historical outline NewDelhi; Vikas 1971. 3. Sharma,R.S. Material culture and social formation in Ancient India, Mac millan1983. 4. Majumdar R.C. (ed) History and culture of Indian people. Bombay; Bharatiya VidyaBhavan 1960. 5. Thapar Romila, A History of India, Vol I New Delhi, Penguin Books, Revised ed, 1990. 6. Thapar Romila, Early India: From the Origins to A.D. 1300, New Delhi, Penguin India,2002. 7. Sharma, R.S. Indian Feudalism, Delhi, Penguin India,2002.					

8. Sharma, R.S. – Aspects of Political Ideas and institutions in Ancient India, Motilal Banarsidass Publishers Private Ltd , New Delhi, 2015
9. Ramesh Chandra Majumdar, An Advanced History of India, Macmillan & Co, New Delhi, 1946.

Web Resources:

<https://en.wikipedia.org/wiki/Neolithic>
<https://byjus.com/free-ias-prep/major-sites-indus-valley-civilization/>
<https://www.britannica.com/topic/Gupta-dynasty>

Course Outcomes		K Level
On the successful completion of the course, student will be able to:		
CO1:	Describe the Evolution of Human Life to demonstrate their usage and explain their life style.	Up to K2
CO2:	Visualize the Indus Valley Civilization life style and discuss the distribution of Indus cities to recall our past.	Up to K2
CO3:	Construct knowledge on political organization and elaborate evolution of monarchy of Vedic period to understand present political situation.	Up to K3
CO4:	Outline various dynasties rule to compare the ruler’s activities to apply his knowledge towards welfare state.	Up to K4
CO5:	Examine various dynasties to illustrate the transition period from ancient to Medieval.	Up to K4

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	3	2	1	3	2	1
CO 2	2	3	1	2	2	1
CO 3	2	2	3	2	2	3
CO 4	2	2	3	2	3	3
CO5	1	2	2	2	3	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Geographical features of India – Sources of Ancient Indian History – Evolution of Species and Human beings – Paleolithic period – Mesolithic period – Neolithic period – Chalcolithic period, Sites of Prehistorical India – Archaeological Stages of Belan Valley in Uttar Pradesh– Usages of Black and Red Ware - Agricultural Cultivation.Revision and Slip Test	5 5 5	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	Introduction- Importance of the civilization – Polity – Town planning – Economic Social and religious conditions – Usages of art, seals script, metals and weapons – Sites of the civilization destruction of the civilization Revision and Slip Test	5 5 5	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Origin of Aryans – Early Vedic – Later Vedic – Social, Economic and Religious life - Political Organization. Religious Movements – Jainism , Buddhism , Bhagavatism , Saivism. Revision and Slip Test	5 5 5	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	MAURYAS: Chandragupta, Bindusara – Asoka; GUPTAS: Chandragupta – I – Samudragupta – Chandragupta – II – Kumaragupta I – Skandagupta; VARDHANAS: Harshavardhana Revision and Slip Test	5 5 5	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Palas - Senas - Rashtrakutas – Paramaras –Arab conquest of Sind - The Ghurian invasions – factors behind Ghurian success. Revision and Slip Test	5 5 5	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed By: **Dr. R. PRAIYA** E-Mail- praiyaaswath79@gmail.com

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CIA I	CO1	Up to K2	2	K1,K2	1	K1	2(K2&K2)	1(K2)
	CO2	Up to K2	2	K1,K2	2	K1	2(K2&K2)	1(K2)
CIA II	CO3	Up to K3	2	K1,K2	1	K2	2(K3&K3)	1K3
	CO4	Up to K4	2	K1,K2	2	K2	2(K4&K4)	1(K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		3		4	2
		No. of Questions to be answered	4		3		2	1
		Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	6	10	-	18	36	36
	K2	2		10	20	32	64	64
	K3	-	-	-	-	-	-	-
	K4	-	-	-	-	-	-	-
	Marks	4	6	20	20	50		100
CIA II	K1	2	-	-	-	2	4	4
	K2	2	6			8	16	16
	K3	-	-	10	10	20	40	40
	K4	-	-	10	10	20	40	40
	Marks	4	6	20	20	50		100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	Cos	K - Level	MCQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Up to K2	2	K1&K2	1	K2	2(K1&K1)	1(K1)
2	CO2	Up to K2	2	K1&K2	1	K2	2(K2&K2)	1(K2)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K2&K2)	1(K2)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

(Figures in parenthesis denotes, questions should be asked with the given K level)

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5		10	10	25	20.83	20.8
K2	5	10	20	20	55	45.83	45.8
K3			10	10	20	16.66	16.7
K4			10	10	20	16.66	16.7
Marks	10	10	50	50	120		100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	1
16) b	CO1	K1	1
17) a	CO2	K2	1
17) b	CO2	K2	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K1	1
22	CO2	K2	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF TAMILNADU SANGAM TO 885 C.E.				
Course Code	21UHTC12	L	P	C	
Category	Core-2	5	-	5	
Nature of course:	EMPLOYABILITY	SKILL ORIENTED	✓	ENTREPRENEURSHIP	
Course Objectives:					
1. To study prehistory and antiquity Archaeological sources for the study of History of Tamilaham. 2. To focus the Sangam rulers, Socio-economic and Religious aspects of Tamilnadu. 3. To impart knowledge on Kalabhra and First Pandya Rulers. 4. To enlighten the students on the contribution of Pallavas to art, architecture and religion. 5. To study the Conditions of Tamilnadu between 6 th to 9 th Century C.E.					
Unit: I	Pre-History & Sources of Tamilaham				15 Hours
Pre HistoricTamilaham - Races of Tamilaham - Evaluation of Dravidians – Ariyanisation of Tamilaham – Archaeological Sources: Monuments- Numismatic Evidences – Epigraphic Records – Literature: Sangam Works – Non Tamil Accounts - Foreign Accounts.					
Unit: II	Sangam Age:				15 Hours
Sangam Age – Chronology of the Sangam Age– Early Cheras – Early Cholas – Early Pandyas – Sangam Literature – Political, Social, Economic and Religious conditions during the Sangam age.					
Unit: III	Later Sangam Age:				15 Hours
Kalabhra Interregnum – Social – Political and Religious conditions under Kalabhras –Contribution of Jainism & Buddhism to Tamil Culture- First Pandyan Empire: Kadungon – ArikesariMaravarman – JatilaParantakaNedunjadayan -Tirupurambiyam War – 1 st Pandyas Cave Architecture.					
Unit: IV	The Age of Pallavas:				15 Hours
Pallavas: Origin - Simha Vishnu – Mahendravarma I, Narasimhavarma I, Mahendra II, Parameshwara I, Rajasimha, Parameswara II– Hieun Tsang – Contribution of Pallavas Arts & Architecture.					
Unit: V	Conditions of Tamilnadu between 6th and 9th century C.E.:				15 Hours
Pallava Relation: Pallava-Chulakyas conflict – Relations of Pallavas with Rashtrakutas and Pandyas - Social conditions of Tamilnadu between 6 th and 9 th century A.D – The Bhakti Movement: Nayanmar and Alwars.					
					Total Lecture Hours
					75Hrs
Book for Study:					
1. C.Manoranjithamoni, History of Tamilnadu, Dave Beryl Publications, Tirunelveli, 2015.					
Books for Reference:					
1. N.Lahovary, Dravidian Origin and the West, Orient Longmans, 1963.					
2. K. K. Pillai, The Social History of the Tamils, University of Madras, 2008.					
3. M.S.Govindasami, The role of feudatories in PallavaHistory, Annamalai University, Chidambaram, 1965.					
4. M.Rajamanikkanar, History of the Pallavas, Trichy, 2001.					
5. Devanesan.A., History of Tamil Nadu (Political Social, Economic, Culture and Religion) Renu Publications, Marthandam, 1997.					

6. Dubois, Abbe, J.A., Hindu Manners, Customs and Ceremonies, Oxford University Press, Delhi, 1897.
7. Heras.H., Studies in Pallava History, B.G.Paul& Co, Madras, 1993.
8. Noboru Karashima, A Concise History of South India, Oxford press, New Delhi, 2015.
9. Pillai.K.K., History of Tamil Nadu People and Culture (Tamil), Mukil E Publishing and solutions Private Limited, Chennai, 2015.

Web Resources:

https://en.wikipedia.org/wiki/History_of_Tamil_Nadu

www.ias.network

www.pdfdrive.com

Course Outcomes		K Level
CO1:	Describe the prehistory position of Tamilnadu and to recalling Archaeological Sources such as Monuments, Epigraphy, Numismatic, and discuss Internal and foreign literature references record of Tamilaham.	K2
CO2:	Identify the moral of Sangam Tamil rulers, society and estimate Economy and Culture during the Sangam period historical research.	K3
CO3:	Analyze the emergence of Kalabhras and 1 st Pandyas. Also, find 1 st Pandyascave architecture and summarize contributions of Jainism & Buddhism to Tamil Culture.	K4
CO4:	Discuss the role of Pallavas and recalling their architectural contributions in the history of Tamilnadu	K2
CO5:	Estimate the significance of Pallava relation with others and examine moral values given by Bhakthi Saints.	K3

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	3	2	1	3	2	2
CO 2	2	2	3	2	1	2
CO 3	3	2	2	1	3	2
CO 4	2	3	2	2	3	3
CO 5	1	2	3	2	3	2

*3 –Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

Unit	Course Name	Hrs	Pedagogy
I	Pre HistoricTamilaham - Races of Tamilaham –	3	PowerPoint, Lecture, Group Discussion method, Chalk & talk
	Evaluation of Dravidians – Ariyanisation of Tamilaham.	3	
	Archaeological Sources: Monuments- Numismatic Evidences –	5	
	Epigraphic Records –	3	
	Literature: Sangam Works – Non Tamil Accounts - Foreign Accounts. Revision and Slip Test	1	
II	Sangam Age – Chronology of the Sangam Age– Early Cheras –	4	PowerPoint, Lecture, Group Discussion method, Chalk & talk
	Early Cholas – Early Pandyas – Sangam Literature –	5	
	Political, Social, Economic and Religious conditions during the Sangam age	6	
	Revision and Slip Test	1	
III	Kalabhra Interregnum – Social – Political and Religious conditions under Kalabhras –	4	PowerPoint, Lecture, Group Discussion method, Chalk & talk
	Contribution of Jainism & Buddhism to Tamil Culture-	3	
	First Pandyan Empire: Kadungon –ArikesariMaravarman –	4	
	JatilaParantakaNedunjadayan –	3	
	Tirupurambiyam War – 1 st Pandyas Cave Architecture. Revision and Slip Test	1	
IV	Pallavas: Origin - Simha Vishnu – Mahendravarma I, Narasimhavarma I, Mahendra II, Parameshwara I, Rajasimha, Parameswara II–	5 5 4	PowerPoint, Lecture, Group Discussion method, Chalk & talk
	Hieun Tsang – Contribution of Pallavas Arts & Architecture	1	
	Revision and Slip Test		
V	Pallava Relation: Pallava-Chulakyas conflict –	2	PowerPoint, Lecture, Group Discussion method, Chalk & talk
	Relations of Pallavas with Rashtrakutas and Pandyas –	3	
	Social conditions of Tamilnadu between 6 th & 9 th century A.D –	3	
	The Bhakti Movement: Nayanmar and Alwars.	4	
	Revision and Slip Test	1	

Course Designed by: **Lt. Dr. S. RAJAGOPAL**, Assistant Professor of History

(E Mail- profrajamtncmd@gmail.com)

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Up to K2	2	K1& K2	2	K1	2(K2&K2)	1 (K2)
AI	CO2	Up to K3	2	K1& K2	1	K2	2 (K3&K3)	1 (K3)
CI	CO3	Up to K4	2	K1& K2	1	K1	2 (K3&K3)	1 (K4)
AII	CO4	Up to K2	2	K1& K2	2	K2	2 (K2&K2)	1 (K2)
Question Pattern CIA I & II		No. of Questions to be asked	4		3		4	2
		No. of Questions to be answered	4		3		2	1
		Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	4	-	-	06	12	60
	K2	2	2	10	10	24	48	
	K3	-	-	10	10	20	40	40
	K4	-	-	-	-	-	-	
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	04	8	60
	K2	2	4	10	10	26	52	
	K3	-	-	10	-	10	20	40
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	Cos	K - Level	MCQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Up to K2	2	K1& K2	1	K1	2 (K1&K1)	1 (K2)
2	CO2	Up to K3	2	K1& K2	1	K2	2 (K3&K3)	1 (K3)
3	CO3	Up to K4	2	K1& K2	1	K2	2 (K4&K4)	1 (K4)
4	CO4	Up to K2	2	K1& K2	1	K1	2 (K2&K2)	1 (K2)
5	CO5	Up to K3	2	K1& K2	1	K2	2 (K3&K3)	1 (K3)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be answered			10		5		5	5
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
(Figures in parenthesis denotes, questions should be asked with the given K level)								

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	4	10	-	19	15.83	50.0
K2	5	6	10	20	41	34.17	
K3	-	-	20	20	40	33.33	33.33
K4	-	-	10	10	20	16.67	16.67
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	1
12	CO2	K1	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	1
16) b	CO1	K1	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K4	1
18) b	CO3	K4	1
19) a	CO4	K2	1
19) b	CO4	K2	1
20) a	CO5	K3	1
20) b	CO5	K3	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K3	1
23	CO3	K4	1
24	CO4	K2	1
25	CO5	K3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	THEORY OF POLITICAL SCIENCE					
Course Code	21UHTA11			L	P	C
Category	Allied-1			4	-	4
Nature of Course	EMPLOYABILITY	SKILL ORIENTED	✓	ENTREPRENEURSHIP		
COURSE OBJECTIVES:						
The main objectives of this course:						
1.To understand the basic concepts of State and its elements						
2.To classify the Citizenship and forms of Government						
3 To know various type of Legislature and Party System						
4.To gain knowledge on the forms of Executive and Separation of powers						
5. To learn the concept of Judiciary.						
Unit: I	1. State 2. Organs of the Government					12
State: Meaning and Definition – Features of State - Elements of State -- Difference between State and Government.						
Organs of the Government: Legislature – Executive – Judiciary						
Unit: II	1.Citizenship 2.Classification of Constitution					12
Citizenship: Meaning- Process of acquiring it- loss of citizenship-rights of the citizen-duties of the citizen						
Classification of Constitution: Written and Unwritten constitution - Rigid and Flexible constitution.						
Unit: III	1.Legislature 2.Party System					12
Legislature: Uni-Cameral Legislature- Bi-cameral legislature						
Party System: Uni-Party System - Bi party system – Multi Party System – Pressure Groups.						
Unit: IV	1. Executive 2.Separation of Powers					12
Executive: Forms of Government: Unitary form of Government – Federal form of Government – Quasi federal form of Government-Parliamentary form - Presidential form – Quasi Presidential form						
Separation of Powers: Meaning- Montesquieu Theory – The theory and the US Constitution – The theory and the British Constitution						
Unit: V	1. Rule of law and Administrative law 2. Judicial Review					12
Rule of law and Administrative law: Rule of Law: Meaning and features- Administrative Law: Meaning and features						
Judicial Review: Judicial Review in USA -Judicial Review in France - Judicial Review in India						
					Total Lecture Hours	60

Book for Study:	
1. P. Gomathinayagam, Modern Governments, Tensy Publications, Sivakasi, 2010	
Books for Reference:	
1. A.C Kapur and K.K Misra, Select Constitution, S.Chand & Company, New Delhi, 1956 2. P.M Bakshi, Constitution of India, Universal law Publishing, New Delhi, 2000 3. R.C Agarwal, Indian Political System, S.Chand & Company, New Delhi, 1987. 4. J.Kasthuri, Modern Governments, ENNES Publications, Udumalpet, 2006. 5. Laxmikanth.M., Governance in India, McGraw Hill, New Delhi, 2014. 6. Heywood Andrew., Political theory: An introduction, Palgrave Macmillan series, New Delhi, 2015.	
Web Resources:	
https://www.elections.in/political-parties-in-india/ https://nptel.ac.in/courses/109/103/109103141/ https://www.latestlaws.com/articles/doctrine-of-judicial-review-in-india-a-judicial-perspective-by-fayaz-ahmed-bhat/	
COURSE OUTCOMES	K Level
On the successful completion of the course, student will be able to:	
CO1:	Remember the Salient features of the State and Identify the fundamental Rights
CO2:	Understand the difference between various types of constitution
CO3:	Apply the duties of the citizen
CO4:	Analyse the party system and forms of government
CO5:	Compare the Judicial Review of USA, France, and India
	Upto K2
	Upto K3
	Upto K3
	Upto K4
	Up to K3

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	2	2	2	2	2
CO 2	3	3	1	2	3	3
CO 3	3	3	2	3	3	3
CO 4	1	2	3	3	2	2
CO5	2	3	3	2	2	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME: THEORY OF POLITICAL SCIENCE	Hrs	Mode
I	State: Meaning and Definition – Features of State	3	Chalk & Talk,PPT
	Elements of State -- Difference between State and Government.	4	
	Organs of the Government: Legislature – Executive – Judiciary	4	
	Revision	1	
II	Citizenship: Meaning- Process of acquiring it- loss of citizenship	3	Chalk & Talk, PPT
	Rights of the citizen-duties of the citizen	3	
	Classification of Constitution: Written and Unwritten constitution	3	
	Rigid and Flexible constitution.	2	
	Revision	1	
III	Legislature: Uni-Cameral Legislature- Bi-cameral legislature	4	Chalk & Talk. PPT, Assignment
	Party System: Uni-Party System - Bi party system – Multi Party System	5	
	Pressure Groups.	2	
	Revision	1	
IV	Executive: Forms of Government: Unitary form of Government – Federal form of Government –Quasi federal form of Government.	3	Chalk & Talk, PPT
	Parliamentary form - Presidential form – Quasi Presidential form	3	
	Separation of Powers: Meaning- Montesquieu Theory – The theory and the US Constitution – The theory and the British Constitution	5	
	Revision	1	
V	Rule of law and Administrative law: Rule of Law: Meaning and features	3	Chalk & Talk. PPT, Assignment
	Administrative Law: Meaning and features	3	
	Judicial Review: Judicial Review in USA -Judicial Review in France	3	
	Judicial Review in India	2	
	Revision	1	

Course Designed By: **Dr. D. UMA**

E-Mail- umahistmtnc@gmail.com

Learning Outcome Based Education & Assessment (LOBE)								
Formative Examination - Blue Print								
Articulation Mapping – K Levels with Course Outcomes (COs)								
Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CIA I	CO1	Up to K2	2	K1,K2	1	K1	2(K2&K2)	1(K2)
	CO2	Up to K3	2	K1,K2	2	K2	2(K3&K3)	1(K3)
CIA II	CO3	Up to K3	2	K1,K2	2	K2	2(K2&K2)	1(K3)
	CO4	Up to K4	2	K1,K2	1	K1	2(K3&k3)	1(K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		3		4	2
		No. of Questions to be answered	4		3		2	1
		Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	10

Distribution of Marks with K Level CIA I & CIA II								
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2			4	8	60
	K2	2	4	10	10	26	52	
	K3			10	10	20	40	40
	K4							
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	4			6	12	
	K2	2	2	10		14	28	40
	K3			10	10	20	40	
	K4				10	10	20	60
	Marks	4	6	20	30	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	Cos	K - Level	MCQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Up to K2	2	K1&K2	1	K1	2(K1&K1)	1(K1)
2	CO2	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
5	CO5	Up to K3	2	K1&K2	1	K2	2(K2&K2)	1(K2)
No. of Questions to be Asked			10		5		10	5
No.of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

(Figures in parenthesis denotes, questions should be asked with the given K level)

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	4	10	10	29	24.16	66
K2	5	6	20	20	51	42.5	
K3			10	10	20	16.67	17
K4			10	10	20	16.67	17
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	1
16) b	CO1	K1	1
17) a	CO2	K2	1
17) b	CO2	K2	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K3	1
20) b	CO5	K3	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K1	1
22	CO2	K2	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	INDIAN ARCHITECTURE			
Course Code	21UHST11	L	P	C
Category	Skill Based Subject: 1	2	-	2
Nature of Course	EMPLOYABILITY	SKILL ORIENTED ✓	ENTREPRENEURSHIP	
COURSE OBJECTIVES:				
<ol style="list-style-type: none"> To analyse Architecture in Ancient India To enable the students to understand various Styles of Architecture. To evaluate Delhi Sultanate Architecture To educate knowledge on Mughal Architecture To impart the knowledge on modern period Architecture. 				
Unit: I	ARCHITECTURE OF ANCIENT INDIA			6 Hours
Architecture in Harappan Civilization; Mauryan; Gupta Age Architecture				
Unit: II	VARIOUS STYLES OF ARCHITECTURE			6 Hours
Nagara – Odisha School – Khajuraho School – Solanki School - Dravida – Pallava - Chola - Nayaka - Vesara – Hoysala – Vijayanagara – Pala and Sena School				
Unit: III	DELHI SULTANATE ARCHITECTURE IN MEDIEVAL INDIA			6 Hours
Indo Islamic Architecture – Difference between Arcuade Style and Trabeat Style; Delhi Sultanate – Imperial Style – Provincial Style				
Unit: IV	MUGHAL ARCHITECTURE IN MEDIEVAL INDIA			6 Hours
Early Mughal Architecture; Architecture Under Akbar – Agra Fort – Fatehpur Sikri; Architecture under Shahjahan – Taj Mahal; Sikh Style; Rajput Style; Kashmir Style				
Unit: V	MODERN ARCHITECTURE			6 Hours
Portugese Influence; French Influence; British Influence; Post Independence Architecture				
Total Lecture Hours				30 Hours
Book for Study:				
1. Nitin Singhanian, Indian Art and Culture, McGraw Hill Education (India) Private Limited, Chennai, 2013				
Books for Reference:				
<ol style="list-style-type: none"> A.L.Basham, Wonder that was India, Picador, Indian Edition, 2004 N. Subramaniyan, History of South India, Ennes Publications, Madurai K.A.NilakantaSastri, The PandyanKingdom, Luzac & Co, London, 1929 V.D. Mahajan History of India Volume I&II, S.Chand & Company, New Delhi, 1980 Dr.V.GanapathySathapati, Building Architecture of Sthapatya Veda, Online Publisher, Chennai, 2005. Michael Borden, Vastu Architecture: Design Theory and Application for Everyday Life, Online Publisher, 2011 Dr. V. Ganapati Sthapati, Quintessence Of Sthapatya Veda, Vedic Books Publisher, 2001 Gayatri Devi Vasudevi, Vastu: Astrology and Architecture, Vedic Books Publisher, 2000. Niketan Anand Gaur, Sthapatya Veda, ISBN: 9788178220420, 2009 				
Web Resources				
https://www.youtube.com/watch?v=QTh9I7WLxI4				

<https://www.youtube.com/watch?v=iYAiqTOz3vg>

<https://gosmartbricks.com/10-most-popular-styles-in-indian-architecture/>

COURSE OUTCOME		K Level
On the successful completion of the course, student will be able to:		
CO1:	Apply knowledge to describe ancient architecture.	Up to K2
CO2:	Elaborate the various Styles of Architecture to identify unique features of the architectural styles	Up to K3
CO3:	Estimate various styles within Delhi Sultanate to examine the Delhi Sultanate Architecture	Up to K3
CO4:	Outline and Illustrate Mughal Architecture to tell its nature.	Up to K4
CO5:	Classify the modern period Architecture to discuss architecture of British, French, and Portuguese.	Up to K2

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	2	2	2	2	2
CO 2	3	3	3	2	3	1
CO 3	3	3	3	3	3	2
CO 4	1	2	2	3	2	3
CO5	2	3	2	2	2	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME: INDIAN ARCHITECTURE	Hrs	Mode
I	Architecture in Harappan Civilization; Mauryan; Gupta Age Architecture Revision and Slip Test	6 6	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	Nagara – Odisha School – Khajuraho School – Solanki School - Dravida – Pallava – Chola - Nayaka - Vesara – Hoysala – Vijayanagara – Pala and Sena School Revision and Slip Test	6 6	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Indo Islamic Architecture – Difference between Arcuade Style and Trabeat Style; Delhi Sultanate – Imperial Style – Provincial Style Revision and Slip Test	6 6	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Early Mughal Architecture; Architecture Under Akbar – Agra Fort – Fatehpur Sikri; Architecture under Shahjahan – Taj Mahal; Sikh Style; Rajput Style; Kashmir Style Revision and Slip Test	6 6	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Portugese Influence; French Influence; British Influence; Post Independence Architecture Revision and Slip Test	6 6	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed By: **Dr. R. PRAIYA**E-Mail- praiyaaswath79@gmail.com

SECOND SEMESTER



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF INDIA 1206 C.E. – 1761C.E			
Course Code	21UHTC2I	L	P	C
Category	Core: 3	5	-	5
Nature of Course	EMPLOYABILITY	SKILL ORIENTED	✓	ENTREPRENEURSHIP
COURSE OBJECTIVES:				
The main objectives of this course:				
1. To make students to understand the rule of Delhi Sultanate.				
2. To prepare the students to understand the rule and nature of Vijayanagar empire and Bahmani kingdom.				
3. To uplift the students to assess the various Mughal rulers' rule and assess the Monotheistic Movements.				
4. To encourage the students to analyse Mughal rulers' rule and Maratha ruler's rule.				
5. To provide opportunity to evaluate the nature for Mughal Empire decline.				
Unit: I	DELHI SULTANATE			15 Hours
Aibak – Iltutmish – Razia – Balban – Ala – ud -din Khalji – Muhammad bin Tughluq – Firoz Tughluq – Khizr khan Sayyid – Alam Shah Sayyid – Sikander Lodi – Ibrahim Lodi.				
Unit: II	VIJAYANAGAR EMPIRE AND BAHMANI KINGDOM			15 Hours
Literary sources – Archaeological sources – Origin – Krishna Deva Raya's Achievements; Bahamani Kingdom – Mahmud Gawan; Vijayanagar – Bahmani Conflict.				
Unit: III	FIRST PHASE OF MUGHAL EMPIRE			15 Hours
Babur - Humayun – The Sur Empire - Sher Shah's administration; Monotheistic Movements – Ramananda – Kabir – Nanak – Dadu Dayal – Impact and significance of Bhakti Movement				
Unit: IV	THE SECOND PHASE OF MUGHAL EMPIRE			15 Hours
Akbar – Mansab System – Jahangir – Shah Jahan – Jagir System – Aurangzeb; Maratha before Shivaji – Shivaji				
Unit: V	LATER PHASE OF THE MUGHAL EMPIRE			15 Hours
Bahadur Shah – Jahandar Shah – Farukh Siyar – Muhammad Shah – Ahmad Shah - Shah Alam II – Akbar II; Regional state (Bengal) – Murshid Quli Khan – Shujaud din – Alivardi Khan - Siraj uddaula – Mir Jafar – Mir Qasim; Maratha power under the Peshwas – Balaji Viswanath – Baji Rao I – Balaji Baji Rao.				
Total Lecture Hours				75 Hours
Book for Study:				
1. L.P.Sharma, History of Medieval India, Konark Publishers PVT LTD, New Delhi, 2010				
Book for Reference:				
1. Shailesh Chandra - Medieval India (1200 – 1800), Alfa Publicatios, NewDelhi, 2009.				
2. Satish Chandra, Medieval India, From Sultanate to the Mughals (Delhi, Har Anand Publications, 1997)				
3. J.C. Aggarwal - The Ancient, Medieval & Modern Indian History, S.Chand & Co, New Delhi, 2009.				
4. Karashima, N., Towards A New Formation, South Indian Society under Vijaynagar Rule (Delhi, GUP, 1992).				

5. Ishwari Prasad, History of Medieval India, Allahabad, Indian Press ltd, 1976
6. Desai .A., Indo-Islamic Architecture (Delhi, Publication Division, 1972).
7. Gordon, Stewart, The Marathas. 1600-1818, The New Cambridge History of India (Delhi, FoundationBooks, 1994)
8. Pandey, A.B., Early Medieval India, ed. 2 (Allahabad, Central Book Depot, 1970).
9. Rizvi, S.A.A., The Wonder that was India. Vol 2, London 1987.

Web Resources:

https://en.wikipedia.org/wiki/Delhi_Sultanate
https://en.wikipedia.org/wiki/Vijayanagara_Empire
https://en.wikipedia.org/wiki/Mughal_Empire

COURSE OUTCOME		K Level
On the successful completion of the course, student will be able to:		
CO1:	Describe the rule of Delhi Sultanate to demonstrate their life style.	Up to K2
CO2:	Visualize Vijayanagar empire and Bahmani kingdom and Discuss the rule and nature of Vijayanagar empire and Bahmani kingdom.	Up to K2
CO3:	Construct knowledge on various Mughal rulers' rule and elaborate the Monotheistic Movements.	Up to K3
CO4:	Outline Mughal rulers' rule and Maratha ruler's rule to compare the ruler's activities to apply his knowledge towards welfare state.	Up to K4
CO5:	Examine the nature of Mughal Empire decline to illustrate the entry of Europeans.	Up to K4

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	2	3	2	2	2
CO 2	2	2	3	2	2	2
CO 3	2	2	3	2	2	2
CO 4	2	2	3	2	2	2
CO5	1	2	3	2	2	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Aibak – Iltutmish – Razia – Balban – Ala – ud -din Khalji – Muhammad bin Tughluq – Firoz Tughluq – Khizr khan Sayyid – Alam Shah Sayyid – Sikander Lodi – Ibrahim Lodi. Revision and Slip Test	6 6	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	Literary sources – Archaeological sources – Origin – Krishna Deva Raya’s Achievements; Bahamani Kingdom – Mahmud Gawan; Vijayanagar – Bahmani Conflict. Revision and Slip Test	6 6	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Babur - Humayun – The Sur Empire - Sher Shah’s dministration; Monotheistic Movements – Ramananda – Kabir – Nanak – DaduDayal – Impact and significance of Bhakti Movement Revision and Slip Test	6 6	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Akbar – Mansab System – ahangir – Shah Jahan – Jagir System – Aurangzeb; Maratha before Shivaji – Shivaji Revision and Slip Test	6 6	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Bahadur Shah – Jahandar Shah – FarukhSiyar – Muhammad Shah– Ahmad Shah - Shah Alam II – Akbar II; Regional state (Bengal) – Murshid Quli Khan – Shujaud din – Alivardi Khan - Siraj uddaula – Mir Jafar – Mir Qasim; Maratha power under the Peshwas – Balaji Viswanath – Baji Rao I – Balaji Baji Rao. Revision and Slip Test	6 6	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed By: **Dr. R. PRAIYA**E-Mail- praiyaaswath79@gmail.com

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CIA I	CO1	Up to K2	2	K1,K2	1	K1	2(K2&K2)	1(K2)
	CO2	Up to K2	2	K1,K2	2	K1	2(K2&K2)	1(K2)
CIA II	CO3	Up to K3	2	K1,K2	1	K2	2(K3&K3)	1(K3)
	CO4	Up to K4	2	K1,K2	2	K2	2	1(K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		3		4	2
		No. of Questions to be answered	4		3		2	1
		Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	6			8	16	100
	K2	2		20	20	42	84	
	K3							
	K4							
	Marks	4	6	20	20	50	100	100
CIA II	K1	2				2	4	40
	K2	2	6	10		18	36	
	K3			10	10	20	40	60
	K4				10	10	20	
	Marks	4	6	20	20	50		100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	Cos	K - Level	MCQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Up to K2	2	K1&K2	1	K2	2(K1&K1)	1(K1)
2	CO2	Up to K2	2	K1&K2	1	K2	2(K2&K2)	1(K2)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K2&K2)	1(K2)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
(Figures in parenthesis denotes, questions should be asked with the given K level)								

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5		10	10	25	20.83	20.8
K2	5	10	20	20	55	45.83	45.8
K3			10	10	20	16.66	16.7
K4			10	10	20	16.66	16.7
Marks	10		50	50	120		100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	1
16) b	CO1	K1	1
17) a	CO2	K2	1
17) b	CO2	K2	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K1	1
22	CO2	K2	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF TAMILNADU 885 C.E. TO 1565 C.E.			
Course Code	21UHTC22	L	P	C
Category	Core -4	5	-	5
Nature of course:	EMPLOYABILITY	SKILL ORIENTED	✓	ENTREPRENEURSHIP
Course Objectives:				
<ol style="list-style-type: none"> To study Imperial Cholas various sources for the study of History of Tamilaham. To know about Imperial Chola Hegemony, administration and Spread of Tamil Culture abroad. To get the knowledge on Second Pandyan Empire and Muslim arrivals in Tamilnadu and its impact. To enable the students understand about the rule of Madurai Sultanate and their administration. To focus the Vijayanagar Kingdom in Tamilnadu 				
Unit: I	Imperial Cholas:			15 Hours
Sources: Inscriptions, Copper Plates, Coins, Literatures and Meykirti - Cholas Rulers -Vijayalaya-Parantaka Chola - Battle of Tokkolam - SundaraChola.				
Unit: II	Chola Hegemony:			15 Hours
Rajaraja I- Rajendra I – Kulottunga I – Local Government- Social Condition, Water Management and Temple Administration under the Cholas – Contribution of Chola Queens to Temple - Spread of Tamil Culture abroad.				
Unit: III	Second Pandyan Empire			15 Hours
MaravarmanSundara Pandya I – Jatavarman Sundara Pandya I – Maravarman Kulasekhara I- Visit of Marco Polo - Invasion of Malik Kafur - Muslim invasion in Tamil country –its impact -Last Pandyas.				
Unit: IV	Madurai under Sultanate:			15 Hours
Jalauddin, Ala-ud-din, Ghiyath-ud-din, Nasir-ud-din, Sikkandar – Government, Religious and Fine arts under the Sultans of Madurai.				
Unit: V	Emergence of Vijayanagar Kingdom:			15 Hours
Kumara Kampana Invasion of Madurai– Tamil Country under Krishna Devaraya- Establishment of Nayakdoms - Battle of Talaikotta – Administration Under Vijayanagar Empire.				
Total Lecture Hours				75 Hrs
Books for Study:				
1. C.Manoranjithamoni, History of Tamilnadu, Dave Beryl Publications, Tirunelveli, 2015.				
Books for References:				
<ol style="list-style-type: none"> N.Lahovary, Dravidian Origin and the West, Orient Longmans, 1963. K. K. Pillai, The Social History of the Tamils, University of Madras, 2008. M.S.Govindasami, The role of feudatories in Pallava History, Annamalai University, Chidambaram, 1965. M.Rajamanikkanar, History of the Pallavas, Trichy, 2001. Devanesan.A., History of Tamil Nadu (Political Social, Economic, Culture and Religion) Renu Publications, Marthandam, 1997. Dubois, Abbe, J.A., Hindu Manners, Customs and Ceremonies, Oxford University Press, Delhi, 1897. 				

7. Heras.H., Studies in Pallava History, B.G.Paul&Co, Madras, 1993.	
8. K. Rajayyan, History of Tamilnadu,Raj Publications, Madurai, 2005.	
9. N. Subramanian, History of Tamilnadu, Ennes Publications,Madurai, 1980.	
Web Resources:	
https://en.wikipedia.org/wiki/History_of_Tamil_Nadu	
www.ias.network	
www.pdfdrive.com	
Course Outcomes	K Level
CO1:	Examine the antiquity resources like Epigraphic, Numismatic and Monumentsof the Cholas. Also relate make use of Literature and Meykirti references of the Cholas in Tamilaham. K2
CO2:	Classify the vigorous contribution of Cholas to Tamil Society and extend Spread of Tamil Culture abroad. K2
CO3:	Identify the 2 nd Pandya rulers, achievements and moral circumstances leading to Muslim Invasions. K3
CO4:	Discuss the role of Madurai Sultanate in the history of Tamilandu. Also recalling administration and the art heritage contributions in Tamil society. K2
CO5:	Trace and Correlation factors the rise of Vijayanagar Kingdom and find their leadership quality and administration in Tamilnadu. K4

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	2	2	3	2
CO 2	2	3	1	2	3	3
CO 3	1	2	3	3	2	2
CO 4	2	2	3	2	3	2
CO 5	2	3	2	1	2	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

Unit	Course Name	Hrs	Pedagogy
I	Sources: Inscriptions, Copper Plates, Coins, Literatures and Meykirti – Cholas Rulers -Vijayalaya- Parantaka Chola – Battle of Tokkolam - SundaraChola. Revision and Slip Test	3 4 3 4 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	Rajaraja I- Rajendra I – Kulottunga I – Local Government- Social Condition, Water Management & Temple Administration under the Cholas – Contribution of Chola Queens to Temple - Spread of Tamil Culture abroad. Revision and Slip Test	4 3 3 4 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	MaravarmanSundara Pandya I – JatavarmanSundara Pandya I – MaravarmanKulasekhara I- Visit of Marco Polo - Invasion of Malik Kafur - Muslim invasion in Tamil country –its impact -Last Pandyas. Revision and Slip Test	4 5 5 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Jalaud-din, Ala-ud-din, Ghiyath-ud-din, Nasir-ud-din, Sikkandar – Government, Religious and Fine arts under the Sultans of Madurai Revision and Slip Test	5 5 4 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Kumara KampanaInvasion of Madurai– Tamil Country under Krishna Devaraya- Establishment of Nayakdoms - Battle of Talaikotta – Administration Under Vijayanagar Empire. Revision and Slip Test	3 4 4 3 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed by: **Lt. Dr. S. RAJAGOPAL**, Assistant Professor of History

(E Mail- profrajamtncmdu@gmail.com)

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Up to K2	2	K1&K2	2	K1	2 (K2&K2)	1 (K2)
AI	CO2	Up to K2	2	K1&K2	1	K2	2 (K2&K2)	1 (K2)
CI	CO3	Up to K3	2	K1&K2	2	K1	2 (K3&K3)	1 (K3)
AII	CO4	Up to K2	2	K1&K2	1	K2	2 (K2&K2)	1 (K2)
Question Pattern CIA I & II		No. of Questions to be asked	4		3		4	2
		No. of Questions to be answered	4		3		2	1
		Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	4	-	-	06	12	100
	K2	2	2	20	20	44	88	
	K3	-	-	-	-	-	-	0
	K4	-	-	-	-	-	-	
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	4	-	-	06	12	60
	K2	2	2	10	10	24	48	
	K3	-	-	10	10	20	40	40
	K4	-	-	-	-	-	-	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	Cos	K - Level	MCQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Up to K2	2	K1& K2	1	K1	2 (K2&K2)	1 (K2)
2	CO2	Up to K2	2	K1& K2	1	K2	2 (K1&K1)	1 (K2)
3	CO3	Up to K3	2	K1& K2	1	K1	2 (K3&K3)	1 (K3)
4	CO4	Up to K2	2	K1& K2	1	K2	2 (K2&K2)	1 (K2)
5	CO5	Up to K4	2	K1& K2	1	K1	2 (K3&K3)	1 (K4)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be answered			10		5		5	5
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
(Figures in parenthesis denotes, questions should be asked with the given K level)								

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	5	10	-	20	16.66	67
K2	5	5	30	20	60	50	
K3	-	-	10	20	30	25	25
K4	-	-	-	10	10	8.33	8
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	1
12	CO2	K2	1
13	CO3	K1	1
14	CO4	K2	1
15	CO5	K1	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K1	1
17) b	CO2	K1	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K2	1
19) b	CO4	K2	1
20) a	CO5	K3	1
20) b	CO5	K3	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K2	1
23	CO3	K3	1
24	CO4	K2	1
25	CO5	K4	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	CONSTITUTION OF INDIA			
Course Code	21UHTA21	L	P	C
Category	Allied :2	4	-	4
Nature of Course:	EMPLOYABILITY	SKILL ORIENTED	✓	ENTREPRENEURSHIP
Course objectives:				
The main objectives of this course:				
1.To acquire knowledge on the land marks of Indian constitutional development				
2.To learn the salient features of Indian constitution				
3.To gain knowledge on the Indian Executive System				
4.To equip with the knowledge of the Indian legislature				
5.To know about the Indian Judiciary and the concept of Judicial Review				
Unit: I	Making of Indian Constitution			12
Constituent Assembly - Sources –Salient features–Fundamental Rights– Directive Principles of State Policy – Fundamental Duties				
Unit: II	Indian Executive			12
President: Election– Powers and Function. Vice President: Election – powers and functions. Prime Minister: Powers and Function -The Council of Ministers. State Executive: Governor – Chief Minister				
Unit: III	Indian Legislature			12
Lok Sabha: Composition – Powers and Functions - Speaker. Rajya Sabha: Composition - Powers and Functions. Process of law making- committee system				
Unit: IV	Indian Judiciary			12
Supreme Court - Composition – Powers and Functions – Judicial Review – High Court – District Court.				
Unit: V	Provisions in Constitution			12
Center-State Relation in India - Emergency Provisions - Amendments - Civil Services in India: Union Public Service Commission (UPSC)&Tamil Nadu Public Service Commission (TNPSC)				
Total Lecture Hours				60
Book for Study:				
P. Gomathinayagam, Modern Governments, Tensy Publications, Sivakasi, 2010				
Books for Reference:				
1. A.C Kapur and K.KMisra, Select Constitution,S.Chand&Company,New Delhi, 1956				
2. P.M Bakshi, Constitution of India, Universal law Publishing, New Delhi, 2000.				
3. R.C Agarwal, Indian Political System, S.Chand&Company,New Delhi, 1987.				
4. J.Kasthuri, Modern Governments, ENNES Publications, Udumalpet,2006.				
5. Laxmikanth.M., Governance in India, McGraw Hill, New Delhi, 2014.				
6. Heywood Andrew., Political theory: An introduction, Palgrave Macmillan series, New Delhi, 2015.				
Web Resources:				
https://www.clearias.com/constitution-of-india/				
https://nptel.ac.in/courses/109/103/109103141/				

https://parliamentofindia.nic.in/	
COURSE OUTCOME	K Level
On the successful completion of the course, student will be able to:	
CO1: Remember and understand the Salient features of the Indian Constitution	K2
CO2: Understand the powers and functions of the Indian Executive	K2
CO3: Apply the Fundamental duties of the citizen	K3
CO4: Sketch the powers and functions of the Judiciary in India	K4
CO5: Analyse the Process of law making in the Parliament	K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	3	3	2	2	2
CO 2	3	3	2	3	2	2
CO 3	2	2	2	3	3	3
CO 4	3	3	3	2	2	2
CO 5	2	2	1	3	1	1

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME: CONSTITUTION OF INDIA	Hrs	Mode
I	Constituent Assembly - Sources	3	Chalk & Talk, PPT
	Salient features–Fundamental Rights–	4	
	Directive Principles of State Policy – Fundamental Duties	4	
	Revision	1	
II	Indian Executive President: Election– Powers and Function.	3	Chalk & Talk, PPT
	VicePresident: Election – powers and functions.	3	
	Prime Minister: Powers and Function -The Council of Ministers.	3	
	State Executive:Governor – Chief Minister	2	
	Revision	1	
III	Indian Legislature: LokSabha: Composition – Powers and Functions - Speaker.	5	Chalk & Talk. PPT, Assignment
	RajyaSabha: Composition - Powers and Functions.	4	
	Process of law making- committee system	2	
	Revision	1	
IV	Indian Judiciary: Supreme Court - Composition – Powers and Functions	4	Chalk & Talk, PPT
	Judicial Review	2	
	High Court – District Court.	5	
	Revision	1	
V	Provisions in Constitution: Center-State Relation in India	3	Chalk & Talk. PPT, Assignment
	Emergency Provisions	3	
	Amendments	2	
	Civil Services in India: UPSC & TNPSC	3	
	Revision	1	

Course Designed By: **Dr. D. UMA** E-Mail- umahistmtnc@gmail.com

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CIA I	CO1	Up to K2	2	K1,K2	2	K2	2(K2&K2)	1(K2)
	CO2	Up to K2	2	K1,K2	1	K1	2(K2&K2)	1(K2)
CIA II	CO3	Up to K3	2	K1,K2	2	K2	2(K2&K2)	1(K3)
	CO4	Up to K4	2	K1,K2	1	K1	2(K3&k3)	1(K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		3		4	3
		No. of Questions to be answered	4		3		2	2
		Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	20

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	4			6	12	100
	K2	2	2	20	20	44	84	
	K3						-	-
	K4						-	
	Marks	4	6	20	20	50	100	
CIA II	K1	2	4			6	12	40
	K2	2	2	10		14	28	
	K3			10	10	20	40	60
	K4				10	10	20	
	Marks	4	6	20	20	50	100	

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	Cos	K - Level	MCQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Up to K2	2	K1&K2	1	K1	2(K1&K1)	1(K1)
2	CO2	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
3	CO3	Up to K3	2	K1&K2	1	K1	2(K3&K3)	1(K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
5	CO5	Up to K3	2	K1&K2	1	K2	2(K2&K2)	1(K2)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
(Figures in parenthesis denotes, questions should be asked with the given K level)								

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	6	10	10	31	25.83	66
K2	5	4	20	20	49	40.83	
K3			10	10	20	16.67	17
K4			10	10	20	16.67	17
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	1
16) b	CO1	K1	1
17) a	CO2	K2	1
17) b	CO2	K2	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K3	1
20) b	CO5	K3	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K1	1
22	CO2	K2	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	FUNDAMENTAL SKILLS IN COMPUTER AND COMMUNICATION TECHNOLOGY				
Course Code	21UHST21	L	P	C	
Category	Skill -2	2	-	2	
Nature of course:	EMPLOYABILITY	SKILL ORIENTED	✓	ENTREPRENEURSHIP	
Course Objectives:					
1. To be able to understand the fundamentals of computer system. 2. To be able to know different software and storage system. 3. To learn digital logic calculation. 4. To understand applications of computer networks. 5. To know the latest trends in communication technology.					
Unit: I	Architecture of Computer				6 Hours
Block diagram of a Computer – Classification of Computers –Input & output devices of computer. Language: Machine and High Level Language.					
Unit: II	Memory & Gates				6 Hours
RAM, ROM, PROM, EPROM, EEPROM. Fundamental concepts of Boolean Algebra – Types of Gates.					
Unit: III	Logic and Conversion Calculation				6 Hours
Digital Combination Logic: Binary, Decimal, Octal and Hexadecimal number system. Conversion: Decimal to Binary, Binary to Decimal, Binary to Octal, Octal to Binary, Binary to Hexadecimal and Hexadecimal to Binary.					
Unit: IV	Network Technology				6 Hours
Network Topology-Types of Network-LAN, WAN, MAN - Transmission Media.					
Unit: V	Communication Technology				6 Hours
AM, FM, Super Heterodyne Receiver, Radio Communication: R/S GP 338 – Basic diagram of Cell Phone, Merits and demerits- Principle of Satellite communication.					
Total Lecture Hours					30 Hours
Book for Study:					
Rajaraman, V, Fundamentals of Computers, Prentice Hall of India, New Delhi, 1996.					
Books for Reference:					
1. Sanders, D.H, Computers Today, McGraw Hill, New York, Third Edition, 1988. 2. Sinha Computer Fundamentals, BPB Publications, New Delhi. 1992. 3. Lipschutz, M.M., and S. Lipschultz, Theory and Problems of Data Processing, Schaum Outline Series, McGraw Hill, New Delhi. 1982. 4. Leon and Leon, Internet Basics, BPB Publications, New Delhi. 2010. 5. K. Sinha, Priti Sinha. BRB Publications, New Delhi, 2007. 6. Taxali, R.K., Software for Windows 98 Made Simple, New Delhi, 2011.					
Web Resources:					
www.mooc-list.com					
www.nptel.ac.in					

<https://www.researchgate.net/publication/258339295> **FUNDAMENTALS OF COMPUTER STUDIES**

Course Outcomes		K Level
CO1:	Elaborate the diagram architecture of computer, identify hardware and recalls classification of computer a unique Input and out devices.	K2
CO2:	Discuss computer memory system and tabulate digital logic gates	K2
CO3:	Able to apply the digital logic table and calculate logic conversion management.	K3
CO4:	Applying idea of networking topology and show modern communication medias.	K3
CO5:	Focus idea about modern communication technology equipment.	K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	3	2	2	2	2
CO 2	3	3	2	3	2	2
CO 3	2	2	2	3	3	3
CO 4	2	3	3	2	2	2
CO 5	2	2	1	3	1	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

Unit	Course Name	Hrs	Pedagogy
I	Block diagram of a Computer – Classification of Computers – Input & output devices of computer. Language: Machine and High-Level Language. Revision and Slip Test	1 1 ½ 2 1 ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	RAM, ROM, PROM, EPROM, EEPROM. Fundamental concepts of Boolean Algebra – Types of Gates Revision and Slip Test	2 ½ 1 ½ 1 ½ ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Digital Combination Logic: Binary, Decimal, Octal and Hexadecimal number system. Conversion: Decimal to Binary, Binary to Decimal, Binary to Octal, Octal to Binary, Binary to Hexadecimal and Hexadecimal to Binary. Revision and Slip Test	1 ½ 2 2 ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Network Topology- Types of Network-LAN, WAN, MAN – Transmission Media Revision and Slip Test	2 2 1 ½ ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	AM, FM, Super Heterodyne Receiver, Radio Communication: R/S GP 338 – Basic diagram of Cell Phone, Merits and demerits- Principle of Satellite communication Revision and Slip Test	2 2 1 ½ ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed by: **Lt. Dr. S. RAJAGOPAL**, Assistant Professor of History

(E Mail – profrajamtncmdu@gmail.com)

THIRD SEMESTER



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF INDIA 1761 C.E. – 1885 C.E.			
Course Code	21UHTC31	L	P	C
Category	Core – 5	4	-	4
Nature of course:	EMPLOYABILITY		SKILL ORIENTED	ENTREPRENEURSHIP
COURSE OBJECTIVES:				
<ol style="list-style-type: none"> 1. To explain the students about the advent of Europeans to Indian soil. 2. To have a clear idea on imperialistic policies of the British Rule in India. 3. To enable the learners to understand the reforms carried out by the British Governor General's in India. 4. To understand the Indian upheaval against the colonial administration. 5. To estimate the part of Indian Socio-Religious Reformers efforts in the spheres of Socio-Religious and Indian polity. 				
Unit: I	The Advent of Europeans in India			12Hrs
Portuguese – Dutch – Danes - English and French – Anglo-French Rivalry in the Carnatic Region - Robert Clive- Administration.				
Unit: II	British Supremacy in India			12Hrs
Warren Hastings – Reforms and Impeachment – Regulating Act - Lord Cornwallis - Permanent Land Revenue Settlement – Other Reforms.				
Unit: III	Governor Generals and their Reforms			12Hrs
Lord Wellesley – The Subsidiary Alliance – Lord William Bentinck – Social, Administrative and Judicial Reforms - Lord Dalhousie - His reforms.				
Unit: IV	India Under the Crown			12Hrs
The Great Revolt of 1857 – Causes –Course - Effects – The Queen's Proclamation of 1858 - Lord Canning and his reforms – Lord Ripon – Reforms.				
Unit: V	Socio-Religious Reform Movements in India			12Hrs
Socio – Religious Reform Movements in the 19 th century – Brahma Samaj – Prarthana Samaj – Arya Samaj –Aligarh Movement – Theosophical Society – Ramakrishna Mission and the Impacts of the Movements.				
Total Lecture Hours				60Hrs
Book for Study:				
1. L.P.Sharma, History of Modern India, Konark Publishers, New Delhi, 2010.				
Book for Reference:				
1. R.C.Majumdar, Advanced History of India, Macmillan, New Delhi, 1950.				
2. V.D.Mahajan, India Since 1526, S.Chandand Company, New Delhi, 1970.				
3. S.C.Roychoudry, History of Modern India, Oxford, New Delhi, 1979.				
4. Narendra Krishna Sinha & Anil Chandra Banerjee, History of India, A.Mukherjee & Co. Ltd., Calcutta, 1950.				
5. K.C. Chaudhari, History of Modern India, New Control Book Agency (P) Ltd., London, 1983.				
6. K.K.Aziz, History of Partition of India, Atlantic Publishers and Distributors, New Delhi, 1988.				
7. Dr.S.N.Slalwade, History of Indian Freedom Movement, Ancient Publishing House, Delhi, 2012.				
8. B.K.Keswani, History of Modern India (1800-1984), Himalaya Publishing House, Delhi, 1996.				
9. Hukam Chand, History of Modern India, Anmol Publications, Pvt.Ltd., New Delhi, 2005.				

Web Resources

<https://gradeup.co/modern-history-notes-on-advent-of-european-in-india-i-93b147d0-0e24-11e7-b15e-bd82f968c8c5>

https://www.slideshare.net/rajivcaas/indian-freedom-strugglegandhian-era?qid=f67081a2-6900-4f3d-84d6-3718b5aef9ab&v=&b=&from_search=2

COURSE OUTCOME		K Level
CO1:	Discuss the establishment of British rule in India and identify the hardships faced by the Indians under them.	K2
CO2:	Illustrate the Socio – Religious Reform Movements in 19th century and list out its impact on Indian society, culture and heritage and analyze how it develops the research anxiety among the learners.	K4
CO3:	Recall the various battles in the modern India and examine their effects in betterment of the nations.	K2
CO4:	Survey and apply the policies and reforms introduced by Governor Generals of British India.	K4
CO5	Illustrate the legislative and judicial reforms of the Governor Generals in British India and sketch its impact in Indian society and tradition.	K3

CO & PO Mappings:

CO's	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	1	2	3	2	1
CO 2	1	3	3	3	2	3
CO 3	1	2	3	3	3	1
CO 4	3	2	2	3	3	3
CO 5	2	2	3	3	2	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	HISTORY OF INDIA 1761 C.E. – 1885 C.E.	Hrs	Mode
I	Portuguese – Dutch – English and the French Anglo-French Rivalry in the Carnatic Region Robert Clive- Administration. Revision	3 4 4 1	Calk & Talk, PPT, You Tube
II	Warren Hastings – Reforms and Impeachment Regulating Act Lord Cornwallis Permanent Revenue Settlement – Other Reforms Revision	4 2 5 1	Calk & Talk, PPT, You Tube
III	Lord Wellesley – The subsidiary Alliance Emergence of English Paramountancy Lord William Bentinck – Social, Administrative and Judicial Reforms. Revision	4 3 4 1	Calk & Talk, PPT
IV	The Great Revolt of 1857 – Causes –Course - Effects The Queen’s Proclamation of 1858 Lord Canning and his reforms Lord Ripon – Reforms. Revision	4 3 2 2 1	PPT, Seminars & Slip Tests
V	Socio – Religious Reform Movements in the 19 th century – Brahma Samaj – Prarthana Samaj Arya Samaj –Aligarh Movement Theosophical Society – Ramakrishna Mission and the Impacts of these movements – Impact and legacy of British Rule in India. Revision	2 1 3 5 1	PPT, Seminars & Slip Tests

Course Designed By: **Dr. P. Sindhu**E-Mail- sindhuelango18@gmail.com

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)

Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CIA I	CO1	Up to K2	2	K1,K2	2	K1	2(K2&K2)	1(K2)
	CO2	Up to K4	2	K1,K2	1	K2	2(K3&K3)	1(K4)
CIA II	CO3	Up to K2	2	K1,K2	1	K2	2(K2&K2)	1(K2)
	CO4	Up to K4	2	K1,K2	2	K1	2(K3&K3)	1(K4)
Question Pattern CIA I & II		No. of Questions to be asked	4		3		4	2
		No. of Questions to be answered	4		3		2	1
		Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	4	-	-	6	12	60
	K2	2	2	10	10	24	48	
	K3	-	-	10	-	10	20	40
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	4	-	-	6	12	60
	K2	2	2	10	10	24	48	
	K3	-	-	10	-	10	20	40
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MCQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1 (K2)
2	CO2	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1 (K4)
3	CO3	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1 (K2)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K4&K4)	1 (K3)
5	CO5	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1 (K3)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
(Figures in parenthesis denotes, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	6	-	-	11	9.16	58
K2	5	4	20	30	59	49.17	
K3	-	-	10	20	30	25	25
K4	-	-	10	10	20	16.67	17
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)
Answer All Questions **(10x1=10 marks)**

Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1

Section B (Short Answers)
Answer All Questions **(5x2=10 marks)**

Q.No	CO	K Level	Questions
11	CO1	K1	1
12	CO2	K2	1
13	CO3	K1	1
14	CO4	K2	1
15	CO5	K1	1

Section C (Either/Or Type)
Answer All Questions **(5 x 5 = 25 marks)**

Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K2	1
20) b	CO5	K2	1

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Section D (Open Choice)
Answer Any Three questions **(3x10=30 marks)**

Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K4	1
23	CO3	K2	1
24	CO4	K4	1
25	CO5	K3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF TAMILNADU 1565 C.E. TO 1801 C.E.				
Course Code	21UHCT32	L	P	C	
Category	Core -6	4	-	4	
Nature of Course:	EMPLOYABILITY		SKILL ORIENTED		ENTREPRENURSHIP
COURSE OBJECTIVES:					
The main objectives of this course:					
1. To enlighten the students on the political history of the Madurai Nayaks in Tamil Nadu.					
2. To impart knowledge on politically aware history of the Senji & Tanjore Nayaks and their contribution to religion.					
3. To study the regional history and its significance of Tanjore Marathas & Sethupathis.					
4. To know the rise of the Arcot Nawab and their administration.					
5. To focus on the rebellion of the poligars and emergence of South Indian Rebellion.					
Unit: I	Emergence of Nayakdom :				12 Hours
The Nayaks of Madurai: Viswanatha Nayak – Krishnappa Nayak - Thirumalai Nayak – Chokkanatha Nayak – Rani Mangammal – Meenakshi – Administration – Architecture -Poligar System.					
Unit: II	Senji & Tanjore Nayak				12 Hours
The Nayaks of Senji: Krishnappa Nayak II.					
The Nayaks of Tanjore : Sevappa Nayaks – Achyutappa Nayak – Rangunatha Nayak – Vijayarangunatha Nayak – Socioeconomic Conditions - Literature - Religion – Spread of Christianity under Nayaks.					
Unit: III	Tanjore Marathas & Sethupathis				12 Hours
The Marathas: Venkoji- Shahji-I -Tukkoji Relation with Sethupathi – Pratap Singh Relation with Nawabs - Administration – Literature.					
Ramnad Sethupathis : Rise of the Sethupathis - Dalavay Sethupathis – Thirumalai Sethupathi I- Kilavan Sethupathi - Creation of Pudukottai State - Sethupathi relation with Madurai Nayaks and Marathas of Tanjore - Society – Economy –Religion – Culture.					
Unit: IV	The Nawab of Arcot and Madras Presidency				12 Hours
The Carnatic Wars – The rule of the Nawabs –Sadatullah Khan - Dost Ali – Anwaruddin Khan – Muhammad Ali – Nawabs Administration –Society – Economy –Religion –Culture. Formation of Madras Presidency.					
Unit: V	Rebellions of Poligars				12 Hours
The Rebellions of the Marudhu Nayagam.					
Rebellions of the Poilgars : Puli Thevar – Veerapandya Kattabomman - Marudu Brothers – Gopalanayakar.					
The South Indian Rebellion - Causes – Course and Results.					

		Total Lecture Hours	60 Hours
Book for Study: C.Manoranjithamoni, History of Tamilnadu From 1529 A.D. to 1801.A.D, Dave Beryl Publications, Tirunelveli, 2019.			
Book for Reference:			
1. N.Lahovary, Dravidian Origin and the West, Orient Longmans, 1963.			
2. K. K. Pillai, The Social History of the Tamils, University of Madras, 2008.			
3. M.S.Govindasami, The role of feudatories in Pallava History, Annamalai University, Chidambaram, 1965.			
4. M.Rajamanikkanar, History of the Pallavas, Trichy,2001.			
5. Devanesan.A., History of Tamil Nadu (Political Social, Economic, Culture and Religion) Renu Publications, Marthandam, 1997.			
6. Dubois, Abbe, J.A., Hindu Manners, Customs and Ceremonies, Oxford University Press, Delhi, 1897.			
7. Heras.H., Studies in Pallava History, B.G.Paul & Co, Madras, 1993.			
8. K. Rajayyan, History of Tamilnadu, Raj Publications, Madurai, 2005.			
9. N. Subramanian, History of Tamilnadu, Ennes Publications, Madurai, 1980.			
Web Resources			
https://en.wikipedia.org/wiki/History_of_Tamil_Nadu			
https://www.ias.network			
https://www.pdfdrive.com			
publication.340580499">https://researchgate.net.>publication.340580499			
Course Outcome			K Level
CO1:	Analyses factors leading to the formation of Madurai Nayaks in Tamilnadu. Also recalling administration and architecture contributions to society.		Upto K4
CO2:	Discuss various leading factors to the formation of the Senji & Tanjore Nayaks and spread of Christianity in native land.		Upto K2
CO3:	Trace the role of Tanjore Marathas & Sethupathis and sketch their services and moral values of Tamil people.		Upto K3
CO4:	Distinguish the Carnatic Wars, the rule model of the Nawabs Administration, Society, Economy, Religion and Culture. Also generalize formation of Madras Presidency.		Upto K4
CO5:	Examine the Poligars role and also analyze the cause, courses and results in South Indian Rebellion.		Upto K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO1	3	2	2	2	3	2
CO2	2	3	3	3	2	3
CO3	2	2	3	3	2	3
CO4	3	2	2	2	3	2
CO5	2	3	2	1	3	3

***3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level**

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Viswanatha Nayak – Krishnappa Nayak - Thirumalai Nayak – Chokkanatha Nayak – Rani Mangammal – Meenakshi – Administration – Architecture -Poligar System. Revision and Slip Test	3 3 2 3 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	The Nayaks of Senji: Krishnappa Nayak II. The Nayaks of Tanjore : Sevappa Nayaks –Achyutappa Nayak – Ragunatha Nayak – Vijayaragunatha Nayak – Socioeconomic Conditions - Literature - Religion – Spread of Christianity under Nayaks- Reason for decline of Decline of the Nayakdoms of Senji and Tanjore. Revision and Slip Test		PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	The Marathas: Venkoji- Shahji-I - Tukkoji Relation with Sethupathi – Pratap Singh Relation with Nawabs - Administration – Literature. Ramnad Sethupathis : Rise of the Sethupathis - Dalavay Sethupathis – Thirumalai Sethupathi I-Kilavan Sethupathi - Creation of Pudukottai State - Sethupathi relation with Madurai Nayaks and Marathas of Tanjore - Society – Economy –Religion – Culture. Revision and Slip Test	1 2 3 2 3 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	The Carnatic Wars – The rule of the Nawabs – Sadatullah Khan - Dost Ali – Anwaruddin Khan – Muhammad Ali – Nawabs Administration –Society – Economy –Religion –Culture. Formation of Madras Presidency. Revision and Slip Test	2 3 4 2 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	The Rebellions of the Marudhu Nayagam. Rebellions of the Poilgars : Puli Thevar – Veerapandya Kattabomman - Marudu Brothers –Gopalanayakar The South Indian Rebellion - Causes – Course and Results. Revision and Slip Test	2 3 ½ 2 3 ½ 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed by: **Lt. Dr. S. RAJAGOPAL**, Assistant Professor of History

(E Mail- profrajamtncmdu@gmail.com)

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CIA I	CO1	Upto K4	2	K1& K2	2	K2	2 K3&K3	1 K4
	CO2	Upto K2	2	K1	1	K1	2 K2&K2	1 K2
CIA II	CO3	Upto K3	2	K1	2	K2	2 K2&K2	1 K3
	CO4	Upto K4	2	K1& K2	1	K1	2 K3&K3	1 K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	3	2	-	-	05	10	60
	K2	1	4	10	10	25	50	
	K3	-	-	10	-	10	20	40
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100
CIA II	K1	3	2	-	-	05	10	40
	K2	1	4	10	-	15	30	
	K3	-	-	10	10	20	40	60
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	COs	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Upto K4	2	K1&K2	1	K2	2 K2&K2	1 K4
2	CO2	Upto K2	2	K1&K2	1	K1	2 K2&K2	1 K2
3	CO3	Upto K3	2	K1&K2	1	K1	2 K3&K3	1 K3
4	CO4	Upto K4	2	K1&K2	1	K2	2 K3&K3	1 K3
5	CO5	Upto K4	2	K1&K2	1	K2	2 K4&K4	1 K3
No. of Questions to be Asked			10	-	5	-	10	5
No. of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denotes, questions should be asked with the given K level)								

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	4	-	-	09	07.50	07.50
K2	5	6	20	10	41	34.18	34.18
K3	-	-	20	30	50	41.66	41.66
K4	-	-	10	10	20	16.66	16.67
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K1	1
13	CO3	K1	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K2	1
17) b	CO2	K2	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K3	1
19) b	CO4	K3	1
20) a	CO5	K4	1
20) b	CO5	K4	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions(3x10=30 marks)			
Q.No	CO	K Level	Questions
21	CO1	K4	1
22	CO2	K2	1
23	CO3	K3	1
24	CO4	K3	1
25	CO5	K3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	Economic Analysis			
Course Code	21UECA32	L	P	C
Category	Allied	6	-	5
NATURE OF COURSE:	EMPLOYBILITY	SKILL ORIENTED	ENTREPRENURSHIP	
COURSE OBJECTIVES: To introduce various economic concepts and theories to the Students.				
1. To introduce basic concepts and definitions of Economics. 2. To teach the students about cardinal and ordinal approaches. 3. To make students to understand the concept of elasticity of demand. 4. To acquaint knowledge on theories of production 5. To understand the basic idea about different market structure.				
Unit: I Introduction				
Definitions of Economics – Adam Smith – Marshall – Robbins – Samuelson – Economics is a Science or Art – Inductive and Deductive Methods – Basic Concepts: Goods, Utility, Wants, Value, Price, Income and Market.				18 Hours
Unit: II Cardinal and Ordinal Utility Analysis				
Law of Diminishing Marginal Utility – Law of Equi-Marginal Utility – Consumers' Surplus – Law of Demand – Why demand curve slopes downward? Law of Supply. Indifference Curve Analysis - Meaning – Properties - Price Effect – Income Effect– Substitution Effect.				18 Hours
Unit: III Elasticity of Demand				
Meaning – Types of Elasticity of Demand – Degrees of Price Elasticity of Demand – Methods of Measuring Price Elasticity of Demand : - Point method – Percentage method – Arc method- Factors determining Elasticity of Demand – Importance of Elasticity of Demand.				18 Hours
Unit: IV Market Structure				
Perfect Competition – Features – Importance. Imperfect competition: Monopoly – Monopolistic Competition-Oligopoly – Meaning-Characteristics – Consumer Equilibrium.				18 Hours
Unit: V Theory of Production				
Meaning and Characteristics of factors of production – Land, Labour, Capital, Organization –Division of Labour –Types - The Law of Variable Proportions – Law of Returns to Scale -Theory of Production Function: Meaning and Types – Iso Quant – Iso Cost.				18 Hours
Total Lecture Hours				90
Text Book:				
1. M.John Kennedy(2010), “Micro Economics”, Himalaya Publishing House, Mumbai,.				
Reference Books:				
1. D. Salvatore,(2008), “Micro Economics: Theory and Applications”, 5 th Edition, Oxford University Press, London.				
2. A.Koutsoyiannis (2015), “Modern Micro Economics”, Macmillan, India.				
3. P.N.Chopra, (2012), “Principles of Economics”, Kalyani Publications, New Delhi.				

Online Content (MOOCS, SWAYAM, NPTEL, ePathshala)	
COURSE OUTCOME	K Level
CO1: Understand the basic concepts of Economics.	K2
CO2: Associate the utility functions with demand.	K3
CO3: Apply the degrees of Elasticity of demand in real life examples.	K3
CO4: Remember the characteristics of factors of production.	K4
CO5: Harvest knowledge on different market structure.	K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	1	1	2	2
CO 2	3	3	2	1	2	3
CO 3	3	3	2	2	3	3
CO 4	3	1	2	1	2	2
CO 5	3	3	2	2	3	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	Economic Analysis	Hrs	Mode
I	Definitions of Economics – Adam Smith – Marshall – Robbins – Samuelson – Economics is a Science or Art – Inductive and Deductive Methods – Basic Concepts: Goods, Utility, Wants, Value, Price, Income and Market.	5 5 5	Chalk and Talk, PPT
II	Law of Diminishing Marginal Utility – Law of Equi-Marginal Utility – Consumers’ Surplus – Law of Demand – Why demand curve slopes downward? Law of Supply. Indifference Curve Analysis - Meaning – Properties - Price Effect – Income Effect– Substitution Effect.	5 5 5	Chalk and Talk, PPT Assignment
III	Meaning – Types of Elasticity of Demand – Degrees of Price Elasticity of Demand – Methods of Measuring Price Elasticity of Demand : - Point method – Percentage method –Arc method- Factors determining Elasticity of Demand – Importance of Elasticity of Demand.	5 5 5	Chalk and Talk, PPT
IV	Perfect Competition – Features – Importance. Imperfect competition: Monopoly – Monopolistic Competition-Oligopoly – Meaning- Characteristics – Consumer Equilibrium.	5 5 5	Chalk and Talk, PPT
V	Meaning and Characteristics of factors of production – Land, Labour, Capital, Organization –Division of Labour –Types - The Law of Variable Proportions – Law of Returns to Scale -Theory of Production Function: Meaning and Types – Iso Quant – Iso Cost.	5 4 6	Chalk and Talk, PPT

Course Designed by: **Dr.J.Devikarani**, Assistant Professor of Economics.

Dr.S.Vigneswaran, Assistant Professor of Economics.

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Up to K2	2		1		2	1
AI	CO2	Up to K2	2		2		2	2
CI	CO4	Up to K4	2		1		2	1
AII	CO5	Up to K4	2		2		2	2
Question Pattern CIA I & II		No. of Questions to be asked	4		3		4	2
		No. of Questions to be answered	4		3		2	1
		Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	4	8	60
	K2	2	4	10	10	26	52	
	K3	-	-	10	10	20	40	40
	K4	-	-	-	-			
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2			4	8	40
	K2	2	4	10		16	32	
	K3			10	10	20	40	60
	K4				10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO3 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	COs	K - Level	MCQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Up to K2	2	K1&K2	1	K1	2(K1&K1)	1(Up to K2)
2	CO2	Up to K3	2	K1&K2	1	K2	2(K2&K2)	1(Up to K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(Up to K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(Up to K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K4&K4)	1(Up to K3)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
(Figures in parenthesis denotes, questions should be asked with the given K level)								

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	2	10		17	14.16	
K2	5	8	10	10	33	27.5	41.66
K3			20	30	50	41.66	41.66
K4			10	10	20	16.66	16.66
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Pattern

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	ARCHIVES KEEPING			
Course Code	21UH31	L	P	C
Category	Skill -3	2	-	2
Nature of course:	EMPLOYABILITY	SKILL ORIENTED	✓	ENTREPRENEURSHIP
COURSE OBJECTIVES:				
1. To know about various period Archives Keeping system. 2. To give a picture of how Archives are functioned and protected. 3. To provide knowledge on the Uses of Archives. 4. To bring the attention of the students to preserve the Archival Material for the future generation. 5. To know the role of National Archives of India (NAI) and Tamilnadu Archives.				
Unit: I	Archives Keeping in India			6 Hours
Introduction - Meaning - Pre-Buddhist Period – Buddhist Period – Age of Guptas – Chola Period – Delhi Sultanate Period – Vijayanagar Period – Mughal Period – Maratha Period – British Period				
Unit: II	Functions of Archives			6 Hours
Receiving of Records – Arranging the Records – Selection of Material – Providing protection – Rehabilitation of Records – Applying modern technique – Maintaining a research laboratory				
Unit: III	Uses of Archives			6 Hours
Research purposes – Creative agency – Administrative purpose – Collection of statistical data – Publication – Reconstruction of the past.				
Unit: IV	Preservation of Archival Materials			6 Hours
Agents of Deterioration – Internal Agents of Deterioration – Preventive Measures – External Agents of Deterioration – Precautions Against fire – Space – Racking, Shelving and Storing – Racking – Shelving – Shifon - Lamination - Control of Insects and Mildew – Control of Humidity and Temperature – Control of Acidity – Barrows de-acidification process – Thymol Fumigation – Protective Measures Bleaching Method – Cleaning and Stain Removal – Re-sizing – Flattening and Minor repairs.				
Unit: V	National Archives of India (NAI) and Tamilnadu Archives			6 Hours
Origin of NAI – Preservation of Records in NAI – Research Laboratory – Reprographic Services – Services to the General Public – Exhibitions – Celebrations in NAI – National Register of Private Records – The School of Archival Studies – Tamilnadu Archives.				
Total Lecture Hours				30 Hours
Book for study: J.Thiyagarajan, Archives Keeping, Prabha Publications, Madurai, 2006				
Book for References:				
1. B.S. Baliga: Guides to records preserved in the Madras Records Office, Tamilnadu Archives, Chennai, 1954 2. N. Hari Narayana: The Science of Archives Keeping, Indian State Archives, Andhra Pradesh, 1969. 3. K.D.Bhargava, An introduction to National Archives, National Archives of India, New Delhi, 1958 4. B.S.Baliga, Madras Record Office, Indian Archives, New Delhi, 1952 5. Weeler J. Talboys, Handbook of Madras Records, Government of Madras, Chennai, 1916 6. Weeler J. Talboys, Madras in olden times, Higginbothams, Madras, 1961				

7. Weeler J. Talboys, Early records of British India, Turnber and company, London, 1878.	
8. T.R.Shellenberg, Modern Archives, principles and Techniques, the University of Chicago, 1956	
9. T.R.Shellenberg, Management of Archives, Columbia University Press, New York, 1965	
Web Resources	
https://www.educationworld.in/national-archives-of-india/	
https://www.youtube.com/watch?v=vTVsi1NODx8	
https://vikaspedia.in/education/resource-links/national-archives-of-india-nai-new-delhi	
COURSE OUTCOME	K Level
On the successful completion of the course, student will be able to:	
CO1:	Apply knowledge to describe History of Indian Archives Keeping. Up to K2
CO2:	Elaborate various Functions of Archives. Up to K3
CO3:	Examine the Uses of Archives. Up to K3
CO4:	Outline and Illustrate Preservation of Archival Materials Up to K4
CO5:	Classify and discuss National Archives of India (NAI) Up to K2

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	3	2	2	2
CO 2	2	2	2	3	2	3
CO 3	2	3	3	2	3	3
CO 4	2	2	3	2	2	2
CO 5	2	3	2	3	3	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	COURSE NAME	Hrs	Mode
I	Pre-Buddhist Period – Buddhist Period – Age of Guptas – Chola Period – Delhi Sultanate Period – Vijayanagar Period – Mughal Period – Maratha Period – British Period Revision and Slip Test	3 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	Receiving of Records – Arranging the Records – Selection of Material – Providing protection – Rehabilitation of Records – Applying modern technique – Maintaining a research laboratory Revision and Slip Test	3 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Useful for research purposes – Records are useful to the creative agency – Useful for Administrative purpose – Useful for the collection of statistical date – Archives materials are useful for publication– Useful for the reconstruction of the past. Revision and Slip Test	3 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Agents of Deterioration – Internal Agents of Deterioration – Preventive Measures – External Agents of Deteriorations – Precautions Against fire – Space – Racking, Shelving and Storing – Racking – Shelving – Containers – Nursing the Documents – Dust Removal – Control of Insects and Mildew – Control of Humidity and Temperature – Control of Acidity – Barrows deacidification process – Thymol Fumigation – Protective Measures Bleaching Method – Cleaning and Stain Removal – Re-sizing – Flattening and Minor repairs – Full pasting – Tissue Repair – Chiffon Repair – Lamination – Hand Lamination – Docketing – Guarding – Leather Book Bindings – Restoring faded inks – Repair of Maps and Charts. Revision and Slip Test	3 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Origin of NAI – Preservation of Records in NAI – Research Laboratory – Reprographic Services – Services to the General Public – Exhibitions – Celebrations in NAI – National Register of Private Records – The School of Archival Studies – Short term course on Archival Administration - Short term course on Records Management - Short term course on conservation of Archival Materials - Short term course on Reprography – Correspondence course in Archives Keeping – One year Diploma Course. Revision and Slip Test	3 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed By; **Dr. R. Praiya** E-Mail- praiyaaswath79@gmail.com



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	FREEDOM STRUGGLE IN INDIA SINCE 1800 C.E.			
Course Code	21UHTN31	L	P	C
Category	Non Major Elective - 1	2	-	2
Nature of course:	EMPLOYABILITY	✓	SKILL ORIENTED	ENTREPRENURSHIP
COURSE OBJECTIVES:				
1. To know about the Early Revolts in Tamil Nadu.				
2. To make the students understand the causes for the rise of nationalism in India.				
3. To imbibe the spirit of Nationalism and Patriotism to the students.				
4. To learn about the role of Gandhi in freedom movement				
5. To understand the works of various leaders in the freedom struggle				
Unit: I	Early Movements in Tamil Nadu			6 Hours
Poligar Rebellion 1798-99 – South Indian Rebellion 1800-1801 – Vellore mutiny – Sepoy Mutiny 1857 – Causes, Course and Results.				
Unit: II	Rise of Indian Nationalism			6 Hours
Causes for the rise of Nationalism – Socio-Religious Reform Movements – Birth of Indian National Congress – Moderates and Extremists.				
Unit: III	Gandhian Era			6 Hours
Non- Cooperation Movement – Simon Commission – Nehru Report – Jinnah Report – Lahore Session 1929 – Civil Disobedience Movement – Quit India Movement – Cripp’s Mission – Cabinet Mission Plan – Dawn of Independence.				
Unit: IV	Role of National Leaders in Freedom Movement			6 Hours
Gopala Krishna Gokhale – Bal Gangadhar Tilak – Subash Chandra Bose - Jawaharlal Nehru.				
Unit: V	Role of Tamil Nadu in the National Movement			6 Hours
V.O.Chidambaram Pillai – Bharathi – Vanchinathan – Tirupur Kumaran				
Total Lecture Hours				30 Hours
Book for Study:				
1. L.P.Sharma, History of Modern India, Konark Publishers, New Delhi, 2010.				
Book for Reference:				
1. R.C.Agarwal, Indian National Movement & Constitutional Development, Metropolitan Book Co, New Delhi, 1950.				
2. R.C. Majumdar, History of the Freedom Movement in India, Vol.I, J.Bagchi & Co Pvt.Ltd, Calcutta, 1971.				
3. B.L.Grower, A New Look on Modern Indian History, S.Chand & Company, New Delhi, 1970.				
4. Mahajan V.D., History of Modern India, S. Chand and Co, New Delhi, 1972.				
5. Pandey, Modern India, Prakash Publishers, New Delhi, 2000.				
6. Ray Choudhry S.C., History of Modern India, Surjeet Publication, Delhi, 1989.				
7. Sankarankutty Nair T.P., Modern India: Society and Politics in Transition, New Delhi, Inter-India Publishers, 1988.				
8. S.N. Sen, History of Freedom Movement in India (1857-1947), Wiley Eastern Ltd., Calcutta, 1989.				
9. Smith Sarkar, Modern India 1885-1947, Macmillan, Delhi, 1985.				
Web Resources				

<https://www.slideshare.net/rocktanish/the-indian-freedom-struggle>
<https://www.slideshare.net/BabyRaniM/south-indian-rebellion>
http://www.brainkart.com/article/South-Indian-Rebellion-1801_36980/

COURSE OUTCOME		K Level
CO1:	Explain the role of rebellion and revolts in the freedom Movement and Estimate the impacts of these movements.	K4
CO2:	Recall the Socio - Religious Reform Movements in India and Identify the process of national struggle for Indian Independence.	K2
CO3:	Outline the role of Gandhi in Freedom Movement and Illustrate the dawn of Independence.	K4
CO4:	List out the national freedom fighter and Recite their achievements in Indian Freedom struggle.	K2
CO5	Identify the role of freedom fighters in Tamil Nadu and Enumerates their achievements in Indian nationalism.	K3

CO & PO Mappings:

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	3	3	3	2	3
CO 2	1	3	3	2	3	3
CO 3	3	3	3	3	2	3
CO 4	2	1	2	3	3	2
CO5	3	2	3	2	2	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	FREEDOM STRUGGLE IN INDIA SINCE 1800 C.E.	Hrs	Mode
I	Poligar Rebellion 1798-99 – South Indian Rebellion 1800-1801 Vellore Mutiny Sepoy Mutiny 1857 – Causes, Course and Results	2 2 2	Calk & Talk, PPT
II	Causes for the rise of Nationalism Socio-Religious Reform Movements Birth of Indian National Congress and its Activities – Moderates and Extremists – Surat Split.	1 2 3	Calk & Talk, PPT, You Tube
III	Non- Cooperation Movement – Simon Commission Nehru Report – Jinnah Report – Lahore Session 1929 Civil Disobedience Movement – Quit India Movement – Cripps Mission – Cabinet Mission Plan – Dawn of Independence.	2 2 2	Calk & Talk, PPT, You Tube
IV	Gopala Krishna Gokhale – Bal Gangadhar Tilak Jawaharlal Nehru - Subash Chandra Bose Revision	2 3 1	PPT, Seminars & Slip Tests
V	V.O.Chidambaram Pillai – Bharath Vanchinathan – Tirupur Kumaran Revision	3 2 1	PPT, Seminars & Slip Tests

Course Designed By: **Dr. P. Sindhu**E-Mail- sindhuelango18@gmail.com

FOURTH SEMESTER



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF INDIA 1885 C.E. – 1947 C.E.			
Course Code	21UHTC41	L	P	C
Category	Core - 7	4	-	4
Nature of course:	EMPLOYABILITY	✓	SKILL ORIENTED	ENTREPRENEURSHIP
COURSE OBJECTIVES:				
<ol style="list-style-type: none"> 1. Students enable to know about the role of Indian National Congress in the Freedom Movement. 2. To understand the efforts taken by Gandhi in the first phase of National Movement. 3. To gain knowledge about the hardship and to promote harmony and the spirit of common brotherhood amongst the people transcending religious, linguistic, regional and sectional diversities. 4. To make the students to realize the sacrifices of our leaders. 5. To acquire knowledge about various national movements to its impact in freedom struggle. 				
Unit: I	Indian National Congress			12 Hrs
Foundation of Indian National Congress - Moderates - Partition of Bengal - Extremists - Home Rule Movement – Minto-Morley Act 1909 – Montague-Chelmsford Act 1919.				
Unit: II	Gandhian Era-I			12 Hrs
Champanan Satyagraha – Rowlatt Act – Jallianwala Bagh Tragedy - Khilafat and Non-Cooperation Movements – Chauri Chaura Incident – Simon Commission – Nehru Report.				
Unit: III	Gandhian Era-II			12 Hrs
Civil Disobedience Movement - Round Table Conferences - Poona Pact – Partition of Bengal - The Quit India Movement.				
Unit: IV	Towards the Independence			12 Hrs
Cripps Mission - Cabinet Mission Plan – The Interim Government – Constituent Assembly - Mountbatten Plan – The Indian Independence Act of 1947 - Legacy of British Rule.				
Unit: V	Indian National Leaders			12 Hrs
Dadabhai Naoroji – Gopala Krishna Gokhale – Bala Gangadhara Tilak – Subhash Chandra Bose – Dr. Annie Besant - Jawaharlal Nehru – V.O.Chidambaram Pillai.				
Total Lecture Hours				60 Hrs
Book for Study:				
1. L.P.Sharma, History of Modern India, Konark Publishers, New Delhi, 2010.				
Book for Reference:				
1. Bipan Chandra, Amal Tripathi and Barun De, Freedom Struggle, Surjeet Publications, New Delhi, 2008.				
2. Grover, B.L and Grove.S, A New Look on Modern Indian History, S. Chand & Co, New Delhi, 2006.				
3. Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's Struggle for Independence 1857-1947, Penguin, Delhi, 1996.				
4. Desai, A.R., Social Background of Indian Nationalism, Mumbai, Popular Prakshan, 1986.				
5. Ganeswar Nayak, A Study of Modern Indian History (1757-1947), Anmol Indian Press Publications, New Delhi 1984.				
6. Hukam Chand, History of Modern India, Anmol Publications, Pvt. Ltd., New Delhi, 2005.				
7. Keswani, B.K., History of Modern India, (1800-1984), Himalaya Publishing House, Delhi, 1996.				

8. Mahajan V.D., History of Modern India, S. Chand and Co, New Delhi, 1972.
 9. Pandey, Modern India, Prakash Publishers, New Delhi, 2000.

Web Resources

https://onlinecourses.swayam2.ac.in/nou21_hs07/preview

<https://oxford.universitypressscholarship.com/view/10.1093/acprof:oso/9780195627985.001.0001/acprof-9780195627985>

COURSE OUTCOME		K Level
CO1:	Remember the concepts and ideas about freedom and understand the methods to preserve the historical evidences.	K2
CO2:	Analyze the phases of national struggle for Indian Independence and develop the learners to do research in freedom movements.	K4
CO3:	Illustrate the spirit of nationalism among the students and to find the need to preserve freedom in day-to-day affairs.	K2
CO4:	Analyze the importance and survey the legacy of freedom movement.	K4
CO5:	Identify the services rendered by martyrs for Indian Freedom.	K3

CO & PO Mappings:

CO's	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	2	3	1	3	2	2
CO 2	1	3	3	2	3	1
CO 3	2	2	3	3	2	3
CO 4	2	1	2	3	3	1
CO 5	3	2	3	2	3	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	HISTORY OF INDIA 1885 C.E. – 1947 C.E.	Hrs	Mode
I	Birth of Indian National Congress	2	Calk & Talk, PPT, You Tube
	Moderates & Extremist Movements	2	
	Home Rule Movement - Partition of Bengal - Surat Split –	3	
	Minto-Morley Act 1909 – Montague-Chelmsford Act 1919.	4	
	Revision	1	
II	Champaran Satyagraha – Rowlatt Act – Jallianwala Bagh Tragedy	4	Calk & Talk, PPT, You Tube
	Khilafat and Non-Cooperation Movements – Chauri Chaura Incident	5	
	Simon Commission – Nehru Report.	2	
	Revision	1	
III	Civil Disobedience Movement - Round Table Conferences	6	Calk & Talk, PPT
	Poona Pact – Partition of Bengal - The Quit India Movement.	5	
	Revision	1	
IV	Cabinet Mission Plan – The Interim Government	4	PPT, Seminars & Slip Tests
	Constituent Assembly – The Indian Independence Act of 1947	5	
	Declaration of Independence.	2	
	Revision	1	
V	Dadabhai Naoroji – Gopal Krishna Gokhale	2	PPT, Seminars & Slip Tests
	B.G.Tilak – Subhash Chandra Bose	2	
	Dr.Annie Besant - Jawaharlal Nehru	3	
	V.O.Chidambaram Pillai - Vanchinathan – Thiruppur Kumaran	4	
	Revision	1	

Course Designed By: **Dr. P. Sindhu**E-Mail- sindhuelango18@gmail.com

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)

Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI AI	CO1	Up to K2	2	K1,K2	2	K1	2(K2&K2)	1(K2)
	CO2	Up to K4	2	K1,K2	1	K2	2(K3&K3)	1(K3)
CI AII	CO3	Up to K2	2	K1,K2	1	K1	2(K2&K2)	1(K2)
	CO4	Up to K4	2	K1,K2	2	K2	2(K3&K3)	1(K4)
Question Pattern CIA I & II	No. of Questions to be asked		4		3		4	3
	No. of Questions to be answered		4		3		2	1
	Marks for each question		1		2		5	10
	Total Marks for each section		4		6		10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	4	-	-	6	12	60
	K2	2	2	10	10	24	48	
	K3	-	-	10	10	20	40	40
	K4	-	-	-	-	-	-	
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	4	8	60
	K2	2	4	10	10	26	52	
	K3	-	-	10	-	10	20	40
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	Cos	K - Level	MCQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Up to K2	2	K1&K2	1	K1	2(K2&K2)	1(K2)
2	CO2	Up to K4	2	K1&K2	1	K1	2(K3&K3)	1(K4)
3	CO3	Up to K2	2	K1&K2	1	K2	2(K2&K2)	1(K2)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K4&K4)	1(K3)
5	CO5	Up to K3	2	K1&K2	1	K2	2(K2&K2)	1(K3)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
(Figures in parenthesis denotes, questions should be asked with the given K level)								

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	4	10	-	19	15.83	58
K2	5	6	20	20	51	42.5	
K3	-	-	10	20	30	25	25
K4	-	-	10	10	20	16.6	17
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	1
12	CO2	K1	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K4	1
23	CO3	K2	1
24	CO4	K3	1
25	CO5	K3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF TAMILNADU 1801 C.E. TO 2015 C.E.				
Course Code	21UHCT42	L	P	C	
Category	Core -8	5	-	4	
Nature of Course:	EMPLOYBILITY	✓	SKILL ORIENTED	ENTREPRENURSHIP	
COURSE OBJECTIVES:					
The main objectives of this course:					
1. To enable the -Impart the knowledge on the administration of British in Tamilnadu.					
2. To know the influence of the Reform movement and development in Tamilnadu.					
3. To know about the eminent leaders in Freedom Movements in Tamilnadu.					
4. To understand about the ruling Government of Tamilnadu.					
5. To know about the Tamilnadu under the Congress, DMK and ADMK rule.					
Unit: I	South Indian Rebellion and British Rule				12 Hours
Result of South Indian Rebellion -Vellore Mutiny of 1806 - British Land Revenue Administration – Ryotwari System – British Judicial Administration - Post Independence Judiciary Administration.					
Unit: II	Socio-Political Reform Movements				12 Hours
Introduction of Western Education – Christian Missionary Activities – Socio-Religious Reform Movements. Temple Entry Movement- Justice Party -Self Respect Movement.					
Unit: III	Role of Tamilnadu in Freedom Struggle				12 Hours
V.O.C Chidambaram Pillai - Subramanya Bharathi – Vanchinathan – Subramaniya Siva – Lakshmi Sehgal – Sathyamurthy. Role of Press in Freedom Movements.					
Unit: IV	Tamilnadu After Independence				12 Hours
Tamilnadu Under Congress Rule –in Under DMK and ADMK rule. to power- Policy & Schemes: Nutritious Meal Scheme-Social Welfare Schemes - Equal Rights to Women - Development of Industries.					
Unit: V	Cinema, Media and Tamilnadu Politics.				12 Hours
Cinema : C.N.Annadurai- M.Karunanidhi - M.G.R - J.Jeyalalitha					
Media : Hindu, Dinamalar and Dinathanti					
Tamilnadu Politics : Threat to Democracy-Vote Bank Politics.					
Total Lecture Hours					60 Hours
Book for Study : Devanesan, History of Tamilnadu , Renu Publications, Marthandam, 1997.					
Book for Reference:					
1. N.Lahovary, Dravidian Origin and the West , Orient Longmans, 1963.					

2. K. K. Pillai, The Social History of the Tamils, University of Madras, 2008.
3. M.S.Govindasami, The role of feudatories in Pallava History, Annamalai University, Chidambaram, 1965.
4. M.Rajamanikkanar, History of the Pallavas, Trichy, 2001.
5. Devanesan.A., History of Tamil Nadu (Political Social, Economic, Culture and Religion) Renu Publications, Marthandam, 1997.
6. Dubois, Abbe, J.A., Hindu Manners, Customs and Ceremonies, Oxford University Press, Delhi, 1897.
7. Heras.H., Studies in Pallava History, B.G.Paul & Co, Madras, 1993.
8. K. Rajayyan, History of Tamilnadu, Raj Publications, Madurai, 2005.
9. N. Subramanian, History of Tamilnadu, Ennes Publications, Madurai, 1980.

Web Resources

https://en.wikipedia.org/wiki/History_of_Tamil_Nadu

www.ias.network

www.pdfdrive.com

<https://researchgate.net./publication.340580499>

COURSE OUTCOME		K Level
CO1:	Analysis various reasons leading to Vellore mutiny and also generalize British administration in Tamilnadu	Up to K4
CO2:	Classify the role Reforms movements in the History of Tamilnadu.	Up to K2
CO3:	Recall participations of patriotic freedom fighters from Tamilnadu and express the heroic roles.	Up to K2
CO4:	Trace and Correlate various political parties leading to Tamilnadu government.	Up to K4
CO5:	Remember impacts of Media, Cinema and trace the idea of Local Political Parties in Tamilnadu.	Up to K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	3	2	3	3	2	3
CO 2	2	3	2	3	3	2
CO 3	2	2	3	2	3	2
CO 4	1	3	2	2	3	2
CO 5	3	3	1	3	2	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Result of South Indian Rebellion -Vellore Mutiny of 1806 - British Land Revenue Administration – Ryotwari System – British Judicial Administration - Post Independence Judiciary Administration. Revision and Slip Test	3 3 3 2 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	Introduction of Western Education – Christian Missionary Activities – Socio-Religious Reform movements. Temple Entry Movement- Justice Party -Self Respect Movement. Revision and Slip Test	3 ½ 3 ½ 4 1	PowerPoint, Lecture, Group Discussion Chalk & talk
III	V.O.C Chidambaram Pillai - Subramanya Bharathi – Vanchinathan – Subramaniya Siva – Lakshmi Sehgal – Sathyamurthy. Role of Press in Freedom Movement Revision and Slip Test	3 3 3 2 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Tamilnadu Under Congress Rule- Tamilnadu Under DMK and ADMK Rule- Policy & Schemes: Nutritious Meal Scheme-Social Welfare Schemes- Equal Right to Women -Development of Industries. Revision and Slip Test	3 3 3 2 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Cinema : C.N.Annadurai- M.Karunanidhi - M.G.R - J.Jeyalalitha Media : Hindu, Dinamalar and Dinathanti Tamilnadu Politics : Threat to Democracy-Vote Bank Politics. Revision and Slip Test	4 3 4 1	PowerPoint, Lecture, Group Discussion Chalk & talk

Course Designed by: **Lt. Dr. S. RAJAGOPAL**, Assistant Professor of History

(E Mail- profrajamtncmdu@gmail.com)

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CIA I	CO1	Upto K4	2	K1&K2	1	K2	2 K3& K3	1 K4
	CO2	Upto K2	2	K1&K2	2	K1	2 K2& K2	1 K2
CIA II	CO3	Upto K2	2	K1&K2	2	K1	2 K2& K2	1 K2
	CO4	Upto K4	2	K1&K2	1	K2	2 K3& K3	1 K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	4	-	-	06	12	60
	K2	2	2	10	10	24	48	
	K3	-	-	10	-	10	20	40
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	4	-	-	06	12	60
	K2	2	2	10	10	24	48	
	K3	-	-	10	-	10	20	40
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K4	2	K1 & K2	1	K2	2 K3&K3	1 K4
2	CO2	K2	2	K1 & K2	1	K2	2 K2&K2	1 K2
3	CO3	K2	2	K1 & K2	1	K1	2 K2&K2	1 K2
4	CO4	K4	2	K1 & K2	1	K2	2 K3&K3	1 K4
5	CO5	K3	2	K1 & K2	1	K1	2 K2&K2	1 K2
No. of Questions to be Asked			10	-	5	-	10	5
No.of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denotes, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	4	-	-	09	07.50	07.50
K2	5	6	30	20	61	50.83	50.83
K3	-	-	20	10	30	25.00	25.00
K4	-	-	-	20	20	16.67	16.67
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	1
12	CO2	K1	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K3	1
16) b	CO1	K3	1
17) a	CO2	K2	1
17) b	CO2	K2	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K3	1
19) b	CO4	K3	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions(3x10=30 marks)			
Q.No	CO	K Level	Questions
21	CO1	K4	1
22	CO2	K2	1
23	CO3	K2	1
24	CO4	K4	1
25	CO5	K3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	Modern Banking			
Course Code	21UECA42	L	P	C
Category	Allied	6	-	5
NATURE OF COURSE:	EMPLOYBILITY	SKILL ORIENTED	ENTREPRENURSHIP	
COURSE OBJECTIVES: To Explore the concepts of modern banking particularly e-banking and bank credit management.				
<ol style="list-style-type: none"> 1. To understand the significance of modern banking. 2. To acquire knowledge on different types of Bank Accounts 3. To realize the concept of E- Banking 4. To make the students aware on Banking Regulations. 5. To understand the credit management system of banks. 				
Unit: I Introduction				
Bank: Definition – Origin and Development of Modern Banking – Types of Banks: Commercial Vs Investment Bank – Universal Banking – Unit Banking – Scheduled Vs Non Scheduled Banks – Public Vs Private Sector Banks – Branch Banking – Retail Banking and Chain Banking – Functions of a Modern Commercial banks.				15 Hours
Unit: II Types of Bank Accounts				
Types of Bank Accounts – Fixed Deposit Account – Savings – Current and Recurring Account– Features – Benefits - Account Opening Formalities - KYC Norms – Fixed Deposit Receipts – Non Residence Deposit Account – Currency (Domestic) Account – Senior Citizen Deposit - Account – Flexi Deposit Account. Bank Customer: Bank Customer – Partnership Firm, Club – Joint Stock Company – Joint Hindu Family – Trust – Societies.				21 Hours
Unit: III E- Banking				
Introduction to Internet Banking - Electronic Fund Transfer System - Electronic Credit and Debit Clearing - NEFT -RTGS – IMPS - VSAT - SWIFT Advantages and Disadvantages - Digital Signature - Electronic Payment System: ATM- POS- Credit Cards- Debit Cards- Smart Cards-Rupay card - Features-Advantages and Disadvantages.				18 Hours
Unit: IV Banking Regulations				
Banking Regulation Act 1949- Main provisions- Definition of banking- Paid up				18

Capital- Reserves of scheduled banks- Control over advances- Liquid assets- Licensing of banks- Opening of new branches- Winding up and amalgamation of banking companies.	Hours
Unit: V Credit Management	
Credit Management – Principles of Bank Lending – Types of Loans – Retail Credit and Business Credit – Credit Process – Recovery and NPA Management – Security against Bank Loan.	18 Hours
	Total Lecture Hours 90

Text Books:

1. Guruswamy, S. (2017). Banking Theory, Law and Practice (4th ed.)Chennai: Vijay Nicole Imprints Private Ltd.
2. Sundharam, K.P.M.,Varshney, P.N. (2017). Banking Theory Law & Practice (20th ed.) New Delhi: Sultan Chand & Sons.

Reference Books:

1. Sundaram, .K.P.M.&Varshney(2003), Banking Theory Law & Practice, Sultan Chand & Sons, New Delhi.
2. Gordon, E.Natarajan(2005), Banking Theory Law & Practice, Himalaya Publishing House, Mumbai.
3. Radhasamy&Vasudevan(2003), A Text Book of Banking, Sultan Chand & Sons, New Delhi.

Online Content (MOOCS, SWAYAM, NPTEL, ePathshala)

COURSE OUTCOME		K Level
CO1:	Understand the significance of modern banking.	K2
CO2:	Acquire knowledge on different types of Bank Accounts	K3
CO3:	Comprehend the concept of E- Banking	K3
CO4:	Make the students aware on Banking Regulations.	K4
CO5:	Understand the credit management system of banks.	K4

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	2	2	2	3
CO 2	3	3	1	2	2	3
CO 3	3	3	1	2	3	2
CO 4	3	3	2	1	2	2
CO 5	3	3	1	2	2	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	Modern Banking	Hrs	Mode
I	Bank: Definition – Origin and Development of Modern Banking – Types of Banks: Commercial Vs Investment Bank – Universal Banking – Unit Banking – Scheduled Vs Non Scheduled Banks – Public Vs Private Sector Banks – Branch Banking – Retail Banking and Chain Banking – Functions of a Modern Commercial banks.	5 5 5	Chalk and Talk, PPT
II	Types of Bank Accounts – Fixed Deposit Account – Savings – Current and Recurring Account– Features – Benefits - Account Opening Formalities - KYC Norms – Fixed Deposit Receipts – Non Residence Deposit Account – Currency (Domestic) Account – Senior Citizen Deposit - Account – Flexi Deposit Account. Bank Customer: Bank Customer – Partnership Firm, Club – Joint Stock Company – Joint Hindu Family – Trust – Societies.	6 8 7	Chalk and Talk, PPT Assignment
III	Introduction to Internet Banking - Electronic Fund Transfer System - Electronic Credit and Debit Clearing - NEFT -RTGS – IMPS - VSAT - SWIFT Advantages and Disadvantages - Digital Signature - Electronic Payment System: ATM- POS- Credit Cards- Debit Cards- Smart Cards-Rupay card - Features-Advantages and Disadvantages.	6 6 6	Chalk and Talk, PPT
IV	Banking Regulation Act 1949- Main provisions- Definition of banking- Paid up Capital- Reserves of scheduled banks- Control over advances- Liquid assets- Licensing of banks- Opening of new branches- Winding up and amalgamation of banking companies.	6 8 4	Chalk and Talk, PPT
V	Credit Management – Principles of Bank Lending – Types of Loans – Retail Credit and Business Credit – Credit Process – Recovery and NPA Management – Security against Bank Loan.	6 6 6	Chalk and Talk, PPT

Course Designed by:, **Dr.J.Devikarani**, Assistant Professor of Economics.

Dr.R.Alagesan, Assistant Professor of Economics.

Learning Outcome Based Education & Assessment (LOBE)								
Formative Examination - Blue Print								
Articulation Mapping – K Levels with Course Outcomes (COs)								
Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Up to K2	2		1		2	1
AI	CO2	Up to K3	2		2		2	2
CI	CO3	Up to K3	2		1		2	1
AII	CO4	Up to K4	2		2		2	2
Question Pattern CIA I & II		No. of Questions to be asked	4		3		4	2
		No. of Questions to be answered	4		3		2	1
		Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	10

Distribution of Marks with K Level CIA I & CIA II								
	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	4	-	-	6	12	60
	K2	2	2	10	10	24	48	
	K3	-	-	10	10	20	40	40
	K4	-	-	-	-			
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2			4	8	40
	K2	2	4	10		16	32	
	K3			10	10	20	40	60
	K4				10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	COs	K - Level	MCQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	Up to K2	2	K1&K2	1	K1	2(K1&K1)	1(Up to K2)
2	CO2	Up to K3	2	K1&K2	1	K2	2(K2&K2)	1(Up to K3)
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(Up to K3)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K4&K4)	1(Up to K3)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(Up to K4)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
(Figures in parenthesis denotes, questions should be asked with the given K level)								

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	2	10		17	14.16	
K2	5	8	10	10	33	27.5	41.66
K3			20	30	50	41.66	41.66
K4			10	10	20	16.66	16.66
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Pattern

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K3	
17) b	CO2	K3	
18) a	CO3	K3	
18) b	CO3	K3	
19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K3	
20) b	CO5	K3	
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	
22	CO2	K3	
23	CO3	K3	
24	CO4	K4	
25	CO5	K4	



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	PRINCIPLES AND METHODS OF ARCHAEOLOGY				
Course Code	21UHST41	L	P	C	
Category	Skill-4	2	-	2	
Nature of course:	EMPLOYABILITY	SKILL ORIENTED	✓	ENTREPRENEURSHIP	
COURSE OBJECTIVES:					
The main objectives of this course:					
1. To know the scope of Archaeology and its kinds.					
2. To explore various Archaeologist's contribution in Archaeology sector.					
3. To bring the light of various Methods of Exploration and Excavation.					
4. To understand the excavation, and exaction sites in India.					
5. To know the preservation and functions of Archaeological Survey of India.					
Unit: I	Introduction of Archaeology				6 Hours
Definition – Scope - Archaeology and other disciplines: History, Anthropology, Geology, Geography, Biology, And Palynology – Kinds of Archaeology: Classical Archaeology, Historical Archaeology, Chemistry Archaeology - Marine Archaeology, Environmental Archaeology, .					
Unit: II	Contribution of Various Archaeologists				6 Hours
Contribution of– William Jones - James Princep – Alexander Cunningham – Robert Sewell - John Marshall –Sir Mortimer Wheeler – Iravatham Mahadvan – Y.Subbarayalu - K.Rajan.					
Unit: III	Methods of Exploration and Excavation				6 Hours
Exploration – Methods and objectives – Scientific instruments in Exploration – Aerial Survey – Excavation Surveying and mapping – Excavation method –Dating methods - Absolute and Relative dating – Carbon 14 method – Thermo Luminescence – Archaeo Magnetism – Dendro Chronology – Stratigraphical dating method.					
Unit: IV	Some Important Excavated Sites				6 Hours
Harappa, Mohenjodaro, Lothal, Dwaraka, Arikamedu, Adhichanallur, Alagankulam, Kodumanal, Mangulam, Keeladi - Konthakai.					
Unit: V	Functions of Archaeology				6 Hours
Documentation - Preservation and conservation – Publication – Archaeology in Post Independent India - Functions of Archaeological Survey of India - Functions of State Department of Archaeology.					
Total Lecture Hours					30 Hours
Book for Study:					
1. P.Rajendran & C.Santhalingam, An Introduction to Archaeology, Pandya Nadu Center for Historical Research, Madurai, 2017.					
Book for Reference:					
1. Atkinson, R.J.C. – Field Archaeology, 2nd edition, London, 1953					
2. Barker, Philip Technics of Archaeological Excavation, London 1977.					
3. Childe, V.Gordon – A Short Introduction to Archaeology, New York, 1960.					
4. Daniel Glyn – A Hundred and Fifty Years of Archaeology, Harward University Press, Cambridge, 1976					
5. Harris, Edward, C. – Principles of Archaeological Stratigraphy, London, 1989					

6. Raman, K.V – Principle and Methods of Archaeology, Parthajan Publication, Chennai 1998.
7. Rajan, k. – Archaeology, Principle and Methods, Tanjore, 2002
8. Kare Criss, The Human Past: World Prehistory and the Development of Human, Criss Kare publication, 2005.
9. James Fergusson, Archaeology in India, R Publications, New Delhi, 1982.
10. Dilip K Chakrabarti, A History of Indian Archaeology from the beginning to 1947, MunshiramManoharlal Publishers, New Delhi, 1988.

Web Resources

<https://www.jagranjosh.com/articles/importance-of-archaeology-1286613270-1>
<https://theconstructor.org/practical-guide/excavation-methods-deep-foundations/21157/>
https://en.wikipedia.org/wiki/Chronological_dating

COURSE OUTCOME

Up to K2

On the successful completion of the course, student will be able to:

CO1:	Identify and Understand the definition of Archaeology, other disciplines of Archaeology and Kinds of Archaeology.	Up to K2
CO2:	Elaborate the Contribution of Various Archaeological Experts.	Up to K3
CO3:	Evaluate the exploration, excavation, and dating methods.	Up to K3
CO4:	Illustrate Some Important Excavated Sites.	Up to K4
CO5:	Classify and Discuss the origin and nature of National and State Department of Archaeology in India.	Up to K2

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	2	2	2	2	3
CO 2	2	3	3	2	2	2
CO 3	3	2	2	2	3	2
CO 4	2	3	2	2	2	2
CO 5	2	2	3	2	2	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	COURSE NAME	Hrs	Mode
I	Definition – Archaeology and other disciplines: History, Anthropology, Geology, Geography, Biology, Zoology, And Palynology – Kinds of Archaeology: Classical Archaeology, Historical Archaeology, Marine Archaeology, Environmental Archaeology, and Linguistic Archaeology. Revision and Slip Test	3 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	Contribution of– William Jones James Princep – Alexander Cunningham – Robert Sewell - John Marshall –Wheeler – Iravatham Mahadvan – Professor Y.Subbarayalu. Revision and Slip Test	3 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Exploration – Methods and objectives – Scientific instruments in Exploration – Aerial Survey – Excavation Surveying and mapping – Excavation method –Dating methods - Absolute and Relative dating – Carbon 14 method – Thermo Luminescence – Archaeo Magnetism – Dendro Chronology – Stratigraphical dating method - documentation. Revision and Slip Test	3 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Harappa, Mohenjodaro, Lothal, Dwaraka, Arikamedu, Adhichanallur, Alagankulam, Kodumanal, Mangulam, Keeladi. Revision and Slip Test	3 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Preservation and conservation – publication – Archaeology in Post Independent India - functions of Archaeological Survey of India – State Department of Archaeology. Revision and Slip Test	3 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed By; **Dr. R. Praiya**E-Mail- priyaaswath79@gmail.com



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	BASIC PRINCIPLES OF INDIAN CONSTITUTION			
Course Code	21UHTN41	L	P	C
Category	Non Major Elective-2	2	-	2
Nature of Course:	EMPLOYABILITY	<input checked="" type="checkbox"/>	SKILL ORIENTED	ENTREPRENEURSHIP
COURSE OBJECTIVES:				
1. To study about the genesis of the Constitution of India. 2. To understand the fundamental rights and duties guaranteed by the Indian Constitution. 3. To learn about the powers and functions of the president and prime ministers. 4. To make the students understand the functions of the judiciary. 5. To imbibe the students to observe the relations of Centre and State.				
Unit: I	Genesis of Indian Constitution			6 Hours
The Making of the Constitution – Sources - Salient Features of the Indian Constitution – Mode of Amendments - Fundamental Rights – Fundamental Duties – Directive Principles of State Policy.				
Unit: II	Legislature			6 Hours
Lok Sabha - Speaker - Rajya Sabha - Power and Functions.				
Unit: III	Executive			6 Hours
. President, Vice - President - Prime Minister - Council of Ministers.				
Unit: IV	Judiciary			6 Hours
Supreme Court- High Court - Lower Courts - Powers and Functions - Judicial Review.				
Unit: V	State Government			6 Hours
Governor- Chief Minister and Cabinet, State legislature-Centre – State Relations.				
Total Lecture Hours				30 Hours
Book for Study: P.Gomathinayagam, Modern Governments, Tensy Publication, Sivakasi, 2010.				
Book for Reference:				
1. A.C Kapur and K.K.Misr, Select Constitution, S.Chand & Company, New Delhi, 1956. 2. P.M Bakshi, Constitution of India, Universal law Publishing, New Delhi, 2000. 3. Brij Mohan Sharma, Modern Governments, Asia Publishing House, Mumbai, 1969. 4. Alan R. Ball, Modern Politics and Government, Macmillan, New Delhi, 1983. 5. M.H. Syed, Encyclopedia of Modern Governments, Anmol Publisher, New Delhi. 6. N. Jayapalan, Modern Governments, Atlantic Publishers and Distributors, New Delhi, 1999. 7. K.C, Wheare, Modern Constitutions, Oxford University Press, II Edition, Madras, 1966. 8. C.F. Strong, A History of Modern Political Constitutions, G.P. Puthilam's Sons, New York, 1963. 9. Brij Mohan Sharma, Modern Governments, Asia Publishing House, Mumbai, 1969.				
Web Resources				
https://www.clearias.com/constitution-of-india/ https://www.google.com/search?rlz=1C1CHBD_enIN936IN936&sxsrf=ALeKk019antFCQXHZbH8J9wI6C6IVSa77g%3A1613577487878&ei=Dz0tYO71NOzVz7sPif-nkAo&				

COURSE OUTCOME		K Level
CO1:	Describe the framing of Indian Constitution and Understand features of the Indian Constitution.	K2
CO2:	Examine the process of Legislation and Analyze the powers of the Parliament.	K4
CO3:	Estimate the powers and functions of the executive heads and Distinguishing the unique powers of the heads.	K4
CO4:	Understand the hierarchy in the Judiciary and Highlights the Judicial Review.	K2
CO5	Sketch the relationship between the Center and State and Describe the powers and functions of the administrative heads in the States.	K3

CO & PO Mappings:

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	3	3	3	2	3
CO 2	1	3	3	2	3	3
CO 3	3	3	3	3	2	3
CO 4	2	1	2	3	3	2
CO5	3	2	3	2	2	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	BASIC PRINCIPLES OF INDIAN CONSTITUTION	Hrs	Mode
I	The Making of the Constitution – Preamble Outstanding Features of the Indian Constitution Fundamental Rights – Fundamental Duties Directive Principles of State Policy.	2 1 2 1	Calk & Talk, PPT, You Tube
II	President, Vice- President Prime Minister - Council of Ministers Revision	2 1 2 1	Calk & Talk, PPT, You Tube
III	Lok Sabha and Rajya Sabha. Revision	21/2 21/2 1	Calk & Talk, PPT
IV	Supreme Court- Powers and Functions High Court – Powers and Functions. Revision	3 2 1	PPT, Seminars & Slip Tests
V	Governor- Chief Minister and Cabinet State legislature Centre – State Relations. Revision	3 1 1 1	PPT, Seminars & Slip Tests

Course Designed By : **Dr. P. Sindhu**E-Mail- sindhuelango18@gmail.com

FIFTH SEMESTER



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF INDIA, 1947 C.E – 2014 C.E.			
Course Code	21UHTC51	L	P	C
Category	Core	6	-	4
Nature of Course:	EMPLOYBILITY	SKILL ORIENTED	ENTREPRENURSHIP	
COURSE OBJECTIVES:				
1. To know about the Nehru era & Shastri Government.				
2. To give a picture of Indra Gandhi & Rajiv Gandhi Government.				
3. To focus on the National Front Government and PV Narasimha Rao Regime				
4. To know the united front government and the national democratic alliance government.				
5. To understand about the United Progressive Alliance Government and National Democratic Alliance Government				
Unit: I	THE NEHRU ERA			12 Hours
Integration of Princely States - Linguistic Reorganization of States – Planning Commission - National Development Council - Non - Alignment - Panch - Sheel.				
Unit: II	POST NEHRU ERA LED BY CONGRESS PARTY			12 Hours
Indo - Pak War, 1965 - Indo - Pak War, 1971 - Impact of the war - Simla Agreement, 1972 - Imposition of emergency - Operation Blue Star - Bhopal Gas Tragedy.				
Unit: III	THE NATIONAL FRONT GOVERNMENT AND PV NARASIMHA RAO REGIME			12 Hours
India and SAARC - Ayodhya issue - Cauvery water dispute - Mandal Commission and reservation policy – Liberalization, Privatization, Globalization (LPG).				
Unit: IV	THE UNITED FRONT GOVERNMENT AND THE NATIONAL DEMOCRATIC ALLIANCE REGIME			12 Hours
Functioning of Gowda and Gujral Government - India's nuclear policy - Kargil War - Ramification of Pokhran II tests.				
Unit: V	UNITED PROGRESSIVE ALLIANCE GOVERNMENT AND NATIONAL DEMOCRATIC ALLIANCE GOVERNMENT			12 Hours
Right to Information Act – Issues: Communalism, Terrorism and Naxalism - India and Shanghai Cooperation Organization - India and WTO				

		Total Lecture Hours	60 Hours
Books for Study: Dr.G.Venkatesan, History of Contemporary India 1947 – 2007, V.C.Publications, Rajapalayam, 2010.			
Books for References: Acharya, K.R. & et.al Perspectives on Indian Government and Politics, New Delhi: Chand & Co., 1993. Basu, D.D. Contemporary on the Constitution of India. Vol.1&2. New Delhi: TataMcgraw Hill, 1990. Bose, D.M., S.N. Sen and B.V. Subbarayappa.eds. A Concise History of Science in India. New Delhi: Indian National Science Academy, reprint 1989. Chandra, Bipan and et.al. Indian After Independence. New Delhi: Penguin, 1997 Saberwal, Satish, Roots of Crisis: Interpreting Contemporary Indian Society. New Delhi: Sage, 1996 Thakur, Ramesh. The Government and Politics of India. Houndenville: Macmillan, 1995. Bimal Jalan, The Future of India, New Delhi, 2005 Gurcharan Das, India Unbound: From Independence to the Global Information Age, New Delhi, 2002 C.P.Srivastava,Corruption:			
Web Resources:			
https://www.youtube.com/watch?v=c1rJ0m0jmq8 https://byjus.com/free-ias-prep/ias-preparation-economy-planning-in-india/ https://www.youtube.com/watch?v=W0Xy-kwjCPg			
EXPECTED COURSE OUTCOME			K Level
On the successful completion of the course, student will be able to:			
CO1:	Analyze the Integration of Princely States, development of India and its foreign Policy.		K2
CO2:	Understand the war and its impact and various effects of tragedies.		K4
CO3:	Examine the issues, disputes and policies to settle the problem.		K3
CO4:	Illustrate about the nuclear tests and its impacts.		K4
CO5:	Examine the acts, Scams and Scandals and India’s relationship with foreign countries.		K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	2	3	2	2	3
CO 2	3	2	3	3	2	3
CO 3	3	2	3	2	2	3
CO 4	3	3	3	2	2	3
CO5	2	2	3	2	2	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Integration of Princely States - Linguistic Reorganisation of States – Planning for Economic Progress:National Development Council - Policy of Non - Alignment - Panch - Sheel - Indo - Pak War, 1965 Revision and Slip Test	3	Chalk & Talk,PPT
		4	
		4	
		1	
II	Indo - Pak War, 1971 - Impact of the war - Simla Agreement, 1972 - Imposition of emergency - Operation Blue Star - Bhopal gas Tragedy Revision and Slip Test	3	Chalk & Talk, PPT
		3	
		3	
		2	
		1	
III	Ayodhya issue - Cauvery water dispute - demolition of Babri Masjid - The reservation policy and position - India and SAARC Revision and Slip Test	4	Chalk & Talk. PPT, Assignment
		2	
		3	
		2	
		1	
IV	Functioning of Gowda Government - Functioning of Gujral Government - India and nuclear disarmament - Kargil War - Ramification of Pokhran II tests Revision and Slip Test	3	Chalk & Talk, PPT
		3	
		5	
		1	
V	Right to Information Act - Scams and Scandals - Communalism, Terrorism and Naxalism - UPA model - India and Shanghai Cooperation Organisation - India and NAM - India and WTO Revision and Slip Test	3	Chalk & Talk. PPT, Assignment
		3	
		3	
		2	
		1	

Course Designed by: **Dr.R.Praiya**, Assistant Professor of History
(E Mail- praiyaaswath79@gmail.com)

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Upto K2	2	K1&K2	2	K1&K2	K2& K2	K2
AI	CO2	Upto K4	2	K1&K2	1	K2	K3& K3	K4
CI	CO3	Upto K3	2	K1&K2	2	K1&K2	K2& K2	K3
AI	CO4	Upto K4	2	K1&K2	1	K2	K3& K3	K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	08
	K2	2	4	10	10	26	52	52
	K3	-	-	10	-	10	20	20
	K4	-	-	-	10	10	20	20
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	10	04	08	08
	K2	2	4	10	-	16	32	32
	K3	-	-	-	-	20	40	40
	K4	-	-	-	20	10	20	20
	Marks	4	6	10	30	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	2 K1&K1	1 K2
2	CO2	K4	2	K1 & K2	1	K2	2 K3&K3	1 K4
3	CO3	K3	2	K1 & K2	1	K2	2 K2&K2	1 K3
4	CO4	K4	2	K1 & K2	1	K2	2 K4&K4	1 K3
5	CO5	K3	2	K1 & K2	1	K2	2 K3&K3	1 K2
No. of Questions to be Asked			10	-	5	-	10	5
No.of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30

(Figures in parenthesis denote, questions should be asked with the given K level)

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	10	-	15	12.50	12.50
K2	5	10	10	20	45	37.50	37.50
K3	-	-	20	20	40	33.33	33.33
K4	-	-	10	10	20	16.67	16.67
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	1
16) b	CO1	K1	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K3	1
20) b	CO5	K3	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K4	1
23	CO3	K3	1
24	CO4	K3	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF EUROPE 1789 C.E – 1919 C.E			
Course Code	21UH52	L	P	C
Category	Core	6	-	4
NATURE OF COURSE:	EMPLOYBILITY	SKILL ORIENTED	ENTREPRENURSHIP	
COURSE OBJECTIVES:				
The main objectives of this course:				
1. To know about the French revolution and the reign of Napoleon Bonaparte.				
2. To acquire the knowledge of Congress System.				
3. To learn the revolutions and its impact in the European polity and society.				
4. To gain a knowledge on Unification of Italy and Germany				
5. To know the I World War and its impact on the world countries.				
Unit: I	French Revolution and Napoleon Bonaparte:			18
French Revolution: Causes- Course – Results. Rise of Napoleon Bonaparte: Consulate – Napoleonic wars – Continental system – Causes for the failure of Napoleon – Napoleon’s domestic reforms.				
Unit: II	Congress System:			18
Vienna congress – Concert of Europe: Congress at Aix-la-Chapelle- Congress of Troppau and Laibach – Congress of Verona – Failure of the Concert of Europe- The Era of Metternich.				
Unit: III	Revolution of 1830 and 1848:			18
Revolution of 1830: Causes and results– Revolution of 1848: Causes and Results-Napoleon III: The Austro-Prussian War – The Franco-Prussian War.				
Unit: IV	Unification of Italy and Unification of Germany:			18
Italian National Movement: Joseph Mazzini and Young Italy – Cavour’s Diplomacy – The Franco-Sardinian War with Austria – Garibaldi. Unification of Germany: Bismarck– Foreign Policy. Russian Revolution of 1917.				
Unit: V	World War I:			18
Secret Alliances – Triple Alliance – Triple Entente. World War I: Causes – Course - Effects - Peace Treaties after the War: Treaty of Versailles - Treaty of St Germaine- Treaty of Trianon, Neuilly and Sevres .				
Total Lecture Hours				60
Books for Study: B.V.Rao, History of Modern Europe (AD1789 -2013), Sterling Publishers, Delhi, 2014.				
Books for References:				

1	N.Jeyapalan&S.Joseph, History of Europe, Aravind Publications, Madras, 1995.
2	ArunBhattacharee, History of Europe (1453 -1789), Sterling Publishers, Delhi, 1981.
3	A.J. Grant & Templeon,Europe in 19th and 20th Century, Longmans Green & Co., London, 1952
4	Southgate, History of Modern Europe from 1789, DENT Publications, Delhi, 1964.
5	Eric Hobsbawn, The Age of Revolution: Europe 1789-1848, Phoenix Press, London, 1977.
6	H.A. Davis Blount, An Outline History of the World, Read Books, New Delhi, 2007
7	Charles Downer Hazen, Modern Europe since 1789,S. Chand Ltd., NewDelhi, 1995.
8	V.D, Mahajan, History of Modern Europe, S. Chand & Company Ltd, New Delhi, 2011.

Web Resources:

1	https://www.history.com/topics/france/french-revolution
2	https://www.history.com/topics/france/napoleon
3	https://www.britannica.com/event/World-War-I

EXPECTED COURSE OUTCOME		K Level
On the successful completion of the course, student will be able to:		
CO1:	Remember the Causes the results of the French Revolution and Criticize the Continental system	Up to K3
CO2:	Classify the Congress system in Europe.	Up to K2
CO3:	Illustrate the Policies of the Second republic and Napoleon III.	Up to K3
CO4:	Analyse the works of Mazini, Garibaldi and Bismark	Up to K4
CO5:	Apply the ideologies to promote peace	Up to K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	3	1	2	1	3	3
CO 2	1	2	3	2	2	1
CO 3	3	2	2	3	1	1
CO 4	2	3	3	2	2	2
CO5	3	2	1	3	3	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME: HISTORY OF EUROPE 1789 C.E – 1919 C.E	Hrs	Mode
I	French Revolution: Causes- Course – Results.	6	Chalk & Talk, PPT
	Rise of Napoleon Bonaparte: Consulate – Napoleonic wars – Continental system – Causes for the failure of Napoleon – Napoleon’s domestic reforms	5	
	Revision	6	
	Revision	1	
II	Vienna congress – Concert of Europe: Congress at Aix-la-Chapelle- Congress of Troppau and Laibach – Congress of Verona – Failure of the Concert of Europe- The Era of Metternich.	6	Chalk & Talk, PPT Slip test
	Revision	6	
	Revision	5	
	Revision	1	
III	Revolution of 1830 and 1848: Revolution of 1830: Causes and results	6	Chalk & Talk, PPT, Assignment
	Revolution of 1848: Causes and Results	5	
	Napoleon III: The Austro-Prussian War – The Franco-Prussian War.	6	
	Revision	1	
IV	Unification of Italy and Unification of Germany: Italian National Movement: Joseph Mazzini and Young Italy	6	Chalk & Talk, PPT Slip test
	Cavour’s Diplomacy – The Franco-Sardinian War with Austria – Garibaldi. Unification of Germany:	6	
	Bismarck– Foreign Policy. Russian Revolution of 1917.	5	
	Revision	1	
V	World War I: Secret Alliances – Triple Alliance – Triple Entente.	4	Chalk & Talk, PPT, Assignment
	World War I: Causes – Course - Effects –	7	
	Peace Treaties after the War: Treaty of Versailles - Treaty of St Germaine- Treaty of Trianon, Neuilly and Sevres	6	
	Revision	1	

Course Designed by: **Dr.D.UMA**, Head & Assistant Professor of History

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**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Upto K3	2	K1&K2	1	K2	K3& K3	K3
AI	CO2	Upto K2	2	K1&K2	2	K1&K2	K2& K2	K2
CI	CO3	Upto K3	2	K1&K2	1	K2	K2& K2	K3
AI	CO4	Upto K4	2	K1&K2	2	K1&K2	K3& K3	K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	08
	K2	2	4	10	10	26	52	52
	K3	-	-	10	10	20	40	40
	K4	-	-	-	-	-	-	-
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	04	08	08
	K2	2	4	10	-	16	32	32
	K3	-	-	10	10	20	40	40
	K4	-	-	-	10	10	20	20
	Marks	4	6	10	30	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K3	2	K1 & K2	1	K2	2 K2&K2	1 K3
2	CO2	K2	2	K1 & K2	1	K2	2 K2&K2	1 K2
3	CO3	K3	2	K1 & K2	1	K2	2 K3&K3	1 K3
4	CO4	K4	2	K1 & K2	1	K2	2 K3&K3	1 K4
5	CO5	K3	2	K1 & K2	1	K2	2 K3&K3	1 K2
No. of Questions to be Asked			10	-	5	-	10	5
No.of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	-	5	4.16	50
K2	5	10	20	20	55	45.8	
K3	-	-	30	20	50	41.6	50
K4	-	-	-	10	10	8.3	
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K2	1
17) b	CO2	K2	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K3	1
19) b	CO4	K3	1
20) a	CO5	K3	1
20) b	CO5	K3	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K3	1
22	CO2	K2	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	ELEMENTS OF HISTORIOGRAPHY					
Course Code	21UHCT53			L	P	C
Category	Core			6	-	4
Nature of Course:	EMPLOYABILITY	✓	SKILL ORIENTED	✓	ENTREPRENEURSHIP	
COURSE OBJECTIVES:						
The main objectives of this course:						
1. To learn the meaning, allied and auxiliary classification of History.						
2. To study the forerunners of Historiography.						
3. To impart knowledge in historical writings in India.						
4. To focus on the significance of historical research and the selection of topics.						
5. To equip with research methodology.						
Unit: I	Concept of History				18 Hours	
Meaning – Definition – History and Allied Subjects – History and Auxiliary Sciences – Is History Science or Art – Kinds of History – Use and Abuses of History.						
Unit: II	History of European Historiography				18 Hours	
<i>Greek Historiography: Herodotus – Thucydides. Roman Historiography: Livy- Tacitus. Christian Historiography: Augustine. Byzantine Historiography: Procopius.</i>						
Unit: III	Modern and Eastern Historiography				18 Hours	
<i>Romantic Historiography: Chinese Historiography: Confucius. Arab Historiography: Ibn Khaldun. Enlightenment Historiography: Voltaire – Gibbon. Positivist Historiography: Auguste Comte.</i>						
Unit: IV	Indian Historiography				18 Hours	
<i>Ancient Indian Historians: Bilhanas – Kalhana. Medieval Indian Historians: Alberuni – Abul Fazl. Modern India Historians: Jadunath Sarkar –N.A. Nilakanta Sastri-DD Kosambi –Romila Thapar-Irfan Habib.</i>						
Unit: V	Research in History				18 Hours	
Historical Research – Requisites of Researcher – Selection of Topic – Objectivity – Process of Historical Research – Sources –Criticism –Footnotes – Bibliography – Bibliography Card – Annexures-Plagiarism.						
					Total Lecture Hours	90 Hours
Books for Study: Venkatraman.G., A Study of Historiography, V.C. Publications, Rajapalayam, 2005.						

Books for References:

1. Arthur Marwick, The Nature of History, Macmillan, Chennai, 2004.
2. Allen T. Harrell, New Methods in Social Science Research, New York, 1978.
3. Ashly-Montague, M.F., Toynbee and History, Boston, 1956.
4. Freedman.P., The Principles of Scientific Research, New York, 1960.
5. Krishnan Nadar.G., Historical Method and Historiography, Kottayam, 1995.
6. Manickam.V., On History and Historiography, Madurai, 2003.
7. Manickam,S, Theory of History and Method of Research, Padumam, Publishers, Madurai, 1997.
8. Rajayyan.K., History in Theory and Method, Raj Publications, Madurai, 2007.
9. Subramanian.N., Historiography, Ennes Publications, Madurai, 1980.

Web Resources:

- SWAYAM : <https://swayam.gov.in>
- NPTEL : <https://onlinecourses.nptel.ac.in/>
- e-PG- Pathshala : <https://epgp.inflibnet.ac.in/>

EXPECTED COURSE OUTCOME		K Level
CO1:	Define the various meaning, and explain the various kinds and uses of History.	K2
CO2:	Focus on the genesis of historical writing in Greece, Rome, and Christian historiography.	K4
CO3:	Estimate the genesis of modern historical writing in Arab, China and enlightenment historiography.	K3
CO4:	Analyze the role of Indian historians since ancient onwards.	K4
CO5:	Undertake research confidently and apply the methodology in a research work project at a prime level.	K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	3	2	2	3	1
CO 2	2	2	3	3	3	3
CO 3	2	3	3	3	2	2
CO 4	3	3	3	2	2	2
CO5	2	3	2	3	3	3

***3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level**

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Meaning – Definitions – History and Allied Subjects – History and Auxiliary Sciences – Is History Science or Art – Kinds of History – Uses and Abuses of History. Revision and Slip Test	2 ½ 3 3 2 ½ 3 3 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	<i>Greek Historiography</i> : Herodotus – Thucydides. <i>Roman Historiography</i> : Livy- Tacitus. <i>Christian Historiography</i> : Augustine. <i>Byzantine Historian</i> : Procopius. Revision and Slip Test	4 ½ 4 ½ 4 4 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	<i>Chinese Historian</i> : Confucius. <i>Arab Historian</i> : Ibn Khaldun. <i>Enlightenment Historiography</i> : Voltaire – Gibbon. <i>Positivist Historiography</i> : Auguste Comte Revision and Slip Test	4 4 5 4 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	<i>Ancient Indian Historians</i> : Bilhanas – Kalhana. <i>Medieval Indian Historians</i> : Alberuni – Abul Fazl. <i>Modern India Historians</i> : Jadunath Sarkar – DD Kosambi – Sathianathaier – Romila Thapar. Revision and Slip Test	4 ½ 4 ½ 4 4 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Historical Research – Requisites of Researcher – Selection of Topic – Objectivity in Historical Writing – Process of Historical Research – Kind of Sources – Criticism – Footnotes – Bibliography – Bibliography Card – Annexures. Revision and Slip Test	4 ½ 4 ½ 4 4 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed by: **Lt. Dr. S. RAJAGOPAL**, Assistant Professor of History

(E Mail- profrajamtncmdu@gmail.com)

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CIA I	CO1	Upto K2	2	K1&K2	2	K1&K2	K2& K2	K2
	CO2	Upto K4	2	K1&K2	1	K2	K3& K3	K4
CIA II	CO3	Upto K3	2	K1&K2	2	K1&K2	K2& K2	K3
	CO4	Upto K4	2	K1&K2	1	K2	K3& K3	K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	08
	K2	2	4	10	10	26	52	52
	K3	-	-	10	-	10	20	20
	K4	-	-	-	10	10	20	20
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	04	08	08
	K2	2	4	10	-	16	32	32
	K3	-	-	-	10	10	40	40
	K4	-	-	-	10	10	20	20
	Marks	4	6	10	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	2 K1&K1	1 K2
2	CO2	K4	2	K1 & K2	1	K2	2 K3&K3	1 K4
3	CO3	K3	2	K1 & K2	1	K2	2 K2&K2	1 K3
4	CO4	K4	2	K1 & K2	1	K2	2 K4&K4	1 K3
5	CO5	K3	2	K1 & K2	1	K2	2 K3&K3	1 K2
No. of Questions to be Asked			10	-	5	-	10	5
No. of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	10	-	15	12.50	12.50
K2	5	10	10	20	45	37.50	37.50
K3	-	-	20	20	40	33.33	33.33
K4	-	-	10	10	20	16.67	16.67
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	1
16) b	CO1	K1	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K3	1
20) b	CO5	K3	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K4	1
23	CO3	K3	1
24	CO4	K3	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2020-2021 and after)

Course Name	HISTORY OF SCIENCE AND TECHNOLOGY SINCE 1453 C.E.				
Course Code	21UHTE51	L	P	C	
Category	Core Elective	5	-	5	
Nature of Course:	EMPLOYABILITY	✓	SKILL ORIENTED	ENTREPRENEURSHIP	
COURSE OBJECTIVES:					
The main objectives of this course:					
1. To understand more about the history of Science and Technology during the period under study.					
2. To realize the Scientific inventions during the 18th C in protecting human beings.					
3. To study about the emergence of new scientific inventions.					
4. To trace the contributions of Indian Scientists in promoting communication.					
5. To know the status of India's progress in Atomic and Space research.					
Unit: I	Science and Technology in the Fifteenth and Sixteenth Centuries				15 Hours
Progress in Astronomy: Nicholas Copernicus – Johannes Kepler – Galileo. Medical Science: Andreas Vesalius – Ambroise Pare. Progress in Technology: John Gutenberg – Leonardo da Vinci.					
Unit: II	Science and Technology in the Seventeenth and Eighteenth Centuries				15 Hours
Progress in Physics and Mathematics: Isaac Newton -Robert Boyle. Progress in Medical Science: William Harvey. Eighteenth century: Technology-Inventions in textile industry – Steam engine. Progress in Medical Science: John Hunter – Edward Jenner.					
Unit: III	Science and Technology in the Nineteenth Century				15 Hours
Progress in Biology: Charles Darwin. Progress in Physics: Michael Faraday. Progress in Chemistry: John Dalton –Mendeleev-Alfred Nobel. Louis Pasteur, the pioneer of modern medicine. Technology: Railways – Cycle – Motor car – Telegraphs and Telephones – Thomas Alva Edison.					
Unit: IV	Science and Technology in the Twentieth Century				15 Hours
Albert Einstein and theory of relativity– Rontgen and x-ray – Marie Curie and Radium. Wireless Communication: Marconi and Radio –Watson and Radar– J.L.Baird and Television –Charles Babbage and Computer. Psychology: Sigmund Freud.					
Unit: V	Progress of Science and Technology in Modern India				15 Hours
Space Research – Atomic Energy Commission – Pioneers of Modern Science of India: J.C. Bose – P.C. Roy – Sir C.V.Raman- Srinivasa Ramanujam- A.P.J.Abdul Kalam.					
Total Lecture Hours					75 Hours
Books for Study: S.Varghese Jeyaraj, History of Science and Technology, ANNS Publications, Uthamapalayam, 1997.					
Books for References:					

1	S.F. Mason, The History of Science, Henry Schuman, London, 1973.
2	Kuppuram, History of Science and Technology in India, Sundeeprakashan, Delhi, 1991.
3	Kalpna Rajaram, Science and Technology in India, Spectrum India, New Delhi, 1993.
4	S.F. Mason, The History of Science, Henry Schuman, London, 1973
5	C. Singer, A Short History of Science, Oxford University Press, Oxford, 1978
6	R. Venkatraman, History of Science and Technology, ENNES Publications, Udumalpet, 1997.
7	B.Gomathi Nayagam, History of Science and Technology (Tamil), Sri Vinayaka Publications, Madurai, 1997.
8	T.C.Bridges, The Book of Invention, George G.Harap & Co. Ltd., London, 1953.

Web Resources:

1	https://www.britannica.com/topic/history-of-Europe/Renaissance-science-and-technology
2	https://www.slideshare.net/luciwaa/copernicus-42526868?qid=e9a71a36-8d06-4991-8be8-74e51a3c72a5&v=&b=&from_search=1
3.	https://www.slideshare.net/SindhuElango/clarles-darwin?qid=f074c2e6-e742-403e-b924-9bd123ba8e48&v=&b=&from_search=4
4.	https://www.slideshare.net/SindhuElango/ambroise-pare-250651610?qid=0c0111f5-3027-4603-ac1e-181241ec90be&v=&b=&from_search=6

EXPECTED COURSE OUTCOME		K Level
CO1:	Recall and appreciate the scientific advancements in ancient period and modern periods in Greece, Rome and in India	K2
CO2:	Experiment the technological development in their life.	K4
CO3:	Apply the invention of the scientists for the betterment of mankind.	K3
CO4:	Analyze the progress of technology in physics, chemistry, medical science, textile industry and astronomy.	K4
CO5:	Illustrate the progress of science and technology in Modern periods.	K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	3	3	2	3	2	3
CO 2	2	2	3	2	3	3
CO 3	1	3	2	3	3	2
CO 4	2	3	3	2	3	2
CO5	3	2	2	3	3	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Progress in Astronomy: Nicholas Copernicus – Johannes Kepler - Galileo. Medical Science: Andreas Vesalius – Ambroise Pare Progress in Technology: John Gutenberg – Leonardo da Vinci. Revision	5	Calk & Talk, PPT, You Tube, Poster Presentation
		5	
		4	
		1	
II	Progress in Physics and Mathematics: Isaac Newton -Robert Boyle. Progress in Medical Science: William Harvey. Eighteenth century: Technology-Inventions in textile industry – Steam engine. Progress in Medical Science: John Hunter – Edward Jenner. Revision	3	Calk & Talk, PPT, You Tube,
		2	
		5	
		4	
		1	
III	Progress in Biology: Charles Darwin. Progress in Physics: Michael Faraday. Progress in Chemistry: John Dalton –Mendeleev-Alfred Nobel. Louis Pasteur, the pioneer of modern medicine. Technology: Railways – Cycle – Motor car – Telegraphs and Telephones – Thomas Alva Edison. Revision	1 ½	Calk & Talk, PPT, Poster Presentation
		1 ½	
		5	
		6	
		1	
IV	Albert Einstein and theory of relativity– Rontgen and x-ray – Marie Curie and Radium. Wireless Communication: Marconi and Radio –Watson and Radar J.L.Baird and Television Charles Babbage and Computer. Psychology: Sigmund Freud. Revision	3	PPT, Calk & Talk, Slip Tests, You Tubes
		5	
		4	
		2	
		1	
V	Space Research – Atomic energy commission Pioneers of Modern Science of India: J.C. Bose – P.C. Roy Sir C.V.Raman- Srinivasa Ramanujam- Abdul Kalam. Revision	4	PPT, You Tubes, Seminars & Slip Tests
		6	
		4	
		1	

Course Designed by: **DR.P.SINDHU**, Assistant Professor of History

(E Mail- sindhuelango18@gmail.com)

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Upto K2	2	K1&K2	1	K1&K2	K2& K2	K2
AI	CO2	Upto K4	2	K1&K2	2	K2	K4& K4	K3
CI	CO3	Upto K3	2	K1&K2	1	K2	K2& K2	K3
AI	CO4	Upto K4	2	K1&K2	2	K1&K2	K3& K3	K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	60
	K2	2	4	10	10	26	52	
	K3	-	-	-	10	10	20	40
	K4	-	-	10	-	10	20	
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	4	-	-	06	12	40
	K2	2	4	10	-	14	28	
	K3	-	-	10	10	20	40	60
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	2(K2&K2)	K2
2	CO2	K4	2	K1 & K2	1	K2	2(K4&K4)	K3
3	CO3	K3	2	K1 & K2	1	K2	2(K2&K2)	K3
4	CO4	K4	2	K1 & K2	1	K2	2(K3&K3)	K4
5	CO5	K3	2	K1 & K2	1	K2	2(K2&K2)	K3
No. of Questions to be Asked			10	-	5	-	10	5
No. of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	-	05	4.16	
K2	5	10	30	10	55	45.84	
K3	-	-	10	30	40	33.34	50
K4	-	-	10	10	20	16.66	
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K4	1
17) b	CO2	K4	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K3	1
19) b	CO4	K3	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K3	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	PRINCIPLES OF TOURISM				
Course Code	21UHTE52	L	P	C	
Category	Core Elective	5	-	5	
NATURE OF COURSE:	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENURSHIP		
COURSE OBJECTIVES:					
The main objectives of this course:					
1. To get the knowledge on the Origin and Growth of Tourism.					
2. To acquire the knowledge on Types of Tourism.					
3. To learn the ways to preserve and improve the Tourist resources .					
4. To gain a knowledge on various types of Tourism					
5. To know the Economic and Social significance of Tourism.					
Unit: I	Origin and Growth of Tourism				15
Definition- Origin- Basic Components of Tourism- Geographical Components –Structure of the Tourism - Causes for the Rapid Growth of Tourism					
Unit: II	History of Tourism				15
Tourism through the ages: Ancient, Medieval and Modern Periods- World time Differences- Greenwich Mean Time- Means of preserving and improving tourist resources of our country.					
Unit: III	Types of Tourism				15
6Regional Tourism-Domestic Tourism – Foreign Tourism – Alternative Tourism – Pilgrimage Tourism - Medical Tourism- Adventure Tourism- Eco Tourism					
Unit: IV	Transportation Facilities				15
Industrial Revolution and Tourism: Transportation: Roadways, Railways, Airways and Water ways. Hospitality – Accommodations – Locality - Motivation- Organizations-Economic and Social significance of Tourism.					
Unit: V	Rules and Regulations				15
Travel formalities and Regulations- Passport-Visa, Foreign Exchange, Customs and Health Formalities-Immigration - Emigration.					
Total Lecture Hours					75
Books for Study: A.K., Bhatia, Arjun Kumar, Tourism Development: Principles and Practices, Sterling Publishers, New Delhi, 2011					
Books for References:					
1	Batra, G. S., Tourism Management: A Global Perspective, Deep & Deep				

	Publications, New Delhi, 1998.	
2	Bhatia, Arjun Kumar, International Tourism: Fundamentals and Practices, Sterling Publishers, New Delhi, 1991	
3	Chattopadhyay, Kunal. R. N., Economic Impact of Tourism Development: An Indian Experience, Kanishka Publishers and Distributors, Delhi, 2004.	
4	Kaul, R. N., Dynamics of Tourism: A Trilogy, Sterling Publishers, New Delhi, 1985.	
5	Kumar, Maneet, Tourism Today, an Indian Perspective, Kanishka Pub. House, New Delhi, 1992.	
6	Sarkar, Arun Kumar, Action Plan and Priorities in Tourism Development, Kanishka Publishers and Distributors, New Delhi, 2010.	
7	Seth, Premnath, and Sushma S. Bhat, Successful Tourism Management and Tourism practices, Sterling Publishers, New Delhi, 1997.	
8	Mishra, S.N., Sadual S.K., Basics of Tourism Management, Excel Books, New Delhi, 2008.	
9	Dixit, M and Sheela, C. Tourism Products, New Royal Book, 2001	
Web Resources:		
1	https://tourismnotes.com/sustainable-tourism/	
2	https://rashidfaridi.com/2020/03/22/10-important-types-of-tourism-in-india/	
3	SWAYAM: https://onlinecourses.swayam2.ac.in/cec19_mg29/preview	
4	https://tourismnotes.com/travel-tourism/	
EXPECTED COURSE OUTCOME		
	K Level	
On the successful completion of the course, student will be able to:		
CO1:	Remember the basic Components of Tourism and describe its growth	K2
CO2:	Illustrate the History of Tourism	K3
CO3:	Apply the techniques of promoting Tourism.	K3
CO4:	Analyze the types of tourism.	K4
CO5	Understand the formalities and regulations of tourism	K2

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	1	2	2	1	3
CO 2	1	2	3	2	2	1
CO 3	2	1	2	3	3	3
CO 4	2	2	1	3	3	2
CO5	3	3	2	1	2	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME: PRINCIPLES OF TOURISM	Hrs	Mode
I	Origin and Growth of Tourism: Definition- Origin- Basic Components of Tourism- Geographical Components Structure of the Tourism Causes for the Rapid Growth of Tourism. Revision	5	Chalk & Talk, PPT
		5	
		4	
		1	
II	History of Tourism Tourism through the ages: Ancient, Medieval and Modern Periods- World time Differences-Greenwich Mean Time Means of preserving and improving tourist resources of our country. Revision	5	Chalk & Talk, PPT Slip test
		4	
		5	
		1	
III	Types of Tourism Regional Tourism-Domestic Tourism – Foreign Tourism – Alternative Tourism – Pilgrimage Tourism - Medical Tourism Adventure Tourism- Eco Tourism Revision	5	Chalk & Talk, PPT, Assignment
		5	
		4	
		1	
IV	Transportation Facilities Industrial Revolution and Tourism: Transportation: Roadways, Railways, Airways and Water ways. Hospitality – Accommodations – Locality Motivation- Organizations-Economic and Social significance of Tourism.	5	Chalk & Talk, PPT Slip test
		5	
		5	
		5	
V	Rules and Regulations Travel formalities and Regulations- Passport- Visa, Foreign Exchange, Customs and Health Formalities Immigration - Emigration. Revision	5	Chalk & Talk, PPT, Assignment
		5	
		4	
		1	

Course Designed by: **Dr.D.UMA**, Head & Assistant Professor of History

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**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K – Level	No. of Questions	K - Level		
CI	CO1	Upto K2	2	K1&K2	1	K2	K2& K2	K2
AI	CO2	Upto K3	2	K1&K2	2	K1&K2	K3& K3	K3
CI	CO3	Upto K3	2	K1&K2	1	K2	K2& K2	K3
AI	CO4	Upto K4	2	K1&K2	2	K1&K2	K3& K3	K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	08
	K2	2	4	10	10	26	52	52
	K3	-	-	10	10	20	40	40
	K4	-	-	-	-	-	-	-
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	04	08	08
	K2	2	4	10	-	16	32	32
	K3	-	-	10	10	20	40	40
	K4	-	-	-	10	10	20	20
	Marks	4	6	10	30	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	2 K2&K2	1 K2
2	CO2	K3	2	K1 & K2	1	K2	2 K3&K3	1 K3
3	CO3	K3	2	K1 & K2	1	K2	2 K3&K3	1 K3
4	CO4	K4	2	K1 & K2	1	K2	2 K3&K3	1 K4
5	CO5	K2	2	K1 & K2	1	K2	2 K2&K2	1 K2
No. of Questions to be Asked			10	-	5	-	10	5
No.of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	-	5	4.16	50
K2	5	10	20	20	55	45.8	
K3	-	-	30	20	50	41.6	50
K4	-	-	-	10	10	8.3	
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K3	1
19) b	CO4	K3	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K3	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	GEOGRAPHY OF INDIA			
Course Code	21UHTE53	L	P	C
Category	Core Elective	5	-	5
Nature Of Course:	EMPLOYBILITY	SKILL ORIENTED	ENTREPRENURSHIP	
COURSE OBJECTIVES:				
The main objectives of this course:				
1. To get the knowledge of geographical features of India.				
2. To acquire the knowledge on the sources for the development of Agriculture in India.				
3. To learn the mineral resources to be used in the development of Industries.				
4. To gain a knowledge on the transport facilities in India				
5. To know about the growth of Population in India.				
Unit: I	Location, size and extent:			15
Political divisions, Relief features- Climate, Seasons, Rainfall- monsoons and its effects on the economy. Vegetation - major types and their distribution- afforestation programmes. Soils- major types, their characteristics-soil erosion and conservation				
Unit: II	Irrigation and Agriculture:			15
Irrigation types- Multipurpose projects – Bhakra Nangal and Alamatti. Agricultural crops- production and distribution of Rice, Wheat, Cotton, Sugar Cane and Coffee				
Unit: III	Mineral Resources and Industries:			15
Production and distribution of Iron-ore, Mica, Bauxite, Coal, Petroleum. Major industries : Iron and Steel,-Cotton Textile- Sugar,-Major Industrial Regions of India.				
Unit: IV	Transportation Network:			15
Roads, Railways, Water ways, Airways. Trade – Inter and International transport network				
Unit: V	Population:			15
Growth - Distribution and Density –Population Growth-Impact of Population Growth on development- Factors controlling population Distribution and DensityUrbanization - Trends and Patterns.				
Total Lecture Hours				75
Books for Study: Ranjit Thirtha , Geography of India, Raniat, Jaipur ,1996				
Books for References:				
1	GopalSingh,A Geography of India, Atmarama and Sons, New Delhi.			
2	ICAR , Cropping pattern in India, 1974.			
3	Mathur, S.M., Physical Geology of India, NBT 1991.			
4	Ranganath , Regional and economic Geography of India (Kan.Ver) Vidyanidhi, Gadag, 2006.			
5	Siddhartha K.,Models & Theories in Geography, KitabMahal, Fourth Edition, 2016.			
6	Khullar D.R., India a Comprehensive Geography, Kalyani Publishers, Ludhiana 2000.			

7	Tiwari R.C. ,Geography of India, PrayagPustakBhawan, Allahabad, 2003
8	Chandana R.C. &SidhuM.S., Introduction to Population Geography, Kalyani Pub. New Delhi. 1980.

Web Resources:

1	https://www.tutorialspoint.com/geography/geography_tutorial.pdf
2	http://www.gov.pe.ca/photos/original/wi_India.pdf
3	https://en.wikipedia.org/wiki/Geography_of_India

Course Designed By : Dr.D.Uma E-Mail- umahistmtnc@gmail.com

EXPECTED COURSE OUTCOME		K Level
On the successful completion of the course, student will be able to:		
CO1:	Understand the natural wealth and remember the political division of India	K2
CO2:	Analyze the distribution of agricultural productions in India.	K4
CO3:	Apply the techniques to save the mineral wealth of India	K3
CO4:	Use effectively the Transport System for Trade	K4
CO5	Illustrate the factors to control the growth of population.	K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	3	1	2	3	1	3
CO 2	1	3	3	2	2	2
CO 3	2	2	3	3	3	2
CO 4	2	3	2	1	3	3
CO5	3	2	1	2	1	1

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME: GEOGRAPHY OF INDIA	Hrs	Mode
I	Location, size and extent: Political divisions, Relief features- Climate, Seasons, Rainfall- monsoons and its effects on the economy.	5	Chalk & Talk, PPT You Tube
	Vegetation - major types and their distribution- afforestation programmes.	5	
	Soils- major types, their characteristics-soil erosion and conservation	4	
	Revision	1	
II	Irrigation and Agriculture: Irrigation Types - Multipurpose Projects – BhakraNangal and Alamatti.	7	Chalk & Talk, PPT Slip test
	Agricultural crops- production and distribution of Rice, Wheat, Cotton, Sugar Cane and Coffee	6	
	Revision	1	
III	Mineral and Power Resources: Production and distribution of Iron-ore, Mica, Bauxite, Coal, Petroleum,	5	Chalk & Talk. PPT, Assignment
	Hydro –Electricity - Major industries : Iron and Steel,-Cotton Textile- Sugar,	5	
	Major Industrial Regions of India.	4	
	Revision	1	
IV	Transportation Network Roads, Railways, Water ways, Airways.	7	Chalk & Talk, PPT Slip test
	Trade – Inter and International transport network	7	
	Revision	1	
V	Population: Growth - Distribution and Density –Population Growth- Impact of Population Growth on development-	5	Chalk & Talk. PPT, Assignment
	Factors controlling population Distribution and Density	5	
	Urbanization - Trends and Patterns.	4	
	Revision	1	

Course Designed by: **Dr.D.UMA**, Head & Assistant Professor of History

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Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K – Level	No. of Questions	K - Level		
CI	CO1	Upto K2	2	K1&K2	1	K2	K2& K2	K2
AI	CO2	Upto K4	2	K1&K2	2	K1&K2	K3& K3	K4
CI	CO3	Upto K3	2	K1&K2	1	K2	K2& K2	K3
AI	CO4	Upto K4	2	K1&K2	2	K1&K2	K3& K3	K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	08
	K2	2	4	10	10	26	52	52
	K3	-	-	10	-	10	20	20
	K4	-	-	-	10	10	20	20
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	04	08	08
	K2	2	4	10	-	16	32	32
	K3	-	-	10	10	20	40	40
	K4	-	-	-	10	10	20	20
	Marks	4	6	10	30	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	K2&K2	K2
2	CO2	K4	2	K1 & K2	1	K2	K2&K2	K3
3	CO3	K3	2	K1 & K2	1	K2	K3&K3	K3
4	CO4	K4	2	K1 & K2	1	K2	K3&K3	K4
5	CO5	K3	2	K1 & K2	1	K2	K2&K2	K2
No. of Questions to be Asked			10	-	5	-	10	5
No. of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	-	5		
K2	5	10	30	20	55		
K3	-	-	20	20	50		
K4	-	-	-	10	10		
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	1
16) b	CO1	K1	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K3	1
20) b	CO5	K3	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions(3x10=30 marks)			
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K3	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2020-2021 and after)

Course Name	WOMEN STUDIES			
Course Code	21UHTE54	L	P	C
Category	Core Elective	5	-	5
NATURE OF COURSE:	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENURSHIP	
COURSE OBJECTIVES:				
<ol style="list-style-type: none"> 1. To know about the evolution and need for women studies. 2. To get the knowledge about the role of women in Indian National Movements. 3. To understand the various issues faced by the women in the present scenario. 4. To acquire the knowledge on how to protect women from these kinds of violations. 5. To get the knowledge about rise of various Women Associations and its functions for the welfare of the women. 				
Unit: I	Ideas of Feminism			15 Hours
Meaning, Definition, Emergencies of Feminism - Liberal, Marxist, Socialist, Radical and Postmodern. Traditional Indian Society: Women in Vedic, Epic, Sangam and Medieval periods.				
Unit: II	Role of Women in the Freedom Struggle			15 Hours
Velu Nachiyar – Rani Chennammal - Jhansi Rani Lakshmi Bai- Annie Besant- Sarojini Naidu- Kasthuriba Gandhi- Vijayalakshmi Pandit- Susila Nayar- Suchetha Kriplani and Indira Gandhi. Anjalayammal- Ambujathammal-and Lakshmi Swaminathan.				
Unit: III	Women Movements and Organizations			15 Hours
Women Movements and Organizations in UK, USA and India – First Phase, Second Phase, Third Phase – Women’s Organization in pre-Independence period: WIA(Women Indian Association), AIWC (All India Women’s Conference) – Women’s Organization in post-Independence period: CSWB (Central Social Welfare Board), SEWA(Self Employed Women’s Association), Governmental and Nongovernmental Organizations.				
Unit: IV	Policies and Schemes for Women			15 Hours
Government Policy towards Women – Five Year Plans – National Perspective Plan for Women – National Plan of Action for the Girl Child – State Government’s Social Welfare Programmes for Women – Need for Women Reservation.				
Unit: V	Women and Law			15 Hours
Violence against Women - Legal and Constitutional Rights – Marriage – Divorce – Property Rights – Voting Right – Labour Laws – Changing Role of Women: Legal, Social, Educational, Economic and Political Status of Women.				

		Total Lecture Hours	75 Hours
Books for Study: Dr. S.Krishnammal, Women Studies, Sujiranoja Publications, Chennai, 2009.			
Books for References:			
1	Caplan, Patricia. Class and Gender in India: Women and Their Organization in a South Indian City. London: Tavistock Publ., 1985.		
2	Desai, Neera, and Maithreyi Krishnaraj. Women and Society in India. Dehli: Ajanta Publications, 1990.		
3	Desai, Neera, Women in Modern India, Asia Book Corp of Amer, New Delhi, 1977.		
4	Haksar, Women and the Law, South Asia Books, New Delhi, 1986		
5	Jayawardena, Kumari. Feminism and Nationalism in the Third World. London: Verso, 2016.		
6	Jeyaraj, Nirmala. Women and Society: A Reader in Women's Studies. Delhi: ISPCK, 2005.		
7	Jha, Uma Shankar., and PremlataPujari. Indian Women Today: Tradition, Modernity and Challenge. New Delhi: Kanishka Publishers, Distributors, 1998.		
8	Kapadia, Family and Marriage in India, Oxford Press, Oxford, 1958		
Web Resources:			
1	https://onlinecourses.nptel.ac.in/noc21_hs37/preview		
2	https://onlinecourses.swayam2.ac.in/nou21_hs03/preview		
EXPECTED COURSE OUTCOME			K Level
CO1:	Describe the importance of Women's studies and reason out why Women's studies was introduced in academia and the contribution of UNO towards women emancipation.		K2
CO2:	Illustrate the contributions made by women reformers with freedom and revolutionary movements for the progress of women emancipation and administration in the 19 th and 20 th century.		K3
CO3:	Analyse the impact of international and national women movements for the empowerment of women.		K4
CO4:	Sketch the various schemes and policies for the development of women in India.		K3
CO5	Examine the legal solutions for the problems of women.		K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	1	2	1	2	3
CO 2	2	1	1	3	2	2
CO 3	2	3	3	1	1	2
CO 4	1	2	3	3	2	1
CO5	3	3	2	2	3	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	WOMEN STUDIES	Hrs	Mode
I	Definition, Meaning, Emergencies of Feminism - Liberal, Marxist, Socialist, Radical and Postmodern.	7	Calk & Talk, PPT, You Tube
	Traditional India Society: Women in Vedic, Epic, Sangam and Muslim periods.	7	
	Revision	1	
II	Lakshmi Bai, Annie Besant, Sarojini Naidu, Kasthuriba Gandhi, Vijayalakshmi Pandit, Susila Nayar, Suchetha Kriplani and Indira Gandhi.	4	Calk & Talk, PPT, You Tube
	Anjalayammal, Ambujathammal, Lakshmi Swaminathan.	4	
		3	
		4	
III	Contemporary problems and issues relating to Dowry, Divorce, Suicide, Prostitution & Sexual Exploitation, Discrimination, Problems of working women	7	Calk & Talk, PPT
	Crimes and violence on women feticide, female infanticide, disparity at home, eve-teasing, domestic violence.	7	
	Revision	1	
IV	Constitutional Provisions – personal laws – gap between the enactment and enforcement of laws – administrative, legal, psychological and social factors.	5	PPT, Seminars & Slip Tests
		5	
		4	
	Revision	1	
V	Self – Help Movement – Green Belt Movement and Women’s Health Movement	8	PPT, Seminars & Slip Tests
	Government Policy and Social Welfare Programmes for Women after 1947.	4	
	Revision	1	

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sindhuelango18@gmail.com](mailto:sindhuelango18@gmail.com))

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K – Level	No. of Questions	K - Level		
CI	CO1	Upto K2	2	K1&K2	1	K2	K2& K2	K2
AI	CO2	Upto K3	2	K1&K2	2	K1&K2	K3& K3	K3
CI	CO3	Upto K4	2	K1&K2	1	K2	K3& K3	K4
AI	CO4	Upto K3	2	K1&K2	2	K1&K2	K2& K2	K3
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	08
	K2	2	4	10	10	26	52	52
	K3	-	-	10	10	20	40	40
	K4	-	-	-	-	-	-	-
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	04	08	08
	K2	2	4	10	-	16	32	32
	K3	-	-	10	10	20	40	40
	K4	-	-	-	10	10	20	20
	Marks	4	6	10	30	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	K2&K2	K2
2	CO2	K3	2	K1 & K2	1	K2	K2&K2	K2
3	CO3	K4	2	K1 & K2	1	K2	K3&K3	K3
4	CO4	K3	2	K1 & K2	1	K2	K3&K3	K3
5	CO5	K3	2	K1 & K2	1	K2	K2&K2	K2
No. of Questions to be Asked			10	-	5	-	10	5
No.of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	-	5	4.16	67
K2	5	10	30	30	75	62.5	
K3	-	-	20	20	40	33.33	33
K4	-	-	-	-	-		
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K2	1
19) b	CO4	K2	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions(3x10=30 marks)			
Q.No	CO	KLevel	Questions
21	CO1	K2	1
22	CO2	K2	1
23	CO3	K3	1
24	CO4	K3	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF CHINA AND JAPAN 1900 C.E – 1990 C.E				
Course Code	21UHTE55	L	P	C	
Category	Core Elective	5	-	5	
Nature of Course:	EMPLOYABILITY		SKILL ORIENTED		ENTREPRENEURSHIP
COURSE OBJECTIVES:					
<ol style="list-style-type: none"> 1. To know about the rise and fall of various parties in China. 2. To get the knowledge on China relation with other countries. 3. To understand the various revolutions in China for her Republic. 4. To acquire the knowledge on Japan's participation in the First World War. 5. To get the knowledge about rise of Militarism in Japan. 					
Unit: I	Chinese Republic				15 Hours
Rise and Fall of Kuomintang Party in China – Chiang Kai Shek – Formation of Communist Party – Second Sino-Japanese War – China and Second World War – Mao Tse Tung – Establishment of People's Republic in China.					
Unit: II	China Relation with Other Countries				15 Hours
Achievements of Communist Party after 1949 – Political, Social and Economic Developments – Cultural Revolution – China's Foreign Policy – Relations with Russia, America and India					
Unit: III	China After Modernization				15 Hours
China after Mao-Modernization – Deng Xiaoping – Reorganization of Communism – Domestic, Economic and Political Reforms					
Unit: IV	Rise of Militarism in Japan				15 Hours
Anglo-Japanese Alliance, 1902 – Russo-Japanese War – Japan and the First World War – Washington Conference – Manchurian Crisis – Rise of Militarism in Japan.					
Unit: V	Japan and Second World War				15 Hours
Japan in the Second World War – The Potsdam Declaration – Causes for the failure of Japan – Japan under the control of Allied Nations – Reforms, New Constitution – Japan Today.					
Total Lecture Hours					75 Hours
Books for Study: K.L. Khurana, History of China and Japan, Lakshmi Narayani Agarwal, Agra, 2011.					
Books for References:					
1	Ahamed L.L., A Comprehensive History of the Far East, S. Chand and Co., Ltd., New Delhi, 1998.				
2	Clyde and Beers, The Far East - A History of Western Impacts and Eastern Response 1830-1975, Prentice Hall of India, New Delhi, 1988.				
3	David, M.D., The Making of Modern China, Himalaya Publishing House, New Delhi,				

	1993.
4	Gupta, R.S., History of Modern China, Sterling Publishers Pvt. Ltd., New Delhi, 1981.
5	Kathirvel, S., Modern China, Madurai Publishing House, Madurai, 1978.
6	Roy, S., History of Far East in Modern Times, Charu Publishing company, Calcutta, 1977.
7	Shiv Kumar and S. Jain, History of Far East in Modern Times, S. Chand & Co. Ltd., New Delhi, 1982.
8	Fisher, H.A.L., A History of Europe, Vol. I. J. J. Ferguson, Chennai, 1973.

Web Resources:

1	https://ncert.nic.in/textbook/pdf/kehs111.pdf
2	http://www.eilmuniversity.co.in/downloads/History_china_and_Japan_1840_1949.pdf

EXPECTED COURSE OUTCOME		K Level
CO1:	Investigate the significance of the establishment of People’s Republic in China.	K4
CO2:	Paraphrase the emergence of Chinese Nationalism and Japanese Militarism	K2
CO3:	Debate the various strategies in the establishment of Peoples Republic of China in the land of Iron Curtain	K3
CO4:	Asses the role of China and Japan in the First World War and its Impacts.	K4
CO5:	Illustrate the Chinese and Japanese modernization and its impacts in social, political and economic sectors.	K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	3	2	2	3	1	1
CO 2	2	2	3	2	3	2
CO 3	1	3	2	3	2	3
CO 4	2	3	3	2	3	2
CO5	3	2	2	3	3	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Rise and fall of Kuomintang Party in China – Chiang Kai Shek	4	Calk & Talk, PPT, You Tube
	Formation of Communist Party – Second Sino-Japanese War	4	
	China and Second World War	2	
	Mao Tse Tung – Establishment of People’s Republic in China.	4	
II	Achievements of Communist Party after 1949 – Political, Social and Economic Developments	4	Calk & Talk, PPT, You Tube
	Cultural Revolution	4	
	China’s Foreign Policy – Relations with Russia, America and India	3	
III	China after Mao-Modernization	6	Calk &Talk, PPT
	Deng Xiaoping	3	
	Reorganization of Communism – Domestic, Economic and Political Reforms	5	
	Revision	1	
IV	Anglo-Japanese Alliance, 1902	4	PPT, Seminars & Slip Tests
	Russo-Japanese War – Japan and the First World War	4	
	Washington Conference – Manchurian Crisis	4	
	Rise of Militarism in Japan.	3	
V	Japan in the Second World War	4	PPT, Seminars & Slip Tests
	The Potsdam Declaration – Causes for the failure of Japan – Japan under the control of Allied Nations – Reforms,	6	
	New Constitution – Japan Today.	4	
	Revision	1	

Course Designed by: **Dr.P.SINDHU**, Assistant Professor of History

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**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Upto K4	2	K1&K2	2	K1&K2	K3& K3	K4
AI	CO2	Upto K2	2	K1&K2	1	K2	K2& K2	K2
CI	CO3	Upto K3	2	K1&K2	2	K1&K2	K2& K2	K3
AI	CO4	Upto K4	2	K1&K2	1	K2	K4& K4	K3
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	4	-	-	06	12	60
	K2	2	2	10	10	24	48	
	K3	-	-	10	-	10	20	40
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	06	12	40
	K2	2	4	10	-	14	28	
	K3	-	-	-	20	20	40	60
	K4	-	-	10	-	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K4	2	K1 & K2	1	K2	2(K3&K3)	K4
2	CO2	K2	2	K1 & K2	1	K2	2(K2&K2)	K2
3	CO3	K3	2	K1 & K2	1	K2	2(K2&K2)	K3
4	CO4	K4	2	K1 & K2	1	K2	2(K4&K4)	K3
5	CO5	K3	2	K1 & K2	1	K2	2(K2&K2)	K3
No. of Questions to be Asked			10	-	5	-	10	5
No.of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	-	05	4.16	50
K2	5	10	30	10	55	45.84	
K3	-	-	10	30	40	33.34	50
K4	-	-	10	10	20	16.66	
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K3	1
16) b	CO1	K3	1
17) a	CO2	K2	1
17) b	CO2	K2	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K4	1
22	CO2	K2	1
23	CO3	K3	1
24	CO4	K3	1
25	CO5	K3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF WORLD CIVILIZATION SINCE 1453 C.E.			
Course Code	21UHTE56	L	P	C
Category	Core Elective	5	-	5
Nature of Course:	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENEURSHIP	
COURSE OBJECTIVES:				
<ol style="list-style-type: none"> To know various definition and meanings of Civilization and Culture. To get the knowledge of various civilizations and their unique culture. To understand the Art and Architectural styles of various Civilizations. To acquire the knowledge on the development science and technology in ancient times. To gain the knowledge of ancient people's religious customs and practices. 				
Unit: I	Civilization and Culture			15 Hours
Definition -Meaning –Origin of Civilization - Difference between Culture and Civilization - African Civilization: Geography – the people – Government – Social and Economic Condition – Arts – Religion – Literature and Learning.				
Unit: II	Babylonian – Mesopotamian Civilizations			15 Hours
Babylonian Civilization - Geography – the People – Government Hammurabi –His code – Social and economic condition – Arts- Religion – Literature and Learning. Mesopotamian Civilization – Social and Economic condition – arts – religion. Chinese Civilization: four great Inventions.				
Unit: III	Classical Age Greek and Roman Civilization			15 Hours
Legacy of Greek Civilization: political Legacy – contribution in the field of art and architecture, religion, philosophy, literature, and science. Legacy of Roman Civilization: Political Legacy – Roman law – Legacy in the field of arts and architecture, religion, philosophy, literature, Education and science.				
Unit: IV	Byzantium Empire			15 Hours
Government – Emperor Justinian – Social and economic condition contributions to arts, religion and philosophy.				
Unit: V	South American Civilization			15 Hours
Mayas-Incas African-Egypt Civilization-West Asian Civilization.				
Total Lecture Hours				75 Hours
Books for Study: Swain, J.E., A History of World Civilizations, S.Chand & Company, New Delhi,1997.				
Books for References:				
1	Arnold Toynbee, A Study of History, Oxford University Press, Oxford,1935			
2	Basham, A.L., Civilizations of Monsoon Asia, Angus & Robertson, London,1974.			
3	Fisher, H.A.L., A History of Europe, Vol. I. J. J. Ferguson, Chennai, 1973.			

4	Weech, W.N., History of World, Odhamas Press, London, 2001.		
5	Will Durant, A Story of Civilization, Oxford Press, Oxford, 1935		
6	Philip Lee Ralph & Others, World Civilizations, W.W. Norton, New York, 1997.		
7	Philip J. Adler, Randall L. Pouwels, World Civilizations, Wadsworth, Boston, 2008.		
8	Davies, H.A, An Outline History of the World, Oxford University Press, New Delhi, 1968.		

Web Resources:

1	https://www.slideshare.net/SindhuElango/babylonia-civilization?qid=caf2f09d-a1b3-4e36-b281-815553d66941&v=&b=&from_search=1		
2	https://www.slideshare.net/SindhuElango/chinese-civilization-106156359		
3.	https://www.worldhistory.org/Maya_Civilization/		
4.	https://www.britannica.com/video/167153/overview-Greek-civilization		

EXPECTED COURSE OUTCOME		K Level
CO1:	Compare the world civilizations and how it came into being and summarize the difference between civilization and culture.	K2
CO2:	Outline the economic and social life of people lived during the period of Civilization.	K4
CO3:	Interpret the contribution of various ancient civilization to the world	K3
CO4:	Evaluate the growth and development of the religious centers in the ancient period.	K4
CO5:	Sketch the legacy of various civilizations for growth of art and architecture, philosophy, literature, education and science.	K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	3	3	2	3	2	3
CO 2	2	2	3	2	3	1
CO 3	1	3	2	3	2	3
CO 4	2	3	3	2	3	2
CO5	3	2	2	3	3	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Definition -Meaning –Origin of Civilization	3	Calk & Talk, PPT, You Tube
	Difference between Culture and Civilization	3	
	African Civilization: Geography – the people – Government – Social and economic condition – Arts – Religion – Literature and Learning.	8	
	Revision	1	
II	Babylonian Civilization - Geography – the People – Government Hammurabi –His code – Social and economic condition – Arts- Religion – Literature and Learning.	4	Calk & Talk, PPT, You Tube
	Chinese: four great Inventions.	6	
	Revision	4	
	Revision	1	
III	Legacy of Greek Civilization: political Legacy – contribution in the field of art and architecture, religion, philosophy, literature, and science.	7	Calk & Talk, PPT, You Tube
	Legacy of Roman Civilization: Political Legacy – Roman law – Legacy in the field of arts and Architecture, religion, philosophy, literature, Education and science.	7	
	Revision	1	
	Revision	1	
IV	Byzantine Government – Emperor Justinian	6	PPT, Seminars & Slip Tests
	Social and economic condition contributions to arts, religion and philosophy.	8	
	Revision	1	
	Revision	1	
V	Mayas-	4	PPT, Seminars & Slip Tests
	Incas African-	2	
	Egypt Civilization-	4	
	West Asian Civilization.	4	
	Revision	5	

Course Designed by: **DR.P.SINDHU**, Assistant Professor of History

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**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Upto K2	2	K1&K2	2	K1&K2	K2& K2	K2
AI	CO2	Upto K4	2	K1&K2	1	K2	K3& K3	K4
CI	CO3	Upto K3	2	K1&K2	2	K1&K2	K2& K2	K3
AI	CO4	Upto K4	2	K1&K2	1	K2	K3& K3	K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	60
	K2	2	4	10	10	26	52	
	K3	-	-	-	10	10	20	40
	K4	-	-	10	-	10	20	
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	4	-	-	06	12	
	K2	2	4	10	-	14	28	
	K3	-	-	10	10	20	40	
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	2 K1&K1	1 K2
2	CO2	K4	2	K1 & K2	1	K2	2 K3&K3	1 K4
3	CO3	K3	2	K1 & K2	1	K2	2 K2&K2	1 K3
4	CO4	K4	2	K1 & K2	1	K2	2 K4&K4	1 K3
5	CO5	K3	2	K1 & K2	1	K2	2 K3&K3	1 K2
No. of Questions to be Asked			10	-	5	-	10	5
No.of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								
Distribution of Marks with K Level								
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %	
K1	5	-	-	-	05	4.16	50	
K2	5	10	30	10	55	45.84		
K3	-	-	10	30	40	33.34	50	
K4	-	-	10	10	20	16.66		
Marks	10	10	50	50	120	100	100	
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.								

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K4	1
17) b	CO2	K4	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K3	1
19) b	CO4	K3	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions(3x10=30 marks)			
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K4	1
23	CO3	K3	1
24	CO4	K3	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2020-2021 and after)

Course Name	INDIAN EPIGRAPHY				
Course Code	21UHTS51	L	P	C	
Category	Skill	2	-	2	
Nature of Course:	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENEURSHIP		
COURSE OBJECTIVES:					
The main objectives of this course:					
1. To impart knowledge on epigraphy and paleography.					
2. To focus on the sites of Tamizhi inscription.					
3. To throw light on the Vattalettu inscription in Tamil Nadu.					
4. To study the prominent Grandha inscriptions.					
5. To learn the significance of copperplate grants.					
Unit: I	Origin and Evolution of Script				6 Hours
Evolution of Paleography: Pictographic – Ideographic – Logograph – Phonograph – Cuneiform – Graffiti – Kharosthi – Grantha-Vattalettu - Types of Inscriptions.					
Unit: II	The Great Epigraphist				6 Hours
Jamesh Princep-George Buhler – Rebert Sewell – K.V. Subrahmanya Iyer – H.Krishna Sastri – Iravatham Mahadevan.					
Unit: III	Antiquity of Indian Eras and Scripts				6 Hours
Eras : Vikrama Era, Saka Era, Kollam Era, Kali Era, - Hijri Calendar Decipherment of Indus Valley Script.					
Unit: IV	Tamil Brahmi inscriptions				6 Hours
Classification of Brahmi scripts. Tamizhi Script: Vowels - Consonants. Tamizhi Naṭukal: Pulliman Kombai – Thadhapatti. Tamil Brahmi Inscription: Mangulam, Jambai, Pugalur.					
Unit: V	Copper Plate and Inscriptions				6 Hours
Copper plates: Pallankoil, Velvikkudi, Parthibasekarapuram and Kuram Copper Plates, Inscriptions: Poolankuruchi Inscription - Vaigaikarai Inscription.-Manur Inscription- Uttiramerur Inscription- Rajarajeswaram Inscription - Srirangam Inscription -					
Total Lecture Hours					30 Hours
Books for Study: Faculty Notes					
1. Bavani,M., Tamilagha Varalatra Aavanangal (Tamil), Alamu Acchagam, Chennai, 2017.					
2. Gandhidasan.M., J.Thiyagarajan and P.Sadhasivam, Epigraphy, Paavai, Madurai 2003-2004.					
3. Mahalingam.T.V., South Indian Paleography, University of Madras, Madras.					
4. Nagasamy., The Origin of Brahmi Scripts(ed.), S.P Gupta et.al., Delhi, 1980.					
5. Rajan.K., Early Writing System, A Journey From Graffiti to Brahmi, Pandyanadu Centre for					

Historical Research, Madurai, 2015.	
6. Ramesh;K.V., Indian Epigraphy, Vol. 1, Sundeeep Prakashan, Delhi, 1984.	
7. Subramanian.T.N., South Indian Epigraphy and Tamil Paleography South Indian Temple Inscriptions, Vol. III pt 2, Oriental Library, Madras. 1952.	
8. Santhalingam.C., &P.Rajendran, Kalvettukkalai, Pandyanadu Centre for Historical Research Madurai, 2012.	
9. Venkatraman,R.& Subramanian. N, Tamil Epigraphy – A Survey, Ennes Pub, Madurai, 1980.	
10. Dharmaraj.J., Epigraphy (Tamil), Dency Publication, Sivakasi, 2014.	
Web Resources:	
https://www.youtube.com/watch?v=dIm5itnOBZM >> e-Pathshala	
Google Sheet : https://www.youtube.com/watch?v=FlkZ1sPmKNw	
Google Drive : https://www.youtube.com/watch?v=YPbWTG6LM84	
EXPECTED COURSE OUTCOME	K Level
CO1: Define various meanings and identify the origin of Scripts and their History.	K2
CO2: Understand Various Eras of India.	K2
CO3: Analyse the different scripts of India.	K4
CO4: Applying Brahmi and Tamizhi script writing.	K3
CO5: Understand the types of Inscriptions.	K2

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	3	3	2	3	2
CO 2	3	2	2	3	2	3
CO 3	1	2	3	3	3	1
CO 4	2	3	3	2	3	2
CO5	3	1	2	3	3	1

***3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level**

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Evolution of Paleography: Pictographic – Ideographic – Logograph – Phonograph – Cuneiform – Graffiti – Brahmi – Kharosthi – Vattalettu - Types of Inscriptions. Revision and Slip Test	1 1 2 1 ½ ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	George Buhler – Robert Sewell – K.V. Subrahmanya Iyer – H.Krishna Sastri – Iravatham Mahadevan. History of South Indian Epigraphy. Revision and Slip Test	2 ½ 1 ½ 1 ½ ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Eras : Vikrama Eras, Saka Eras, Kollam Eras, Kali Eras, - Hijri Calendar Valuation of Indus Valley Script - Asoka Rock Edicts – Satavahana Saptamatrika Inscription in Guntur – Aihole Inscription of Pulakesin-II. Revision and Slip Test	2 1 ½ 2 ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Classification of Brahmi scripts. Tamil Brahmi Script: Vowels - Consonants. Tamil Brahmi Naṭukal: Pulliman Kombai – Thadhapatti. Tamil Brahmi Inscription: Mangulam, Jambai, Pugalur. Revision and Slip Test	2 1 ½ 2 ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Copper plates: Pallankoil, Velvikkudi, Parthibasekarapuram and Kuram Copper Plates, Inscriptions: Rajarajeswaram Inscription - Srirangam Inscription - Poolankuruchi Inscription -Manur Inscription- Uttiramerur Inscription. Revision and Slip Test	1 ½ 1 ½ 1 1 ½ ½	PowerPoint, Lecture, Group Discussion, Chalk & talk

Course Designed by: **Lt. Dr. S. RAJAGOPAL**, Assistant Professor of History

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SIXTH SEMESTER



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HERITAGE OF MADURAI			
Course Code	21UHTC61	L	P	C
Category	Core	6	-	3
NATURE OF COURSE:	EMPLOYBILITY	SKILL ORIENTED	ENTREPRENURSHIP	
COURSE OBJECTIVES:				
The main objectives of this course:				
1. To get the knowledge on the important places of religious and historical values in Madurai.				
2. To acquire the knowledge on the works of Famous Personalities.				
3. To learn the contributions of freedom fighters of Madurai.				
4. To gain knowledge on the important festivals of Madurai				
5. To know the uniqueness of Madurai which preserve the heritage				
Unit: I	Important Heritage Sites			15
Alagarkovil - Thiruparankundram temple – Pazhamuthirsolai– Meenakshi Amman temple - Thirumohur- Thiruvathavoor - Goripalayam Dargah– Saint Mary’s Cathedral- Thirumalai Nayak Palace- Puthumandapam - Gandhi Memorial Museum- Keeladi Museum				
Unit: II	Famous Personalities			15
Religious Personalities: Bodhisena- Manikkavasagar – Mangayarkarasiyar – Kulachirainayanar . Literary Personalities: M.S. Subbulakshmi – T.M.Soundarajan- S.Abdul Rahuman - Su.Venkatesan.				
Unit: III	Freedom Fighters			15
A.Vaidyanatha Iyer – NMR.Subraman - P.Kakkan- Maayandi Bharathi- Padhmashini- Sornathammal –JanakiAmmal				
Unit: IV	Festivals			15
Chithirai Festival – Alagar Festival - Unjal Festival – Avani Moolam Festival -Navarathri Festival – Float Festival				
Unit: V	Uniqueness			15
Sport: Jallikattu – Food: Mutton Karidhosa – Jigarthanda – Dress: Sungadi Sarees - Flower: Madurai Malli – Bangles: Madurai Bangles.				
	Total Lecture Hours			75
Books for Study: Xerox Copy of Material				
Books for References:				
1	Baliga, B.S. Madras District Gazetteer, Part III. Govt. of Madras, Madras, 1960			
2	Devadoss, Manohar, Multiple Facets of My Madurai, East West Books Pvt. Ltd.,			

	Chennai, 2007.
3	Francis, W. Madura Gazetteer, Cosmo Publications, New Delhi, 2000.
4	Gowri, K. Madurai under the English East India Company 1801 – 1857, Raj Publishers, Madurai, 1987.
5	Jeyachandran, A.V. The Madurai Temple Complex, MaduraiKamaraj University, Madurai, 1985.
6	Kandasamy, V. ed. Madurai District: A General Knowledge Hand book, MNUJAMHSS, Madurai, 2008
7	Nelson, J.H., The Madura Country – A Manual, Asian Educational Services, Madras, 1989.
8	Rajayyan, K. History of Madurai, Madurai Kamaraj University, Madurai, 1974
9	D.Devakunjari, Madurai through the Ages, Society for Archaeological, Historical and Epigraphically Research, Madras, 1979.(Printed copy)

Web Resources:

1	https://www.tripsavvy.com
2	Charukesi.com
3	https://www.oyorooms.com

EXPECTED COURSE OUTCOME		K Level
On the successful completion of the course, student will be able to:		
CO1:	Identify the Heritage sites of Madurai	Up to K2
CO2:	Illustrate the famous personalities in religion and literature	Up to K3
CO3:	Analyze the contributions of Freedom Fighters of Madurai.	Up to K4
CO4:	Apply the practice of the festival traditions of Madurai	Up to K3
CO5	Discover the heritage attractions of Madurai	Up to K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	3	1	1	2	2	1
CO 2	3	2	2	1	3	2
CO 3	1	3	2	3	2	3
CO 4	1	3	3	3	3	3
CO5	3	1	2	1	2	1

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME: HERITAGE OF MADURAI	Hrs	Mode
I	Religious Places: Alagarkovil - Meenakshi Amman temple - Thiruparankundram temple – Pazhamuthirsolai–	5	Chalk & Talk, PPT You Tube
	Thirumoohur- Thiruvathavoor – Saint Mary’s Cathedral - Goripalayam Dargah.	5	
	Places to visit in Madurai: Puthumandapam - ThirumalaiNayak Palace - Gandhi Memorial Museum.	4	
	Revision	1	
II	F Religious Personalities: Manikkavasagar – Mangayarkarasiyar – Kulachirainayanar- Bodhisena.	7	Chalk & Talk, PPT Slip test
	Literary Personalities: S.AbdulRahuman - S.Venkatesan – M.S. Subbulakshmi – T.M.Soundarajan.	7	
	Revision	1	
III	Freedom Fighters: A.VaidyanathaIyer – Maayandi Bharathi-	7	Chalk & Talk. PPT, Assignment
	NMR.Subraman - Sornathammal –JanakiAmmal.	7	
	Revision	1	
IV	Fair and Festival Chithirai Festival – Alagar Festival - Unjal Festival	7	Chalk & Talk, PPT Slip test
	AvaniMoolam Festival -Navarathri Festival – Float Festival	7	
	Revision	1	
V	Uniqueness: Sport: Jallikattu – Food: Mutton Karidhosa – Jigarthanda – Sari: SungadiSaries - Flower: Madurai Malli – Bangles:Madurai Bangles.	7	Chalk & Talk. PPT, Assignment
	Revision	7	
		1	

Course Designed by: **Dr.D.UMA**, Head & Assistant Professor of History

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**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K – Level	No. of Questions	K - Level		
CI	CO1	Upto K2	2	K1&K2	1	K2	K2& K2	K2
AI	CO2	Upto K3	2	K1&K2	2	K1&K2	K3& K3	K3
CI	CO3	Upto K4	2	K1&K2	1	K2	K3& K3	K4
AI	CO4	Upto K3	2	K1&K2	2	K1&K2	K2& K2	K3
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	08
	K2	2	4	10	10	26	52	52
	K3	-	-	10	10	20	40	40
	K4	-	-	-	-	-	-	-
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	04	08	08
	K2	2	4	10	-	16	32	32
	K3	-	-	10	10	20	40	40
	K4	-	-	-	10	10	20	20
	Marks	4	6	10	30	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questions	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	K2&K2	K2
2	CO2	K3	2	K1 & K2	1	K2	K2&K2	K2
3	CO3	K4	2	K1 & K2	1	K2	K3&K3	K3
4	CO4	K3	2	K1 & K2	1	K2	K3&K3	K3
5	CO5	K3	2	K1 & K2	1	K2	K2&K2	K2
No. of Questions to be Asked			10	-	5	-	10	5
No. of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level							
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	-	5	4.17	66.67
K2	5	10	30	30	75	62.5	
K3	-	-	20	20	40	33.33	33.33
K4	-	-	-	-	-	-	
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K2	1
19) b	CO4	K2	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	KLevel	Questions
21	CO1	K2	1
22	CO2	K2	1
23	CO3	K3	1
24	CO4	K3	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	INTERNATIONAL RELATIONS SINCE 1919 C.E.				
Course Code	21UHTC62	L	P	C	
Category	Core	6	-	4	
NATURE OF COURSE:	EMPLOYABILITY		SKILL ORIENTED		ENTREPRENEURSHIP
COURSE OBJECTIVES:					
The main objectives of this course:					
1. To make students understand the concept of international relations.					
2. To acquaint the peace organization theories with an emphasis on the hints of power in international relations.					
3. To make an understanding of cold wars and issues in global politics.					
4. To enable the students to get acquainted with international conflict.					
5. To introduce the 21 st Century multilateral Organisation to the History students.					
Unit: I	LEAGUE OF NATIONS & WORLD WAR II				18 Hours
Post War Pacts-League of Nations: Structure – Achievements-Cause for Failure – Foreign Policy of Hitler – Principles of Fascism - World War II : Causes – Course - Results.					
Unit: II	TOWARDS WORLD PEACE ORGANIZATIONS				18 Hours
UNO: Origin – Structure – Functions – Achievements - Specialized Agencies: ILO, FAO, UNESCO, WHO – Disarmament -- Non-Alignment Movement - SAARC -EU.					
Unit: III	COLD WAR AND ITS EFFECTS				18 Hours
Cold War- NATO, SEATO, CENTO and WARSAW PACT - EEC (European Economic Community) - OPEC - The Organization of African Unity (OAU).					
Unit: IV	INTERNATIONAL CONFLICTS				18 Hours
Indo-China Conflict – Indo-Pak Conflicts - Palestine Israel Conflict - Korean War – Vietnam War - Gulf War.					
Unit: V	21ST CENTURY MULTILATERAL ORGANIZATIONS				18 Hours
WTO - ASEAN – BRICS – BIMSTEC – IOR - G7 - G 20.					
Total Lecture Hours					90 Hours
Books for Study:					
Thiyagarajan.J., International Relations, Pava Publications, Madurai, 2004.					
Srivastava, A.L., International Relation from 1945 to Present Day, SBD Publication, New Delhi, 1991.					
Books for References:					

1. Gibbons, An Introduction to World Politics , The Century Coy, NewYork,1922.
2. Sanju Gupta (Ed)., An Introduction to International Relations, Dorling Kinderslay Publication, New Delhi, 2012.
3. Toynbee.A.J., Survey of International Affairs, University Press, Oxford,1930.
4. Palmer and Perkins, International Relations, Steven & Sons,1954.
5. Rama S.Melkote, & Narasimha Rao, A International Relations, Sterling Publishers, New Delhi, 1992.
6. Ramesh Gupta, Contemporary World Since 1939, Surjeet Publications, Delhi, 2010.
7. Rosalyn Higgins United Nations Peace Keeping, Oxford University, New York, 1981.
8. Schuman, International Relations, McGraw Hill Book Company, New York, 1948.
9. Rajayyan.K,. A History of the United States of America, Ratna Publications, Madurai, 1982.
10. Ambrose, Stephen E., Rise to Globalism : America Foreign Policy Since 1938-1980 (The Pelican History of the United States), Penguin, 1974.
11. Best, Antony., Et.al., International History of the Twentieth Century and Beyond., Routledge Publishers, UK, 2014.

Web Resources:

SAKSHAT (<https://sakshat.ac.in/>)

SWAYAM(<https://swayam.gov.in/>)

e-PG Pathshala (<https://epgp.inflibnet.ac.in/>)

EXPECTED COURSE OUTCOME		K Level
CO1:	Identify the past and present new international relations theory.	Upto K3
CO2:	Classify various phases of World War II and focus establishment of UNO.	Upto K4
CO3:	Understand and estimate the causes and effects of the Cold War.	Upto K2
CO4:	Differentiate different Regional organizations. And its functions.	Upto K4
CO5:	Prepare various models of 21 st Century multilateral Organization of world affairs.	Upto K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	3	3	3	2	1
CO 2	2	3	3	3	3	2
CO 3	2	3	2	3	3	2
CO 4	3	2	3	2	2	3
CO5	2	3	3	3	3	1

***3** – Advanced Application; **2** – Intermediate Development; **1** - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
	League of Nations : Structure – Acivements-Cause for Failure – Foreign Policy of Hitler – Principles of Fascism - World War II : Causes – Course - Results of World War II.		
I	League of Nations: Structure – Acivements-Cause for Failure- Foreign Policy of Hitler – Principles of Fascism World War II – Causes – Course – Results of World War II Revision and Slip Test	5 3 3 4 2 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	UNO: Origin – Structure – Functions – Achievements – Specialized Agencies: ILO, FAO, UNESCO, WHO – Disarmament -- Non-Alignment Movement – SAARC -EU. Revision and Slip Test	5 2 4 ½ 3 ½ 2 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Cold War: NATO, SEATO, CENTO and WARSAW PACT – EEC (European Economic Community) – OPEC – The Organization of African Unity (OAU) Revision and Slip Test	4 4 3 3 3 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Indo China Conflict – Indo Pak Conflicts – Palestine Israel Conflict – Korean War – Vietnam War – Gulf War. Revision and Slip Test	2 ½ 3 3 2 ½ 3 3 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	WTO – ASEAN – BRICS – BIMSTEC – IOR – G7 – G 20. Revision and Slip Test	2 3 3 2 ½ 2 ½ 2 2 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed by: **Lt. Dr. S. RAJAGOPAL**, Assistant Professor of History

(E Mail- profrajamtncmdu@gmail.com)

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Upto K3	2	K1&K2	2	K1&K2	2 K2& K2	1 K3
AI	CO2	Upto K4	2	K1&K2	1	K2	2 K3& K3	2 K4
CI	CO3	Upto K2	2	K1&K2	2	K1&K2	2 K2& K2	1 K2
AI	CO4	Upto K4	2	K1&K2	1	K2	2 K3& K3	1 K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	10	04	08	08
	K2	2	4	10	-	16	32	32
	K3	-	-	-	-	20	40	40
	K4	-	-	-	20	10	20	20
	Marks	4	6	10	30	50	100	100
CIA II	K1	2	2	-	-	04	08	08
	K2	2	4	10	10	26	52	52
	K3	-	-	10	-	10	20	20
	K4	-	-	-	10	10	20	20
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	Upto K3	2	K1&K2	1	K2	K2&K2	K3
2	CO2	Upto K4	2	K1&K2	1	K2	K3&K3	K4
3	CO3	Upto K2	2	K1&K2	1	K2	K1&K1	K2
4	CO4	Upto K4	2	K1&K2	1	K2	K4&K4	K3
5	CO5	Upto K3	2	K1&K2	1	K2	K3&K3	K2
No. of Questions to be Asked			10	-	5	-	10	5
No. of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	10	-	15	12.50	12.50
K2	5	10	10	20	45	37.50	37.50
K3	-	-	20	20	40	33.33	33.33
K4	-	-	10	10	20	16.67	16.67
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K1	1
18) b	CO3	K1	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K3	1
20) b	CO5	K3	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K3	1
22	CO2	K4	1
23	CO3	K2	1
24	CO4	K3	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	PROJECT AND VIVA - VOCE				
Course Code	21UHTPR1	L	P	C	
Category	Project	6	-	4	
NATURE OF COURSE:	EMPLOYABILITY		SKILL ORIENTED		ENTREPRENEURSHIP
COURSE OBJECTIVES:					
The main objectives of this course:					
<ol style="list-style-type: none"> 1. To acquire knowledge on selection of a historical topic 2. To develop skills to gather data from a variety of sources and investigate 3. To acquire skills to comprehend, analyze, interpret, evaluate historical evidence 4. To understand the significance of historical researches 5. To enable the students apply research methodology 					

PROJECT

The Individual Project / Dissertation with Viva - Voce in B.A. Degree Course in History has to be guided by the Course teacher. Students can choose a topic of their own interest related to their subject in consultation with the respective teachers under whom they are assigned to work. Students have to submit the Project/ Dissertation at least 15 days before the commencement of their Theory Paper Examinations. Students have to write the Project / Dissertation in not less than 40 pages and not more than 50 pages adopting the techniques of Historical Research Methodology offered during the V Semester. It has to contain 3 to 4 chapters apart from the Introduction and Conclusion. There shall be a review of the progress of the Project / Dissertation writing every week by the teachers who guide the students so as to expedite the completion of the work.

Course Description

The Project is conducted by the following Course Pattern.

Internal

Presentation	}	40
Submission		

External

Project Report	}	60
Viva Voce		

Total - 100

EXPECTED COURSE OUTCOME		K Level
CO1:	Understand how to choose a topic in History	Upto K2
CO2:	Classify the collected data's and interpret the sources	Upto K4
CO3:	Understand the methods and significance of historical researches	Upto K2
CO4:	Analyze the historical evidences with objectivity and subjectivity	Upto K4
CO5:	Apply research methodology in the Project	Upto K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	3	2	2	2	2	3
CO 2	2	3	2	3	3	3
CO 3	1	2	3	1	2	2
CO 4	2	1	3	3	3	2
CO5	3	3	3	3	2	3

***3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level**



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	MUSEOLOGY				
Course Code	21UHTE61	L	P	C	
Category	Core - Elective	5	-	5	
NATURE OF COURSE:	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENEURSHIP		
COURSE OBJECTIVES:					
The main objectives of this course:					
1. To learn the various museum definitions, museum movements and Law.					
2. To study the Museum Architecture and security measures.					
3. To learn staff duties and innovative museum displays.					
4. To focus on the collection of museum materials and conservation techniques.					
5. To train in Museum research and publication technologies.					
Unit: I	History of Museum				6 Hours
Definitions of Museology, Museum – Museum Movement in India –Growth of Museums in Tamilnadu - Antiquarian Law.					
Unit: II	Museum Architecture and Security				6 Hours
Components of Museum Architecture –Museum Building: Public area – Technical Area. Kinds of Museum: Based on Administrative Setup-Subject wise museum. Security Measures.					
Unit: III	Museum Structure and Display				6 Hours
Museum Structure - Staffs and duties: Curator, Technical Assistants, Taxidermists, Electrician, Gallery Guards, Carpenters, Sanitation Workers. Classification of Lights arrangements – Innovative scientific display.					
Unit: IV	Museum Collections and Preservation				6 Hours
Methods of Collection – Care of Collections – Storage of Museum Objects -Factors affecting Museum Objects- Principal of Conservation - Preservation: Excavated Material-Zoological and Botanical Specimens.					
Unit: V	Museum Education and Research				6 Hours
Educational Services of Museums – Categories of Museum Research - Museum Publications-Types of Modeling-Museum Marketing.					
				Total Lecture Hours	30 Hours
Books for Study: Jeyaraj.V., Museology: Heritage Management, Seawaves Printers, Chennai, 2005.					
Books for References:					
1. American Association of Museums, Museums Studies: A Curriculum Guide for Universities					

and Museums, Washington, 1973.
2. Agrawala.V.S., Museum Studies, Prithivi Prakashan, Varanasi, 1973.
3. Baxi.J. Smita and Dwivedi, P.Vinod, Modern Museum Organization and Practice in India, New Delhi, 1973.
4. Banerjee.J.R., Museum and Cultural Heritage in India, Agam Kala Prakashan, Delhi, 1990.
5. Dwivedi.V.P., Pant. G.N., Museums and Museology: New Horizons, Agam Kala Prakashan, New Delhi, 1980.
6. Ghosh.D.P., Studies in Museum and Museology in India, Indian Publications, Calcutta, 1968.
7. Jeyaraj.V., Manual for the Conservation Gallery, Government Museum, Chennai, 2003.
8. Smita.J.Baxi and Vinod.P., Dwivedi, Modern Museum, Abhinav Publications, New Delhi, 1973.
9. Raju Arungatchiyagaviyal, (Tamil) Meyyappan Tamilaivalakam, Chidambaram, 2001.
10. Sethuraman.G., Museology, Sastha Publications, Madurai, 1996.

Web Resources:

www.govmuseumchennai.org

www.mooc-list.com

www.nmi.gov.in

EXPECTED COURSE OUTCOME		K Level
CO1:	Acquiring knowledge about the meaning, origin and history of Museums in India.	K3
CO2:	Discuss the facts of the Museum Building and security.	K2
CO3:	Analyse the presentation of materials.	K4
CO4:	Prepare and remembrance of the Museum Management.	K3
CO5:	Collect the various methods of preservation of materials.	K2

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	2	3	3	3	2	2
CO 2	3	2	2	3	3	3
CO 3	3	3	3	2	3	3
CO 4	3	2	3	3	2	2
CO5	2	3	3	3	2	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Definitions of Museology, Museum – Museum Movement in India – Growth of Museums in Tamilnadu – Antiquarian Law. Revision and Slip Test	1 1 ½ 2 1 ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	Components of Museum Architecture – Museum Building: Public area – Technical Area. Kinds of Museum: Based on Administrative Setup-Subject wise museum. Security Measures. Revision and Slip Test	1 1 2 ½ 1 ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Museum Structure – Staffs and duties: Curator, Technical Assistants, Taxidermists, Electrician, Gallery Guards, Carpenters, Sanitation Workers. Classification of Lights arrangements – Innovative scientific display. Revision and Slip Test	1 2 ½ 2 ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Methods of Collection – Care of Collections – Storage of Museum Objects -Factors affecting Museum Objects- Principal of Conservation – Preservation: Excavated Material-Zoological and Botanical Specimens. Revision and Slip Test	1 1 ½ 1 2 ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Educational Services of Museums – Categories of Museum Research – Museum Publications- Types of Modeling-Museum Marketing. Revision and Slip Test	2 1 ½ 2 ½	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed by: **Lt. Dr. S. RAJAGOPAL**, Assistant Professor of History

(E Mail- profrajamtncmdu@gmail.com)

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K – Level	No. of Questions	K - Level		
CI	CO1	Upto K3	2	K1&K2	2	K1&K2	K3& K3	K3
AI	CO2	Upto K2	2	K1&K2	1	K2	K2& K2	K2
CI	CO3	Upto K4	2	K1&K2	2	K1&K2	K3& K3	K4
AI	CO4	Upto K3	2	K1&K2	1	K2	K2& K2	K3
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	3
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	60
	K2	2	4	10	10	26	52	
	K3	-	-	10	10	20	20	40
	K4	-	-	-	-		-	
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	04	08	40
	K2	2	4	10	-	16	32	
	K3	-	-	10	10	20	40	60
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K3	2	K1 & K2	1	K2	2 K3&K3	1 K3
2	CO2	K2	2	K1 & K2	1	K2	2 K2&K2	1 K2
3	CO3	K4	2	K1 & K2	1	K2	2 K3&K3	1 K4
4	CO4	K3	2	K1 & K2	1	K2	2 K3&K3	1 K3
5	CO5	K2	2	K1 & K2	1	K2	2 K2&K2	1 K2
No. of Questions to be Asked			10	-	5	-	10	5
No.of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	-	05	4.17	50
K2	5	10	20	20	55	45.83	
K3	-	-	30	20	50	41.67	50
K4	-	-	-	10	10	8.33	
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K3	1
16) b	CO1	K3	1
17) a	CO2	K2	1
17) b	CO2	K2	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K3	1
19) b	CO4	K3	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	KLevel	Questions
21	CO1	K3	1
22	CO2	K2	1
23	CO3	K4	1
24	CO4	K3	1
25	CO5	K2	1


MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY

(For those who joined in 2021-2022 and after)

Course Name	HERITAGE TOURISM IN INDIA			
Course Code	21UHTE62	L	P	C
Category	Core Elective	5	-	5
NATURE OF COURSE:	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENURSHIP	
COURSE OBJECTIVES:				
The main objectives of this course:				
1. To get the knowledge on Geographical features of India. 2. To acquire the knowledge on Important Tourist centers in India 3. To know the pilgrimage centers of various religions. 4. To gain a knowledge on cultural Heritage of India 5. To know the means to promote tourism in India				
Unit: I	Natural Heritage Tourism			15
Definition of Tourism Products- Geographical features of India-Unity in Diversity- Climate-rainfall and the monsoons-the Seasonal incidents- Floods- Droughts and Famines- Causes and Effects- Natural Tourist Resources and Manmade Resources.				
Unit: II	Important Tourist centers in India			15
State wise Study of Important Tourist centers in India-Hill Resorts-Beach Resorts- Waterfalls-Lakes-Historical Monuments-Archeological Sites-Museums-Art Galleries- Handicrafts- Wild life and Bird Sanctuaries-National Parks-Forts and Palaces-Ports				
Unit: III	Religious Tourism			15
Popular Religious Tourist Centers of India-Hindu, Buddhist, Jain, Christian, Muslim and Sikh pilgrim centers.				
Unit: IV	Cultural Heritage Tourism			15
Cultural attractions of India-Centers of Learning- forums of Dances-Dance festivals- Indian Musical Instruments-Music Festival-Folk Culture-Important Fairs and Festivals.				
Unit: V	Adventures Tourism			15
Main Adventures Tourist interest in India-Trekking, Rock Climbing, Camel Safari, Hang gliding, Ballooning, Motor rally, Skiing, Fishing, Water skiing, Boat race -Registered Tourist guide and his role..				
Total Lecture Hours				75
Books for Study: A.K., Bhatia, Arjun Kumar, Tourism Development: Principles and Practices, Sterling Publishers, New Delhi, 2011				
Books for References:				
1	Batra, G. S., Tourism Management: A Global Perspective, Deep & Deep Publications, New Delhi, 1998.			

2	Bhatia, Arjun Kumar, International Tourism: Fundamentals and Practices, Sterling Publishers, New Delhi, 1991
3	Chattopadhyay, Kunal. R. N., Economic Impact of Tourism Development: An Indian Experience, Kanishka Publishers and Distributors, Delhi, 2004.
4	Kaul, R. N., Dynamics of Tourism: A Trilogy, Sterling Publishers, New Delhi, 1985.
5	Kumar, Maneet, Tourism Today, an Indian Perspective, Kanishka Pub. House, New Delhi, 1992.
6	Sarkar, Arun Kumar, Action Plan and Priorities in Tourism Development, Kanishka Publishers and Distributors, New Delhi, 2010.
7	Seth, Premnath, and Sushma S. Bhat, Successful Tourism Management and Tourism practices, Sterling Publishers, New Delhi, 1997.
8	Mishra, S.N., Sadual S.K., Basics of Tourism Management, Excel Books, New Delhi, 2008.
9	Dixit, M and Sheela, C. Tourism Products, New Royal Book, 2001

Web Resources:

1	https://business.mapsofindia.com/tourism-industry/types/heritage.html
2	https://rashidfaridi.com/2020/03/22/10-important-types-of-tourism-in-india/
3	SWAYAM: https://onlinecourses.swayam2.ac.in/cec19_mg29/preview
4	https://tourismnotes.com/travel-tourism/

EXPECTED COURSE OUTCOME		K Level
On the successful completion of the course, student will be able to:		
CO1:	Understand the geographical features of India and Remember the natural and manmade Tourist Resources .	K2
CO2:	Illustrate the important Tourist centers and resources in India	K3
CO3:	Apply the techniques of promoting Pilgrimage Tourism.	K3
CO4:	Analyze the different cultures of India.	K4
CO5	Discuss the adventures Tourism in India	K2

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	1	1	2	2	3
CO 2	2	1	2	1	3	2
CO 3	2	3	3	3	2	3
CO 4	1	3	2	2	2	2
CO5	3	2	2	2	2	1

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME: HERITAGE TOURISM IN INDIA	Hrs	Mode
I	Natural Heritage Tourism Definition of Tourism Products- Geographical features of India-Unity in Diversity- Climate-rainfall and the monsoons- the Seasonal incidents- Floods- Droughts and Famines- Causes and Effects- Natural Tourist Resources and Manmade Resources. Revision	5	Chalk & Talk, PPT
		5	
		4	
		1	
II	Important Tourist centers in India State wise Study of Important Tourist centers in India-Hill Resorts-Beach Resorts- Waterfalls- Lakes- Historical Monuments-Archeological Sites-Museums-Art Galleries- Handicrafts- Wild life and Bird Sanctuaries-National Parks-Forts and Palaces-Ports. Revision	5	Chalk & Talk, PPT Slip test
		4	
		5	
		1	
III	Religious Tourism Popular Religious Tourist Centers of India-Hindu, Buddhist, Jain, Christian, Muslim and Sikh pilgrim centers Revision	7	Chalk & Talk, PPT, Assignment
		7	
		1	
IV	Cultural Heritage Tourism :Cultural attractions of India-Centers of Learning- forums of Dances-Dance festivals Indian Musical Instruments-Music Festival-Folk Culture-Important Fairs and Festivals. Revision	7	Chalk & Talk, PPT Slip test
		7	
		1	
V	Main Adventures Tourist interest in India-Trekking, Rock Climbing, Camel Safari, Hang gliding, Ballooning, Motor rally, Skiing, Fishing, Water skiing, Boat race - Registered Tourist guide and his role. Revision	5	Chalk & Talk, PPT, Assignment
		5	
		4	
		1	

Course Designed by: **Dr.D.UMA**, Head & Assistant Professor of History

E-Mail- umahistmtnc@gmail.com

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K – Level	No. of Questions	K - Level		
CI	CO1	Upto K2	2	K1&K2	1	K2	K2& K2	K2
AI	CO2	Upto K3	2	K1&K2	2	K1&K2	K3& K3	K3
CI	CO3	Upto K3	2	K1&K2	1	K2	K2& K2	K3
AII	CO4	Upto K4	2	K1&K2	2	K1&K2	K3& K3	K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	08
	K2	2	4	10	10	26	52	52
	K3	-	-	10	10	20	40	40
	K4	-	-	-	-	-	-	-
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	04	08	08
	K2	2	4	10	-	16	32	32
	K3	-	-	10	10	20	40	40
	K4	-	-	-	10	10	20	20
	Marks	4	6	10	30	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	2 K2&K2	1 K2
2	CO2	K3	2	K1 & K2	1	K2	2 K3&K3	1 K3
3	CO3	K3	2	K1 & K2	1	K2	2 K3&K3	1 K3
4	CO4	K4	2	K1 & K2	1	K2	2 K3&K3	1 K4
5	CO5	K2	2	K1 & K2	1	K2	2 K2&K2	1 K2
No. of Questions to be Asked			10	-	5	-	10	5
No.of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	-	5	4.16	
K2	5	10	20	20	55	45.8	
K3	-	-	30	20	50	41.6	50
K4	-	-	-	10	10	8.3	
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K3	1
18) b	CO3	K3	1
19) a	CO4	K3	1
19) b	CO4	K3	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K3	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K2	1


MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY

(For those who joined in 2021-2022 and after)

Course Name	CONSTITUTIONAL HISTORY OF INDIA			
Course Code	21UHTE63	L	P	C
Category	Core Elective	5	-	5
NATURE OF COURSE:	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENURSHIP	
COURSE OBJECTIVES:				
The main objectives of this course:				
1. To get thorough knowledge in the main aspects of Indian history				
2. To understand about various Wars and Mutiny.				
3. To appear for TNPSC and UPSC examination.				
4. To understand about the Nationalism and Indian Constitution.				
5. To gain the knowledge on the Salient features of Indian Constitution.				
Unit: I	Acts of 1773 and 1784			15 Hours
The Regulating Act of 1773- Pitt's India Act of 1784- Circumstances -Provisions- Significance.				
Unit: II	Acts from 1793 to 1858			15 Hours
The Charter Act of 1793, 1813, 1833, 1853 -The Queen's Proclamation of 1858 - Circumstances- Provisions- Significance.				
Unit: III	Acts from 1861 to 1919			15 Hours
Indian council's Acts of 1861& 1892-Minto-Morly Reforms – Montague – Chelmsford Reforms of 1919-Circumstances-Provisions-Significance.				
Unit: IV	Acts from 1935 to 1947			15 Hours
The Government of India Act of 1935 -Provisions-Significance - The Development between 1935 and 1950-The Formation of Constituent Assembly-Indian - Independence Act-1947 - the Making of Constitution and enforcement.				
Unit: V	Salient features of Indian Constitution			15 Hours
Salient features of Indian Constitution-The Sources-Federation-Fundamental - Rights-Fundamental Duties-The Directive Principles- Party System-Emergency - Amendments.				

	Total Lecture Hours	75 Hours
Books for Study: Laxshmikanth-Tata McGraw Hill Education Pvt.Ltd.New Delhi.2012.		
Books for References: D.C.Gupta-Indian National Movement & Constitutional Development, Delhi,2001 S.C.RaiChoudry-History of Modern India, S.Chand& Company, New Vikas Publishing House Pvt.Ltd. New Delhi.2004 Dr.A.K. Constitutional History of India, Arthur Berriedale Keith, A Constitutional History of India, 1600-1935, Routledge Library Editions: British in India, Published September 11, 2018 Justice M Rama Jois, Legal and Constitutional History of India - (Ancient Legal Judicial and Constitutional System), 9788175342064, 2016. P S Narayana, Constitutional Experiments, ISBN : 9789350355619, 2015 Shiva Rao B, The Framing of India’s Constitution-Select Documents, ISBN : 9788175343849, 2015 P M Bakshi, Commentary on The Constitution of India, ISBN : 9789350358450, 2016 M V Pylee, Constitutional History of India, Kindle Edition, New Delhi, 2014		
Web Resources:		
https://en.wikipedia.org/wiki/History_of_India		
https://en.wikipedia.org/wiki/Medieval_India		
https://www.amazon.com/History-Modern-India-Bipan-Chandra/dp/8125036849		
EXPECTED COURSE OUTCOME		K Level
On the successful completion of the course, student will be able to:		
CO1:	Understand the Constitutional History of India	K2
CO2:	Practice the Fundamental Duties.	K4
CO3:	Analyse the provisions of Charter Acts in India.	K3
CO4:	Evaluate various features of Indian Constitution.	K4
CO5:	Evaluate the ethics for Political Parties in India.	K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	2	2	3	2	3
CO 2	2	3	2	2	3	3
CO 3	3	3	2	2	3	3
CO 4	2	3	2	3	2	3
CO5	2	2	2	3	2	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	The Regulating Act of 1773- Pitt's India Act of 1784- Circumstances - Provisions- Significance. Revision and Slip Test	3 4 3 4 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	The Charter Act of 1793, 1813, 1833, 1853 - The Queen's Proclamation of 1858 - Circumstances- Provisions- Significance. Revision and Slip Test	4 3 3 4 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Indian council's Acts of 1861& 1892-Minto-Morley Reforms – Montague – Chelmsford Reforms of 1919-Circumstances-Provisions- Significance. Revision and Slip Test	5 5 4 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	The Government of India Act of 1935 -Provisions-Significance - The Development between 1935 and 1950-The Formation of Constituent Assembly-Indian - Independence Act-1947 - the Making of Constitution and enforcement. Revision and Slip Test	4 3 2 5 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Salient features of Indian Constitution-The Sources- Federation-Fundamental - Rights- Fundamental Duties-The Directive Principles- Party System- Emergency - Amendments. Revision and Slip Test	3 4 4 3 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed by: **Dr.R.Praiya**, Assistant Professor of History

(E Mail- praiyaaswath79@gmail.com)

**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Upto K2	2	K1&K2	2	K1&K2	K2& K2	K2
AI	CO2	Upto K4	2	K1&K2	1	K2	K3& K3	K4
CI	CO3	Upto K3	2	K1&K2	2	K1&K2	K2& K2	K3
AI	CO4	Upto K4	2	K1&K2	1	K2	K3& K3	K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	08
	K2	2	4	10	10	26	52	52
	K3	-	-	10	-	10	20	20
	K4	-	-	-	10	10	20	20
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	2	-	-	04	08	08
	K2	2	4	10	-	16	32	32
	K3	-	-	10	10	20	40	40
	K4	-	-	-	10	10	20	20
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	2 K1&K1	1 K2
2	CO2	K4	2	K1 & K2	1	K2	2 K3&K3	1 K4
3	CO3	K3	2	K1 & K2	1	K2	2 K2&K2	1 K3
4	CO4	K4	2	K1 & K2	1	K2	2 K4&K4	1 K3
5	CO5	K3	2	K1 & K2	1	K2	2 K3&K3	1 K2
No. of Questions to be Asked			10	-	5	-	10	5
No. of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	10	-	15	12.50	12.50
K2	5	10	10	20	45	37.50	37.50
K3	-	-	20	20	40	33.33	33.33
K4	-	-	10	10	20	16.67	16.67
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K1	1
16) b	CO1	K1	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K3	1
20) b	CO5	K3	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K4	1
23	CO3	K3	1
24	CO4	K3	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HUMAN RIGHTS				
Course Code	21UHTE64	L	P	C	
Category	Core Elective	5	-	5	
NATURE OF COURSE:	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENEURSHIP		
COURSE OBJECTIVES:					
The main objectives of this course:					
<ol style="list-style-type: none"> 1. To explain the students about the historical background on Human Rights. 2. To have a clear idea on various international rights, charter on Human Rights on Social, Economic and Cultural. 3. To enable the learners to understand the various rights in Indian Constitution. 4. To understand the various International Non-Governmental Organizations and its function and its working nature. 5. To estimate the Human rights Issues and cases. 					
Unit: I	Historical Background				15 Hours
Definition of Human Rights - Origin and Development of Human Rights Concepts – Magna Carta, Petition of Rights in England, Declaration of the Rights of Men and Citizens in France and Bill of Rights in U.S.A.					
Unit: II	UNO and Human Rights				15Hours
Universal Declaration of Human Rights – International Covenant on Civil and Political Rights – International Covenant on Economic, Social and Cultural Rights – Helsinki Declaration.					
Unit: III	Role of Non-Governmental Organizations				15 Hours
Non-Governmental Organizations: Amnesty International - The International Committee of Red Cross - Human Rights Action Center- Human Rights Watch - Human Rights Without Frontiers- National Association for the Advancement of Colored People- Simon Wiesenthal Center - PUCL – International Human Rights and Courts.					
Unit: IV	Violation of Human Rights				15 Hours
Contemporary Challenges: Violation against Children and Women – Bonded Labour – Problem of Refugees – Capital Punishment – Violation of Prisoners- Intractable Conflict – Religious Violation in India – Caste Violation in India.					
Unit: V	Human Rights in India				15 Hours

Human Rights in India - Constitutional Guarantees - Fundamental Rights, Directive Principles of State Policy - National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRC).		Total Lecture Hours	75 Hours
Books for Study: T.S.Ravi, Human rights, Margham Publications, Chennai, 2009.			
Books for References:			
1. Agarwal, H.O., Implementation of Human Rights Covenants with Special Books for References to India Kitab Mahal, Allahabad, 1983.			
2. Anju Bindra, Women and Human Rights, Mangalam Publishers Delhi, 2007.			
3. Antony M.J., Dalit Rights, Indian Social Institute, New Delhi, 1995.			
4. Alam, Aftab ed., Human Rights in India: Issues and Challenges, Raj Publications, New Delhi, 1999.			
5. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations, D.K. Publishers, New Delhi, 1996.			
6. Begum, S.M., (Ed.), Human Rights in India: Issues and Perspectives, APH Publishing Co., Allahabad, 2000.			
7. Desai, A.R. Violation of Democratic Rights, Sangam Books, Delhi, 1986.			
8. Goswami.B., (Ed), Human Rights and Reforming the Law, Raj Publishing House, Jaipur, 2008.			
9. Jatva, D.R. Violation of Human Rights, ABD Publishers, Jaipur 2007.			
10. Krishna Iyer, V.R. Human Rights, B.R. Publishing Corporation, Delhi, 1995.			
Web Resources:			
www.yourarticlelibrary.com/essay/human-rights-in-india...and-types-2/47118 .			
https://www.un.org/en/sections/issues-depth/human-rights/			
http://nhrc.nic.in/sites/default/files/HREdu.pdf			
EXPECTED COURSE OUTCOME			K Level
CO1:	Summarize the origin and the historical development of Human Rights.		K2
CO2:	Appraise the international rights of UDHR, and its rights on social, economic and cultural.		K4
CO3:	Sketch the role of various non-governmental agencies and its functions.		K3
CO4:	Examine the various types of human rights violations in the contemporary world.		K4
CO5:	Illustrate the functions of National Human Rights Commission and State Human Rights Commission.		K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	2	3	3	3	2	2
CO 2	3	2	2	3	3	3
CO 3	3	3	3	2	3	3
CO 4	3	2	3	3	2	3
CO5	2	3	3	3	2	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Definition of Human Rights - Origin and Development of Human Rights Concepts – Magna Carta, Petition of Rights in England, Declaration of the Rights of Men and Citizens in France and Bill of Rights in U.S.A.	3 3 8 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	UNO and Human Rights - Universal Declaration of Human Rights – International Covenant on Civil and Political Rights – International Covenant on Economic, Social and Cultural Rights – Helsinki Declaration. Revision	4 6 4 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Non-Governmental Organizations: Amnesty International - The International Committee of Red Cross - Human Rights Action Center Human Rights Watch - Human Rights Without Frontiers- National Association for the Advancement of Colored People- Simon Wiesenthal Center - PUCL International Human Rights and Courts.	7 7 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Contemporary Challenges: Children and Women’s Rights – Bonded Labour – Problem of Refugees – Capital Punishment – Rights of Prisoners- Intractable Conflict – Religious Violation in India – Caste Violation in India. Revision	6 8 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Human Rights Organizations – Non-Governmental Organizations - Human Rights Action Center- Human Rights Watch- Human Rights Without Frontiers- National Association for the Advancement of Colored People- Simon Wiesenthal Center.	6 4 5	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed by: **Dr.P.SINDHU**, Assistant Professor of History
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**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Upto K2	2	K1&K2	1	K1&K2	K2& K2	K2
AI	CO2	Upto K4	2	K1&K2	2	K2	K4& K4	K3
CI	CO3	Upto K3	2	K1&K2	1	K2	K2& K2	K3
AII	CO4	Upto K4	2	K1&K2	2	K1&K2	K3& K3	K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	60
	K2	2	4	10	10	26	52	
	K3	-	-	-	10	10	20	40
	K4	-	-	10	-	10	20	
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	4	-	-	06	12	40
	K2	2	4	10	-	14	28	
	K3	-	-	10	10	20	40	60
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	2(K2&K2)	K2
2	CO2	K4	2	K1 & K2	1	K2	2(K4&K4)	K3
3	CO3	K3	2	K1 & K2	1	K2	2(K2&K2)	K3
4	CO4	K4	2	K1 & K2	1	K2	2(K3&K3)	K4
5	CO5	K3	2	K1 & K2	1	K2	2(K2&K2)	K3
No. of Questions to be Asked			10	-	5	-	10	5
No. of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	-	05	4.16	50
K2	5	10	30	10	55	45.84	
K3	-	-	10	30	40	33.34	50
K4	-	-	10	10	20	16.66	
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K4	1
17) b	CO2	K4	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K3	1
19) b	CO4	K3	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K3	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF SOUTH-EAST ASIA 1900 C.E. -2000 C.E.				
Course Code	21UHTE65	L	P	C	
Category	Core Elective	5	-	5	
NATURE OF COURSE:	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENEURSHIP		
COURSE OBJECTIVES:					
The main objectives of this course:					
<ol style="list-style-type: none"> 1. To know about the emergence of Nationalism in China. 2. To get the knowledge on impact of rise of nationalism in Japan. 3. To understand the various revolutions in West Asia for the Republic. 4. To acquire the knowledge on the participation of Asian countries in the First World War. 5. To get the knowledge about various movements and their participation in rise of nationalism in the 20th Century. 					
Unit: I	Nationalism in Burma				15 Hours
Impact of Colonialism – British Burma since 1900 – Anti-Fascist People’s Freedom League – General Aung San – Burma after Independence – Ne Win.					
Unit: II	Nationalism in Indo-China				15 Hours
Indo-China – French Imperialism – Nationalism in Indo-China – Geneva Conference – Laos – Cambodia – Vietnam – Ho Chi Minh – Indo-China after Second World War.					
Unit: III	Nationalism in Indonesia				15 Hours
Indonesia – The Dutch New Course and Nationalism in Indonesia (1900 – 1942) – Indonesia after Independence – Bandung Conference – Sukarno – National Unity – Suharto.					
Unit: IV	Nationalism in Thailand and Philippines				15 Hours
Siam – Siam in Transition – Phibun – Siam after the Second World War – Thailand – Noradum Sihanuk – Philippines Independence – Akino.					
Unit: V	Rise of Nationalism in Malaya and Singapore				15 Hours
Nationalism in Malaya – Tunku Abdul Rahman – Malaysia after Independence – Birth of Singapore – Lee Kuan Yew – SEATO.					
Total Lecture Hours					75 Hours
Books for Study: Paniker, K.M., Asia and Western Dominance, New Delhi, 2001.					
Books for References:					
1. Clyde and Bears, History of Western Impacts and Eastern Responses 1830-1975, Pearson, New					

Delhi, 1985.	
2. Clyde, P.H., Far East, Pearson, New Delhi, 1964.	
3. Crafts, History of the Far East, Longmans Green & Company, New Delhi, 1961.	
4. Fitzgerald, C.P., China and South East Asia Since 1845, Vikas Publications, New Delhi, 1975.	
5. Kumar, History of Far East in Modern Times, S. Chand & Company, New Delhi. 2000.	
6. Latourette, K.S., A History of Japan, Macmillan, New Delhi, 1947.	
7. Fisher, H.A.L., A History of Europe, Vol. I. J. J. Ferguson, Chennai, 1973.	
Web Resources:	
1. https://onlinecourses.swayam2.ac.in/cec21_hs18/preview	
2. http://etheses.lse.ac.uk/1906/1/U215429.pdf	
3. https://www.slideshare.net/lalay_17/development-of-nationalism-edited	
EXPECTED COURSE OUTCOME	
K Level	
CO1:	Illustrate the causes for the rise of nationalism in Asia.
CO2:	Outline the rise of nationalism in Burma and its impact on the society.
CO3:	Describe the causes for the rise of nationalism in South-East Asian countries.
CO4:	Compare the rise of nationalism in Thailand and Philippines.
CO5:	Identify the various causes responsible for the out break of nationalism in Malaya, Singapore and Indonesia.
	K3
	K4
	K2
	K4
	K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	2	3	1	2
CO 2	2	2	3	2	3	2
CO 3	1	3	2	3	2	3
CO 4	2	3	3	2	3	3
CO5	3	2	2	3	3	2

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Impact of Colonialism – British Burma since 1900 Anti-Fascist People’s Freedom League – General Aung San Burma after Independence – Ne Win. Revision	5 4 5 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk
II	Indo-China – French Imperialism Nationalism in Indo-China – Geneva Conference – Laos – Cambodia – Vietnam – Ho Chi Minh Indo-China after Second World War.	4 4 4 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk
III	Indonesia – The Dutch New Course and Nationalism in Indonesia (1900 – 1942) – Indonesia after Independence – Bandung Conference Sukarno – National Unity – Suharto.	6 5 4	PowerPoint, Lecture, Group Discussion method, Chalk & talk
IV	Siam – Siam in Transition – Phibun – Siam after the Second World War – Thailand – Noradum Sihanuk – Philippines Independence – Akino.	4 4 4 3	PowerPoint, Lecture, Group Discussion method, Chalk & talk
V	Nationalism in Malaya – Tunku Abdul Rahman Malaysia after Independence Birth of Singapore – Lee Kuan Yew – SEATO. Revision	5 6 3 1	PowerPoint, Lecture, Group Discussion method, Chalk & talk

Course Designed by: **Dr.P.SINDHU**, Assistant Professor of History

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**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Upto K3	2	K1&K2	2	K1&K2	2 K2& K2	1 K3
AI	CO2	Upto K4	2	K1&K2	1	K2	2 K3& K3	1 K4
CI	CO3	Upto K2	2	K1&K2	2	K1&K2	2 K2& K2	1 K2
AI	CO4	Upto K4	2	K1&K2	1	K2	2 K3& K3	1 K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	10	04	08	40
	K2	2	4	10	-	16	32	
	K3	-	-	-	-	20	40	60
	K4	-	-	-	20	10	20	
	Marks	4	6	10	30	50	100	100
CIA II	K1	2	2	-	-	04	08	60
	K2	2	4	10	10	26	52	
	K3	-	-	10	-	10	20	40
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	Upto K3	2	K1&K2	1	K2	K2&K2	K3
2	CO2	Upto K4	2	K1&K2	1	K2	K3&K3	K4
3	CO3	Upto K2	2	K1&K2	1	K2	K1&K1	K2
4	CO4	Upto K4	2	K1&K2	1	K2	K4&K4	K3
5	CO5	Upto K3	2	K1&K2	1	K2	K3&K3	K2
No. of Questions to be Asked			10	-	5	-	10	5
No. of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30
(Figures in parenthesis denote, questions should be asked with the given K level)								

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	10	-	15	12.50	50
K2	5	10	10	20	45	37.50	
K3	-	-	20	20	40	33.33	50
K4	-	-	10	10	20	16.67	
Marks	10	10	50	50	120	100	100
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.							

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K3	1
17) b	CO2	K3	1
18) a	CO3	K1	1
18) b	CO3	K1	1
19) a	CO4	K4	1
19) b	CO4	K4	1
20) a	CO5	K3	1
20) b	CO5	K3	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K3	1
22	CO2	K4	1
23	CO3	K2	1
24	CO4	K3	1
25	CO5	K2	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	RISE OF NATIONALISM IN ASIA IN THE 20TH CENTURY				
Course Code	21UHTE66	L	P	C	
Category	Core Elective	5	-	5	
Nature of Course:	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENEURSHIP		
COURSE OBJECTIVES:					
1. To learn the causes for the rise of nationalism in China and Japan. 2. To study the growth of nationalism in West Asian countries. 3. To understand the rise of militarism in Japan. 4. To study the rise of nationalism in South-East Asian countries. 5. To learn the rise of nationalism in Vietnam, Indonesia, Cambodia and Malaysia.					
Unit: I	Emergence of Nationalism in China				15 Hours
Boxer Uprising - Dr. Sun Yat Sen - Nationalist Revolution of 1911 - Kuomintang Party - Establishment of People's Republic of China.					
Unit: II	Rise of Nationalism in Japan				15 Hours
Russo-Japanese War - Japan in the First World War - Rise of Militarism in Japan - Occupation of Manchuria - Second World War and Japan.					
Unit: III	Growth of Nationalism in West Asia				15 Hours
Growth of Nationalism in Egypt – Zionism - Formation of Israel - Palestinian Problem - Yazar Arafat.					
Unit: IV	Emergence of Nationalism in South East Asia				15 Hours
Rise of Nationalism in Vietnam - Rise of Nationalism in Indonesia - Rise of Nationalism in Cambodia. Rise of Nationalism in Myanmar - Rise of Nationalism in Malaysia.					
Unit: V	Evolution of Nationalism in South Asia				15 Hours
Growth of Nationalism in Sri Lanka - Constitutional Changes -13 th Amendment - Rise of Nationalism in Bangladesh - Civil War in 1971.					
Total Lecture Hours					75 Hours
Books for Study: Paniker, K.M., Asia and Western Dominance, New Delhi, 2001.					
Books for References:					
1	Clyde and Bears, History of Western Impacts and Eastern Responses 1830-1975, Pearson, New Delhi, 1985.				
2	Clyde, P.H., Far East, Pearson, New Delhi, 1964.				
3	Crafts, History of the Far East, Longmans Green & Company, New Delhi, 1961.				
4	Fitzgerald, C.P., China and South East Asia since 1845, Vikas Publications, New Delhi,				

	1975.	
5	Kumar, History of Far East in Modern Times, S. Chand & Company, New Delhi. 2000.	
6	Latourette, K.S., A History of Japan, Macmillan, New Delhi, 1947.	
7	Paniker, K.M., Asia and Western Dominance, New Delhi, 2001.	
8	Urmila Padmis, History of Nationalist Movement in Sri Lanka, New Delhi, 2003.	

Web Resources:

1	https://en.wikipedia.org/wiki/Early_Malay_nationalism	
2	https://www.britannica.com/place/Indonesia/Toward-independence	
3.	https://www.britannica.com/place/Myanmar/The-emergence-of-nationalism	
4.	https://scholarworks.umt.edu/cgi/viewcontent.cgi?article=3294&context=etd&httpsredir=1&referer=	

EXPECTED COURSE OUTCOME		K Level
CO1:	Remember the causes for the rise of nationalism in China and Japan.	K2
CO2:	Interpret the rise of Militarism in Japan and its impact on the society.	K4
CO3:	Examine the causes for the rise of nationalism in South-East Asian countries.	K3
CO4:	Compare the rise of nationalism in Indonesia and Malaysia.	K4
CO5:	Exemplify the emergence of nationalism in the South Asian countries like Vietnam, Cambodia, Myanmar, Indonesia and Malaysia.	K3

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	3	2	3	2	1
CO 2	2	2	3	2	3	2
CO 3	1	3	2	3	2	2
CO 4	2	3	3	2	3	3
CO5	3	2	2	3	3	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Boxer Uprising - Dr. Sun Yat Sen	6	Calk & Talk, PPT, You Tube
	Nationalist Revolution of 1911	4	
	Kuomintang Party - Establishment of People's Republic of China.	5	
II	Russo-Japanese War - Japan in the First World War	5	Calk & Talk, PPT, You Tube
	Rise of Militarism in Japan - Occupation of Manchuria	5	
	Second World War and Japan.	5	
III	Growth of Nationalism in Egypt – Zionism	8	Calk & Talk, PPT, You Tube
	Formation of Israel –	3	
	Palestinian Problem - Yazar Arafat.	4	
IV	Rise of Nationalism in Vietnam –	4	PPT, Seminars & Slip Tests
	Rise of Nationalism in Indonesia –	4	
	Rise of Nationalism in Cambodia.	4	
	Rise of Nationalism in Myanmar –		
	Rise of Nationalism in Malaysia.	3	
V	Growth of Nationalism in Sri Lanka –	4	PPT, Seminars & Slip Tests
	Constitutional Changes -13 th Amendment –	5	
	Rise of Nationalism in Bangladesh - Civil War in 1971.	6	

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**Learning Outcome Based Education & Assessment (LOBE)
Formative Examination - Blue Print
Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	COs	K Level	Section A		Section B		Section C Either or Choice	Section D Open Choice
			MCQs		Short Answers			
			No. of Questions	K - Level	No. of Questions	K - Level		
CI	CO1	Upto K2	2	K1&K2	2	K1&K2	K2& K2	K2
AI	CO2	Upto K4	2	K1&K2	1	K2	K3& K3	K4
CI	CO3	Upto K3	2	K1&K2	2	K1&K2	K2& K2	K3
AI	CO4	Upto K4	2	K1&K2	1	K2	K3& K3	K4
Question Pattern CIA I & II		No. of Questions to be asked	4	-	3	-	4	2
		No. of Questions to be answered	4	-	3	-	2	1
		Marks for each question	1	-	2	-	5	10
		Total Marks for each section	4	-	6	-	10	10

Distribution of Marks with K Level CIA I & CIA II

	K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either / Or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
CIA I	K1	2	2	-	-	04	08	60
	K2	2	4	10	10	26	52	
	K3	-	-	-	10	10	20	40
	K4	-	-	10	-	10	20	
	Marks	4	6	20	20	50	100	100
CIA II	K1	2	4	-	-	06	12	40
	K2	2	4	10	-	14	28	
	K3	-	-	10	10	20	40	60
	K4	-	-	-	10	10	20	
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presenting and making inferences with evidence

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	Cos	K - Level	MOQs		Short Answers		Section C (Either / or Choice)	Section D (Open Choice)
			No. of Questi ons	K – Level	No. of Question	K – Level		
1	CO1	K2	2	K1 & K2	1	K2	2 K2&K2	1 K2
2	CO2	K4	2	K1 & K2	1	K2	2 K3&K3	1 K4
3	CO3	K3	2	K1 & K2	1	K2	2 K2&K2	1 K3
4	CO4	K4	2	K1 & K2	1	K2	2 K4&K4	1 K3
5	CO5	K3	2	K1 & K2	1	K2	2 K3&K3	1 K2
No. of Questions to be Asked			10	-	5	-	10	5
No.of Questions to be answered			10	-	5	-	5	3
Marks for each question			1	-	2	-	5	10
Total Marks for each section			10	-	10	-	25	30

(Figures in parenthesis denote, questions should be asked with the given K level)

Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	-	-	-	05	4.16	
K2	5	10	30	10	55	45.84	
K3	-	-	10	30	40	33.34	50
K4	-	-	10	10	20	16.66	
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper – Format

Section A (Multiple Choice Questions)			
Answer All Questions			(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	1
2	CO1	K2	1
3	CO2	K1	1
4	CO2	K2	1
5	CO3	K1	1
6	CO3	K2	1
7	CO4	K1	1
8	CO4	K2	1
9	CO5	K1	1
10	CO5	K2	1
Section B (Short Answers)			
Answer All Questions			(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	1
12	CO2	K2	1
13	CO3	K2	1
14	CO4	K2	1
15	CO5	K2	1
Section C (Either/Or Type)			
Answer All Questions			(5 x 5 = 25 marks)
Q.No	CO	K Level	Questions
16) a	CO1	K2	1
16) b	CO1	K2	1
17) a	CO2	K4	1
17) b	CO2	K4	1
18) a	CO3	K2	1
18) b	CO3	K2	1
19) a	CO4	K3	1
19) b	CO4	K3	1
20) a	CO5	K2	1
20) b	CO5	K2	1
NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels			
Section D (Open Choice)			
Answer Any Three questions			(3x10=30 marks)
Q.No	CO	K Level	Questions
21	CO1	K2	1
22	CO2	K4	1
23	CO3	K3	1
24	CO4	K4	1
25	CO5	K3	1



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)
DEPARTMENT OF HISTORY
 (For those who joined in 2021-2022 and after)

Course Name	HISTORY OF INDIA FOR COMPETITIVE EXAMINATION			
Course Code	21UHTS61	L	P	C
Category	Skill	2	-	2
NATURE OF COURSE:	EMPLOYABILITY	SKILL ORIENTED	ENTREPRENURSHIP	
COURSE OBJECTIVES:				
The main objectives of this course:				
1. To get thorough knowledge in the main aspects of Indian history				
2. To understand about various Wars and Mutiny.				
3. To appear for TNPSC and UPSC examination.				
4. To understand about the Nationalism and Indian Constitution.				
5. To recall the complete history of India from ancient to modern period.				
Unit: I	ANCIENT HISTORY			12 Hours
Sources – Prehistoric Age - Indus Valley Civilization - Vedic Age- Sangam Age – Alexander’s Invasion- Religions in 6th century BC – Rise of Magada - Mauryas – Guptas – Harshavardhana				
Unit: II	EARLY MEDIEVAL INDIA			12 Hours
Invasions of Arabs- Delhi Sultanate – Vijayanagar – Bahmini - Pallavas – Cholas - Pandyas Bhakthi Movement.				
Unit: III	LATER MEDIEVAL INDIA			12 Hours
Mughal Rule - Babur – Sher Shah – Akbar – Shahjahan – Aurangzeb – Decline of the Mughals – Contribution to culture, Nayaks & Nawabs.				
Unit: IV	SETTLEMENT OF THE EUROPEANS			12 Hours
Advent of the Europeans –East India Company – Queens Proclamation - Constitutional Development.				
Unit: V	PRE AND POST GANDHIAN ERA			12 Hours
Nationalism-Moderates - Extremists - Gandhian Era – Indian Independence Act of 1947 -Indian Constitution.				
Total Lecture Hours				60 Hours

Books for Study: L.P.Sharma, **History of Ancient India, History of Medieval India, History of Modern India**, Konark Publishers, New Delhi, 2006

Books for References: Shailesh Chandra - Medieval India (1200 – 1800), Alfa Publicatios, NewDelhi,

2009.

Satish Chandra, Medieval India, From Sultanate to the Mughals (Delhi, Har Anand Publications, 1997)

J.C. Aggarwal - The Ancient, Medieval & Modern Indian History, S.Chand&Co,

New Delhi, 2009.

Karashima, N., Towards A New Formation, South Indian Society under Vijaynagar Rule (Delhi, GUP, 1992).

Ishwari Prasad, History of Medieval India, Allahabad, Indian Press ltd, 1976

Desai .A., Indo-Islamic Architecture (Delhi, Publication Division, 1972).

Gordon, Stewart, The Marathas. 1600-1818, The New Cambridge History of India (Delhi, FoundationBooks, 1994)

Pandey, A.B., Early Medieval India, ed. 2 (Allahabad, Central Book Depot, 1970).

Rizvi, S.A.A., The Wonder that was India. Vol 2, London 1987.

Web Resources:

https://en.wikipedia.org/wiki/History_of_India

https://en.wikipedia.org/wiki/Medieval_India

<https://www.amazon.com/History-Modern-India-Bipan-Chandra/dp/8125036849>

EXPECTED COURSE OUTCOME

K Level

On the successful completion of the course, student will be able to:

CO1:	Understand about the Ancient Indian History and its importance towards the development of civilizations.	K2
CO2:	Understand the important features of the five different dynasties in Delhi Sultanate and to analyze the importance of the Sultanate under each dynasty.	K2
CO3:	Analyse the political, social, economic, cultural and religious contribution of Mughals.	K2
CO4:	Evaluate the British administration towards educational and industrial developments during colonial period.	K2
CO5:	Evaluate the role of various national leaders and national parties and their policies and impacts for the development of India.	K2

CO & PO Mappings:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO 1	2	2	2	3	2	3
CO 2	2	3	2	2	3	3
CO 3	3	3	2	2	3	3
CO 4	2	3	2	3	2	3
CO5	2	2	2	3	2	3

*3 – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT	SUBJECT NAME	Hrs	Mode
I	Sources – Prehistoric Age - Indus Valley Civilization - Vedic Age- Sangam Age –Alexander’s Invasion- Religions in 6th century BC – Rise of MagadaMauryas–Gupta-Harshavardhana Revision	3 4 4 1	Chalk & Talk, PPT
II	Muhammad Invasions - Delhi Sultanate – Vijayanagar – Bahmini – Pallavas – Cholas – Bhakthi Movement. Revision	3 3 3 2 1	Chalk & Talk, PPT
III	Mughal Rule - Babur – Sher Shah – Akbar – Shahjahan – Aurangzeb – Decline of the Mughals – Contribution to culture. Revision	5 4 2 1	Chalk & Talk. PPT, Assignment
IV	Advent of the Europeans -Robert Clive –Warren Hastings – Cornwallis – Wellesley – Bentinck – Dalhousie – Sepoy Mutiny. Revision	4 2 5 1	Chalk & Talk, PPT
V	Nationalism-Moderates – Extremists - Gandhian Era – Indian Independence Act of 1947 – Indian Constitution. Revision	3 3 2 3 1	Chalk & Talk. PPT, Assignment

Course Designed By ;Dr.R.Praiya E-Mail- praiyaaswath79@gmail.com