B.COM, CORPORATE SECRETARYSHIP

Syllabus

Program Code: UCP

2021-2022 onwards



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS)

Re-accredited with "A" Grade by NAAC PASUMALAI, MADURAI – 625 004

Eligibility for Admission

Candidates seeking admission to the B.Com Corporate Secretaryship degree course must have the higher secondary education, (should have studied commerce and Accountancy in HSC) of the Government of Tamil Nadu or other sate or its equivalent qualification.

Duration of the course

The duration of the course shall be three academic years comprising six semesters with two semesters in each academic year.

Subjects of Study

Part I : Tamil / Company Secretarial Practice and Modern Office Management

Part II : English

Part III

1. Core Subjects

2. Allied Subjects

3. Electives

Part IV

1. Non Major Electives (II Year)

2. Skill Based Subjects

3. Environmental Studies - Mandatory Subject

4. Value Education - Mandatory Subject

Part V

Extension Activities

Pattern of the question paper for the Continuous Internal Assessment

Note: Duration – 1 hour

(For Part I, Part II & Part III)

The components for continuous internal assessment are:

Part -A

Four multiple choice questions (answer all) $4 \times 01 = 04$ Marks

Part -B

Three short answers questions (answer all) $3 \times 02 = 06$ Marks

Part -C

Two questions ('either or 'type) 2 x 05=10 Marks

Part -D

Two questions out of three $1 \times 10 = 10 \text{ Marks}$

Total 30 Marks

The scheme of Examination for Part-I, II & III

The components for continuous internal assessment are:

(60 Marks of two continuous internal assessments will be converted to 15 marks)

Two tests and their average --15 marks Seminar /Group discussion --5 marks --5 marks Assignment _____

25 Marks Total 1

Pattern of the question paper for the Summative Examinations:

Note: Duration- 3 hours

Part -A

Ten multiple choice questions

= 10 Marks 10×01

No Unit shall be omitted: not more than two questions from each unit.)

Short answer questions (one question from each unit) 5 x02 = 10 Marks

Part -C

Five Paragraph questions ('either or 'type) 5 x 05 = 25 Marks

(One question from each Unit)

Part -D

 3×10 =30 Marks Three Essay questions out of five

(One question from each Unit)

Total 75 Marks

Part-IV- Skill Based Papers / NME:

The Scheme of Examination for Skill Based Papers: (Except Practical Lab Subjects) Pattern of the questions paper for the continuous Internal Assessment

45 MCQs will be asked for each internal assessment tests (45 x 1=45 Marks) and converted for 15 marks

The components for continuous internal assessment are:

Two tests and their average --15 marks --5 marks Seminar /Group discussion --5 marks Assignment _____

> Total 25 Marks

Summative Examination Pattern

Pattern of the Question Paper for Skill Based Papers (External)

75 Multiple choice questions will be asked from five units (75 x 1=75 Marks)

(15MCQ's from each unit)

Part-IV- Environmental Studies and Value Education

The Scheme of Examination (Environmental Studies and Value Education)

Two tests and their average --15 marks

Project Report --10 marks*

Total --25 marks

Question Paper Pattern

(Internal Assessment)

Pattern of the Question Paper for Environmental Studies & Value Education only) (Internal)
45 MCQs will be asked for each internal assessment tests (45 x 1=45 Marks) and converted for 15 marks

Two tests and their average -- 15 marks
Project -- 10 marks

Total 25 Marks

Summative Examination Pattern

Pattern of the Question Paper for Environmental Studies & Value Education only) (External)

75 Multiple choice questions will be asked from five units (75 x 1=75 Marks)

(15MCQ's from each unit)

^{*} The students as Individual or Group must visit a local area to document environmental assets – river / forest / grassland / hill / mountain – visit a local polluted site – urban / rural / industrial / agricultural – study of common plants, insects, birds – study of simple ecosystem – pond, river, hill slopes, etc.

Part V Extension Activities: (Maximum Marks: 100)

- 1. NCC
- 2. NSS
- 3. Physical Education
- 4. YRC
- 5. RRC
- 6. Health & Fitness Club
- 7. Eco Club
- 8. Human Rights Club

Pattern of the Question Paper for (Internal Examination & Summative Examination)

Internal Examinations -- 40 Marks
Summative Examinations -- 60 Marks

100

Minimum Marks for a Pass

40% of the aggregate (Internal +Summative Examinations). No separate pass minimum for the Internal Examinations. 27 marks out of 75 is the pass minimum for the Summative Examinations.

Vision

To build competent Professionals of company secretaries with quality education, relevant knowledge, skills and training of corporate secretaryship through the collaborative techniques with industries and professional bodies like CMA, ICSI and ICAI.

Mission

- 1. To be a leader in the development of professionals in corporate governance.
- 2. To build in eligible candidates competent understanding of the overall functioning of industries and businesses.
- 3. To train the candidates in areas of corporate secretaryship and laws relating to companies.
- 4. To train the candidates in the various areas of administrative support and business development.
- 5. To explore and develop the entrepreneurial and leadership potential of the students.

The Graduate Attributes*:

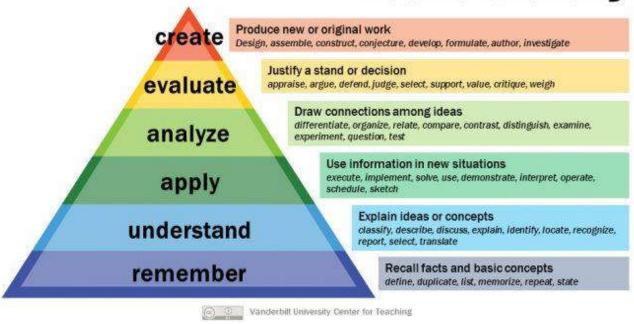
- 1. (KB) A knowledge base for engineering: Demonstrated competence in university level mathematics, natural sciences, engineering fundamentals, and specialized engineering knowledge appropriate to the program.
- 2. (PA) Problem analysis: An ability to use appropriate knowledge and skills to identify, formulate, analyze, and solve complex engineering problems in order to reach substantiated conclusions
- 3. (Inv.) Investigation: An ability to conduct investigations of complex problems by methods that include appropriate experiments, analysis and interpretation of data and synthesis of information in order to reach valid conclusions.
- 4. (Des.) Design: An ability to design solutions for complex, open-ended engineering problems and to design systems, components or processes that meet specified needs with appropriate attention to health and safety risks, applicable standards, and economic, environmental, cultural and societal considerations.
- 5. (Tools) Use of engineering tools: An ability to create, select, apply, adapt, and extend appropriate techniques, resources, and modern engineering tools to a range of engineering activities, from simple to complex, with an understanding of the associated limitations.
- 6. (Team) Individual and teamwork: An ability to work effectively as a member and leader in teams, preferably in a multi-disciplinary setting.
- 7. (Comm.) Communication skills: An ability to communicate complex engineering concepts within the profession and with society at large. Such ability includes reading, writing, speaking and

- listening, and the ability to comprehend and write effective reports and design documentation, and to give and effectively respond to clear instructions.
- 8. (Prof.) Professionalism: An understanding of the roles and responsibilities of the professional engineer in society, especially the primary role of protection of the public and the public interest.
- 9. (Impacts) Impact of engineering on society and the environment: An ability to analyze social and environmental aspects of engineering activities. Such ability includes an understanding of the interactions that engineering has with the economic, social, health, safety, legal, and cultural aspects of society, the uncertainties in the prediction of such interactions; and the concepts of sustainable design and development and environmental stewardship.
- 10. (Ethics) Ethics and equity: An ability to apply professional ethics, accountability, and equity.
- 11. (Econ.) Economics and project management: An ability to appropriately incorporate economics and business practices including project, risk, and change management into the practice of engineering and to understand their limitations.
- 12. (LL) Life-long learning: An ability to identify and to address their own educational needs in a changing world in ways sufficient to maintain their competence and to allow them to contribute to the advancement of knowledge

WA	Graduate Attributes	Caption as
2	(PA) Problem analysis: An ability to use appropriate knowledge and skills to identify, formulate, analyze, and solve complex engineering problems in order to reach substantiated conclusions	Problem analysis
3	(Inv.) Investigation: An ability to conduct investigations of complex problems by methods that include appropriate experiments, analysis and interpretation of data and synthesis of information in order to reach valid conclusions.	Investigation
6	(Team) Individual and teamwork: An ability to work effectively as a member and leader in teams, preferably in a multi-disciplinary setting.	Individual and teamwork
7	(Comm.) Communication skills: An ability to communicate complex engineering concepts within the profession and with society at large. Such ability includes reading, writing, speaking and listening, and the ability to comprehend and write effective reports and design documentation, and to give and effectively respond to clear instructions.	Communication skills
8	(Prof.) Professionalism: An understanding of the roles and	Professionalism

	responsibilities of the professional engineer in society, especially the primary role of protection of the public and the public interest.	
10	(Ethics) Ethics and equity: An ability to apply professional ethics, accountability, and equity.	Ethics and equity
11	(Econ.) Economics and project management: An ability to appropriately incorporate economics and business practices including project, risk, and change management into the practice of engineering and to understand their limitations.	Economics and project management
12	(LL) Life-long learning: An ability to identify and to address their own educational needs in a changing world in ways sufficient to maintain their competence and to allow them to contribute to the advancement of knowledge	Life-long learning

Bloom's Taxonomy



PROGE	RAM EDUCATIONAL OBJECTIVES (PEOs)
PEO1:	Acquire and enhance accounting skills and to attain professional expertise by being
	competent, creative and ever ready to accept new and Challenging roles in Industry and
	Academics.
PEO2:	Specialize in the courses and have practical exposures which would equip them to face
	the modern-day challenges in commerce as well as the Secretarial field.
PEO3:	Develop team spirit, enrich themselves with soft skills and adaptChanges throughout
	their professional career.
PEO4 :	Absorb the entrepreneurial traits in order to embrace innovative opportunities by
	applying emerging technology, leadership in the process of startup business.
PEO5 :	Possesses good communicative skill, computer skills and to ethical values to meet
	societal needs.
PEO6:	Prepare young and capable company secretaries and professional for managing corporate
	organization efficiently.

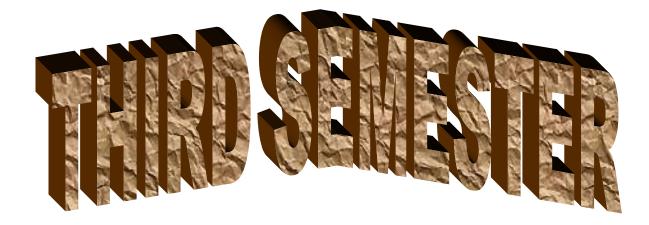
PROGI	RAM SPECIFIC OUTCOME (PSOs)
PSO1:	To prepare learners to face modern day challenges in the corporate world by providing practical exposure.
PSO2:	To acquire an in – depth grounding in the fundamentals of Accounts, Commerce, Finance, Management, Law, Entrepreneurial Development and Income Tax.
PSO3:	To develop the young entrepreneurs with the knowledge of RBI, SEBI, MSME and business ethics.
PSO4:	To enable the students to enter accounting voucher entries including advance voucher entries, reconcile bank statement, accrual adjustments, and also print financial statements, etc. in Tally ERP.9 and to prepare tax forms for individuals and sole proprietorship.
PSO5:	To build in eligible candidates' competent understanding of the overall functioning of industries and businesses.
PSO6:	Be an active member of a corporate team with leadership attitude.

MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous), MADURAI B.COM., CORPORATE SECRETARYSHIP., CURRICULUM

(For the student admitted during the academic year 2021-2022 onwards)

	FIRST SEMESTER		<u> </u>		<u> </u>				
				Max	Maximum Marks				
Part - I	Tamil / Alternate Course	Hrs	Credit	Int	Ext	Total			
21UTAG11	,f;fhyf; ftpijAk; ehlfKk;	6	3	25	75	100			
Part - II	English								
21UENG11	Communicative English – I	6	3	25	75	100			
Part - III	Core Course								
21UCPC11	Fundamentals of Accounting	5	4	25	75	100			
21UCPC12	Principles of Management	4	4	25	75	100			
Part III	Allied course								
21UCPA11	Business Economics	5	4	25	75	100			
Part IV	Skill Based Course								
21UCPSP1	Accounting Software (Practical)	2	2	40	60	100			
Part IV	Mandatory Course								
21UEVG11	Environmental Studies	2	2	25	75	100			
	Total	30	22	190	510	700			
	SECOND SEMES	TER							
Part I	Tamil / Alternate Course								
21UTAG21	,ilf;fhy ,yf;fpaKk; rpWfijAk;	6	3	25	75	100			
Part - II	English								
21UENG21	Communicate English - II	6	3	25	75	100			
Part - III	Core Courses								
21UCPC21	Advanced Financial Accounting	5	4	25	75	100			
21UCPC22	Industrial Law	4	4	25	75	100			
Part III	Allied course								
21UCPA21	Modern Banking Practices	5	4	25	75	100			
Part IV	Skill Based Course								
21UCPSP2	Computer Application in Business (Practical)	2	2	40	60	100			
Part IV	Mandatory Course								
21UVLG21	Value Education	2	2	25	75	100			
	Total	30	22	190	510	700			

	THIRD SEMEST	ER				
Part I	Tamil / Alternate Course					
21UTAG31	fhg;gpa ,yf;fpaKk; ciueilAk;	6	3	25	75	100
Part - II	English					
21UENG31	Communicative English - III	6	3	25	75	100
Part - III	Core Courses					
21UCPC31	Special Accounting	5	5	25	75	100
21UCPC32	Company Law	5	5	25	75	100
Part III	Allied course					
21UCPA31	Cost Accounting	4	4	25	75	100
Part IV	Skill Based Course					
21UCPS31	Personality Enrichment	2	2	25	75	100
Part IV	Non Major Elective					
21UCPN31	Fundamentals of Company Law	2	2	25	75	100
	Total	30	24	175	525	700
	FOURTH SEMES	TER				
Part I	Tamil / Alternate Course					
21UTAG41	gz;ila ,yf;fpaKk; GjpdKk;	6	3	25	75	100
Part - II	English					
21UENG41	Communicative English - IV	6	3	25	75	100
Part - III	Core Courses					
21UCPC41	Company Secretarial Practice	5	5	25	75	100
21UCPC42	Management Accounting	5	5	25	75	100
Part III	Allied course					
21UCPA41	Financial Markets and Services	4	4	25	75	100
Part IV	Skill Based Course					
21UCPS41	Managerial Skills	2	2	25	75	100
Part IV	Non Major Elective					
21UCPN41	Introduction to Secretarial Practice	2	2	25	75	100
Part V	Extension Activities					
21UEAG40 - 21UEAG49	NSS, NCC, YRC	-	1	40	60	100
	Total	30	25	215	585	800





MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF COMMERCE - CORPORATE SECRETARYSHIP

(For those who joined in 2021-2022 and after)

Course Name	SPEC	IAL ACCOUNT	ING						
Course Code	21UC	PC31				L	P	C	
Category	Core					5	1	5	
Nature of course:	EM	PLOYABILITY	LITY / SKILL ORIENTED ENTREPRENEU						
COURSE OB	JECTIV	ES:							
 To inculcate the ability to the ability to the assimil to the assimil to the assimilation of the assimilation of	e skills to solve the sale the sale known	in preparing their the problems to hi ystem of account wledge and account	appl re pu ing fo inting	ollowed in insolvency g skills required for calcu	cal situation	s to g	gain	nd	
				or self-balancing ledgers				15	
UNIT: I	ROYAL	TY ACCOUNTS	5					15	
Meaning – Dead Rent – Short workings – Surplus-Recoupment of Short workings-Accounting Treatment in the Books of Lessor and Lessee - Sub Lease. UNIT: II HIRE PURCHASE AND INSTALLMENT PURCHASE SYSTEM 15 Meaning – Features-Distinction between Hire purchase and Installment purchase system- Calculation of Interest- Accounting Treatment in the books of Hire Purchaser and Hire - Vendor- Calculation of Cash Price-Default and Repossession (Excluding Hire Purchase Trading Accounts and Stock and Debtor System)- Installment Purchase System									
UNIT: III I	NSOLV	ENCY ACCOU	NTS	(INDIVIDUAL ONLY))			15	
_	-			ors-Difference between Batt of Affairs and deficience		t and			
UNIT: IV F	TIRE IN	SURANCE CLA	AIM	S				15	
		ee –types of fire Average Clause	insuı	rance- Loss of Stock pol	icy – Loss	of p	rofit		
UNIT: V S	ELF-B	ALANCING SYS	STE	M				15	
		_		lger-General Ledger-Proc Transfer or Set off	edure of Se	lf-Ba	lanci	ng	
(80% of marks	s must b	-		solving questions. 20% ory questions).	of marks m	nust b	e all	lotte	

Total Lecture Hours 75Hrs

Books for Study:

1. T.S.Reddy and A.Murthy, Advanced Accountancy, Margam Publications, Chennai, 2020.

Books for References:

- 1. R.L.Gupta and M.Radaswamy, Advanced Accountancy, Sultan Chand Publisher, Kolkata,2016
- 2. S.P.Jain and K.L. Narang, Advanced Accountancy, Kalyani Publishers, New Delhi, 2017.
- 3.M.A.Arulanandam& K.S. Raman, Advanced Accountancy, Vol-I, Sixth Edition, 2016, Himalaya Publishing House, Mumbai.
- 4.S. N. Maheshwari&Suneel K Maheshwari, Financial Accounting, Fifth Edition, 2019, Vikas Publishing House.
- 5.R.S.N. Pillai, Bagavathi& S. Uma, Fundamentals of Advanced Accountancy, Third Edition, 2015, S. Chand, New Delhi.

Web Resources:

- 1. https://ndl.iitkgp.ac.in/
- 2. https://static.careers360.mobi/media/uploads/froala_editor/files/Hire-Purchase-and-Instalment-Sale-Transactions.pdf
- 3. https://en.wikipedia.org/wiki/Insolvency
- 4. https://www.yourarticlelibrary.com/accounting/fire-insurance/fire-loss-of-stock-average-clause-and-accounting-entries/55091
- 5. https://www.yourarticlelibrary.com/accounting/ledger/self-balancing-ledger-meaning-advantages-and-accounting-entries/72917

COURSE OUTCOME	K Level
CO1: To enable the students to gain working knowledge of Royalty	Up to K3
CO2: To apply the accounts for Hire Purchase and Installment Purchase System.	Up to K2
CO3: To provide knowledge in accounting for Insolvency.	Up to K3
CO4: To apply the accounts for fire insurance claims.	Up to K4
CO5: To prepare the accounts of self-balancing ledgers.	Up to K3

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	2	1	3	2
CO 2	3	3	3	3	2	3
CO 3	3	3	3	3	2	3
CO 4	3	3	3	3	2	3
CO 5	2	3	3	3	3	3

^{*3} –Advanced Application; 2 – Intermediate Development; 1 – Introductory Level

LESSON PLAN

UNIT	SPECIAL ACCOUNTING	Hrs	Mode
I	Royalty Accounts	15	DDT. C
II	Hire Purchase and Installment Purchase System	15	PPT, Group Discussion,
III	Insolvency Accounts (Individuals Only)	15	Seminar, Quiz
IV	Fire Insurance Claims	15	,Assignment
V	Self-Balancing System	15	and
			Activity

Course Designed by:

Dr.S.Rengaraj, Assistant Professor & Head, & Mr.U.Harisuthan, Assistant Professor

	Learning Outcome Based Education & Assessment (LOBE)										
	Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)										
Inte	Cos	K Level		tion A		ion B	Section Section	Section D			
rnal			MC(Qs .	Short A	nswers	C Either	Open			
			No. of. Questions	K – Level	No. of. Questions	K - Level	or Choice	Choice			
CI AI	CO1	Up to K3	2	K1,K2	1	K2	2(K2&K2)	1 (K3)			
	CO2	Up to K2	2	K1,K2	2	K2	2(K2&K2	1(K2)			
CI AII	CO3	Up to K3	2	K1,K2	1	K2	2(K2&K2	1 (K3)			
7111	CO4	Up to K4	2	K1,K2	2	K2	2(K4&K4	1(K3)			
_	estion ttern	No. of Questions to be asked	4		3		4	2			
CIA	I & II	No. of Questions to be answered	4		3		2	1			
		Marks for each question	1		2		5	10			
		Total Marks for each section	4		6		10	10			

		Distri	ibution of Ma	rks with K	Level CIA	I & CIA	II	
	K Level	Section A (Multiple Choice Questions	Section B (Short Answer Questions	Section C (Either / Or Choice)	Section D (Open Choice)	Total Mark s	% of (Marks withou t choice)	Consolidate of %
	K1	2	-	-	-	2	4	80
	K2	2	6	20	10	38	76	80
CI	K3	-	1	-	10	10	20	20
ΑI	K4	-	1	_	-	ı	ı	ı
	Marks	4	6	20	20	50	100	100
	K1	2	-	-	-	2	4	40
CI	K2	2	6	10	-	18	36	40
A	К3	-	- E	<u> </u>	20	20	40	40
II	K4	-	100	10	(5) h	10	20	20
	Marks	4	6	20	20	50	100	100

- K1- Remembering and recalling facts with specific answers
- **K2** Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- **K4** Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Su	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)										
S.No	COs	K -	MC	Qs	Short A	nswers	Section	Section			
		Level	No. of Question	K – Level	No. of Questio	K - Level	C(Either / or Choice)	D(Open Choice)			
1	CO1	Up to K3	2	K1&K2	11	K2	2(K2&K2)	1(K3)			
2	CO2	Up to K2	2	K1&K2	- <u>11111</u>	K1	2(K2&K2)	1(K2)			
3	CO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)			
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3	1(K4)			
5	CO5	Up to K3	2	K1&K2	1	K2	2(K2&K2)	1(K3)			
	Asked		10		5		10	5			
No. o	No. of Questions to be answered		10		5		5	3			
Mark	ks for each	ch question	1		2		5	10			
Total Marks for each section			10		10		25	30			
	(Figure	es in parent	thesis denote	es, question	ns should b	e asked	with the give	en K level)			

Summative Examinations - Question Paper - Format

	Distribution of Marks with K Level									
K Level	Section A (Multipl eChoice Questions)	Section B (Short Answer Questions	Section C (Either/ orChoice)	Section D(Open Choice)	Total Mark s	% of (Marks withou t choice)	Consolidate d %			
K1	5	2	-	-	7	5.83	16			
K2	5	8	30	10	48	40	46			
K3	-	-	20	30	50	41.67	42			
K4	-	-	-	10	15	12.5	12			
Marks	10	10	50	50	120	100	100			

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

			levelof K levels.
			Section A (Multiple Choice Questions)
		uestions	(10x1=10 marks)
Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
			Section B (Short Answers)
Answei	· All Q	uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K2	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
			Section C (Either/Or Type)
Answei		uestions	$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K2	
17) b	CO2	K2	
18) a	CO3	K3	
18) b	CO3	K3	

19) a	CO4	K3	
19) b	CO4	K3	
20) a	CO5	K2	
20) b	CO5	K2	

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

	level of K levels									
	Section D (Open Choice)									
Answei	r Any T	Three ques	ions (3x10=30 marks)							
Q.No	CO	K Level	Questions							
21	CO1	K3								
22	CO2	K2								
23	CO3	K3								
24	CO4	K4								
25	CO5	K3								



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF COMMERCE - CORPORATE SECRETARYSHIP

(For those who joined in 2021-2022 and after)

Course Name Company Law												
Course Co	ode	21UCF	PC32							L	P	C
Category		Core								5	-	5
Nature of course: EMPLOYABILITY ✓ SKILL ORIENTED ENTREPRENEURSHI							HIP					
Course Ol	bjecti	ves:			1		I					
1. To fami	liariz	e the stu	dents w	ith introd	duct	tion and kinds of comp	any	law.				
2. To unde	erstan	d the imp	portanc	e of form	atio	on of a company.						
3. To unde	erstan	d the ide	a about	the com	pan	y documentation.						
4. To Stud	ents t	o know 1	the imp	ortance a	ınd	significance issuing pr	ospe	ctus of a	a comp	any.		
5. To impa	art the	knowle	dge of 1	members	of	company.						
Unit: I	IN	rodu	CTION	N TO A	CO	MPANY					15	5
Meaning	_ def	inition _	Charac	eteristics	_ Δ	dvantages and Disadv	antac	res of co	mnani	ec - K	inde	of
_						t 1956 and 2013 – pror			-	CS - IN	liius	OI
companies	ווע	icht oct	wccii C	Ompany	ACI	1 1930 and 2013 – prof	HOLCI	s – Con	icepis.			
Unit: II	FO	RMATI	ON OI	F A CON	AP A	ANY					15	5
Meaning	α.											
						Promotion, Incorporati						
Commence	emen	t of busin	ness – I	Differenc	e be	etween private Limited				ic lim	ited	
Commence	emen	t of busin	ness – I	Differenc	e be	etween private Limited				ic lim	nited	
Commence company –	ement - Join	t of busin t stock c	ness – I ompany	Differenc	e be	etween private Limited				ic lim	nited	5
Commence company – Unit: III	emento de Join	t of busing t stock c	ness – I ompany Y DOC	Differenc y Vs Part	e be energener	etween private Limited ship.	l com	npany ar	nd publ		15	
Commenco company - Unit: III Memorand	emento Join CO dum o	t of busing t stock company of Associ	ness – I ompany Y DOC ation –	Difference y Vs Part UMENT Contents	re be energeners	etween private Limited ship. Articles of Association	l com	npany ar	nd publ		15	
Commence company – Unit: III Memorand	emento Join CO dum o	t of busing t stock company of Associ	ness – I ompany Y DOC ation –	Difference y Vs Part UMENT Contents	re be energeners	etween private Limited ship.	l com	npany ar	nd publ		15	
Commence company – Unit: III Memorand	- Join CO lum o	t of busing t stock company of Associ	ness – I ompany Y DOC ation – ation a	Difference y Vs Part UMENT Contents	re be energeners	etween private Limited ship. Articles of Association	l com	npany ar	nd publ		15	eer
Commence company – Unit: III Memorand Memorand Unit: IV	CO Clum o	t of busin t stock c MPANY f Associ f Associ	ness – I ompany Y DOC ation – ation a	Difference y Vs Part CUMENT Contents nd Article	re be coners	etween private Limited ship. Articles of Association	- Co	npany ar	nd publ	rence	15 between	eer
Commence company – Unit: III Memorand Memorand Unit: IV Meaning	CO lum o lum o PRo	t of busing t stock company of Associal Associal OSPEC quirement	y DOC ation – ation ar TUS	Oifference y Vs Part EUMENT Contents and Article	rners FS S -A es o	etween private Limited ship. Articles of Association of Association.	- Co	npany ar	nd publ	rence	15 between	eer
Commence company – Unit: III Memorand Memorand Unit: IV Meaning Liability for	CO lum o lum o PRo g – Re or Mis	t of busing t stock company of Associal f Associal puirements of the statement of the state	y DOC ation – ation ar TUS nts of a	Contents of prospectatement	rs -A es α of]	Articles of Association of Association. — types of prospectus - lieu of prospectus.	- Co	npany ar	nd publ	rence	15 between 15 ctus –	eer 5
Commence company – Unit: III Memorand Memorand Unit: IV Meaning	CO lum o lum o PRo g – Re or Mis	t of busing t stock company of Associal f Associal puirements of the statement of the state	y DOC ation – ation ar TUS nts of a	Oifference y Vs Part EUMENT Contents and Article	rs -A es α of]	Articles of Association of Association. — types of prospectus - lieu of prospectus.	- Co	npany ar	nd publ	rence	15 between	5 -
Commence company – Unit: III Memorand Memorand Unit: IV Meaning Liability for Unit: V	CO lum o lum o PRo The ME	t of busing the stock of the st	y DOC ation — ation an TUS nts of a ent — S	Contents of prospectatement COMP	rnerr rS s - A es o	Articles of Association of Association. — types of prospectus - lieu of prospectus.	- Co	ntents –	- Differ	rence	15 between 15 ctus –	5
Commence company – Unit: III Memorand Memorand Unit: IV Meaning Liability for Unit: V Introduct	CO lum o lum o PRo The ME	f Associ f Associ quireme s-Statem Membe	Y DOC ation — ation at TUS nts of at ent — S S OF A	Contents of prospectatement COMP	rs -A es of l	Articles of Association of Association. — types of prospectus - lieu of prospectus.	- Con	ontents – ditions	- Differ	rence	15 between 15 ctus –	5

Books for Study:

- 1. Company law– Dr. G.K. Kapoor, Dr.Sanjay Dhamija Taxmann New Delhi -2022
- 2. Essential of company law- N.D.Kapoor Sultan Chand & Sons(p) Ltd Chennai 2018
- 3. Company law and secretarial practice J.Santhi Margham Publication Chennai 2018

Books for References::

- 1. A Manual of Business Laws Dr. S.N. Maheshwari, Dr. S.K. Maheshwari, Himalaya Publishing House Mumbai/Delhi/Bangalore/ Nagpur Hyderabad.
- 2. Company Law Agrawal Nair, Banerjee, PragariPrakashan. Meerut 25001. Company Law Dr. Avtar Sing, Eastern Book Company. Lucknow
- 3. Company Law Ashok K. Bangrial, Vikas Publishing House Pvt. Ltd., Jangpura New Delhi 110 014.
- 4. Corporate Law Dr. S. G. Khawas, Creative Publication, Nanded-431 605 (M.S.).

Web Resources:

- 1. https://indiankanoon.org/search/?formInput=company%20law
- 2. https://www.legalserviceindia.com/company%20law/companylaw.htm

Course	e Outcomes	K Level
CO1:	To learn the students about the company laws and rule.	Up To K3
CO2:	To promote transparency in high standards of company law.	Up To K3
CO3:	To analyze the idea about various important points of company documentation.	Up To K4
CO4:	To learn the interest of the investors by furnishing fair and accurate information in the prospectus.	Up To K4
CO5:	To know the accurate numbers of members of the company.	Up To K4

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	2	3	3	2
CO 2	3	3	3	3	3	3
CO 3	3	2	2	3	3	3
CO 4	3	3	3	3	3	3
CO 5	3	2	3	3	3	3

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

Unit	ADVANCED CORPORATE ACCOUNTING	Hrs	Pedagogy
I	Introduction to a Company	15	Lecture (PPT)
II	Formation of a Company	15	Lecture (PPT)
III	Company Documents	15	Lecture (PPT)
IV	Prospectus	15	Lecture (PPT)
V	Members of a Company	15	Lecture (PPT)

Learning Outcome Based Education & Assessment (LOBE)

Course Designed by:

Dr. S. Rengaraj Assistant Professor & Head & Mrs. K. Anusuya, Assistant Professor

		\mathbf{F}	ormative Ex	amination	ı - Blue Prin	nt	`	
	T ~	Articulation M					I	l a
Intern	Cos	K Level	Sectio	n A	Section	n B	Section C	Section D
al			MCC	Qs	Short An	swers	Either or	Open
			No. of.	К-	No. of.	K -	Choice	Choice
			Questions	Level	Question	Level		
					S			
CI	CO1	Up to K3	2	K1,K2	1	K1	2(K2&K2)	1(K2)
AI	CO2	Up to K3	2	K1,K2	2	K2	2(K3&K3)	1(K2)
CI	CO3	Up to K4	2	K1,K2	1	K1	2(K2&K2)	1(K3)
AII	CO4	Up to K4	2	K1,K2	2	K2	2(K3&K3)	1(K4)
Question	n	No. of Questions	4		2		4	2
Pattern		to be asked	4		3		4	2
CIA I &	: II	No. of Questions	4		2		2	1
		to be answered	4		3		2	1
		Marks for each	1		2		5	10
		question	1		2		3	10
		Total Marks for	4		6		10	10
		each section	+		U		10	10

		I	Distribution of	Marks with	K Level C	IA I & CI	AII	
	K	Section A	Section B	Section	Section	Total	% of	Consolidate
	Level	(Multiple	(Short	C (Either	D (Open	Marks	(Marks	of %
		Choice	Answer	/Or	Choice)		without	
		Questions)	Questions)	Choice)			choice)	
	K1	2	2	-	-	4	8	80
	K2	2	4	10	20	36	72	80
CI	К3	-	-	10	-	10	20	20
A I	K4	-	-	-	-	-	-	-
	Marks	4	6	20	20	50	100	100
	K1	2	2	-	-	4	8	40
CI	K2	2	4	10	-	16	32	40
A	К3	-	-	10	10	20	40	40
II	K4	-	-	-	10	10	20	20
	Marks	4	6	20	20	50	100	100

- **K1** Remembering and recalling facts with specific answers
- K2- Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- **K4** Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	ummati	ve Examina		rint Articu Outcomes	_	ping – K	Level with (Course
S.No	Cos	K -	MO	Qs	Short An	swers	Section C	Section D
		Level	No. of	K –	No. of	К-	(Either /	(Open
			Questions	Level	Question	Level	or	Choice)
							Choice)	
1	CO1	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K3&K3)	1(K3)
3	CO3	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No.	of Questi Aske	ions to be	10		5		10	5
No.	of Questi answer	ions to be red	10		5		5	3
Mark	s for eac	h question	1		2		5	10
Total Marks for each section		10		10		25	30	
((Figures	in parenthe	esis denotes,	questions s	hould be as	ked with	the given K	level)

	Distribution of Marks with K Level										
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %				
K1	5	4	-	-	9	7.5	25				
K2	5	6	10	-	21	17.5	23				
К3	-	-	40	20	60	50	50				
K4	-	-	-	30	30	25	25				
Marks	10	10	50	50	120	100	100				

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper - Format

		~ ~ ~ ~	Section A (Multiple Choice Questions)	
Answe	r All Q	uestions	_	(10x1=10 marks)
Q.No	CO	K Level	Questions	
1	CO1	K1		
2	CO1	K2		
3	CO2	K1		
4	CO2	K2		
5	CO3	K1		
6	CO3	K2		
7	CO4	K1		
8	CO4	K2		
9	CO5	K1		
10	CO5	K2		
			Section B (Short Answers)	
Answe	r All Q	uestions		(5x2=10 marks)
Q.No	CO	K Level	Questions	
11	CO1	K1		
12	CO2	K1		
13	CO3	K2		
14	CO4	K2		
15	CO5	K2		
			Section C (Either/Or Type)	
Answe	r All Q	uestions		$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions	
16) a	CO1	K2		

CO1	K2	
CO2	К3	
CO2	К3	
CO3	К3	
CO3	К3	
CO4	К3	
CO4	К3	
CO5	К3	
CO5	К3	
	CO2 CO2 CO3 CO3 CO4 CO4 CO5	CO2 K3 CO2 K3 CO3 K3 CO3 K3 CO4 K3 CO4 K3 CO5 K3

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Section D (Open Choice)

Answer Any Three questions (3x10=30 marks)K Level Q.No Questions CO CO1 21 K3 22 CO2 K3 CO3 K4 23 K4 24 CO4

25

CO5

K4



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF COMMERCE – CORPORATE SECRETARYSHIP

(For those who joined in 2021-2022 and after)

Course Name	COST ACCOUNTING	G				
Course Code	21UCPA31			L	P	C
Category	Allied			4	-	4
Nature of cours	e: EMPLOYABILITY	✓ SKILL ORIENTED	ENTREPRENI	EURS	HIP	

Course Objectives:

- 1. To ascertain the cost of the different products manufactured by a business concern;
- **2.** To help in the preparation of material and implementation of material control;
- **3.** To reveal sources of economy by installing and implementing a system of cost control for materials, labour and overheads;
- **4.** To ascertain the cost incurred in different overheads.
- **5.** To apply various methods of costing techniques in Industries.

Unit: I	INTRODUCTION	12					
Introduction: Definition of Cost - Costing, Cost Accounting and Cost Accountancy - Scope and							
Objectives	- Advantages and Limitations - Cost Accounting VS Financial Accounting	and Cost					
Accounting	g VS Management Accounting - Classification of Cost - Elements of Cost - Pro	eparation					
of Cost she	et.						
Unit: II	MATERIAL CONTROL	12					
Material:	Material Control – Purchase Procedure – Different Levels of Stock of Materials	– EOQ –					
Perpetual I	nventory System – ABC Analysis – Inventory Turnover Ratio – Bin Card – Store	es Ledger					
– Pricing o	f Material Issues (FIFO, LIFO and Average Methods)						
Unit: III	LABOUR	12					
Labour - M	Meaning – Methods of wage payments – Incentive Plans – Labour Turnover – Ca	uses and					
Remedies.							
Unit: IV	OVERHEADS	12					
Overheads	Meaning - Classification - Primary and Secondary Distribution of Over	rheads –					
Absorption	of Overheads (Simple Problem) – Machine hour rate.						
Unit: V	METHODS OF COSTING	12					

Methods of Costing: Job costing – Features – Batch costing – Contract costing – Process costing

Operating costing – Process Costing – Normal Loss, Abnormal Loss and Abnormal Gain – Process

METHODS OF COSTING

Accounts (Excluding Inter – Process Profit and Equivalent Production) - Simple Problems. – Operating costing. (Transport only)

Total Lecture Hours | 60

(80% of marks must be allotted to problem solving questions. 20% of marks must be allotted to Theory questions).

Books for Study:

- 1. T.S. Reddy and Dr. Y. Hari prasad reddy, "Costl Accounting", Margam Publications, Chennai 600 017, 7th Revised Edition 2020.
- 2. R.S.N. Pillai and V. Bhagavathi, "Cost Accounting", S chand and company Ltd., New Delhi. Edn. 2010.

Books for References:

- 1.S.P. Jain and K.L. Narang, "Cost Accounting", Kalyani publications. New Delhi. Edn. 2011.
- 2.S.P. Iyyangar, "Cost Accounting principles and practice", Sultan Chand, New Delhi. 2005.
- 3. V.K.Saxena & C.D. Vashist, "Cost Accounting", Sultan Chand, New Delhi 2005.
- 4. M.N. Arora, "Cost Accounting", Sultan Chand, New Delhi. 2005.

Web Resources:

link.springer.com

https://corporatefinanceinstitute.com

www.liedunote.com

www.economicsdiscussion.net

COUR	COURSE OUTCOMES						
CO1:	Through knowledge about meaning, methods, types and elements of cost.	Up To K3					
CO2:	Analysis the various techniques of Material control.	Up To K3					
CO3:	Attain knowledge on the accounting Methods of Wage payments	Up To K4					
CO4:	Analyze Labour Turnover and Causes and Remedies	Up To K4					
CO5:	Gain knowledge on costing methods and to process accounts	Up To K4					

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	2	3	2	3
CO 2	3	3	3	3	3	3
CO 3	3	2	3	2	3	3

CO 4	3	3	3	3	3	3
CO 5	3	2	3	3	3	3

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

Unit	COST ACCOUNTING	Hrs	Pedagogy
I	Introduction Definition – Meaning and Scope – Concept and Classification – Types and Methods of Cost – Elements of Cost Preparation of Cost Sheet.	12	Lecture (PPT)
П	Material Control Meaning – Objectives - Different level of Stock of Material – EOQ – Perpetual Inventory system – ABC Analysis – Bin Card – Stores Ledgers – Pricing of Material Issues (FIFO, LIFO and Average Methods)	12	Lecture (PPT)
ш	Labour Meaning – Methods of wage payments – Incentive Schemes – Labour Turnover – Causes and Remedies.	12	Lecture (PPT)
IV	Overheads Meaning – Classification – Primary and Secondary Distribution of Overhead – Machine Hour Rate – Absorption of overheads,	12	Lecture (PPT)
V	Methods of Costing Operating Costing – Process Costing – Normal Loss, Abnormal Loss and Abnormal Gain – Process Accounts (Excluding Inter – Process Profit and Equivalent Production).	12	Lecture (PPT)

Course Designed by:

Dr. S.Rengaraj, Assistant Professor & Head & Mrs. T. Mary Arul Mathy, Assistant Professor

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print

Articulation Mapping – K Levels with Course Outcomes (COs)

Intern	Cos	K Level	Section	n A	Section	n B	Section C	Section D
al			MCC	Qs	Short An	swers	Either or	Open
			No. of.	К -	No. of.	K -	Choice	Choice
			Questions	Level	Question	Level		
					S			
CI	CO1	Up to K3	2	K1,K2	1	K1	2(K2&K2)	1(K2)
AI	CO2	Up to K3	2	K1,K2	2	K2	2(K3&K3)	1(K2)
CI	CO3	Up to K4	2	K1,K2	1	K1	2(K2&K2)	1(K3)
AII	CO4	Up to K4	2	K1,K2	2	K2	2(K3&K3)	1(K4)
Question Pattern	n	No. of Questions to be asked	4		3		4	2
CIA I &	: II	No. of Questions to be answered	4		3		2	1
		Marks for each question	1		2		5	10
		Total Marks for each section	4		6		10	10

		I	Distribution of	Marks with	K Level C	IA I & CI	A II	
	K	Section A	Section B	Section	Section	Total	% of	Consolidate
	Level	(Multiple	(Short	C (Either	D (Open	Marks	(Marks	of %
		Choice	Answer	/ Or	Choice)		without	
		Questions)	Questions)	Choice)			choice)	
	K1	2	2	-	-	4	8	80
	K2	2	4	10	20	36	72	80
CI	К3	-	-	10	-	10	20	20
ΑI	K4	-	-	-	-	-	-	-
	Marks	4	6	20	20	50	100	100
	K1	2	2	-	-	4	8	40
CI	K2	2	4	10	-	16	32	40
A	К3	-	-	10	10	20	40	40
II	K4	-	-	-	10	10	20	20
	Marks	4	6	20	20	50	100	100

K1- Remembering and recalling facts with specific answers

 $\mbox{\bf K2-}$ Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Cos	***	`	Summative Examination – Blue Print Articulation Mapping – K Level with Course Outcomes (COs)								
	K -	MO		Short An	swers	Section C	Section D				
	Level	No. of	K –	No. of	K -	(Either /	(Open				
		Questions	Level	Question	Level	or	Choice)				
						Choice)					
CO1	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)				
CO2	Up to K3	2	K1&K2	1	K1	2(K3&K3)	1(K3)				
CO3	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)				
CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)				
CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)				
-		10		5		10	5				
No. of Questions to be answered		10		5		5	3				
Marks for each question		1		2		5	10				
Total Marks for each section		10		10		25	30				
	CO2 CO3 CO4 CO5 Questi Asked Questi inswer or each Marks sectio	CO2 Up to K3 CO3 Up to K4 CO4 Up to K4 CO5 Up to K4 CO5 Up to K4 Questions to be Asked Questions to be answered or each question Marks for each section	CO1	CO1 Up to K3 2 K1&K2 CO2 Up to K3 2 K1&K2 CO3 Up to K4 2 K1&K2 CO4 Up to K4 2 K1&K2 CO5 Up to K4 2 K1&K2 CO5 Up to K4 10 Cuestions to be Asked Cuestions to be Inswered Or each question I Marks for each section I0	CO1 Up to K3 2 K1&K2 1 CO2 Up to K3 2 K1&K2 1 CO3 Up to K4 2 K1&K2 1 CO4 Up to K4 2 K1&K2 1 CO5 Up to K4 2 K1&K2 1 CO5 Up to K4 5 K1&K2 1 CO5 Up to K4 5 CO5	CO1 Up to K3 2 K1&K2 1 K1 CO2 Up to K3 2 K1&K2 1 K1 CO3 Up to K4 2 K1&K2 1 K2 CO4 Up to K4 2 K1&K2 1 K2 CO5 Up to K4 2 K1&K2 1 K2 CO5 Up to K4 5 K1&K2 1 K2 Cuestions to be Asked Questions to be Inswered Or each question I	CO1 Up to K3 2 K1&K2 1 K1 2(K2&K2) CO2 Up to K3 2 K1&K2 1 K1 2(K3&K3) CO3 Up to K4 2 K1&K2 1 K2 2(K3&K3) CO4 Up to K4 2 K1&K2 1 K2 2(K3&K3) CO5 Up to K4 2 K1&K2 1 K2 2(K3&K3) CO5 Up to K4 2 K1&K2 1 K2 2(K3&K3) CO5 Up to K4 5 The second Seco				

		D	istribution of	Marks with	K Level		
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	4	-	-	9	7.5	25
K2	5	6	10	-	21	17.5	2.5
К3	-	-	40	20	60	50	50
K4	-	-	-	30	30	25	25
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper - Format

	Section A (Multiple Choice Questions)	
Answer All Questions		(10x1=10 marks)

Q.No	CO	K Level	Questions
1	CO1	K1	
2	CO1	K2	
3	CO2	K1	
4	CO2	K2	
5	CO3	K1	
6	CO3	K2	
7	CO4	K1	
8	CO4	K2	
9	CO5	K1	
10	CO5	K2	
	•		Section B (Short Answers)
Answe	r All Q	uestions	(5x2=10 marks)
Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
			Section C (Either/Or Type)
Answe		uestions	$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	K3	
17) b	CO2		
10) ~		K3	
18) a	CO3	K3	
18) b	CO3	K3 K3	
18) b 19) a	CO3 CO3 CO4	K3 K3 K3	
18) b 19) a 19) b	CO3 CO3 CO4 CO4	K3 K3 K3 K3	
18) b 19) a 19) b 20) a	CO3 CO4 CO4 CO5	K3 K3 K3 K3 K3	
18) b 19) a 19) b 20) a 20) b	CO3 CO4 CO4 CO5 CO5	K3 K3 K3 K3 K3 K3	
18) b 19) a 19) b 20) a 20) b	CO3 CO4 CO4 CO5 CO5	K3 K3 K3 K3 K3 K3	erformance of the students is to be assessed by attempting higher
18) b 19) a 19) b 20) a 20) b	CO3 CO4 CO4 CO5 CO5	K3 K3 K3 K3 K3 K3	erformance of the students is to be assessed by attempting higher level of K levels
18) b 19) a 19) b 20) a 20) b	CO3 CO4 CO4 CO5 CO5	K3 K3 K3 K3 K3 K3	level of K levels
18) b 19) a 19) b 20) a 20) b NB:	CO3 CO4 CO4 CO5 CO5 Higher	K3 K3 K3 K3 K3 K3 Clevel of pe	level of K levels Section D (Open Choice)
18) b 19) a 19) b 20) a 20) b NB:	CO3 CO4 CO4 CO5 CO5 Higher	K3 K3 K3 K3 K3 K3 Clevel of pe	Section D (Open Choice) tions (3x10=30 marks)
18) b 19) a 19) b 20) a 20) b NB: Answe	CO3 CO4 CO4 CO5 CO5 Higher	K3 K3 K3 K3 K3 K3 Clevel of performance of the control of the cont	level of K levels Section D (Open Choice)
18) b 19) a 19) b 20) a 20) b NB:	CO3 CO4 CO4 CO5 CO5 Higher	K3 K3 K3 K3 K3 K3 Clevel of pe	Section D (Open Choice) tions (3x10=30 marks)

Volume III – Arts Syllabus / 2023 - 2024

	23	CO3	K4	
Ī	24	CO4	K4	
	25	CO5	K4	



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF COMMERCE – CORPORATE SECRETARYSHIP

(For those who joined in 2020-2021 and after)

Course Nan	ne PERSON	ALITY ENRICHM	ENT				
Course Cod	le 21UCPS3	1			L	P	C
Core	Skill Base	d			2	-	2
NATURE (OF COURSE:	EMPLOYBILITY	SKILL ORIENTED	ENTRE	PRE	NEUI	RSHI
COURSE C	BJECTIVES:		V				
1. To k	now Effective of	communication skills.					
2. To in	npart knowledg	ge about personality de	evelopment.				
	_	te positive attitude.					
		ntrol on their emotion					
5. To le	earn handling th	e situations and main	taining healthy lifestyle.				
Unit: I	INTRODUCT	ION TO PERSONA	LITY ENRICHMENT		6	hours	s
Personality -	- Meaning – De	efinition – Componen	ts of Personality –Characte	ristics of peopl	e – ′	Theori	ies
of personalit	y.						
Unit: II	PERSONALI	TY DEVELOPMEN	T		6	6 hours	s
D 11							
-	-	•	- Importance - How to im	-	•		oach
_		– Components of per	sonality development – Lif	e skill for perso	onal	ıty	
developmen	t						
Unit: III	POSITIVE AT	TTITUDE			6	hours	s
•	-		The Power of Positive Att	itude –Develop	ing	Positi	ve
attitude – Ex	camples of posi	tive attitude – Positive	e attitude and its results.				
Unit: IV	MOTIVATIO	N			6	hours	S
Concept of	motivation –	significance – intern	al and external motives –	importance of	sel	lf mot	ivati
_	ng demotivation	=		•			
Unit: V	EMPLOYABI	LITY QUOTIENT			6	hours	<u> </u>
D 1 .	1.11			1			
Resume bui	Iding – the art	of participating in g	group discussion – persona	al interview –	treq	uently	z ask
questions –	mock interview	session.					

Books for Study:

- 1. Krishna Kumar Singh, **Personality Development**, APH Publishing Corporation, New Delhi, 2016
- 2. S.R. khan, personality development, **A comprehensive approach to personality analysis** and development, Margham Publications.

Books for References:

- Barunk Mitra, Personality Development an
 d Soft Skills, Second Edition Oxford Publications (2016).
- 2. SwamiVivekananda, **Personality Development**, Publication house of Ramakrishna Math (2018)

Web Resources:

- 1. https://www.managementstudyguide.com/importance-of-personality-development.htm
- 2. http://www.rgmttc.bsnl.co.in/UoM/uom5_vetted.pdf
- 3. https://www.unom.ac.in/webportal/uploads/admissions/cbcs/2008-2009/personality_enrichment.pdf

COU	RSE OUTCOMES	K Level
CO1:	Acquire the Knowledge in personality and its theories.	Up to K2
CO2:	Know about the Approach of Personality Development.	Up to K2
CO3:	Understand the Power of Positive Attitude and its results.	Up to K3
CO4:	Identify the Sources of stress in life and its dealings.	Up to K3
CO5:	Finalize overall view of Healthy life style.	Up to K4

CO & PO Mapping:

COS	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	3	2	3	2	2
CO 2	3	3	3	3	3	3
CO 3	3	2	3	3	2	3
CO 4	3	3	3	3	3	3
CO 5	3	2	3	3	3	3

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

UNIT		Hrs	Mode
I	Introduction	6 Hrs	Lecture (PPT)
II	Personality Development	6 Hrs	Lecture (PPT)
III	Positive Attitude	6 Hrs	Lecture (PPT)
IV	Personality Conflict	6 Hrs	Lecture (PPT)
V	Healthy Life Style	6 Hrs	Lecture (PPT)

Course Designed by:

Dr. S.Rengaraj, Assistant Professor & Head & Mrs.S.Gomathieswari, Assistant Professor



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF COMMERCE - CORPORATE SECRETARYSHIP (For those who joined in 2021-2022 and after)

Course Name	FUNDAMENTALS (OF	COMPANY LAW					
Course Code	21UCPN31					L	P	C
Category	Non Major Elective					2	-	2
Nature of	EMPLOYABI		SKILLORIENTE]	ENTREP	RENE	UR	1
course:	LITY		D		SH	IP		
Course Object	ives:							
1. To Understan	nd the significant provisio	ns c	of the companies Act.					
	Powers and Duties of Pro							
	e rules and regulation of			tion.				
	Contents of Articles of A							
	importance of issuing Pro	_					<u> </u>	
Unit: I IN	TRODUCTION TO A C	CON	IPANY				6	
Company - De	pany - Definition - Characteristics - Kinds of companies - Difference between public							
company and a	private company.							
Unit: II PR	ROMOTER 6							
Promoter: Me:	aning and Definition - Fur	nctio	ons - Who can be a pr	omoter?	- Duties o	f a pro	mote	r
	EMORANDUM OF ASS				<u> </u>	r u pro-	6	
Memorandum o	of association: Meaning -	Con	ntents of the memoran	dum - Al	teration o	f		
memorandum.	C							
Unit: IV AR	TICLES OF ASSOCIA	TIC)N				6	
Articles of ass	ociation: Meaning - Conto	ents	of articles - Statutory	requirer	nents - Al	teration	<u> </u>	
	ween memorandum and a			requirer	1101113 711	iciatioi		
	OSPECTUS	ii tic	105.				6	
Prospectus - (prospectus.	Contents - Statement in 1	lieu	of prospectus - Cons	sequence	s of miss	tateme	nts ii	n a
				Total L	ecture H	ours	30 H	rs
Books for Stud	ly:							
.1. N.D. Kapoo	r, - Company Law& secre	etari	al Practice - Sultan C	Chand &	Sons, Nev	w Delh	i - 20)18
Books for Refe	erences:							
1 PK Ghoch	V. Balachandran, - Com	nnar	v Secretarial Practice	Sultar	Chand &	Sons		

Delhi -2021

2. S.Kathirasen & Dr. V.Ratha – Company Law and Secretarial Practice – Prasanna publisher and distributors - 2006

Web Resources:

- 1. https://en.m.wikipedia.org/wiki/companies_act_2013
- 2. https://www.educba.com/memorandum-of-association/
- 3. https://cleartax.in/g/terms/propectus/amp

Course	Course Outcomes			
CO1:	Understand the significant provisions of the companies Act.	UptoK2		
CO2:	Know the Powers and Duties of Promoter.	UptoK2		
CO3:	Realize the rules and regulation of Memorandum of Association.	UptoK3		
CO4:	Know the Contents of Articles of Association.	UptoK4		
CO5:	Know the importance of issuing Prospectus in the company	UptoK4		

CO & PO Mapping:

	<u> </u>					
CO's	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	1	3	2	3	2
CO 2	2	3	3	3	3	3
CO 3	3	3	3	2	2	3
CO 4	2	2	2	3	2	3
CO 5	2	3	3	3	2	3

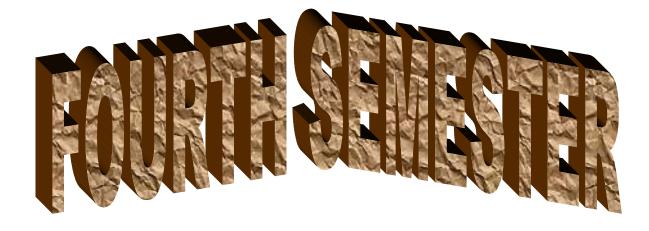
^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

Unit	Course Name	Hrs	Pedagogy
I	COMPANY	6	Chalk and Talk
II	PROMOTER	6	Chalk and Talk
III	MEMORANDUM OF ASSOCIATION	6	Chalk and Talk
IV	ARTICLES OF ASSOCIATION	6	Chalk and Talk
V	PROSPECTUS	6	Chalk and Talk
	Total Hours	30	

Course Designed by:

Dr.S.RENGARAJ, Assistant Professor & Head & Mr. U.Harisuthan Assistant Professor





MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF COMMERCE - CORPORATE SECRETARYSHIP (Ex) (For those who joined in 2021-2022 and after)

Course Name		COMPANY SECRE	ТА	RIAL PRACTICE				
Course Code	2	21UCPC41				L	P	C
Category		Core				5		5
Nature of course:	<u> </u>	EMPLOYABIL ITY	√	SKILLORIENTE D	ENTREPR SHIP	ENE	UR	1
Course Ol	bjectiv	es:		-	1			
2. To under3. To study4. To acquir	stand the on mer re knov	ole and duties of secretary company formation morandum and articles wiedge on Procedure for paration of financial in	and	d conversion association nduction of members				
Unit: I	COMPANY SECRETARY					15	5	
-Duties - I	Rights	_		pany Secretary Qualifica npany Secretary – ministr			Pov	vers
`		PANY FORMATION	J A	ND CONVERSION			15	;
unlimited commencer	ompani ment of	es and their conversion business — obtaining	ns/1 cert	c companies - companies re-conversion/re- registra ification of re-registration ents with managerial pers	tion - obtaining on - commencement	certifi	cate	of
				ANDUM AND ARTICL			15	5
situation o	of regist		jec	f memorandum - name c ts clause - capital clause - effect of alteration			ı	
Unit: IV	MEMI	BERSHIP AND TRA	NS	FER/TRANSMISSION			15	5
cessation o	of mem		oute	ination of shares - variat resolution - Transfer/tra			_	-
I mir v		ARATION & PRESI RIBUTION OF PRO		TATION OF REPORTS	S AND		15	5
Preparat	ion of f	inancial statements –	Age	enda – minutes – resoluti	on - Registered o	of com	pani	es -

Auditor's report – Director's report – report on corporate governance.

Procedure for ascertainment of divisible profits - declaration of dividend - payment of dividend - claiming of unclaimed/unpaid dividend - transfer of unpaid/unclaimed dividend to Investor Education - Protection Fund.

Total Lecture Hours | 75

Books for Study:

1.N.D. Kapoor, - Company Law& secretarial Practice - Sultan Chand & Sons, New Delhi

Books for References:

- 1. P.K.Ghosh& V. Balachandran- Company Secretarial Practice,.-, Sultan Chand & Sons, Delhi
- 2. S.Kathirasen& Dr. V.Ratha Company Law and Secretarial Practice –Prasanna publisher and distributors
- 3. M.C. Bhandari Guide to Company Law Procedure Wadhwa & Company, Agra & Nagpur
- 4. K.V. Shanbhogue: Company Law Procedure Bharat Law House, New Delhi-34
- 5. M.L. Sharma: Company Procedures and Registrar of Companies, Tax Publishers, Delhi.

Web Resources:

- 1. https://en.m.wikipedia.org/wiki/secretary
- 2. https://www.investopedia.com/terms/w/windingup.asp
- 3. https://enterslice.com/winding-of-a-company

Course	e Outcomes	K Level
CO1:	To Realize the role and duties of secretary in companies.	UptoK3
CO2:	To study on commencement of business	UptoK3
CO3:	How to alter the memorandum of association	UptoK4
CO4:	How to issue the shares of the company	UptoK4
CO5:	Procedure for ascertainment of divisible profits	UptoK4

CO & PO Mapping:

	11 0					
CO's	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	3	3	2	3
CO 2	2	2	3	2	3	2
CO 3	2	3	3	3	2	3
CO 4	3	3	3	2	3	3
CO 5	2	2	2	3	2	3

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

Unit	Course Name	Hrs	Pedagogy
I	Company Secretary	15	L/PPT
II	Company Formation And Conversion	15	L/PPT
III	Alteration Of Memorandum And Articles	15	L/PPT
IV	Membership And Transfer/Transmission	15	L/PPT
V	Preparation & Presentation Of Reports And Distribution of Profit	15	L/PPT
	Total Hours	75	

Course Designed by:

Dr.S.RENGARAJ, Assistant Professor & Head & Mrs. K.Anusuya, Assistant Professor

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping – K Levels with Course Outcomes (COs)

-	Articulation Mapping – K Levels with Course Outcomes (COS)								
Intern	Cos	K Level	Section	n A	Section	n B	Section C	Section D	
al			MCQs		Short Answers		Either or	Open	
			No. of.	K -	No. of.	K -	Choice	Choice	
			Questions	Level	Question	Level			
					S				
CI	CO1	Up to K3	2	K1,K2	1	K1	2(K2&K2)	1(K2)	
AI	CO2	Up to K3	2	K1,K2	2	K2	2(K3&K3)	1(K2)	
CI	CO3	Up to K4	2	K1,K2	1	K1	2(K2&K2)	1(K3)	
AII	CO4	Up to K4	2	K1,K2	2	K2	2(K3&K3)	1(K4)	
Question Pattern	1	No. of Questions to be asked	4		3		4	2	
CIA I &	II	No. of Questions to be answered	4		3		2	1	
		Marks for each question	1		2		5	10	
		Total Marks for each section	4		6		10	10	

		I	Distribution of	Marks with	K Level C	IA I & CI	A II	
	K Level	Section A (Multiple Choice	Section B (Short Answer	Section C (Either / Or	Section D (Open Choice)	Total Marks	% of (Marks without	Consolidate of %
		Questions)	Questions)	Choice)			choice)	
	K1	2	2	-	-	4	8	80
	K2	2	4	10	20	36	72	00
CI	K3	-	1	10	ı	10	20	20
ΑI	K4	-	-	-	-	-	-	-
	Marks	4	6	20	20	50	100	100
	K1	2	2	-	-	4	8	40
CI	K2	2	4	10	-	16	32	40
A	К3	-	-	10	10	20	40	40
II	K4	-	-	-	10	10	20	20
	Marks	4	6	20	20	50	100	100

- **K1** Remembering and recalling facts with specific answers
- K2- Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- **K4** Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

	(Outcomes		pıng – K	Level with (Course
-	MOQs		Short An	swers	Section C	Section D
el	No. of	K –	No. of	К -	(Either /	(Open
(Questions	Level	Question	Level	or	Choice)
					Choice)	
K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
K3	2	K1&K2	1	K1	2(K3&K3)	1(K3)
K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
be	10		5		10	5
be	10		5		5	3
ion	1		2		5	10
h	10		10		25	30
	on h	on 1 h 10	on 1 h 10	on 1 2 h 10 10	on 1 2 h 10 10	on 1 2 5

	Distribution of Marks with K Level									
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %			
K1	5	4	-	-	9	7.5	25			
K2	5	6	10	-	21	17.5	23			
К3	-	-	40	20	60	50	50			
K4	-	-	-	30	30	25	25			
Marks	10	10	50	50	120	100	100			

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper - Format

			Section A (Multiple Choice Questions)	141
Answe	r All Q	uestions	_	(10x1=10 marks)
Q.No	CO	K Level	Questions	
1	CO1	K1		
2	CO1	K2		
3	CO2	K1		
4	CO2	K2		
5	CO3	K1		
6	CO3	K2		
7	CO4	K1		
8	CO4	K2		
9	CO5	K1		
10	CO5	K2		
			Section B (Short Answers)	
Answe	r All Q	uestions		(5x2=10 marks)
Q.No	CO	K Level	Questions	
11	CO1	K1		
12	CO2	K1		
13	CO3	K2		
14	CO4	K2		
15	CO5	K2		
			Section C (Either/Or Type)	
Answe	r All Q	uestions		$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions	
16) a	CO1	K2		

16) b	CO1	K2	
17) a	CO2	К3	
17) b	CO2	К3	
18) a	CO3	К3	
18) b	CO3	К3	
19) a	CO4	К3	
19) b	CO4	К3	
20) a	CO5	К3	
20) b	CO5	К3	
N.TED	TT. 1	1 1 6	641

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Section D (Open Choice)

Answer Any Three questions (3x10=30 marks)

Q.No	CO	K Level	Questions
21	CO1	К3	
22	CO2	К3	
23	CO3	K4	
24	CO4	K4	
25	CO5	K4	



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF COMMERCE - CORPORATE SECRETARYSHIP (Ex) (For those who joined in 2021-2022 and after)

Course Name	MANAGEMENT ACCOU	UNTING				
Course Code	21UCPC42			L	P	C
Category	Core			5	-	5
Nature of cou	se: EMPLOYABILITY	SKILL ORIENTED	ENTREPREN	URSF	IIP	
Course Obje	tives:					
 To ena To exp To uno 	ole the students to understand ole the learners to understand ose the students to manageme erstand the concepts and techn te the students to prepare the b	the financial statement nt accounting principle niques of marginal cost	t analysis and CVP es and their applica	analy	ysis	ng
	FRODUCTION	8			15	;
between finar Accounting -	accounting – Meaning - deficial accounting and management dvantages and limitations of r	nent accounting and conanagement accounting	cost accounting and		nagen	nent
Unit: II FI	NANCIAL STATEMENT A	NALYSIS		15		5
Ratio analysis	trend analysis. -Meaning- Definition - Advary-profitability-turnover- solver ND FLOW STATEMENT A	ncy ratios.		lassifi	icatio	
Meaning and preparation of	oncepts – Objectives - Merits fund flow statement – cash flocash from operation – Prepara	and demerits-Calcula ow statement: Meanin	tion of funds from og g –definition – obje		tion -	
Unit: IV M	ARGINAL COSTING				15	5
_	its and Demerits –Cost volume io – Margin of safety – Manag	•	•	Break	Even	
	DGETING AND BUDGET		C		15	
_	ectives—Advantages—Limitatio luction, Purchase, Sales, Cash		Budgets – Preparati	on of	•	
			Total Lecture Ho	urs	75 H	[rs
Books for St	dy:					
	handran.R and Srinivasan.R, M.S. Reddy and Dr. Y. Haripras Chennai 2017.	_	_		s 201	3.

Books for References:

- 1. ShashiK.Gupta, R.K.Sharma, **Management Accounting**, Kalyani Publishers, Ludhiana, 2012.
- 2. Maheswari.S.N, **Management Accounting and Financial Control, Vikas** Publishers, 1998 ,Delhi.
- 3. Pandey, I.M, **Management Accounting**, Vikas Publications Private Ltd., 3rdRevisedEdition, 2008, New Delhi.

(80% of marks must be allotted to problem solving questions. 20% of marks must be allotted to Theory questions).

Web Resources:

- 1. https://www.iedunote.com/management-accounting
- 2. https://www.accaglobal.com/in/en/student/exam-support-resources/fundamentals-exams-study-resources/f2/technical-articles/ratio-analysis.html
- 3. https://byjus.com/commerce/difference-between-cash-flow-and-fund-flow
- 4. http://www.jiwaji.edu/pdf/ecourse/management/Marginal%20Costing%20BBA%20VI. pdf
- 5. https://bettermoneyhabits.bankofamerica.com/en/saving-budgeting/creating-a-budget

Course	e Outcomes	K Level
CO1:	The students to understand the concept and relevance of management	UptoK3
	accounting Enable the learness to understood the financial statement analysis and CVP	Linto V2
CO2:	Enable the learners to understand the financial statement analysis and CVP analysis, ratio analysis.	UptoK3
CO3:	The students to management accounting principles and fund flow, cash flow analysis	UptoK4
CO4:	The students learn managerial cost, PV ratio and BEP ratio	UptoK4
CO5:	The students learn budget preparation	UptoK4

CO & PO Mapping:

CO's	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	2	1	3	2
CO 2	3	3	3	3	2	3
CO 3	3	3	3	3	2	3
CO 4	3	3	3	3	2	3
CO 5	2	3	3	3	3	3

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

Unit	Course Name	Hrs	Pedagogy
I	Introduction	15	
II	Financial statement analysis	15	
III	Fund flow statement and cash flow statement	15	PPT, Group Discussion, Seminar, Quiz, Assignment and Activity
IV	Marginal costing	15	g
V	Budgeting and Budgetary Control	15	
	Total Hours	75	

Course Designed by:

Dr.S.RENGARAJ, Assistant Professor & Head & Mr.U.HARISUTHAN, Assistant Professor

		Learning	Outcome Ba	sed Educa	ation & Ass	essment	(LOBE)	
		F	ormative Ex	amination	- Blue Prin	nt		
		Articulation M	apping – K l	Levels wit	h Course O	utcomes	(COs)	
Intern Cos		K Level	Section	n A	Section	n B	Section C	Section D
al			MCO	Qs	Short Answers		Either or	Open
			No. of.	К -	No. of.	K -	Choice	Choice
			Questions	Level	Question	Level		
					S			
CI	CO1	Up to K3	2	K1,K2	1	K1	2(K2&K2)	1(K2)
AI	CO2	Up to K3	2	K1,K2	2	K2	2(K3&K3)	1(K2)
CI	CO3	Up to K4	2	K1,K2	1	K1	2(K2&K2)	1(K3)
AII	CO4	Up to K4	2	K1,K2	2	K2	2(K3&K3)	1(K4)
Question	n	No. of Questions	4		3		4	2
Pattern		to be asked	4		3		4	2
CIA I &	: II	No. of Questions	4		3		2	1
		to be answered	4		3		<u></u>	1
		Marks for each question	1		2		5	10

Total Marks for each section	4		6		10	10	
------------------------------	---	--	---	--	----	----	--

		I	Distribution of	Marks with	K Level C	IA I & CI	A II	
	K	Section A	Section B	Section	Section	Total	% of	Consolidate
	Level	(Multiple	(Short	C (Either	D (Open	Marks	(Marks	of %
		Choice	Answer	/Or	Choice)		without	
		Questions)	Questions)	Choice)			choice)	
	K1	2	2	-	-	4	8	80
	K2	2	4	10	20	36	72	80
CI	К3	-	-	10	-	10	20	20
ΑI	K4	-	-	-	-	-	-	-
	Marks	4	6	20	20	50	100	100
	K1	2	2	-	-	4	8	40
CI	K2	2	4	10	-	16	32	40
A	К3	-	-	10	10	20	40	40
II	K4	-	-	-	10	10	20	20
	Marks	4	6	20	20	50	100	100

- K1- Remembering and recalling facts with specific answers
- K2- Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- **K4** Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summati	ve Examina	tion – Blue P	rint Articu	ılation Map	ping – K	Level with (Course
				Outcomes	(COs)			
S.No	Cos	K -	MO	Qs	Short An	swers	Section C	Section D
		Level	No. of	K –	No. of	K -	(Either /	(Open
			Questions	Level	Question	Level	or	Choice)
							Choice)	
1	CO1	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
2	CO2	Up to K3	2	K1&K2	1	K1	2(K3&K3)	1(K3)
3	CO3	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No.	of Questi	ons to be	10		5		10	5
	Aske	d	10		3		10	3
No.	of Questi	ons to be	10		5		5	3
	answei	red	10		3		3	3

Marks for each question	1	2	5	10
Total Marks for each	10	10	25	30
section	10	10	25	30

(Figures in parenthesis denotes, questions should be asked with the given K level)

		D	istribution of	Marks with	K Level		
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %
K1	5	4	-	-	9	7.5	25
K2	5	6	10	-	21	17.5	23
К3	-	-	40	20	60	50	50
K4	-	-	-	30	30	25	25
Marks	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper - Format

			Section A (Multiple Choice Questions)	
Answe	r All Q	uestions		(10x1=10 marks)
Q.No	CO	K Level	Questions	
1	CO1	K1		
2	CO1	K2		
3	CO2	K1		
4	CO2	K2		
5	CO3	K1		
6	CO3	K2		
7	CO4	K1		
8	CO4	K2		
9	CO5	K1		
10	CO5	K2		
			Section B (Short Answers)	
Answe	r All Q	uestions		(5x2=10 marks)
Q.No	CO	K Level	Questions	
11	CO1	K1		
12	CO2	K1		
13	CO3	K2		
14	CO4	K2		
15	CO5	K2		

			Section C (Either/Or Type)
Answe	r All Q	uestions	$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	К3	
17) b	CO2	К3	
18) a	CO3	К3	
18) b	CO3	К3	
19) a	CO4	К3	
19) b	CO4	К3	
20) a	CO5	К3	
20) b	CO5	К3	
NB:	Higher	level of pe	erformance of the students is to be assessed by attempting higher
		ı	level of K levels
			Section D (Open Choice)
		Three quest	
Q.No	CO	K Level	Questions
21	CO1	К3	
22	CO2	К3	
23	CO3	K4	
24	CO4	K4	
25	CO5	K4	



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF COMMERCE - CORPORATE SECRETARYSHIP (Ex) (For those who joined in 2021-2022 and after)

Course Name	FINANCIAL MARK	ETS AND SERVICES		
Course Code	21UCPA41		L	P
Category	Allied		4	4
Nature of course:	EMPLOYABI LITY	SKILLORIENT / ED	ENTREPRENEU HIP	JRS
Course O	bjectives:			
	stand the knowledge of finance			
	the Mergers and Amalgamatic			
	re the Knowledge in shares and			
	iarize the formalities of Hire Poor venture capital financing.	urchase Finance.		
				1
Unit: I	FINANCIAL SERVICES			12
Growth o	nts viz., Market Players, Instru f Financial Services in India – MERCHANT BANKING	•	, 2.2 .3.4. 6.7, 2 00	12
_	Functions: Capital Structure			
	lication, Mergers and Amalga			
	SEBI in regulating merchant because well and Basis and Stank Evolution	-	-	-
	ional and Regional Stock Excl	nanges – Depository Service	S.	1.0
Unit: III	MUTUAL FUNDS			12
Introduction	n – Definition – types of m	nutual funds – risk involv	ed – performance –	-
evolution -	SEBI and RBI regulations for	r mutual funds - investors	rights and obligations	3
- Associati	on of mutual fund RERA 2017	1 .		
Real 20 d	ays Estate Financing: Model	ls of Housing Projects -	Real Estate Finance	•
Institutions	- Refinance - Issues associate	ed with real estate financing	Growth Factors.	
Unit: IV	LEASING			12
Meaning -	Features – Types – Advant	ages – Limitations – Hire	Purchase Finance -	-
	D:-1-4 CIII I Ein	ocing Vs. Hira Durchasa Fin	ancing – Methods of	f
Concept -	Rights of Hirer – Lease Finar	icing vs. Thre I dichase I'm	anomg without o	L
Interest Cal	=	-	_	L

Factoring:

Meaning – Mechanism – Types – Advantages. Forfeiting: Meaning – Mechanism – Factoring Vs.Forfeiting.

Unit: V SECURITISATION

12

Meaning – Mechanism – Advantages –Consumer Finance: Meaning – Sources – Mechanism – Problems – Venture Capital: Definition – Features – Stages of Venture Capital Financing – Future Scenario – Credit Rating: Meaning – Importance – Mechanism – Rating Methodology – Credit Rating Agencies in India.

Total Lecture Hours

60

Books for Study:

1. Gordon& Natarajan, Financial Markets and Services

Books for References:

- 1. Khan, M.Y. Financial Services Tata McGraw
- 2. Vasant Desai Financial Markets & Financial Services

Web Resources:

- 1. https://www.investopedia.com/terms/f/financial-market.asp
- 2. https://www.angelone.in/knowledge-center/share-market/what-is-secondary-market
- 3. http://moirabaricollegeonline.co.in/attendence/classnotes/files/1589430876.pdf
- 4. http://tumkuruniversity.ac.in/oc_ug/comm/notes/FINANCIALMARKETANDSERVICES.pdf
- 5. https://byjus.com/ias-questions/what-are-the-5-roles-of-financial-markets/

Cours	e Outcomes	K Level
CO1:	Understand the scope and features of financial services.	UptoK3
CO2:	Comprehend the role of merchant bankers.	UptoK3
CO3:	Gauge the performance of mutual funds	UptoK4
CO4:	Gain knowledge on innovative financial services.	UptoK4
CO5:	Problem solving through the application of appropriate theories, principles and data	UptoK4

CO & PO Mapping:

CO's	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	3	3	2	3
CO 2	2	2	3	2	3	2
CO 3	2	3	3	2	3	3
CO 4	3	3	3	2	3	3
CO 5	2	2	2	3	2	3

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

Unit	Course Name	Hrs	Pedagogy
I	FINANCIAL SERVICES	12	L/PPT
II	MERCHANT BANKING	12	L/PPT
III	MUTUAL FUNDS	12	L/PPT
IV	LEASING	12	L/PPT
V	SECURITISATION	12	L/PPT
	Total Hours	60	

Course Designed by:

Dr.S.RENGARAJ, Head & Assistant ProfessorMrs. K.Anusuya, Assistant Professor

Learning Outcome Based Education & Assessment (LOBE) Formative Examination - Blue Print Articulation Mapping - K Levels with Course Outcomes (COs)

Intern	Cos	K Level	Section	Section A		n B	Section C	Section D
al			MCQs		Short Answers		Either or	Open
			No. of. K -		No. of.	K -	Choice	Choice
			Questions	Level	Question	Level		
					S			
CI	CO1	Up to K3	2	K1,K2	1	K1	2(K2&K2)	1(K2)
AI	CO2	Up to K3	2	K1,K2	2	K2	2(K3&K3)	1(K2)
CI	CO3	Up to K4	2	K1,K2	1	K1	2(K2&K2)	1(K3)
AII	CO4	Up to K4	2	K1,K2	2	K2	2(K3&K3)	1(K4)

Question Pattern	No. of Questions to be asked	4	3	4	2
CIA I & II	No. of Questions to be answered	4	3	2	1
	Marks for each question	1	2	5	10
	Total Marks for each section	4	6	10	10

		I	Distribution of	Marks with	K Level C	IA I & CI	AII	
	K	Section A	Section B	Section	Section	Total	% of	Consolidate
	Level	(Multiple	(Short	C (Either	D (Open	Marks	(Marks	of %
		Choice	Answer	/Or	Choice)		without	
		Questions)	Questions)	Choice)			choice)	
	K1	2	2	-	-	4	8	80
	K2	2	4	10	20	36	72	80
CI	К3	-	-	10	-	10	20	20
A I	K4	-	-	-	-	-	-	-
	Marks	4	6	20	20	50	100	100
	K1	2	2	-	-	4	8	40
CI	K2	2	4	10	-	16	32	40
A	К3	-	-	10	10	20	40	40
II	K4	-	-	-	10	10	20	20
	Marks	4	6	20	20	50	100	100

- **K1** Remembering and recalling facts with specific answers
- **K2** Basic understanding of facts and stating main ideas with general answers
- **K3** Application oriented- Solving Problems
- **K4** Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

S	Summative Examination – Blue Print Articulation Mapping – K Level with Course								
				Outcomes	(COs)				
S.No	Cos	K -	MO	Qs	Short An	swers	Section C	Section D	
		Level	No. of	K –	No. of	K -	(Either /	(Open	
			Questions	Level	Question	Level	or	Choice)	
							Choice)		
1	CO1	Up to K3	2	K1&K2	1	K1	2(K2&K2)	1(K3)	
2	CO2	Up to K3	2	K1&K2	1	K1	2(K3&K3)	1(K3)	
3	CO3	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)	

4	CO4	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
5	CO5	Up to K4	2	K1&K2	1	K2	2(K3&K3)	1(K4)
No. of Questions to be Asked		10		5		10	5	
No. of Questions to be answered		10		5		5	3	
Marks for each question			1		2		5	10
Total Marks for each section		10		10		25	30	

(Figures in parenthesis denotes, questions should be asked with the given K level)

	Distribution of Marks with K Level									
K Level	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/ or Choice)	Section D (Open Choice)	Total Marks	% of (Marks without choice)	Consolidated %			
K1	5	4	-	-	9	7.5	25			
K2	5	6	10	-	21	17.5	23			
К3	-	-	40	20	60	50	50			
K4	-	-	-	30	30	25	25			
Marks	10	10	50	50	120	100	100			

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Summative Examinations - Question Paper - Format

			Section A (Multiple Choice Questions)			
Answer All Questions				(10x1=10 marks)		
Q.No	CO	K Level	Questions			
1	CO1	K1				
2	CO1	K2				
3	CO2	K1				
4	CO2	K2				
5	CO3	K1				
6	CO3	K2				
7	CO4	K1				
8	CO4	K2				
9	CO5	K1				
10	CO5	K2				
		•	Section B (Short Answers)			
Answe	r All O	nestions		(5x2=10 marks)		

Q.No	CO	K Level	Questions
11	CO1	K1	
12	CO2	K1	
13	CO3	K2	
14	CO4	K2	
15	CO5	K2	
			Section C (Either/Or Type)
Answe	r All Q	uestions	$(5 \times 5 = 25 \text{ marks})$
Q. No	CO	K Level	Questions
16) a	CO1	K2	
16) b	CO1	K2	
17) a	CO2	К3	
17) b	CO2	К3	
18) a	CO3	К3	
18) b	CO3	К3	
19) a	CO4	К3	
19) b	CO4	К3	
20) a	CO5	К3	
20) b	CO5	K3	
NB:	Higher	level of po	erformance of the students is to be assessed by attempting higher
	Т	1	level of K levels
		D1	Section D (Open Choice)
	· · · · · ·	Three ques	<u>, </u>
Q.No	CO	K Level	Questions
21	CO1	K3	
22	CO2	K3	
23	CO3	K4	
24	CO4	K4	
25	CO5	K4	



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF COMMERCE - CORPORATE SECRETARYSHIP (For those who joined in 2021-2022 and after)

Course Name MANAGERIAL SKILLS			
Course Code 21UCPS41	L	P	С
Category Skill Based	2	-	2
Nature of course: EMPLOYABILITY SKILL ORIENTED / ENTREP	RENI	EUR	SHIP
Course Objectives:			
1. To develop the executive skills of the students for proper articulacy, social			
communication and business etiquettes.			
2. To enhance the students to improve their personality, communication skills.			
3. To help to perform job successfully.			
4. To ability to communicate with multi-cultural teams.			
5. To improve communication skill of all levels of management.			
Unit: I GROUP COMMUNICATION:			6
Introduction – Group decision making, presentations, Extempore Speeches, Con-	flict 8	۲ .	
Resolution, Meetings; Group Strategies & Group Discussion: GD Vs Debate, Pra			
Abstract topics			
Unit: II INTERVIEWS:			6
Definition, types, preparing for interviews, potential interview questions, Mock In	ntervi	ew	
activities.			
Unit: III SPEECHES AND PRESENTATION:			6
Speeches- Characteristics, How to make an effective speech, delivery of of presentations, factors affecting Presentations, Delivering effective Presentation		h, k	inds
Unit: IV REPORT WRITING:			6
Characteristics of business reports – types of reports, purpose of reports, collect	ting a	nd	
analyzingdata (through questionnaire, interviews, constructing tables, preparir			
interpreting data) writing report – planning- drafting- revising, formatting, proof	_		
Unit: V PRESENTATION OF BUSINESS REPORTS:	- Cuaii	<u> </u>	6
Report presentation – written & Oral presentation – principles of oral prese	entatio	n	
Factors affecting presentation, sales presentation, speeches to motivate effective presentation of the pre			n
skills.			
Total Lecture Hours			30
Books for Study:		1	
1. K.K.Sinha, Business Communication, Taxmann's publications, 20)18.		

Books for References:

- 1.Dr. HimanshuAgrawal, 'Business Communication: Communication & Soft Skills', AnandPublication, 2017.
- 2. R.C.Bhatia, Business Communication, Ane Books PVT LTD, 2019.
- 3. V.S.P.Rao, Managerial Skills, Excel Books, 2016.
- 4. Krishnamohan&Meera Banerjee, Developing Communication Skills, New Delhi: McMillan India Ltd, 2017.
- 5. Ragendra Pal &Korlahali J.S. Essentials of Business Communication, Sultan Chand & Sons, 2018.

Web Resources:

- https://www.researchgate.net/publication/255728076 Managerial Skills for Managers in the e21st Century
- 2. https://www.academia.edu/4358901/managerial_skill_development_pdf
- 3. https://www.egyankosh.ac.in/bitstream/123456789/38369/1/Unit-3.pdf
- 4. https://www.cabarrus.k12.nc.us/cms/lib/NC01910456/Centricity/Domain/3619/Types%20of%20Managerial%20Skills.pdf

5. https://opentextbc.ca/businessopenstax/chapter/managerial-skills/

COUF	RSE OUTCOME	K Level
CO1:	Skilled to learn about Group communication methods practiced by	Up to K2
	corporate.	
CO2:	Acquire practical exposure to face the interview.	Up to K2
CO3:	Imbibe communication & presentation skills to mould their behavior	Up to K2
	for corporate roles	•
CO4:	Draft clear, complete accurate Reports and other correspondence relating	Up to K2
	to recruitment and business processes	_
CO5:	Apply verbal and non-verbal (Oral & Written)communication skills	Up to K2
	to present reports	_

CO & PO Mapping:

Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	2	3	3	2	3
CO 2	2	2	2	2	2	2
CO 3	2	2	2	2	3	2
CO 4	2	3	2	2	2	2
CO 5	3	2	2	3	2	2

^{*3} – Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

Unit	Managerial Skills	Hrs	Pedagogy
I	Group communication	6	Group discussion, LECTURE(PPT)
II	Interviews	6	Role-play, LECTURE(PPT)
III	Speeches and presentation	6	Role-play, LECTURE(PPT)
IV	Report writing	6	LECTURE(PPT)
V	Presentation of Business Reports	6	LECTURE(PPT)

Course Designed by:

Dr. S.Rengaraj, Assistant Professor & Head & Mrs. T. Mary Arul Mathy Assistant Professor



MANNAR THIRUMALAI NAICKER COLLEGE (AUTONOMOUS) DEPARTMENT OF COMMERCE - CORPORATE SECRETARYSHIP

(For those who joined in 2021-2022 and after)

Course Name	INTRODUCTION TO SECRETARIAL PRACTICE						
Course Code	21UCPN41		L	P	C		
Category	Non Major Elective		2		2		
Nature of course:	EMPLOYABI LITY	SKILLORIENTE ENTREPR D HIP	ENEU	JRS			

Course Objectives:

- 1. To realize the role and duties of secretary in companies.
- 2. To know the Powers and Duties of Directors.
- 3. To acquire the Knowledge in shares and share capital.
- 4. To familiarize the formalities in Meetings and resolution.
- 5. To know the winding up of companies.

Unit: I	INTRODUCTION	6
Introduct	ion: Meaning of secretary - Qualification - Appointment - Rights - Duties and li	iabilities
of compa	any secretary.	
Unit: II	COMPANY MANAGEMENT	6
Company	y management : Introduction - Directors - Qualification - Disqualification - Appo	ointment
- Managi	ng director - powers and duties.	
Unit: III	SHARE CAPITAL	6
Share cap	pital - Meaning - Definition - Types of share capital.	
Unit: IV	COMPANY MEETINGS	6
Company resolution	y meetings -Types of meetings -Agenda - Minutes of the meeting - Resolution - 7 n.	Types of
Unit: V	WINDING UP	
Cilit. V	WINDING OF	6
	p: Meaning - Types of winding up - Compulsory winding up - Voluntary winding	
Winding u		
Winding u	p: Meaning - Types of winding up - Compulsory winding up - Voluntary winding	
Winding u	up: Meaning - Types of winding up - Compulsory winding up - Voluntary winding secretary in respect of winding up. Total Lecture Hours	ng up -
Winding u Duties of s Books for	up: Meaning - Types of winding up - Compulsory winding up - Voluntary winding secretary in respect of winding up. Total Lecture Hours	ng up -
Winding u Duties of s Books for 1.N.D. Ka	p: Meaning - Types of winding up - Compulsory winding up - Voluntary winding secretary in respect of winding up. Total Lecture Hours Study:	ng up -

Delhi

2. S.Kathirasen& Dr. V.Ratha – Company Law and Secretarial Practice –Prasanna publisher and distributors

Web Resources:

- 1. https://en.m.wikipedia.org/wiki/secretary
- 2. https://www.investopedia.com/terms/w/windingup.asp
- 3. https://enterslice.com/winding-of-a-company

Course Outcomes		
CO1:	Realize the role and duties of secretary in companies.	UptoK2
CO2:	Know the Powers and Duties of Directors.	UptoK2
CO3:	Study on Acquire the Knowledge in shares and share capital.	UptoK2
CO4:	Learn Familiarize the formalities in meetings and resolution.	UptoK2
CO5:	Know the winding up of companies.	UptoK2

CO & PO Mapping:

CO's	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	3	3	2	3
CO 2	2	2	3	2	3	2
CO 3	2	3	3	3	2	3
CO 4	3	3	3	2	3	3
CO 5	2	2	2	3	2	3

^{*3 –} Advanced Application; 2 – Intermediate Development; 1 - Introductory Level

LESSON PLAN

Unit	Course Name	Hrs	Pedagogy
I	INTRODUCTION	06	L/PPT
II	COMPANY MANAGEMENT	06	L/PPT
III	SHARE CAPITAL	06	L/PPT
IV	COMPANY MEETINGS	06	L/PPT
V	WINDING UP	06	L/PPT
	Total Hours	30	

Course Designed by: Dr.S.RENGARAJ, Assistant Professor & Head & Mrs. K.Anusuya, Assistant Professor