

<b>Course Name</b>	ENVIRONMENTAL STUDIES	<b>L</b>	<b>P</b>	<b>C</b>
<b>Course Code</b>	23UEVGC41			
<b>Category</b>	MANDATORY COURSE	<b>1 + 1 (III &amp; IV SEM)</b>		<b>2</b>

### **COURSE OBJECTIVES:**

**This course aims to provide knowledge on the**

- Environmental studies and Ecosystem
- Natural Resources
- Biodiversity and its Conservation
- Environmental Pollution
- Environmental policies , Impact of Human Communities on Environment

### **UNIT - I Introduction to environmental studies and Ecosystems**

**6**

Multidisciplinary nature of environmental studies; components of environment – atmosphere, hydrosphere, lithosphere and biosphere. • Scope and importance; Concept of sustainability and sustainable development.

Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems:

- a) Forest ecosystem
- b) Grassland ecosystem
- c) Desert ecosystem
- d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

### **UNIT - II Natural Resources: Renewable and Non-renewable Resources**

**6**

Land Resources and land use change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).

Heating of earth and circulation of air; air mass formation and precipitation.

Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

### **UNIT - III Biodiversity and Conservation**

**6**

Levels of biological diversity :genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot pots; • India as a mega-biodiversity nation; Endangered and endemic species of India; • Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and

Informational value.

#### **UNIT - IV Environmental Pollution**

**6**

Environmental pollution : types, causes, effects and controls; Air, water, soil, chemical and noise pollution.

Nuclear hazards and human health risks.

Solid waste management: Control measures of urban and industrial waste.

Pollution case studies.

#### **UNIT - V Environmental Policies & Practices and Human Communities & the Environment**

**6**

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture.

Environment Laws : Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act; International agreements; Montreal and Kyoto protocols and conservation on Biological Diversity (CBD). The Chemical Weapons Convention (CWC).

Human population and growth:

Impacts on environment, human health and welfares. Carbon foot-print.

Resettlement and rehabilitation of project affected persons; case studies.

Disaster management: floods, earthquakes, cyclones and landslides.

Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

**Note: Project Should be submitted compulsorily. Given below are ideas for project.**

#### **For Science Programmes:**

Micro plastic estimation in water & soil, Biodiversity counting, Local floriculture requirement, home gardening with geotag, determination of water table level, Determination of TDS level, water analysis

For CS/IT/BCA/AI students: modelling to control pollution or any other environmental issues.

#### **For Arts Programme:**

Survey on Bore depth in different areas, health issues, water borne diseases, anaemia in adults and children, water scarcity, soil wastes generated in different areas etc.,

	<b>Total Lecture Hours</b>	<b>30</b>
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### **BOOKS FOR STUDY:**

Erach Bharucha, Text book for Environmental Studies for Undergraduate Courses of All Branches of Higher Education, UGC

### **BOOKS FOR REFERENCES:**

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India,

### **WEB RESOURCES:**

- ❖ <https://nptel.ac.in/courses/127105018>

Nature of Course	EMPLOYABILITY		SKILL ORIENTED		✓	ENTREPRENEURSHIP		
Curriculum Relevance	LOCAL		REGIONAL		NATIONAL		GLOBAL	✓
Changes Made in the Course	Percentage of Change		29	No Changes Made			New Course	
<b>* Treat 20% as each unit (20*5=100%) and calculate the percentage of change for the course.</b>								

COURSE OUTCOMES:							K LEVEL
<b>After studying this course, the students will be able to:</b>							
<b>CO1</b>	Explain the importance of Environmental studies and Ecosystem						<b>K1 to K4</b>
<b>CO2</b>	Identify renewable and non-renewable resources						<b>K1 to K4</b>
<b>CO3</b>	Categorise various species of plants and animals						<b>K1 to K4</b>
<b>CO4</b>	Analyse pollution causing agents and find ways for preventing them						<b>K1 to K4</b>
<b>CO5</b>	Elaborate environmental policies						<b>K1 to K4</b>

MAPPING WITH PROGRAM OUTCOMES:								
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
<b>CO1</b>	S	S	S	S	S	S	S	M
<b>CO2</b>	M	S	S	S	M	S	S	M
<b>CO3</b>	S	S	S	M	S	S	S	M
<b>CO4</b>	S	S	S	S	S	S	S	M
<b>CO5</b>	S	M	S	S	S	S	S	M

<b>S - STRONG</b>		<b>M – MEDIUM</b>			<b>L - LOW</b>
<b>CO / PO MAPPING: (TANSCHE)</b>					
<b>COS</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO 1</b>	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	3
<b>CO 5</b>	3	3	3	3	3
<b>WEIGHTAGE</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>15</b>
<b>WEIGHTED PERCENTAGE OF COURSE CONTRIBUTION TO POS</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>
<b>LESSON PLAN:</b>					
<b>UNIT</b>	<b>ENVIRONMENTAL STUDIES</b>			<b>HRS</b>	<b>PEDAGOGY</b>
I	Multidisciplinary nature of environmental studies; components of environment – atmosphere, hydrosphere, lithosphere and biosphere. • Scope and importance; Concept of sustainability and sustainable development. Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)			6	<b>Chalk &amp; talk, ppt</b>
II	Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Heating of earth and circulation of air; air mass formation and precipitation. Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.			6	<b>Chalk &amp; talk, ppt</b>

III	<p>Levels of biological diversity :genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot pots; • India as a mega-biodiversity nation; Endangered and endemic species of India; • Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.</p> <p>Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.</p>	6	<b>Chalk , ppt&amp; talk</b>
IV	<p>Environmental pollution : types, causes, effects and controls; Air, water, soil, chemical and noise pollution.</p> <p>Nuclear hazards and human health risks.</p> <p>Solid waste management: Control measures of urban and industrial waste.</p> <p>Pollution case studies.</p>	6	<b>Chalk &amp; talk, ppt</b>
V	<p>Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture.</p> <p>Environment Laws : Environment Protection Act; Air (Prevention &amp; Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act; International agreements; Montreal and Kyoto protocols and conservation on Biological Diversity (CBD). The Chemical Weapons Convention (CWC).</p> <p>Human population and growth:</p> <p>Impacts on environment, human health and welfares.</p> <p>Carbon foot-print.</p> <p>Resettlement and rehabilitation of project affected persons; case studies.</p> <p>Disaster management: floods, earthquakes, cyclones and landslides.</p> <p>Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).</p>	6	<b>Chalk &amp; talk, ppt</b>

**Learning Outcome Based Education & Assessment (LOBE)**  
**Formative Examination - Blue Print**  
**Articulation Mapping – K Levels with Course Outcomes (COs)**

Internal	Cos	K Level	Section A					
			MCQs					
			No. of Questions	K - Level				
CI	CO1	K1 – K4	25	K1				

<b>AI</b>	<b>CO2</b>	<b>K1 – K4</b>	<b>25</b>	<b>K2</b>		
<b>CI</b>	<b>CO3</b>	<b>K1 – K4</b>	<b>25</b>	<b>K1</b>		
<b>AII</b>	<b>CO4</b>	<b>K1 – K4</b>	<b>25</b>	<b>K2</b>		
<b>Question Pattern CIA I &amp; II</b>	No. of Questions to be asked		<b>50</b>			
	No. of Questions to be answered		<b>50</b>			
	Marks for each question		<b>1</b>			
	Total Marks for each section		<b>50</b>			

Distribution of Marks with K Level CIA I & CIA II							
	K Level	Section A (Multiple Choice Questions)	Section B (Either / Or Choice)	Section C (Either / Or Choice)	Total Marks	% of (Marks without choice)	Consolidate of %
<b>CIA I</b>	<b>K1</b>	25	-	-	25	50	100
	<b>K2</b>	25	-	-	25	50	
	<b>K3</b>	-	-	-	-	-	-
	<b>K4</b>	-	-	-	-	-	-
	<b>Marks</b>	<b>50</b>	-	-	<b>50</b>	<b>100</b>	<b>100</b>
<b>CIA II</b>	<b>K1</b>	25	-	-	25	50	100
	<b>K2</b>	25	-	-	25	50	
	<b>K3</b>	-	-	-	-	-	-
	<b>K4</b>	-	-	-	-	-	-
	<b>Marks</b>	<b>50</b>	-	-	<b>50</b>	<b>100</b>	<b>100</b>

**K1**- Remembering and recalling facts with specific answers

**K2**- Basic understanding of facts and stating main ideas with general answers

**K3**- Application oriented- Solving Problems

**K4**- Examining, analyzing, presentation and make inferences with evidences

**CO5 will be allotted for individual Project which carries five marks as part of CIA component.**

## Internal Examinations - Question Paper – Format

<b>Q.No.</b>	<b>Unit</b>	<b>CO</b>	<b>K-level</b>	
Answer <b>ALL</b> the questions			<b>PART – A</b>	<b>(50 x 1 = 50 Marks)</b>
1.	Unit - I	CO1	K1	a) b) c) d)
2.	Unit - I	CO1	K1	a) b) c) d)
3.	Unit - I	CO1	K1	a) b) c) d)
4.	Unit - I	CO1	K1	a) b) c) d)
5.	Unit - I	CO1	K1	a) b) c) d)
6.	Unit - I	CO1	K1	a) b) c) d)
7.	Unit - I	CO1	K1	a) b) c) d)
8.	Unit - I	CO1	K1	a) b) c) d)
9.	Unit - I	CO1	K1	a) b) c) d)
10.	Unit - I	CO1	K1	a) b) c) d)
11.	Unit - I	CO1	K1	a) b) c) d)
12.	Unit - I	CO1	K1	a) b) c) d)
13.	Unit - I	CO1	K1	a) b) c) d)
14.	Unit - I	CO1	K1	a) b) c) d)
15.	Unit - I	CO1	K1	a) b)

			c)	d)
16.	Unit - I	CO1	K1	
			a)	b)
			c)	d)
17.	Unit - I	CO1	K1	
			a)	b)
			c)	d)
18.	Unit - I	CO1	K1	
			a)	b)
			c)	d)
19.	Unit - I	CO1	K1	
			a)	b)
			c)	d)
20.	Unit - I	CO1	K1	
			a)	b)
			c)	d)
21.	Unit - I	CO1	K1	
			a)	b)
			c)	d)
22.	Unit - I	CO1	K1	
			a)	b)
			c)	d)
23.	Unit - I	CO1	K1	
			a)	b)
			c)	d)
24.	Unit - I	CO1	K1	
			a)	b)
			c)	d)
25.	Unit - I	CO1	K1	
			a)	b)
			c)	d)
26.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
27.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
28.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
29.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
30.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
31.	Unit - II	CO2	K2	
			a)	b)

			c)	d)
32.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
33.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
34.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
35.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
36.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
37.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
38.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
39.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
40.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
41.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
42.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
43.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
44.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
45.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
46.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
47.	Unit - II	CO2	K2	
			a)	b)

			c)	d)
48.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
49.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
50.	Unit - II	CO2	K2	
			a)	b)
			c)	d)

#### Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)

S.No	COs	K - Level	Section A (MCQs)		Section B (Either / or Choice) With K - LEVEL	Section C (Either / or Choice) With K - LEVEL
			No. of Questions	K – Level		
1	CO1	<b>K1-K2</b>	<b>15</b>	<b>K1</b>		
2	CO2	<b>K1-K2</b>	<b>15</b>	<b>K2</b>		
3	CO3	<b>K1-K2</b>	<b>15</b>	<b>K1</b>		
4	CO4	<b>K1-K2</b>	<b>15</b>	<b>K2</b>		
5	CO5	<b>K1-K2</b>	<b>15</b>	<b>K1</b>		
No. of Questions to be Asked			<b>75</b>			
No. of Questions to be answered			<b>75</b>			
Marks for each question			<b>1</b>			
Total Marks for each section			<b>75</b>			
<b>(Figures in parenthesis denotes, questions should be asked with the given K level)</b>						

#### Distribution of Marks with K Level

K Level	Section A (Multiple Choice Questions)	Section B (Either or Choice)	Section C (Either/ or Choice)	Total Marks	% of (Marks without choice)	Consolidated %
<b>K1</b>	45	-	-	45	60	60
<b>K2</b>	30	-	-	30	40	40
<b>K3</b>	-	-	-	-	-	-
<b>K4</b>	-	-	-	-	-	-
<b>Marks</b>	<b>75</b>	-	-	<b>75</b>	<b>100</b>	<b>100</b>

**NB:** Higher level of performance of the students is to be assessed by attempting higher level of K levels.

## Summative Examinations - Question Paper – Format

<b>Q.No.</b>	<b>Unit</b>	<b>CO</b>	<b>K-level</b>		
Answer ALL the questions				<b>PART – A</b>	<b>(75 x 1 = 75 Marks)</b>
1.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
2.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
3.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
4.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
5.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
6.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
7.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
8.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
9.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
10.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
11.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
12.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
13.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
14.	Unit - I	CO1	K1		
				a)	b)
				c)	d)
15.	Unit - I	CO1	K1		

			a)	b)
			c)	d)
16.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
17.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
18.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
19.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
20.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
21.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
22.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
23.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
24.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
25.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
26.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
27.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
28.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
29.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
30.	Unit - II	CO2	K2	
			a)	b)
			c)	d)
31.	Unit - III	CO3	K1	

			a)	b)
			c)	d)
32.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
33.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
34.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
35.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
36.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
37.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
38.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
39.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
40.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
41.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
42.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
43.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
44.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
45.	Unit - III	CO3	K1	
			a)	b)
			c)	d)
46.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
47.	Unit - IV	CO4	K2	

			a)	b)
			c)	d)
48.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
49.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
50.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
51.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
52.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
53.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
54.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
55.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
56.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
57.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
58.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
59.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
60.	Unit - IV	CO4	K2	
			a)	b)
			c)	d)
61.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
62.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
63.	Unit - V	CO5	K1	

			a)	b)
			c)	d)
64.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
65.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
66.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
67.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
68.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
69.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
70.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
71.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
72.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
73.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
74.	Unit - V	CO5	K1	
			a)	b)
			c)	d)
75.	Unit - V	CO5	K1	
			a)	b)
			c)	d)



