

# **MANNAR THIRUMALAI NAICKER COLLEGE**

**(Founded by the Tamilnadu Naidu Mahajana Sangam)**

An Autonomous Institution, Affiliated to Madurai Kamaraj University

A Linguistic Minority Co-educational Institution/ Re-accredited with 'A'  
Grade by NAAC

**PASUMALAI, MADURAI – 625 004**



**TEACHING POLICY**

# **TEACHING POLICY**

## **INTRODUCTION**

Mannar Thirumalai Naicker College sets provision for excellence, inclusion, innovation, integrity and service in teaching and learning activities. The policy has led to an effort to reimagine and revitalize academic areas. The policy aims to render holistic transformation of the students by promoting excellence in the realms of intellect, personality and service. The document also aims to adopt indigenous approach that combines teaching, research and social outreach to drive social transformation. The College considers the teaching and learning policy as indispensable for maintaining and improving pedagogical advancement.

The Autonomous status is advantageous for the College to carry out experiments to test the effectiveness of teaching methodologies. Tamil Nadu State Council for Higher Education (TANSICHE). The teaching and learning policy of the College ingrates the guidelines of the National Assessment and Accreditation Council (NACC) Manual for Autonomous College, University Grants Commission and Madurai Kamaraj University, Madurai.

## **Aim of the Policy**

This policy's aims at maintaining the standards for teaching and learning and the methodology to achieve learning goals and excellence.

## **Teaching & Learning Principles**

The goals are outlined clearly and it becomes easy for the teacher to plan, carry out, and evaluate the entire teaching and

learning process. A teacher is a person who instructs or teaches another person. Teacher effectiveness is measured taking into account the validity and reliability of the teaching method being used and which assessment method is best for a given purpose. The main objective of teaching is to make learning effective and meaningful.

No two people learn the same way. There are certain Principles of Teaching, teachers must follow them. A teacher who wants to make the teaching-learning process successful has to cater to the differential abilities of his/her students. Students occupy centre stage in the educational process.

The teacher-centric traditional method of teaching offered limited scope for students to participate in the education process. Students were passive and teachers were active in the process. The student-centric modern educational system involves the learners as active partners in learning process. The teacher has to discretely choose the method of teaching for achieving specific goals. The Departments, Deans and the Principal monitor the teaching efficiency and organized faculty Development Programmes to update teaching skills.



  
PRINCIPAL  
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