



MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

CURRICULUM RELEVANCE TO THE LOCAL, REGIONAL, NATIONAL AND GLOBAL NEEDS

NAME OF THE PROGRAMME: B.A HISTORY PROGRAMME CODE: UHT

PROGRAMME OUTCOMES

PO1: Integrate the academic abilities and expertise gained from the study of humanities and arts and other similar fields, and gains requisite scope and breadth for a transdisciplinary context.

PO2: Demonstrate proficiency in the use techniques in research, critical study, artistic work and professional performance.

PO3: Communicate observations, recommendations and suggestions effectively, concisely and accurately, both verbally and in writings to various types of audiences.

PO4: Articulate and apply principles, concepts, ethics and ideals resulting from an integrated view of their fields of research and to show knowledge and resolution of existing social and environmental issues.

PO5: Apply professional ethics accountability and equity in all their endeavours.

PO6: Use new tools, resources and technology to keep abreast with current developments in their discipline and practice life long learning.



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PROGRAMME SPECIFIC OUTCOMES

PSO1: Understand the past and present social, political, religious and economic conditions of the people.

PSO2: Help to grow national and international understanding among history students.

PSO3: Extract evidence from primary sources by analyzing and evaluating them in relation to their cultural and historical context.

PSO4: Professional guidance for students to become educators, archivists, archaeologist and develop their knowledge in historical research.

PSO5: Build a sense of patriotism to the students and impart moral education.

PSO6: Encourage and motivate the learners to participate in public service and to preserve cultural heritage.



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Sl. No	Course Code	Course Name	Course Outcomes
1.	21UHTC11	History of India upto 1206 C.E.	<p>CO1: To understand the Pre historic period and its development.</p> <p>CO2: To know Indus Valley Civilization life style and its destruction.</p> <p>CO3: To study about political organization and evolution of monarchy of Vedic period.</p> <p>CO4: To provide knowledge of Mauryas, Guptas, and Vardhanas.</p> <p>CO5: To know the regional states and Islamic invasion</p>
2.	21UHTC12	History of Tamil Nadu Sangam to 885 C.E.	<p>CO1: To get the knowledge of sources of history of Tamil Nadu</p> <p>CO2: To know various rulers of Sangam age</p> <p>CO3: To impart the knowledge about Pandyas and Pallavas impact</p> <p>CO4: To get the employability opportunities in local administration.</p>
3.	21UHTA11	Theory of Political Science	<p>CO1: To enable the Students to understand the basic concepts and Classification of Constitutions.</p> <p>CO2: To gain the knowledge of the Political Parties and Pressure Groups and Legislature.</p> <p>CO3: To learn about Local Self Governments.</p> <p>CO4: Students will be able to write competitive exams.</p>
4.	21UHTS11	Indian Architecture	<p>CO1: To enable the Students to understand the basic concepts and Classification of</p>



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			<p>Constitutions.</p> <p>CO2: To gain the knowledge of the Political Parties and Pressure Groups and Legislature.</p> <p>CO3: To learn about Local Self Governments.</p> <p>CO4: Students will be able to write competitive exams.</p>
5.	21UEVG11	Environmental Studies	<p>CO1: To gain knowledge on the importance of environmental education and ecosystem.</p> <p>CO2: To acquire knowledge about environmental pollution-sources, effects and control measures of environmental pollution</p> <p>CO3: To understand the various energy sources, exploitation and need of alternate energy resources.</p> <p>Disaster management To acquire knowledge with respect to biodiversity, its threats and its conservation and appreciate the concept of interdependence</p> <p>CO4: To make the student to understand the various pollution problems control mechanisms</p>
6.	21UHTC21	History of India 1206 C.E. – 1761 C.E.	<p>CO1: To acquire the knowledge on dynasties of Delhi sultanate</p> <p>CO2: To understand the contribution of the Sultanate rulers.</p> <p>CO3: To understand the Deccan kingdoms</p> <p>CO4: To get knowledge to appear Civil Service Examinations.</p>
7.	21UHTC22	History of Tamil Nadu 885 C.E. - 1565 C.E.	<p>CO1: To know about the Chola rulers</p> <p>CO2: To get the knowledge on Second Pandyan empire</p>



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			CO3: To understand about the rule of Madurai Sultanate CO4: To get employment opportunities in local administration
8.	21UHTA21	Constitution of India	CO1: To acquire the knowledge about the land marks of Indian constitutional development CO2: To learn the salient features of Indian constitution CO3: To equip the students with the knowledge of the executive, legislature and Judiciary of Indian constitution. CO4: To develop the skills to write competitive exams and to study law.
9.	21UHTS21	Fundamental Skills in Computer and Communication Technology	CO1: To know the basic functionality of computers. CO2: To enable the students to apply Micro Soft Office tools in real life. CO3: To make the students to use internet in a professional way. CO4: To get employment opportunities in computer oriented programmes
10.	21UVLG21	Value Education	CO1: Clarifying the meaning and concept of value - value education. CO2: To inspire students to develop their personality and social values based on the principles of human values. CO3: Developing sense of Love, Peace and Brotherhood at Local, national and international levels. CO4: To enable the students to understand the social realities and to inculcate an essential value system towards building



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			a health society
11.	21UHTC31	History Of India 1761 C.E. – 1885 C.E.	<p>CO1: To explain the students about the advent of Europeans to Indian soil.</p> <p>CO2: To have a clear idea on imperialistic policies of the British Rule in India.</p> <p>CO3: To enable the learners to understand the reforms carried out by the British Governor General's in India.</p> <p>CO4: To understand the Indian upheaval against the colonial administration.</p> <p>CO5: To estimate the part of Indian Socio-Religious Reformers efforts in the spheres of Socio- Religious and Indian polity.</p>
12.	21UHTC32	History Of Tamilnadu 1565 C.E. TO 1801 C.E.	<p>CO1: To enlighten the students on the political history of the Madurai Nayaks in Tamil Nadu.</p> <p>CO2: To impart knowledge on politically aware history of the Senji&TanjoreNayaks and their contribution to religion.</p> <p>CO3: To study the regional history and its significance of Tanjore Marathas &Sethupathis.</p> <p>CO4: To know the rise of the Arco tNawab and their administration.</p> <p>CO5: To focus on the rebellion of the poligars and emergence of South Indian Rebellion.</p>
13.	21UHTN31	Freedom Struggle In India Since 1800 C.E.	<p>CO1: To know about the Early Revolts in Tamil Nadu.</p> <p>CO2: To make the students understand the causes for the rise of nationalism in India.</p> <p>CO3: To imbibe the spirit of Nationalism and Patriotism to the students.</p>



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			CO4: To learn about the role of Gandhi in freedom movement CO5: To understand the works of various leaders in the freedom struggle.
14.	21UHTS31	Archives Keeping	CO1: To know about various period Archives Keeping system. CO2: To give a picture of how Archives are functioned and protected. CO3: To provide knowledge on the Uses of Archives. CO4: To bring the attention of the students to preserve the Archival Material for the future generation. CO5: To know the role of National Archives of India (NAI) and Tamilnadu Archives.
15.	21UHTC41	History Of India 1885 C.E. – 1947 C.E	CO1: Students enable to know about the role of Indian National Congress in the Freedom Movement. CO2: To understand the efforts taken by Gandhi in the first phase of National Movement. CO3: To gain knowledge about the hardship and to promote harmony and the spirit of common brotherhood amongst the people transcending religious, linguistic, regional and sectional diversities. CO4: To make the students to realize the sacrifices of our leaders. CO5: To acquire knowledge about various national movements to its impact in freedom struggle.
16.	21UHTC42	History Of Tamilnadu 1801 C.E. TO	CO1: To enable the -Impart the knowledge on the administration of British in



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		2015 C.E.	<p>Tamilnadu.</p> <p>CO2: To know the influence of the Reform movement and development in Tamilnadu.</p> <p>CO3: To know about the eminent leaders in Freedom Movements in Tamilnadu.</p> <p>CO4: To understand about the ruling Government of Tamilnadu.</p> <p>CO5: To know about the Tamilnadu under the Congress, DMK and ADMK rule.</p>
17.	21UHTS41	Principles And Methods Of Archaeology	<p>CO1: To know the scope of Archaeology and its kinds.</p> <p>CO2: To explore various Archaeologists' contribution in Archaeology sector.</p> <p>CO3: To bring the light of various Methods of Exploration and Excavation.</p> <p>CO4: To understand the excavation, and exaction sites in India.</p> <p>CO5: To know the preservation and functions of Archaeological Survey of India.</p>
18.	21UHTN41	Basic Principles Of Indian Constitution	<p>CO1: To study about the genesis of the Constitution of India.</p> <p>CO2: To understand the fundamental rights and duties guaranteed by the Indian Constitution.</p> <p>CO3: To learn about the powers and functions of the president and prime ministers.</p> <p>CO4: To make the students understand the functions of the judiciary.</p> <p>CO5: To imbibe the students to observe the relations of Centre and State.</p>
19.	21UHTC51	History Of	CO1: To analyze the Integration



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		India, C.E 1947- C.E. 2014	of Princely States, development of India and its foreign Policy. CO2: To understand the war and its impact and various effects of tragedies CO3: To examine the issues, disputes and policies to settle the problem. CO4: To illustrate about the nuclear tests and its impacts CO5: To examine the acts, Scams and Scandals and India's relationship with foreign countries.
20.	21UHTC52	History Of Europe 1789 C.E – 1919 C.E	CO1: To remember the Causes the results of the French Revolution and Criticize the Continental system CO2: To classify the Congress system in Europe CO3: To illustrate the Policies of the Second republic and Napoleon III CO4: To analyse the works of Mazini, Garibaldi and Bismark CO5: To apply the ideologies to promote peace
21.	21UHTC53	Elements Of Historiograph y	CO1: To define the various meaning, and explain the various kinds and uses of History CO2: To focus on the genesis of historical writing in Greece, Rome, and Christian historiography. CO3: To estimate the genesis of modern historical writing in Arab, China and enlightenment historiography CO4: To analyze the role of Indian historians since ancient onwards CO5: To undertake research



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			confidently and apply the methodology in a research work project at a prime level.
22.	21UHTCE51	History Of Science And Technology Since 1453 C.E	<p>CO1: To recall and appreciate the scientific advancements in ancient period and modern periods in Greece, Rome and in India</p> <p>CO2: To experiment the technological development in their life</p> <p>CO3: To apply the invention of the scientists for the betterment of mankind</p> <p>CO4: To analyze the progress of technology in physics, chemistry, medical science, textile industry and astronomy</p> <p>CO5: To illustrate the progress of science and technology in Modern periods</p>
23.	21UHTCE54	Women Studies	<p>CO1: To describe the importance of Women's studies and reason out why Women's studies was introduced in academia and the contribution of UNO towards women emancipation.</p> <p>CO2: To illustrate the contributions made by women reformers with freedom and revolutionary movements for the progress of women emancipation and administration in the 19th and 20th century.</p> <p>CO3: To analyze the impact of international and national women movements for the empowerment of women</p> <p>CO4: To sketch the various schemes and policies for the development of women in India</p> <p>CO5: To examine the legal</p>



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			solutions for the problems of women
24.	21UHTS51	Indian Epigraphy	<p>CO1: To define various meanings and identify the origin of Scripts and their History</p> <p>CO2: To understand Various Eras of India</p> <p>CO3: To analyse the different scripts of India</p> <p>CO4: To apply Brahmi and Tamizhi script writing</p> <p>CO5: To understand the types of Inscriptions</p>
25.	21UHTC61	History Of India For Competitive Examinations	<p>CO1: To understand about the Ancient Indian History and its importance towards the development of civilizations</p> <p>CO2: To Understand the important features of the five different dynasties in Delhi Sultanate and to analyze the importance of the Sultanate under each dynasty</p> <p>CO3: To Analyse the political, social, economic, cultural and religious contribution of Mughals.</p> <p>CO4: To evaluate the British administration towards educational and industrial developments during colonial period.</p> <p>CO5: To evaluate the role of various national leaders and national parties and their policies and impacts for the development of India</p>
26.	21UHTC62	International Relations Since 1919 C.E.	<p>CO1: To Identify the past and present new international relations theory</p> <p>CO2: To Classify various phases of World War II and focus establishment of UNO</p>



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			<p>CO3: To Understand and estimate the causes and effects of the Cold War.</p> <p>CO4: To Differentiate different Regional organizations. And its functions</p> <p>CO5: To Prepare various models of 21st Century multilateral Organization of world</p>
27.	21UHTPR1	Project	<p>CO1: To Identify the broad area of study to choose the title</p> <p>CO2: To Understand the research methodology and chapterisation</p> <p>CO3: To Analyze the data collection</p> <p>CO4: To Apply the methodology in project writing</p> <p>CO5: To Discover the historical facts in their area of study</p>
28.	21UHTCE61	Heritage Of Madurai	<p>CO1: To Identify the Heritage sites of Madurai</p> <p>CO2: To Illustrate the famous personalities in religion and literature</p> <p>CO3: To Analyze the contributions of Freedom Fighters of Madurai</p> <p>CO4: To Apply the practice of the festival traditions of Madurai</p> <p>CO5: To Discover the heritage attractions of Madurai</p>
29.	21UHTCE64	Human Rights	<p>CO1: To Summarize the origin and the historical development of Human Rights</p> <p>CO2: To Appraise the international rights of UDHR, and its rights on social, economic and cultural.</p> <p>CO3: To Sketch the role of various non-governmental agencies and its functions.</p> <p>CO4: To Examine the various</p>



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			types of human rights violations in the contemporary world. CO5: To Illustrate the functions of National Human Rights Commission and State Human Rights Commission
30.	21UHTS61	Museology	CO1: To Acquiring knowledge about the meaning, origin and history of Museums in India. CO2: To Discuss the facts of the Museum Building and security CO3: To Analyse the presentation of materials. CO4: To Prepare and remembrance of the Museum Management. CO5: To Collect the various methods of preservation of materials