MANNAR THIRUMALAI NAICKER COLLEGE

Pasumalai, Madurai – 625 004 Tamil Nadu.

CURRICULUM FEEDBACK REPORT 2018-2019

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MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution
Affiliated to Madurai Kamaraj University
Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Students' Feedback on Curriculum

2018-2019

Sample Feedback Form

Students' Feedback on Curriculum 2018-2019

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

* Indicates required question

1. Email *

_____

2. Name of the Student *

_____

3. Name of the Programme *

Mark only one oval.

- ◯ B.A English
- ◯ B.A Economics
- ◯ B.A History
- ◯ B.Sc Mathematics
- ◯ B.Sc Physics
- ◯ B.Com
- ◯ Bachelor of Business Administration
- ◯ B.A Tamil (Self- Finance)
- ◯ B.A English (Self- Finance)
- ◯ Bachelor of Commerce (Self- Finance)
- ◯ B.Com With Computer Application (Self- Finance)
- ◯ Bachelor of Business Administration (Self- Finance)
- ◯ B.Sc Information Technology (Self- Finance)
- ◯ B.Sc Computer Science (Self- Finance)
- ◯ Bachelor of Computer Application (Self- Finance)
- ◯ B.Sc Mathematics With Computer Application (Self- Finance)
- ◯ B.Sc Electronics and Communication (Self- Finance)
- ◯ Bachelor of Social Work (Self- Finance)
- ◯ Master of Social Work (Self- Finance)
- ◯ M.Sc Computer Science (Self- Finance)
- ◯ M.Com (Regular)
- ◯ M.A English (Self- Finance)
- ◯ M.A Tamil (Self- Finance)
- ◯ M.Com with CA (Self- Finance)
- ◯ M.Sc Mathematics (Regular)
- ◯ B.Sc Food and Dairy Technology (Self- Finance)
- ◯ B.Sc Chemistry (Self- Finance)

4. Section *

   Mark only one oval.

   ( ) Nil
   ( ) Section A
   ( ) Section B
   ( ) Section C

5. Year of Study

   Mark only one oval.

   ( ) 1st Year
   ( ) 2nd Year
   ( ) 3rd Year

6. Register Number *

   _____

   Feedback Questionnaire

7. 1. The Syllabus prescribed for the course suits the objective of the study. *

   Mark only one oval.

   ( ) Strongly agree
   ( ) Agree
   ( ) Neutral
   ( ) Disagree
   ( ) Strongly disagree

8. 2. The depth of the course content is enough for the course. *

Mark only one oval.

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

9. 3. There is scope for getting interested in the subject. *

Mark only one oval.

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

10. 4. The course content encourages continued self- learning. *

Mark only one oval.

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

11. 5. Practical examples are given and demonstrated at suitable points. *

Mark only one oval.

⬭ Strongly Agree

⬭ Agree

⬭ Neutral

⬭ Disagree

⬭ Strongly Disagree

12. 6. Over all knowledge gained is academically stimulating. *

Mark only one oval.

⬭ Strongly Agree

⬭ Agree

⬭ Neutral

⬭ Disagree

⬭ Strongly Disagree

13. 7. The institution provides courses pertaining to Local/National/Global needs *

Mark only one oval.

⬭ Strongly Agree

⬭ Agree

⬭ Neutral

⬭ Disagree

⬭ Strongly Disagree

14.   8.The institution revises the syllabi regularly *

Mark only one oval.

- ⚪ Strongly Agree
- ⚪ Agree
- ⚪ Neutral
- ⚪ Disagree
- ⚪ Strongly Disagree

15.   9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

Mark only one oval.

- ⚪ Strongly Agree
- ⚪ Agree
- ⚪ Neutral
- ⚪ Disagree
- ⚪ Strongly Disagree

16.   10. The Curriculum provides provision for Field Projects, Internship and   *
       Industrial Visit

Mark only one oval.

- ⚪ Strongly agree
- ⚪ Agree
- ⚪ Neutral
- ⚪ Disagree
- ⚪ Strongly disagree

17. 11. The Institution provides more number of Value added Courses *

Mark only one oval.

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

18. a) Semester wise changes needed *

_____

_____

_____

_____

_____

19. b) Subject to be removed *

_____

20. c) Content / unit to be removed *

_____

_____

_____

_____

_____

21.   d)   Subject to be included *

_____

_____

_____

_____

_____

22.   e)   Content / unit to be included   *

_____

_____

_____

_____

_____

23.   f)   Reason for inclusion and changes *

_____

_____

_____

_____

_____

24.   Any other suggestions regarding curriculum *

_____

_____

_____

_____

_____

Google Forms

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Filled in Students' Feedback on Curriculum 2018-2019

Students' Feedback on Curriculum 2018-2019

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

R. Janujah

Name of the Programme *

B.Sc Mathematics ▼

Section *

Nil ▼

Year of Study

○ 1st Year

⦿ 2nd Year

○ 3rd Year

Register Number *

8

1. The Syllabus prescribed for the course suits the objective of the study. *

○ Strongly agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly disagree

2. The depth of the course content is enough for the course. *

◉ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

3. There is scope for getting interested in the subject. *

- ( ) Strongly Agree
- ( ) Agree
- (●) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

4. The course content encourages continued self- learning. *

- ( ) Strongly Agree
- (●) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

6. Over all knowledge gained is academically stimulating. *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

8.The institution revises the syllabi regularly *

◉ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

○ Strongly Agree

● Agree

○ Neutral

○ Disagree

○ Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

● Strongly agree

○ Agree

○ Neutral

○ Disagree

○ Strongly disagree

11. The Institution provides more number of Value added Courses *

● Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a)   Semester wise changes needed *

No

b)   Subject to be removed *

No

c)   Content / unit to be removed *

No

d)   Subject to be included *

Yes

e)   Content / unit to be included   *

Yes

f)   Reason for inclusion and changes *

Knowledge improveing

Any other suggestions regarding curriculum *

No

Google Forms

Students' Feedback on Curriculum 2018-2019

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

R. Jeyasudha

Name of the Programme *

Bachelor of Commerce (Self- Finance) ▼

Section *

Section C ▼

Year of Study

◉ 1st Year

◯ 2nd Year

◯ 3rd Year

Register Number *

20suco206

1. The Syllabus prescribed for the course suits the objective of the study. *

⦿ Strongly agree

○ Agree

○ Neutral

○ Disagree

○ Strongly disagree

2. The depth of the course content is enough for the course. *

○ Strongly Agree

⦿ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

3. There is scope for getting interested in the subject. *

- ( ) Strongly Agree
- ( ) Agree
- (●) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

4. The course content encourages continued self- learning. *

- ( ) Strongly Agree
- (●) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- ( ) Strongly Agree
- ( ) Agree
- (●) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

6. Over all knowledge gained is academically stimulating. *

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

- ○ Strongly Agree
- ○ Agree
- ◉ Neutral
- ○ Disagree
- ○ Strongly Disagree

8.The institution revises the syllabi regularly *

- ○ Strongly Agree
- ○ Agree
- ○ Neutral
- ◉ Disagree
- ○ Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

○ Strongly Agree

○ Agree

○ Neutral

○ Disagree

⦿ Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

○ Strongly agree

○ Agree

○ Neutral

⦿ Disagree

○ Strongly disagree

11. The Institution provides more number of Value added Courses *

⦿ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a)   Semester wise changes needed *

No

b)   Subject to be removed *

No

c)   Content / unit to be removed *

No

d)   Subject to be included *

No

e)   Content / unit to be included   *

AC

f)   Reason for inclusion and changes *

Ac

Any other suggestions regarding curriculum *

No

Students' Feedback on Curriculum 2018-2019

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

M.Nandhakumar

Name of the Programme *

B.Com With Computer Application (Self- Finance) ▼

Section *

Section B ▼

Year of Study

○ 1st Year

◉ 2nd Year

○ 3rd Year

Register Number *

19Succ121

1. The Syllabus prescribed for the course suits the objective of the study. *

○ Strongly agree

● Agree

○ Neutral

○ Disagree

○ Strongly disagree

2. The depth of the course content is enough for the course. *

● Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

3. There is scope for getting interested in the subject. *

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

4. The course content encourages continued self- learning. *

- ( ) Strongly Agree
- (●) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- ( ) Strongly Agree
- (●) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

6. Over all knowledge gained is academically stimulating. *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

8.The institution revises the syllabi regularly *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

○ Strongly Agree

● Agree

○ Neutral

○ Disagree

○ Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

○ Strongly agree

● Agree

○ Neutral

○ Disagree

○ Strongly disagree

11. The Institution provides more number of Value added Courses *

○ Strongly Agree

● Agree

○ Neutral

○ Disagree

○ Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed *

No

b) Subject to be removed *

No

c) Content / unit to be removed *

No

d) Subject to be included *

No

e) Content / unit to be included   *

No

f) Reason for inclusion and changes *

No

Any other suggestions regarding curriculum *

No

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Google Forms

Students' Feedback on Curriculum 2018-2019

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Student *

N.NAGARJUN

Name of the Programme *

B.Com ▼

Section *

Section A ▼

Year of Study

○ 1st Year

○ 2nd Year

● 3rd Year

Register Number *

8248388225

1. The Syllabus prescribed for the course suits the objective of the study. *

○ Strongly agree

● Agree

○ Neutral

○ Disagree

○ Strongly disagree

2. The depth of the course content is enough for the course. *

○ Strongly Agree

● Agree

○ Neutral

○ Disagree

○ Strongly Disagree

3. There is scope for getting interested in the subject. *

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

4. The course content encourages continued self- learning. *

- (•) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

5. Practical examples are given and demonstrated at suitable points. *

- ( ) Strongly Agree
- ( ) Agree
- (•) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

6. Over all knowledge gained is academically stimulating. *

- ● Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

7. The institution provides courses pertaining to Local/National/Global needs *

- ● Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

8.The institution revises the syllabi regularly *

- ○ Strongly Agree
- ● Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

9. The courses focus on Employability/ Entrepreneurship/ Skill Development *

- ⦿ Strongly Agree
- ◯ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit *

- ◯ Strongly agree
- ⦿ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly disagree

11. The Institution provides more number of Value added Courses *

- ⦿ Strongly Agree
- ◯ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

Kindly Register the changes need to be carried out in the Curriculum

a) Semester wise changes needed *

No

b) Subject to be removed *

No

c) Content / unit to be removed *

No

d) Subject to be included *

Yes Correlated to that course

e) Content / unit to be included *

Yes Correlated to that course

f) Reason for inclusion and changes *

To promote students learning ability

Any other suggestions regarding curriculum *

No

Google Forms

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Teachers' Feedback on Curriculum

2018-2019

Sample Feedback Form

Teachers' Feedback on Curriculum 2019-20

Kindly spare some of your valuable time to fill up this feedback form.

1. Email *

   _____

2. Name: *

   _____

3. Name of the Programme *

   _____

4. Name of the Course handled *

   _____

5. Subject Code *

   _____

Curriculum Feedback Questionnaire

6. 1. The developed curricula have the relevance to the local, national, regional and global   *
importance.

Mark only one oval.

   ◯ Strongly Agree

   ◯ Agree

   ◯ Neutral

   ◯ Disagree

   ◯ Strongly Disagree

7. 2. The curriculum is balanced with regard to the theoretical and practical knowledge *

Mark only one oval.

   ◯ Strongly Agree

   ◯ Agree

   ◯ Neutral

   ◯ Disagree

   ◯ Strongly Disagree

8. 3. Content renders fundamental knowledge of the subject *

Mark only one oval.

   ◯ Strongly Agree

   ◯ Agree

   ◯ Neutral

   ◯ Disagree

   ◯ Strongly Disagree

9. 4. Content is interlinked to each other *

Mark only one oval.

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

10. 5. The contents of the course are in conformity with the learning outcomes. *

Mark only one oval.

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

11. 6. Content is application/skill oriented *

Mark only one oval.

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

12.   7.   Content is society /job oriented *

Mark only one oval.

( ) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

13.   8.   The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

Mark only one oval.

( ) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

14.   9.   Creates awareness on the current trends of the subject *

Mark only one oval.

( ) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

15. 10. The curriculum has the potential in developing the habit of self learning among the *
    students.

    Mark only one oval.

    ( ) Strongly Agree

    ( ) Agree

    ( ) Neutral

    ( ) Disagree

    ( ) Strongly Disagree

16. 11. Curricula focusses on employability / Entrepreneurship and Skill Development *

    Mark only one oval.

    ( ) Strongly Agree

    ( ) Agree

    ( ) Neutral

    ( ) Disagree

    ( ) Strongly Disagree

17. 12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and *
    Sustainability

    Mark only one oval.

    ( ) Strongly Agree

    ( ) Agree

    ( ) Neutral

    ( ) Disagree

    ( ) Strongly Disagree

18. 13. Curriculum offers field projects, internships and student projects *

Mark only one oval.

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

19. 14. Whether text books prescribed suit the syllabus *

Mark only one oval.

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

20. 15. Whether the text books prescribed cover all the units *

Mark only one oval.

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

21.   16.   Whether the reference books given are *

Mark only one oval.

○ Sufficient

○ To be included

○ To be deleted

22.   17.   The curriculum development procedure needs improvement. *

Mark only one oval.

○ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

23.   18.   The opinion of the faculty members are taken in to account during curriculum   *
revision.

Mark only one oval.

○ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

24. 19. The presence of student representative in the curriculum has no value. *

Mark only one oval.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

25. 20. Comments/Suggestions if any *

_____

_____

_____

_____

_____

Google Forms

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Pasumalai, Madurai – 625 004, Tamil Nadu.

Filled in Teachers' Feedback on Curriculum 2018-2019

Teachers' Feedback on Curriculum 2018-19

Kindly spare some of your valuable time to fill up this feedback form.

Email *

Name: *

Dr.R.Praiya

Name of the Programme *

BA History

Name of the Course handled *

Archives Keeping

Subject Code *

18UHTS32

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- ( ) Strongly Agree
- (●) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

4. Content is interlinked to each other *

(●) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

(●) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

6. Content is application/skill oriented *

(●) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

7. Content is society /job oriented *

(●) Strongly Agree

(○) Agree

(○) Neutral

(○) Disagree

(○) Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

(●) Strongly Agree

(○) Agree

(○) Neutral

(○) Disagree

(○) Strongly Disagree

9. Creates awareness on the current trends of the subject *

(●) Strongly Agree

(○) Agree

(○) Neutral

(○) Disagree

(○) Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

◉ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

◉ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

- ⦿ Strongly Agree
- ◯ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

14. Whether text books prescribed suit the syllabus *

- ◯ Strongly Agree
- ⦿ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

15. Whether the text books prescribed cover all the units *

- ⦿ Strongly Agree
- ◯ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

16. Whether the reference books given are *

- ⦿ Sufficient
- ◯ To be included
- ◯ To be deleted

17. The curriculum development procedure needs improvement. *

- ◯ Strongly Agree
- ⦿ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- ◯ Strongly Agree
- ⦿ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

○ Strongly Agree

○ Agree

○ Neutral

◉ Disagree

○ Strongly Disagree

20. Comments/Suggestions if any *

This syllabus helps to write competitive examinations

Google Forms

Teachers' Feedback on Curriculum 2018-19

Kindly spare some of your valuable time to fill up this feedback form.

Email *

Name: *

Dr. G.Devika

Name of the Programme *

M.Sc(CS)

Name of the Course handled *

Distributed Operating System

Subject Code *

18PCSC22

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

4. Content is interlinked to each other *

○ Strongly Agree

● Agree

○ Neutral

○ Disagree

○ Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

● Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

6. Content is application/skill oriented *

● Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

7. Content is society /job oriented *

( ) Strongly Agree

(●) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

( ) Strongly Agree

(●) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

9. Creates awareness on the current trends of the subject *

( ) Strongly Agree

( ) Agree

(●) Neutral

( ) Disagree

( ) Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

- ● Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

- ○ Strongly Agree
- ○ Agree
- ● Neutral
- ○ Disagree
- ○ Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

- ○ Strongly Agree
- ○ Agree
- ● Neutral
- ○ Disagree
- ○ Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

- ○ Strongly Agree
- ○ Agree
- ● Neutral
- ○ Disagree
- ○ Strongly Disagree

14. Whether text books prescribed suit the syllabus *

- ● Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

15. Whether the text books prescribed cover all the units *

- ● Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

16. Whether the reference books given are *

- ⦿ Sufficient
- ◯ To be included
- ◯ To be deleted

17. The curriculum development procedure needs improvement. *

- ◯ Strongly Agree
- ◯ Agree
- ⦿ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- ⦿ Strongly Agree
- ◯ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

○ Strongly Agree

○ Agree

○ Neutral

◉ Disagree

○ Strongly Disagree

20. Comments/Suggestions if any *

Add some practical applications

Google Forms

Teachers' Feedback on Curriculum 2018-19

Kindly spare some of your valuable time to fill up this feedback form.

Email *

Name: *

Dr. R Bhavani

Name of the Programme *

B.Sc Mathematics

Name of the Course handled *

Statistics-II

Subject Code *

18UMTC54

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

4. Content is interlinked to each other *

(●) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

(●) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

6. Content is application/skill oriented *

( ) Strongly Agree

(●) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

7.   Content is society /job oriented *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

8.   The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

◉ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

9.   Creates awareness on the current trends of the subject *

◉ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

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- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

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- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

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(○) To be deleted

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(○) Agree

(○) Neutral

(●) Disagree

(○) Strongly Disagree

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(●) Strongly Agree

(○) Agree

(○) Neutral

(○) Disagree

(○) Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

○ Strongly Agree

○ Agree

○ Neutral

◉ Disagree

○ Strongly Disagree

20. Comments/Suggestions if any *

It is a valuable content

Teachers' Feedback on Curriculum 2018-19

Kindly spare some of your valuable time to fill up this feedback form.

Email *

profrajamtncmdu@gmail.com

Name: *

Lt(Dr)S Rajagopal

Name of the Programme *

BA HISTORY

Name of the Course handled *

History of Tamilnadu AD 850 to AD 1529

Subject Code *

18UHTC22

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

- ⦿ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

- ○ Strongly Agree
- ⦿ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

3. Content renders fundamental knowledge of the subject *

- ⦿ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

4. Content is interlinked to each other *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

5. The contents of the course are in conformity with the learning outcomes. *

◉ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

6. Content is application/skill oriented *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

7. Content is society /job oriented *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

◉ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

9. Creates awareness on the current trends of the subject *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

10. The curriculum has the potential in developing the habit of self learning among the students. *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

○ Strongly Agree

◉ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

○ Strongly Agree

● Agree

○ Neutral

○ Disagree

○ Strongly Disagree

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○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

15. Whether the text books prescribed cover all the units *

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○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

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- ◯ To be included
- ◯ To be deleted

17. The curriculum development procedure needs improvement. *

- ◯ Strongly Agree
- ◯ Agree
- ⦿ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

18. The opinion of the faculty members are taken in to account during curriculum revision. *

- ◯ Strongly Agree
- ⦿ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

○ Strongly Agree

○ Agree

○ Neutral

● Disagree

○ Strongly Disagree

20. Comments/Suggestions if any *

Students known local history of Tamilnadu

Teachers' Feedback on Curriculum 2018-19

Kindly spare some of your valuable time to fill up this feedback form.

Email *

_____

Name: *

Dr. R. Sofia

Name of the Programme *

Undergraduate

Name of the Course handled *

Business Administration

Subject Code *

18UBAA21

Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance. *

○ Strongly Agree
○ Agree
○ Neutral
○ Disagree
○ Strongly Disagree

2. The curriculum is balanced with regard to the theoretical and practical knowledge *

○ Strongly Agree
○ Agree
○ Neutral
○ Disagree
○ Strongly Disagree

3. Content renders fundamental knowledge of the subject *

○ Strongly Agree
○ Agree
○ Neutral
○ Disagree
○ Strongly Disagree

4. Content is interlinked to each other *

(●) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

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( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

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( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

7. Content is society /job oriented *

(●) Strongly Agree

(○) Agree

(○) Neutral

(○) Disagree

(○) Strongly Disagree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations *

(●) Strongly Agree

(○) Agree

(○) Neutral

(○) Disagree

(○) Strongly Disagree

9. Creates awareness on the current trends of the subject *

(●) Strongly Agree

(○) Agree

(○) Neutral

(○) Disagree

(○) Strongly Disagree

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(•) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

11. Curricula focusses on employability / Entrepreneurship and Skill Development *

(•) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability *

(•) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

13. Curriculum offers field projects, internships and student projects *

(●) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

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( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

15. Whether the text books prescribed cover all the units *

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( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

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○ To be included

○ To be deleted

17. The curriculum development procedure needs improvement. *

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○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

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● Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

19. The presence of student representative in the curriculum has no value. *

- ⦿ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

20. Comments/Suggestions if any *

OVERALL GOOD

Google Forms

MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution
Affiliated to Madurai Kamaraj University
Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Employer's/ Industrialist's Feedback on Curriculum 2018-2019

Sample Feedback Form

Employer's/ Industrialist's Feedback on Curriculum   2018-2019

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

1. Email *

   _____

2. Name of the Employer/Industrialist *

   _____

3. Name of the Organisation: *

   _____

4. Mobile Number *

   _____

5. 1. Curriculum is relevant for employability *

   Mark only one oval.

   ◯ Strongly Agree

   ◯ Agree

   ◯ Neutral

   ◯ Disagree

   ◯ Strongly Disagree

6. 2. Curriculum is effective in developing innovative thinking *

Mark only one oval.

◯ Strongly Agree

◯ Agree

◯ Neutral

◯ Disagree

◯ Strongly Disagree

7. 3.Syllabus is effective in developing skill oriented human resources *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

8. 4. Current Syllabus is need based *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

9. 5. Curriculum is effective for development of entrepreneurship *

Mark only one oval.

- ( ) Strongly agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

10. 6. Syllabus helps in bridging the gap between industry and academic institution *

Mark only one oval.

- ( ) Strongly disagree
- ( ) Disagree
- ( ) Neutral
- ( ) Agree
- ( ) Strongly agree

11. 7. Courses offered provide solution to issues relevant to Gender, Environment and *
Sustainability

Mark only one oval.

- ( ) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

12.   8. Current Syllabus is skill-based and value oriented *

Mark only one oval.

( ) Strongly disagree

( ) Disagree

( ) Neutral

( ) Agree

( ) Strongly agree

13.   9. Curriculum is relevant for employability and job placement *

Mark only one oval.

( ) Strongly disagree

( ) Disagree

( ) Neutral

( ) Agree

( ) Strongly agree

14.   10. Curriculum is relevant for the solution of local problems *

Mark only one oval.

( ) Strongly Agree

( ) Agree

( ) Neutral

( ) Disagree

( ) Strongly Disagree

15. Over All Suggestions if any

_____

_____

_____

_____

_____

Google Forms

MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution

Affiliated to Madurai Kamaraj University

Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Filled in Employer's / Industrialist's Feedback on Curriculum 2018-2019

Employer's/ Industrialist's Feedback on Curriculum 2018-2019

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

Email *

ramasubramanian@titan.co.in

Name of the Employer/Industrialist *

Dr. S. Ramasubramanian, Ph.D.,

Name of the Organisation: *

Manager – Titan Company Ltd (Watch Division), 3 Sipcot, Hosur - 635126

Mobile Number *

9994782261

1. Curriculum is relevant for employability *

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

3.Syllabus is effective in developing skill oriented human resources *

- ( ) Strongly disagree
- ( ) Disagree
- ( ) Neutral
- (●) Agree
- ( ) Strongly agree

4. Current Syllabus is need based *

◯ Strongly disagree

◯ Disagree

🔘 Neutral

◯ Agree

◯ Strongly agree

5. Curriculum is effective for development of entrepreneurship *

🔘 Strongly agree

◯ Agree

◯ Neutral

◯ Disagree

◯ Strongly Disagree

6. Syllabus helps in bridging the gap between industry and academic institution *

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

🔘 Strongly agree

7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability *

(●) Strongly Agree

(○) Agree

(○) Neutral

(○) Disagree

(○) Strongly Disagree

8. Current Syllabus is skill-based and value oriented *

(○) Strongly disagree

(○) Disagree

(○) Neutral

(○) Agree

(●) Strongly agree

9. Curriculum is relevant for employability and job placement *

(○) Strongly disagree

(○) Disagree

(○) Neutral

(○) Agree

(●) Strongly agree

10. Curriculum is relevant for the solution of local problems *

- ⦿ Strongly Agree
- ◯ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

Over All Suggestions if any

_____

This content is neither created nor endorsed by Google.

Google Forms

Employer's/ Industrialist's Feedback on Curriculum 2018-2019

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

Email *

umajegatheesan@gmail.com

Name of the Employer/Industrialist *

Mr.P. Jegatheesan

Name of the Organisation: *

75, NGGO Colony, Srivilliputhur. Coir Factory

Mobile Number *

9894026441

1. Curriculum is relevant for employability *

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- ( ) Strongly Agree
- (●) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

3.Syllabus is effective in developing skill oriented human resources *

- ( ) Strongly disagree
- ( ) Disagree
- ( ) Neutral
- (●) Agree
- ( ) Strongly agree

4. Current Syllabus is need based *

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

◉ Strongly agree

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○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

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○ Strongly disagree

○ Disagree

◉ Neutral

○ Agree

○ Strongly agree

7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability *

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

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- ○ Strongly disagree
- ○ Disagree
- ◉ Neutral
- ○ Agree
- ○ Strongly agree

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- ○ Strongly disagree
- ○ Disagree
- ◉ Neutral
- ○ Agree
- ○ Strongly agree

10. Curriculum is relevant for the solution of local problems *

- ⦿ Strongly Agree
- ◯ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly Disagree

Over All Suggestions if any

Employer's/ Industrialist's Feedback on Curriculum 2018-2019

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

Email *

raajsekar06@gmail.com

Name of the Employer/Industrialist *

Mr .R. Rajasekaran,

Name of the Organisation: *

A.R. Dairy Food Private Limited, 10/5C, Madurai Road, Begampur Road, Dindigul.

Mobile Number *

9443033429

1. Curriculum is relevant for employability *

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

3.Syllabus is effective in developing skill oriented human resources *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

4. Current Syllabus is need based *

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

● Strongly agree

5. Curriculum is effective for development of entrepreneurship *

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○ Agree

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6. Syllabus helps in bridging the gap between industry and academic institution *

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

● Strongly agree

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( ) Disagree

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( ) Agree

(●) Strongly agree

10. Curriculum is relevant for the solution of local problems *

(●) Strongly Agree

(○) Agree

(○) Neutral

(○) Disagree

(○) Strongly Disagree

Over All Suggestions if any

....

Google Forms

Employer's/ Industrialist's Feedback on Curriculum 2018-2019

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form.

Email *

kaniraja12002@gmail.com

Name of the Employer/Industrialist *

Mr.Kaniraja,

Name of the Organisation: *

Technical Consultant, Solution Architect Managing Director, Kanivilas Technology services, No.3 Kaveri second street, Paraskathi nagar, Madurai- 12.

Mobile Number *

9842458853

1. Curriculum is relevant for employability *

- ( ) Strongly Agree
- ( ) Agree
- (●) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

2. Curriculum is effective in developing innovative thinking *

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

3.Syllabus is effective in developing skill oriented human resources *

- (●) Strongly disagree
- ( ) Disagree
- ( ) Neutral
- ( ) Agree
- ( ) Strongly agree

4. Current Syllabus is need based *

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- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

5. Curriculum is effective for development of entrepreneurship *

- ◉ Strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

6. Syllabus helps in bridging the gap between industry and academic institution *

- ○ Strongly disagree
- ○ Disagree
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- ○ Strongly agree

7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability *

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○ Agree

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● Agree

○ Neutral

○ Disagree

○ Strongly Disagree

Over All Suggestions if any

MANNAR THIRUMALAI NAICKER COLLEGE

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Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Alumni Feedback Form on Curriculum

2018-2019

Sample Feedback Form

Alumni Feedback Form on Curriculum 2018-19

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

1. Name of the Alumni *

_____

2. Name of the Programme *

Mark only one oval.

- ○ B.A English
- ○ B.A Economics
- ○ B.A History
- ○ B.Sc Mathematics
- ○ B.Sc Physics
- ○ B.Com
- ○ Bachelor of Business Administration
- ○ B.A Tamil (Self- Finance)
- ○ B.A English (Self- Finance)
- ○ Bachelor of Commerce (Self- Finance)
- ○ B.Com With Computer Application (Self- Finance)
- ○ Bachelor of Business Administration (Self- Finance)
- ○ B.Sc Information Technology (Self- Finance)
- ○ B.Sc Computer Science (Self- Finance)
- ○ Bachelor of Computer Application (Self- Finance)
- ○ B.Sc Mathematics With Computer Application (Self- Finance)
- ○ B.Sc Electronics and Communication (Self- Finance)
- ○ Bachelor of Social Work (Self- Finance)
- ○ Master of Social Work (Self- Finance)
- ○ M.Sc Computer Science (Self- Finance)
- ○ M.Com (Regular)
- ○ M.A English (Self- Finance)
- ○ M.A Tamil (Self- Finance)
- ○ M.Com with CA (Self- Finance)
- ○ M.Sc Mathematics (Regular)

3. Batch *

Mark only one oval.

- ( ) 2015-2018 (UG)
- ( ) 2016-2019 (UG)
- ( ) 2017-2020 (UG)
- ( ) 2015-2017 (PG)
- ( ) 2016-2018 (PG)
- ( ) 2017-2019 (PG)
- ( ) 2018-2020 (PG)

4. Year of Passing *

_____

5. Mobile Number *

_____

PROFESSIONAL DETAILS

6. Organization Name *

_____

7. Designation *

_____

8. Year of Joining *

_____

9. 1. How would you rate the curriculum prescribed for your degree during your *
term in the college?

Mark only one oval.

◯ Excellent

◯ Very Good

◯ Good

◯ Poor

◯ Very Poor

10. 2. How would you rate the quality of education imparted in the college? *

Mark only one oval.

◯ Excellent

◯ Very Good

◯ Good

◯ Poor

◯ Very Poor

11. 3. How would you rate the course content delivery? *

Mark only one oval.

◯ Excellent

◯ Very Good

◯ Good

◯ Poor

◯ Very Poor

12. 4. How would you rate the course curriculum for fulfilling your expectations? *

Mark only one oval.

○ Excellent

○ Very Good

○ Good

○ Poor

○ Very Poor

13. 5. How do you rate the academic initiatives taken by the college to bridge the *
gap between industry & academia

Mark only one oval.

○ Excellent

○ Very Good

○ Good

○ Poor

○ Very Poor

14. 6. How would you rate any new skills learnt in the due course of your study *
(Other than syllabus)

Mark only one oval.

○ Excellent

○ Very Good

○ Good

○ Poor

○ Very Poor

15. 7.   How do you rate the relevance of your degree to your present job? *

Mark only one oval.

◯ Excellent

◯ Very Good

◯ Good

◯ Poor

◯ Very Poor

16. 8.   How would you rate the following academic initiatives taken by the college *
to improve your competence as student? Innovative Teaching-Learning
methodologies, Seminars, Workshops, Projects, Study Tours, etc

Mark only one oval.

◯ Excellent

◯ Very Good

◯ Good

◯ Poor

◯ Very Poor

17. 9.   How do you rate development activities organized by the college for your   *
overall development?

Mark only one oval.

◯ Excellent

◯ Very Good

◯ Good

◯ Poor

◯ Very Poor

18.   10.   How would you rate the motivation created by the syllabus to pursue post   *
      graduation / research in the particular topic?

Mark only one oval.

   ⬭ Excellent

   ⬭ Very Good

   ⬭ Good

   ⬭ Poor

   ⬭ Very Poor

Overall Suggestions on Curriculum

MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution
Affiliated to Madurai Kamaraj University
Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004, Tamil Nadu.

Filled in Alumni Feedback on Curriculum 2018-19

Alumni Feedback Form on Curriculum 2018-19

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni *

B.Logesh

Name of the Programme *

B.Sc Mathematics ▼

Batch *

○ 2015-2018 (UG)

◉ 2014-2017 (UG)

○ 2013-2016 (UG)

○ 2016-2018 (PG)

○ 2015-2017 (PG)

○ 2014-2016 (PG)

○ 2013-2015 (PG)

Year of Passing *

2017

Mobile Number *

9629325069

Organization Name *

Aravind Eye Hospital

Designation *

Biostatistician

Year of Joining *

2019

Feedback Questionnaire

I. How would you rate the curriculum prescribed for your degree during your term in the college? *

○ Excellent

○ Very Good

◉ Good

○ Poor

○ Very Poor

2. How would you rate the quality of education imparted in the college? *

- ◯ Excellent
- ◉ **Very Good**
- ◯ Good
- ◯ Poor
- ◯ Very Poor

3. How would you rate the course content delivery? *

- ◯ Excellent
- ◉ **Very Good**
- ◯ Good
- ◯ Poor
- ◯ Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

- ◯ Excellent
- ◯ Very Good
- ◉ **Good**
- ◯ Poor
- ◯ Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia *

- ( ) Excellent
- ( ) Very Good
- (●) Good
- ( ) Poor
- ( ) Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

- (●) Excellent
- ( ) Very Good
- ( ) Good
- ( ) Poor
- ( ) Very Poor

7. How do you rate the relevance of your degree to your present job? *

- ( ) Excellent
- (●) Very Good
- ( ) Good
- ( ) Poor
- ( ) Very Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc *

○ Excellent

○ Very Good

◉ **Good**

○ Poor

○ Very Poor

9. How do you rate development activities organized by the college for your overall development? *

○ Excellent

○ Very Good

◉ **Good**

○ Poor

○ Very Poor

10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? *

○ Excellent

○ Very Good

◉ **Good**

○ Poor

○ Very Poor

Alumni Feedback Form on Curriculum 2018-19

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni *

A.KARTHIKA

Name of the Programme *

B.Sc Mathematics ▼

Batch *

- ◉ 2015-2018 (UG)
- ○ 2014-2017 (UG)
- ○ 2013-2016 (UG)
- ○ 2016-2018 (PG)
- ○ 2015-2017 (PG)
- ○ 2014-2016 (PG)
- ○ 2013-2015 (PG)

Year of Passing *

2018

Mobile Number *

8⬛⬛⬛⬛8

Organization Name *

TNPSC Preparation

Designation *

NA

Year of Joining *

NA

Feedback Questionnaire

1. How would you rate the curriculum prescribed for your degree during your term in the college? *

🔘 **Excellent**

⭕ Very Good

⭕ Good

⭕ Poor

⭕ Very Poor

2. How would you rate the quality of education imparted in the college? *

( ) Excellent

( ) Very Good

( ) Good

( ) Poor

( ) Very Poor

3. How would you rate the course content delivery? *

( ) Excellent

( ) Very Good

( ) Good

( ) Poor

( ) Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

( ) Excellent

( ) Very Good

( ) Good

( ) Poor

( ) Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia *

○ Excellent

◉ Very Good

○ Good

○ Poor

○ Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

◉ Excellent

○ Very Good

○ Good

○ Poor

○ Very Poor

7. How do you rate the relevance of your degree to your present job? *

○ Excellent

○ Very Good

◉ Good

○ Poor

○ Very Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc *

○ Excellent

○ Very Good

◉ Good

○ Poor

○ Very Poor

9. How do you rate development activities organized by the college for your overall development? *

○ Excellent

◉ Very Good

○ Good

○ Poor

○ Very Poor

10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? *

○ Excellent

○ Very Good

◉ Good

○ Poor

○ Very Poor

Alumni Feedback Form on Curriculum 2018-19

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni *

A.SENTHIL RAJA

Name of the Programme *

B.A Economics ▼

Batch *

○ 2015-2018 (UG)

○ 2014-2017 (UG)

◉ 2013-2016 (UG)

○ 2016-2018 (PG)

○ 2015-2017 (PG)

○ 2014-2016 (PG)

○ 2013-2015 (PG)

Year of Passing *

2016

Mobile Number *

9659729378

Organization Name *

M.A Economics, Madurai Kamaraj University.

Designation *

NA

Year of Joining *

2017

Feedback Questionnaire

I. How would you rate the curriculum prescribed for your degree during your term in the college? *

○ Excellent

◉ Very Good

○ Good

○ Poor

○ Very Poor

2. How would you rate the quality of education imparted in the college? *

- ○ Excellent
- ◉ **Very Good**
- ○ Good
- ○ Poor
- ○ Very Poor

3. How would you rate the course content delivery? *

- ○ Excellent
- ◉ **Very Good**
- ○ Good
- ○ Poor
- ○ Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

- ◉ **Excellent**
- ○ Very Good
- ○ Good
- ○ Poor
- ○ Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia *

○ Excellent

◉ **Very Good**

○ Good

○ Poor

○ Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

○ Excellent

○ Very Good

◉ **Good**

○ Poor

○ Very Poor

7. How do you rate the relevance of your degree to your present job? *

○ Excellent

○ Very Good

◉ **Good**

○ Poor

○ Very Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc *

○ Excellent

○ Very Good

◉ Good

○ Poor

○ Very Poor

9. How do you rate development activities organized by the college for your overall development? *

○ Excellent

◉ Very Good

○ Good

○ Poor

○ Very Poor

10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? *

○ Excellent

◉ Very Good

○ Good

○ Poor

○ Very Poor

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Google Forms

Alumni Feedback Form on Curriculum 2018-19

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form.

Name of the Alumni *

M.SIVANYA

Name of the Programme *

B.A Economics ▼

Batch *

○ 2015-2018 (UG)

○ 2014-2017 (UG)

◉ 2013-2016 (UG)

○ 2016-2018 (PG)

○ 2015-2017 (PG)

○ 2014-2016 (PG)

○ 2013-2015 (PG)

Year of Passing *

2016

Mobile Number *

9⬛⬛⬛3

Organization Name *

M.A Economics, Madurai Kamaraj University.

Designation *

NA

Year of Joining *

2017

Feedback Questionnaire

I. How would you rate the curriculum prescribed for your degree during your term in the college? *

○ Excellent

○ Very Good

○ Good

◉ Poor

○ Very Poor

2. How would you rate the quality of education imparted in the college? *

○ Excellent

○ Very Good

◉ **Good**

○ Poor

○ Very Poor

3. How would you rate the course content delivery? *

○ Excellent

◉ **Very Good**

○ Good

○ Poor

○ Very Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

○ Excellent

◉ **Very Good**

○ Good

○ Poor

○ Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & * academia

- ◯ Excellent
- ◯ Very Good
- ◯ Good
- ⦿ Poor
- ◯ Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

- ◯ Excellent
- ⦿ Very Good
- ◯ Good
- ◯ Poor
- ◯ Very Poor

7. How do you rate the relevance of your degree to your present job? *

- ◯ Excellent
- ◯ Very Good
- ◯ Good
- ⦿ Poor
- ◯ Very Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc *

○ Excellent

○ Very Good

◉ Good

○ Poor

○ Very Poor

9. How do you rate development activities organized by the college for your overall development? *

○ Excellent

◉ Very Good

○ Good

○ Poor

○ Very Poor

10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? *

○ Excellent

○ Very Good

○ Good

◉ Poor

○ Very Poor

This content is neither created nor endorsed by Google.

Google Forms

MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution
Affiliated to Madurai Kamaraj University
Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

STUDENTS' FEEDBACK ON CURRICULUM ANALYSIS

2018-2019

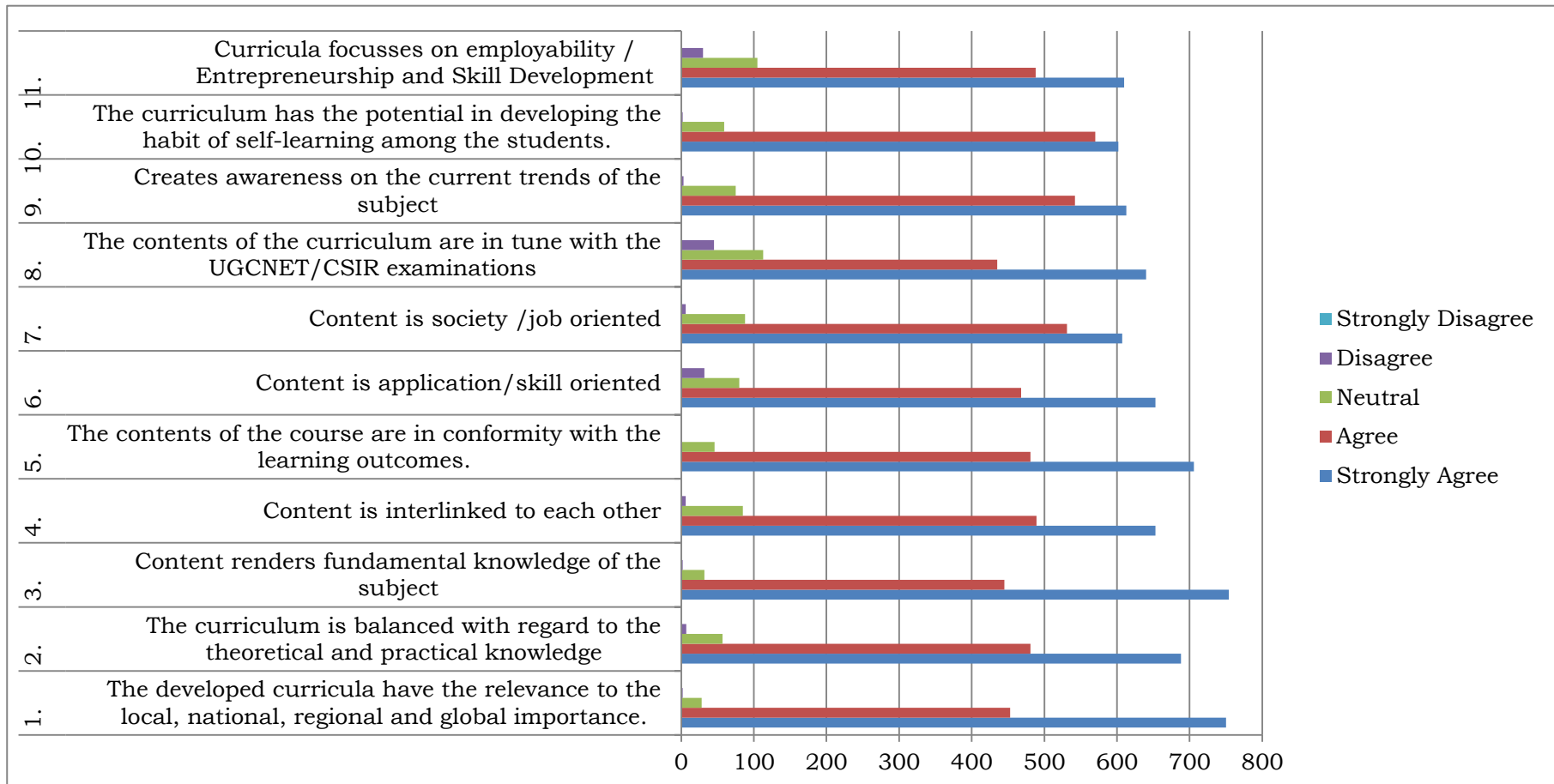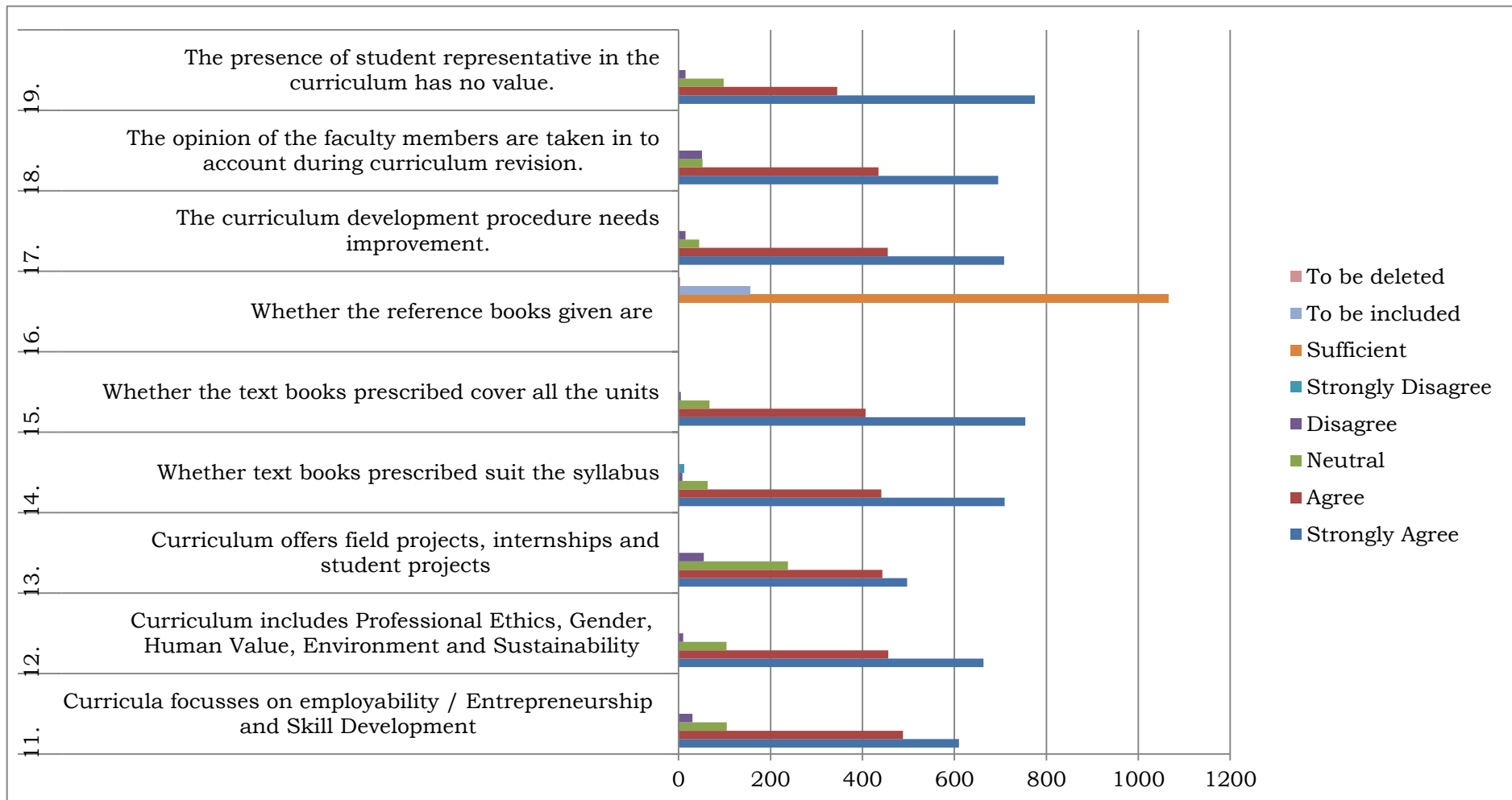| Que. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Syllabus prescribed for the course suits the objective of the study.	649	1034	258	32	13
2.	The depth of the course content is enough for the course.	551	985	359	64	27
3.	There is scope for getting interested in the subject.	610	940	299	105	32
4.	The course content encourages continued self- learning.	652	882	308	107	37
5.	Practical examples are given and demonstrated at suitable points.	595	890	346	122	33
6.	Over all knowledge gained is academically stimulating.	596	896	383	72	39
7.	The institution provides courses pertaining to Local/National/Global needs	510	887	464	91	34
8.	The institution revises the syllabi regularly	603	942	297	110	34
9.	The courses focus on Employability/ Entrepreneurship/ Skill Development	654	882	319	87	44
10.	The Curriculum provides provision for Field Projects, Internship and Industrial Visit	574	864	349	136	63
11.	The Institution provides more number of Value added Courses	674	906	295	75	36

Signature of the Principal with seal

MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution
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Re-accredited with "A" Grade by NAAC
Pasumalai, Madurai – 625 004 Tamil Nadu.

STUDENTS' FEEDBACK ON CURRICULUM ANALYSIS - 2019-2020

- 11. The Institution provides more number of Value added Courses
- 10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit
- 9. The courses focus on Employability/ Entrepreneurship/ Skill Development
- 8. The institution revises the syllabi regularly
- 7. The institution provides courses pertaining to Local/National/Global needs
- 6. Over all knowledge gained is academically stimulating.
- 5. Practical examples are given and demonstrated at suitable points.
- 4. The course content encourages continued self-learning.
- 3. There is scope for getting interested in the subject.
- 2. The depth of the course content is enough for the course.
- 1. The Syllabus prescribed for the course suits the objective of the study.

■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution
Affiliated to Madurai Kamaraj University
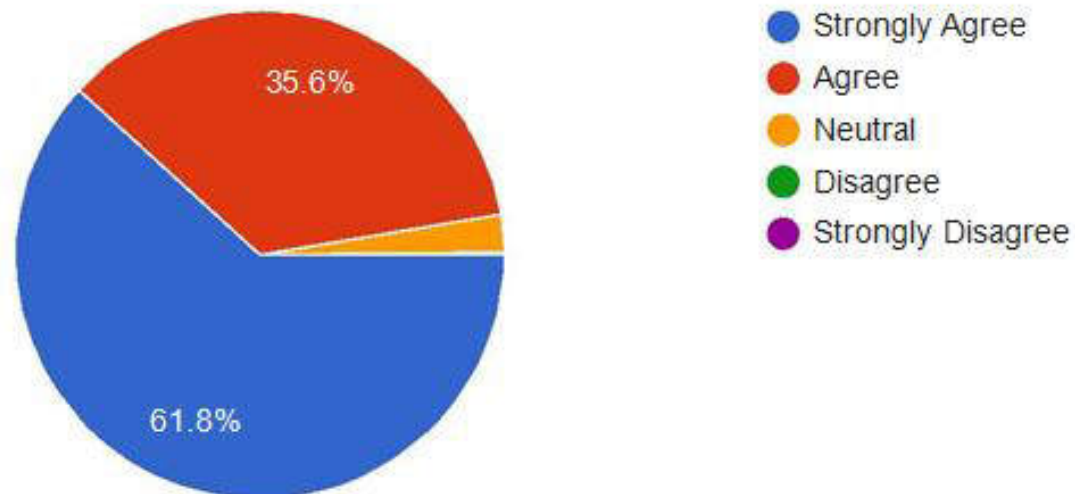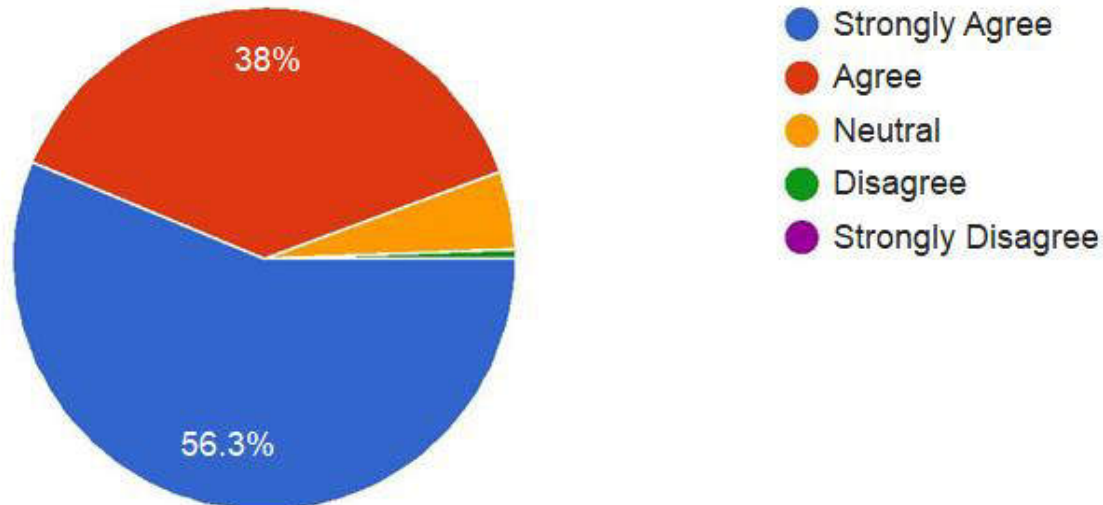**Re-accredited with "A" Grade by NAAC**
Pasumalai, Madurai – 625 004 Tamil Nadu.

Name of the Programme
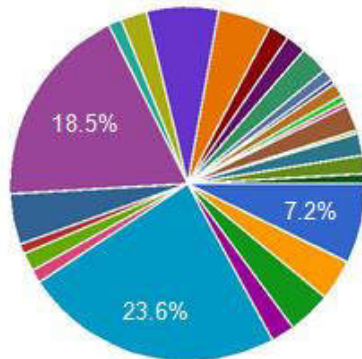
1,986 responses

Legend:
- B.A English
- B.A Economics
- B.A History
- B.Sc Mathematics
- B.Sc Physics
- B.Com
- Bachelor of Business Adminis...
- B.A Tamil (Self- Finance)

18.5%, 7.2%, 23.6%
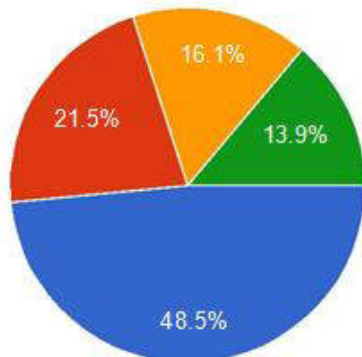
1/4

Section

1,986 responses

Legend:
- Nil
- Section A
- Section B
- Section C

16.1%, 21.5%, 13.9%, 48.5%

Year of Study

1,960 responses

Legend:
- 1st Year
- 2nd Year
- 3rd Year

43%, 37.8%, 19.2%
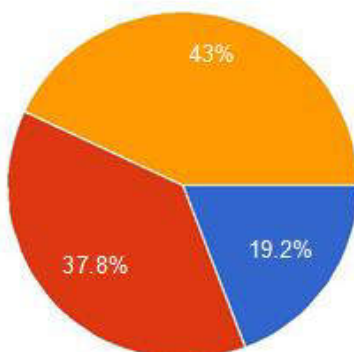
MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution
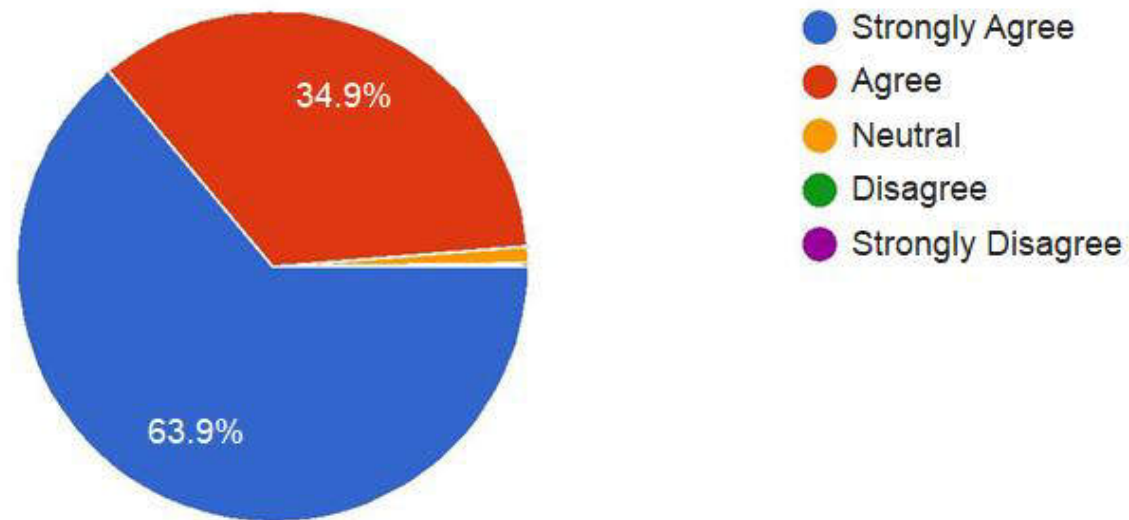**Affiliated to Madurai Kamaraj University**
Re-accredited with "A" Grade by NAAC
Pasumalai, Madurai – 625 004 Tamil Nadu.

Feedback Questionnaire

1. The Syllabus prescribed for the course suits the objective of the study.   Copy

1,986 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

54.8%   11%   31.8%
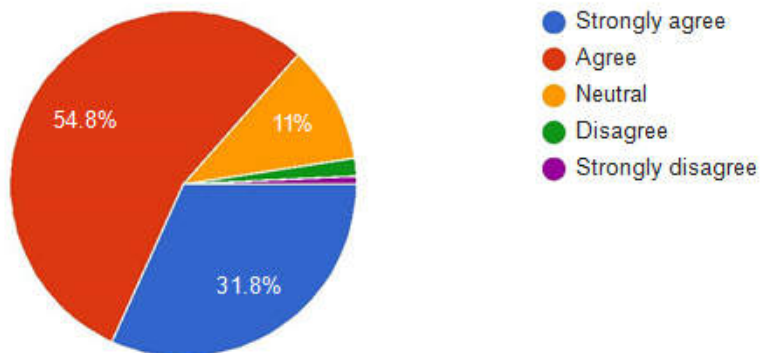
2. The depth of the course content is enough for the course.   Copy

1,986 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17.4%   50.6%   27.1%
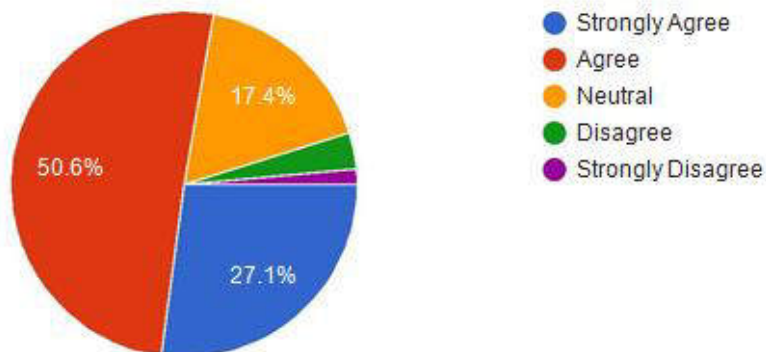
3. There is scope for getting interested in the subject.   Copy

1,986 responses
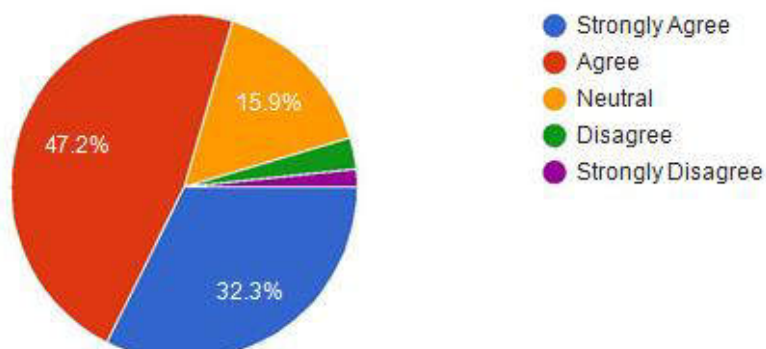
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15.9%   47.2%   32.3%

MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution
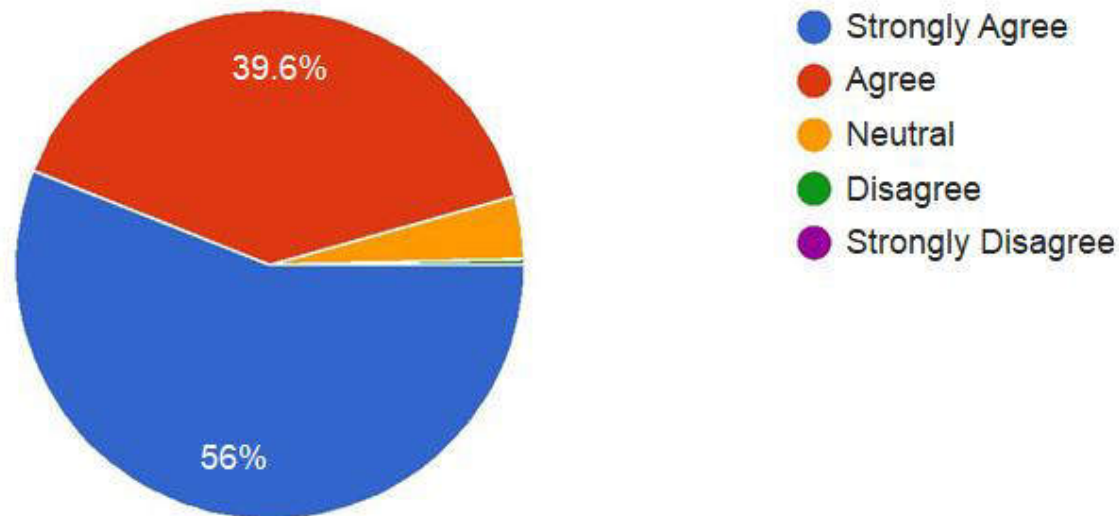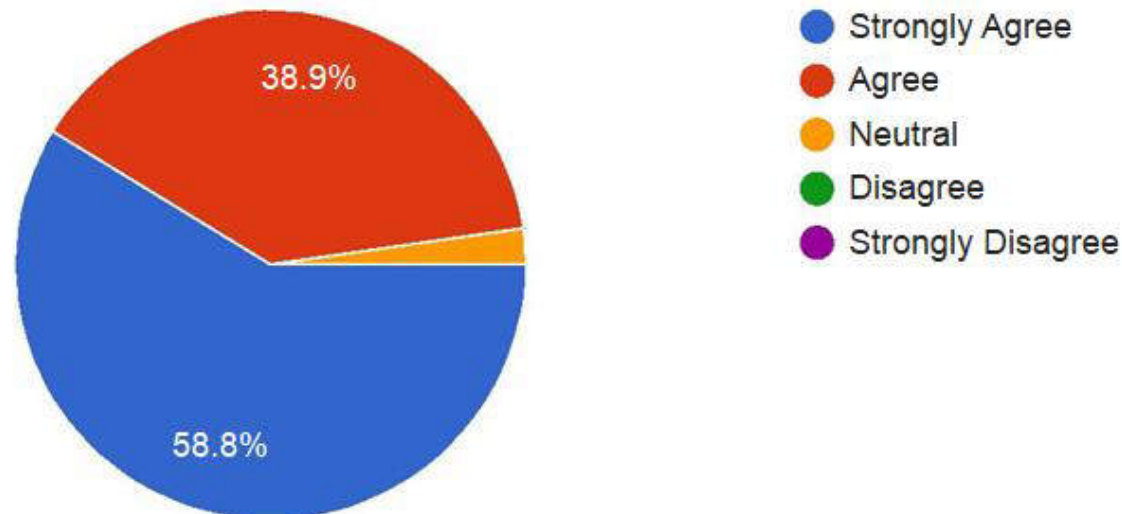**Affiliated to Madurai Kamaraj University**
Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

4. The course content encourages continued self- learning.
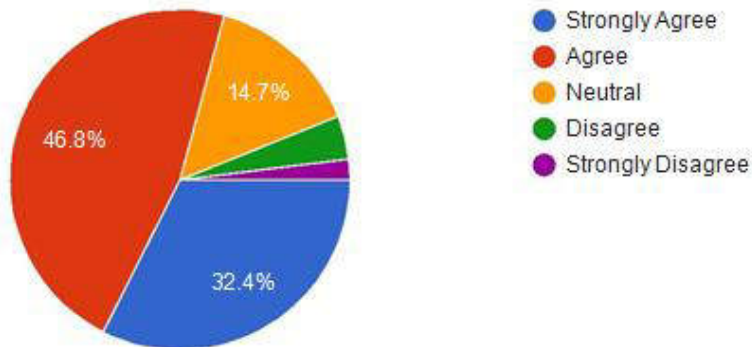
1,986 responses

Copy

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

46.8% 14.7% 32.4%

5. Practical examples are given and demonstrated at suitable points.

1,986 responses

Copy

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

47.2% 16.8% 28.9%

6. Over all knowledge gained is academically stimulating.

1,986 responses

Copy

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

47.5% 17.7% 29%
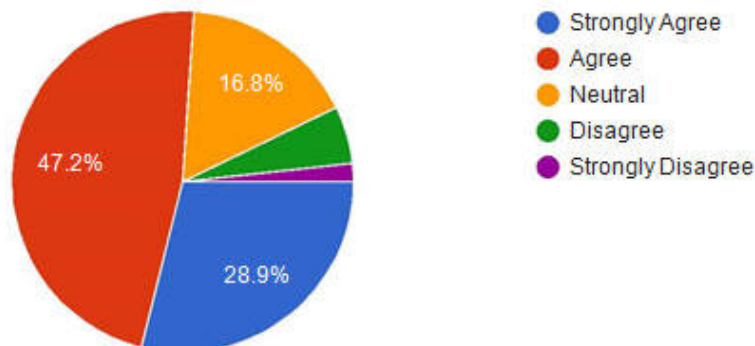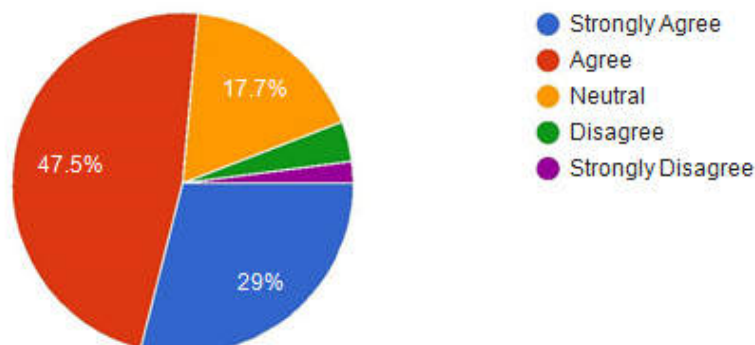
MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution
Affiliated to Madurai Kamaraj University
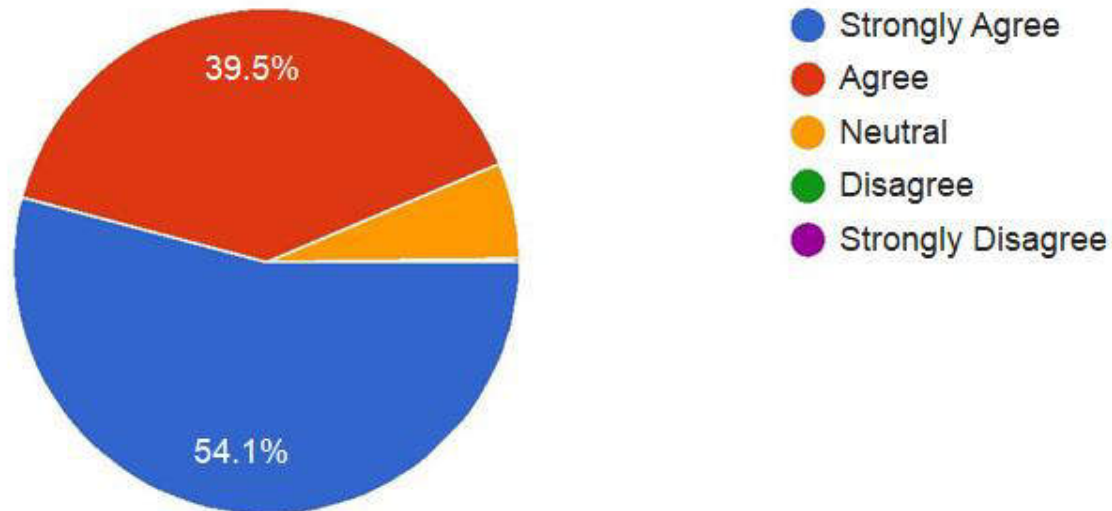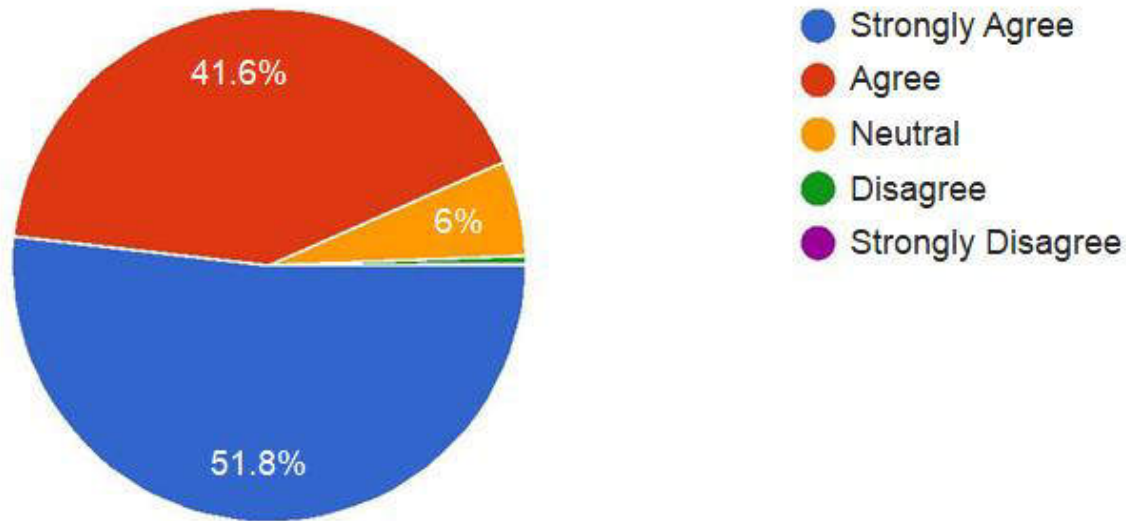Re-accredited with "A" Grade by NAAC

Pasumalai, Madurai – 625 004 Tamil Nadu.

7. The institution provides courses pertaining to Local/National/Global needs   📋 Copy

1,986 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21.4%
46%
26%
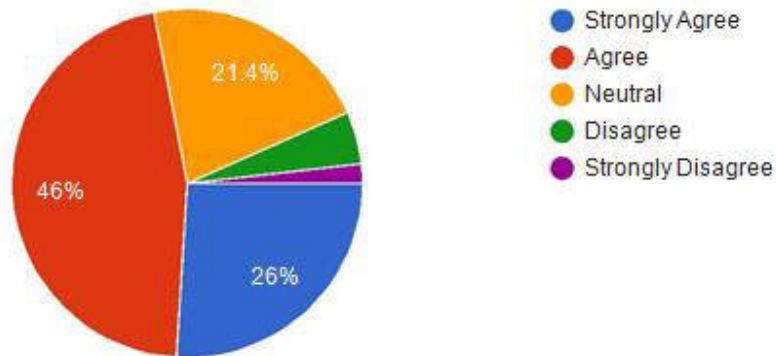
8. The institution revises the syllabi regularly   📋 Copy

1,986 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14.7%
48.4%
30.9%
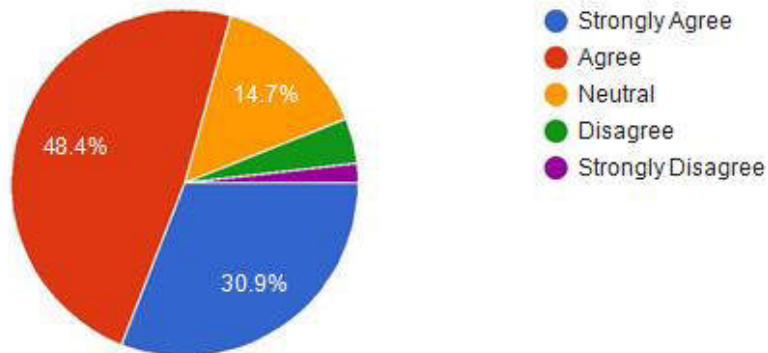
9. The courses focus on Employability/ Entrepreneurship/ Skill Development   📋 Copy

1,986 responses
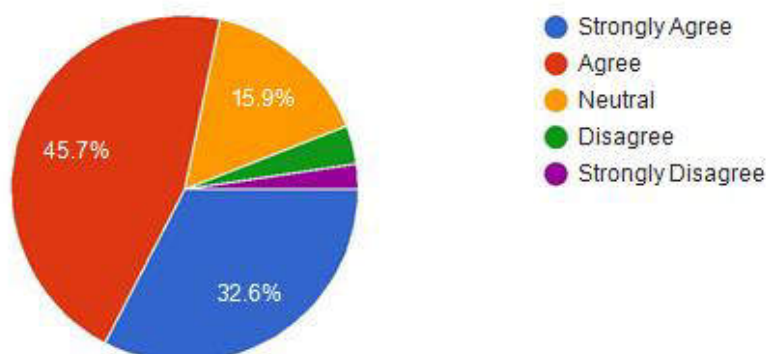
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15.9%
45.7%
32.6%

MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution
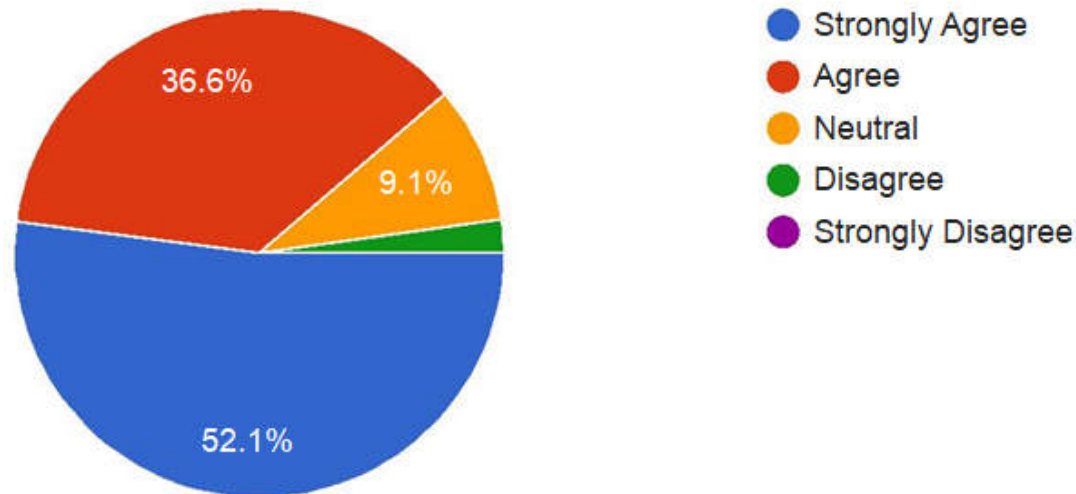**Affiliated to Madurai Kamaraj University**
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Pasumalai, Madurai – 625 004 Tamil Nadu.

10. The Curriculum provides provision for Field Projects, Internship and Industrial Visit

Copy

1,986 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

17.4%
42.6%
29.4%
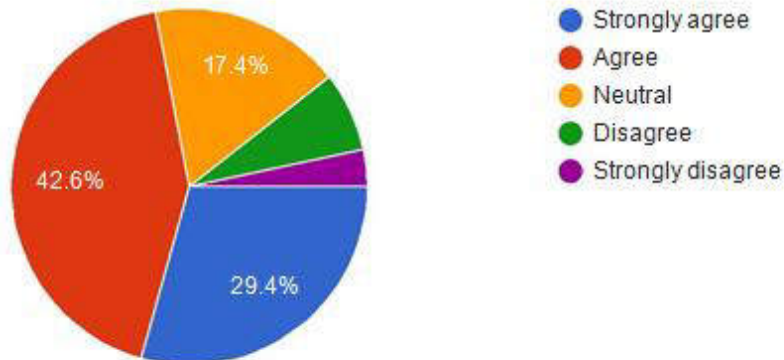
11. The Institution provides more number of Value added Courses

Copy

1,986 responses
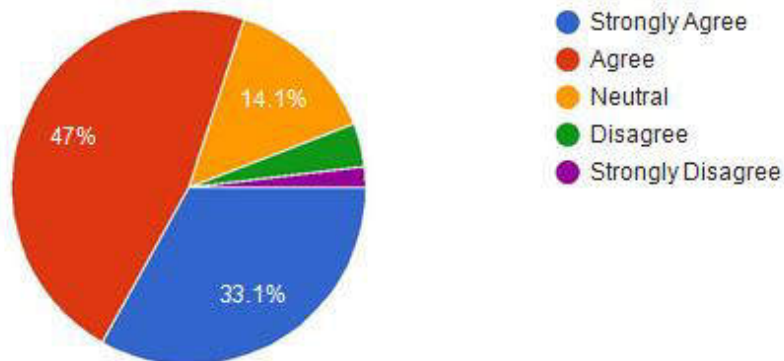
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14.1%
47%
33.1%

MANNAR THIRUMALAI NAICKER COLLEGE

A Co-educational, Autonomous and Linguistic Minority Institution
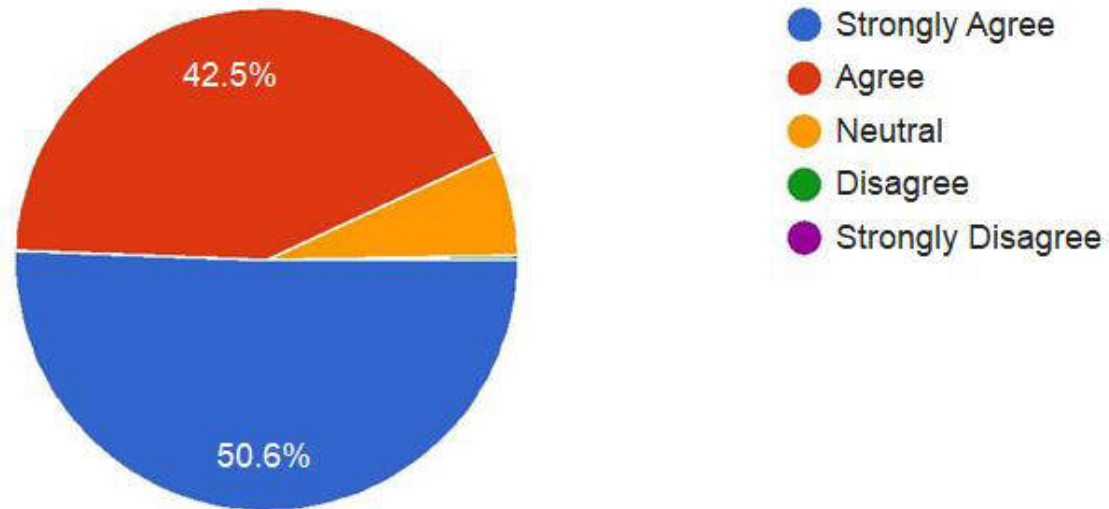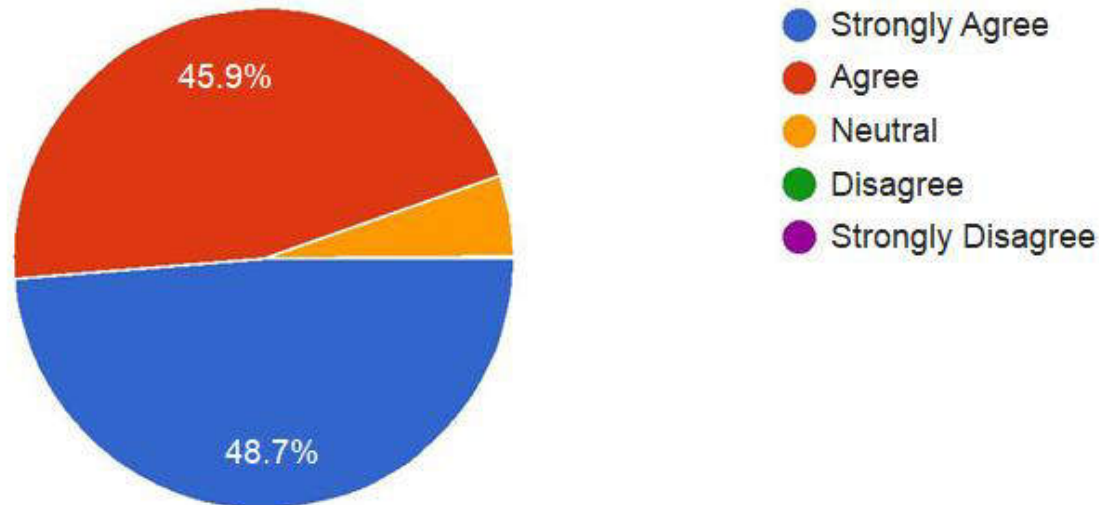**Affiliated to Madurai Kamaraj University**
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Pasumalai, Madurai – 625 004 Tamil Nadu.

TEACHER'S FEEDBACK ON CURRICULUM 2018-2019

Qus. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Sufficient	To be included	To be deleted
1.	The developed curricula have the relevance to the local, national, regional and global importance.	750	453	28	2	0			
2.	The curriculum is balanced with regard to the theoretical and practical knowledge	688	481	57	7	0			
3.	Content renders fundamental knowledge of the subject	754	445	32	2	0			
4.	Content is interlinked to each other	653	489	85	6	0			
5.	The contents of the course are in conformity with the learning outcomes.	706	481	46	0	0			
6.	Content is application/skill oriented	653	468	80	32				

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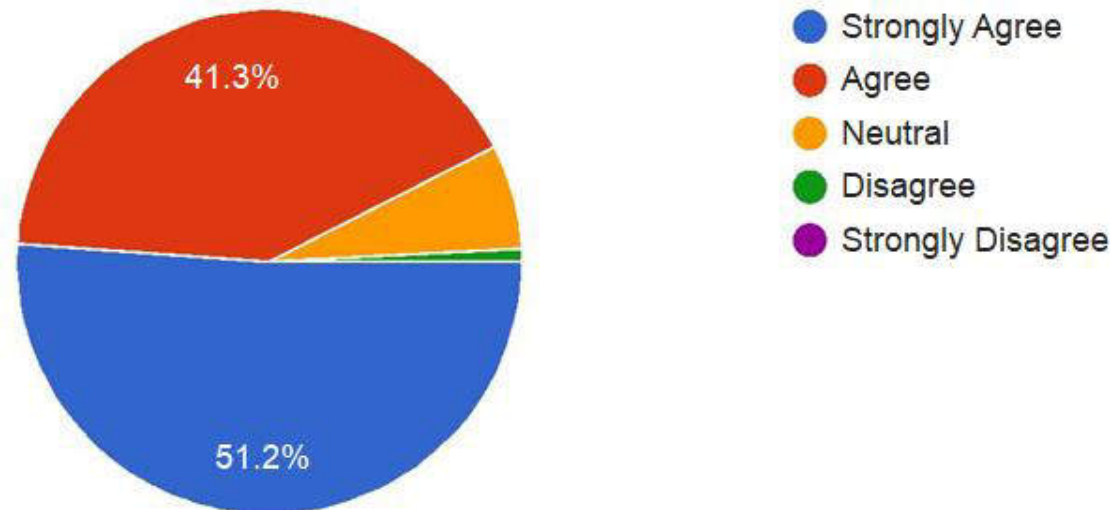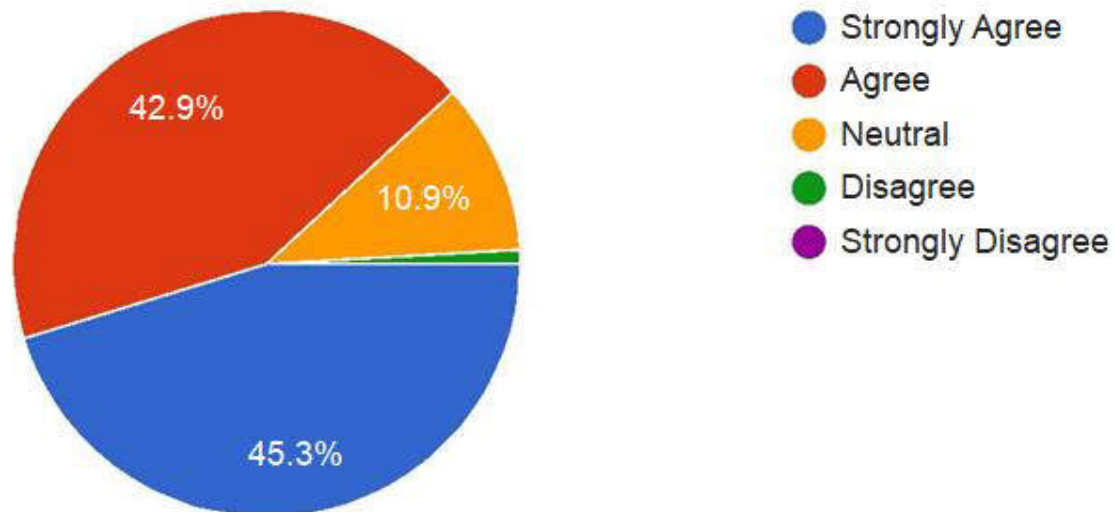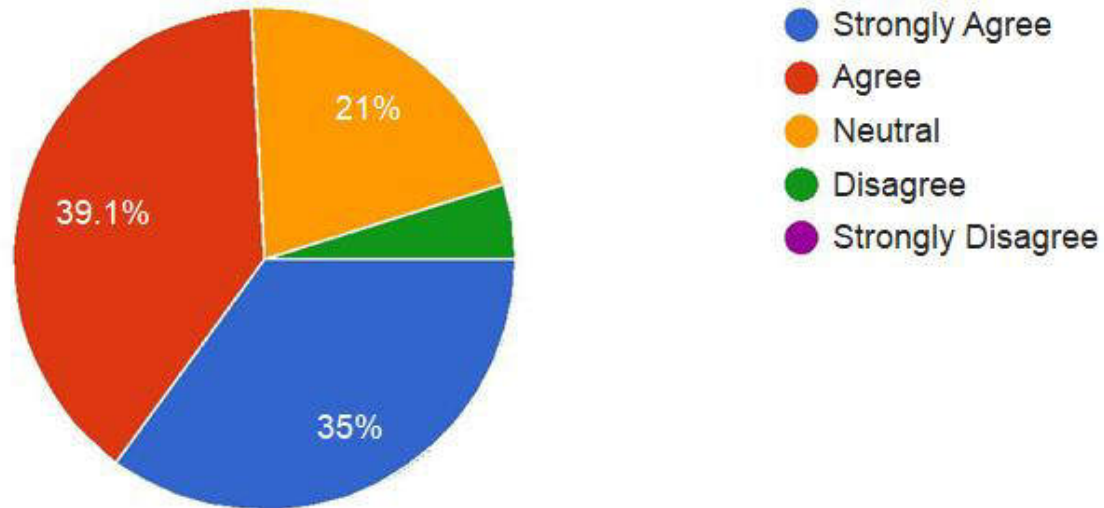**Affiliated to Madurai Kamaraj University**
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7.	Content is society /job oriented	607	531	88	6	1			
8.	The contents of the curriculum are in tune with the UGCNET/CSIR examinations	640	435	113	45	0			
9.	Creates awareness on the current trends of the subject	613	542	75	3	0			
10.	The curriculum has the potential in developing the habit of self-learning among the students.	602	570	59	2	0			
11.	Curricula focusses on employability / Entrepreneurship and Skill Development	610	488	105	30	0			
12.	Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability	663	456	104	10	0			

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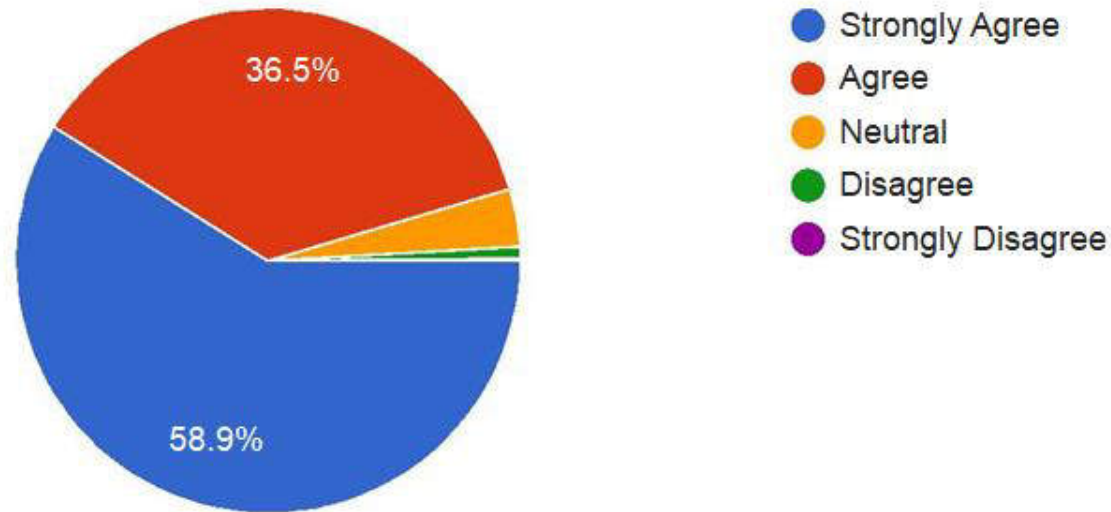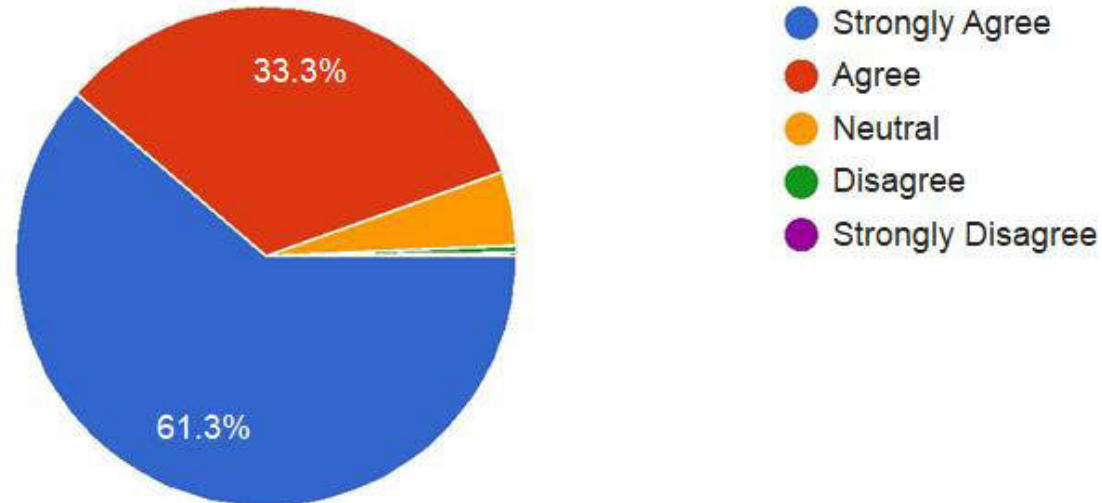**Affiliated to Madurai Kamaraj University**
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No.	Statement								
13.	Curriculum offers field projects, internships and student projects	497	443	238	55	0			
14.	Whether text books prescribed suit the syllabus	709	441	63	8	12			
15.	Whether the text books prescribed cover all the units	754	407	67	5	0			
16.	Whether the reference books given are					0	1066	155	2
17.	The curriculum development procedure needs improvement.	708	455	45	15	0			
18.	The opinion of the faculty members are taken in to account during curriculum revision.	695	435	52	51	0			
19.	The presence of student representative in the curriculum has no value.	775	345	98	15	0			

Signature of the Principal with seal

PRINCIPAL
MANNAR THIRUMALAI NAICKER COLLEGE
(AUTONOMOUS)
PASUMALAI, MADURAI-625 004

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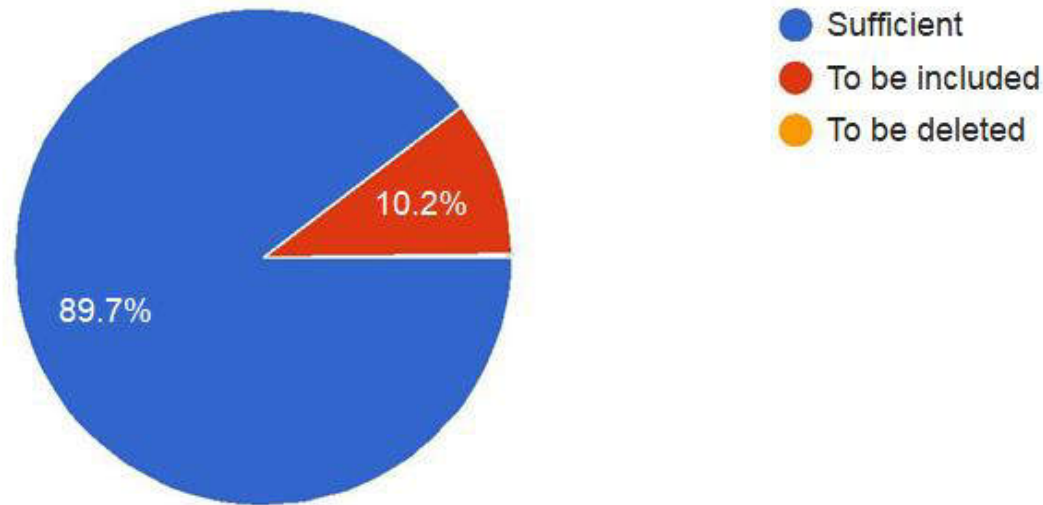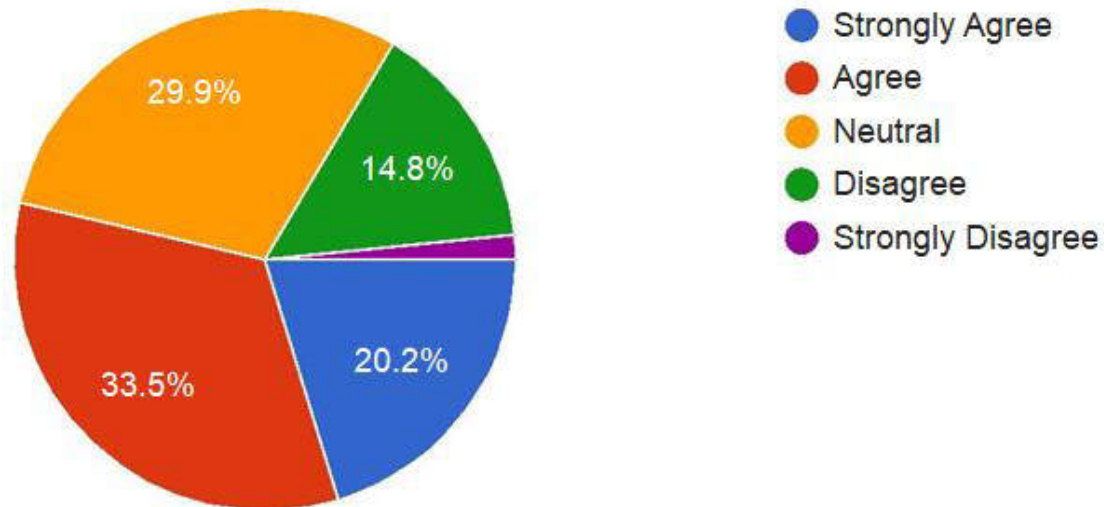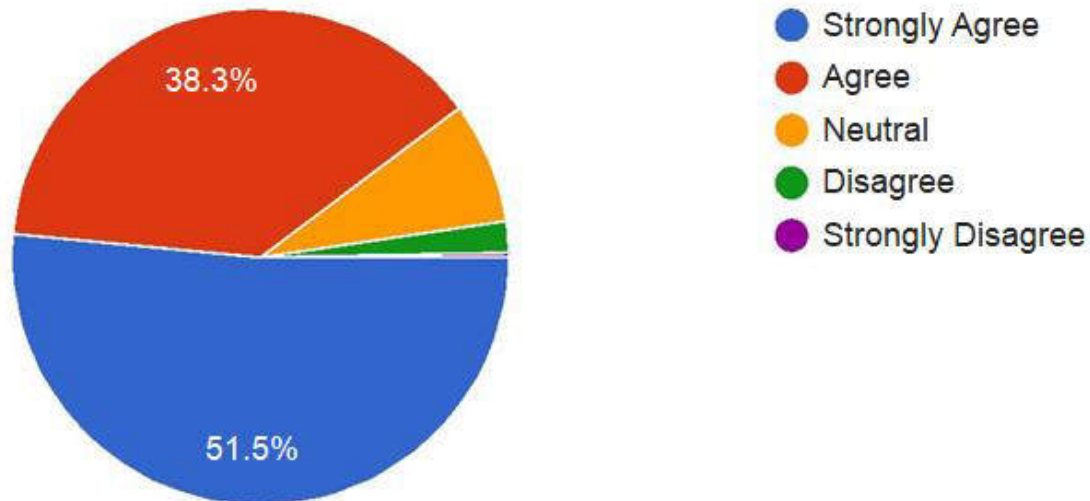**Affiliated to Madurai Kamaraj University**
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Chart legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Survey items:
1. The developed curricula have the relevance to the local, national, regional and global importance.
2. The curriculum is balanced with regard to the theoretical and practical knowledge
3. Content renders fundamental knowledge of the subject
4. Content is interlinked to each other
5. The contents of the course are in conformity with the learning outcomes.
6. Content is application/skill oriented
7. Content is society /job oriented
8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations
9. Creates awareness on the current trends of the subject
10. The curriculum has the potential in developing the habit of self-learning among the students.
11. Curricula focusses on employability / Entrepreneurship and Skill Development

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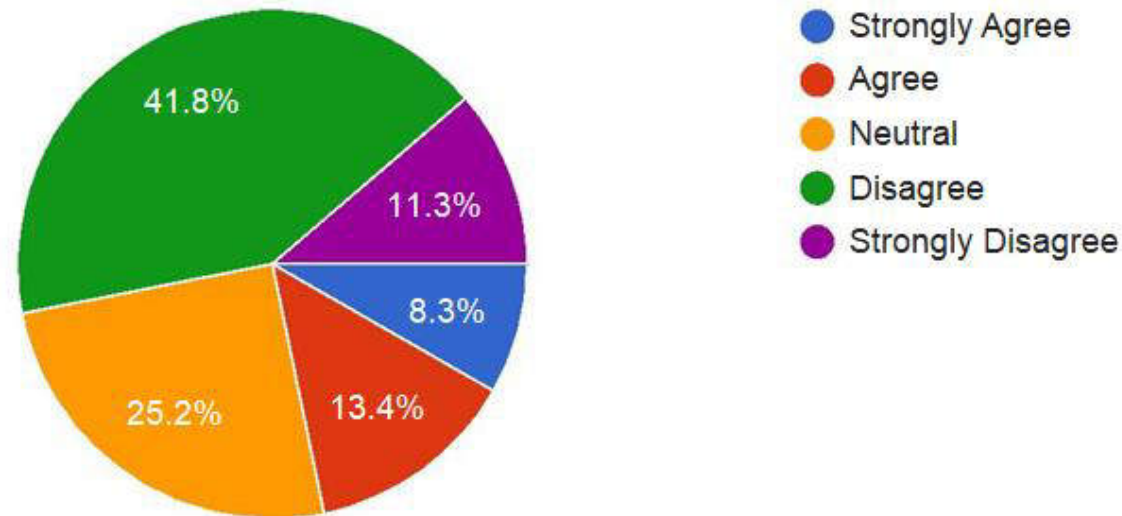**Affiliated to Madurai Kamaraj University**
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Curriculum Feedback Questionnaire

1. The developed curricula have the relevance to the local, national, regional and global importance.

Copy

1,233 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

35.6%

61.8%

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2. The curriculum is balanced with regard to the theoretical and practical knowledge

1,233 responses

Copy

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

38%

56.3%

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3. Content renders fundamental knowledge of the subject

Copy

1,233 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

34.9%

63.9%

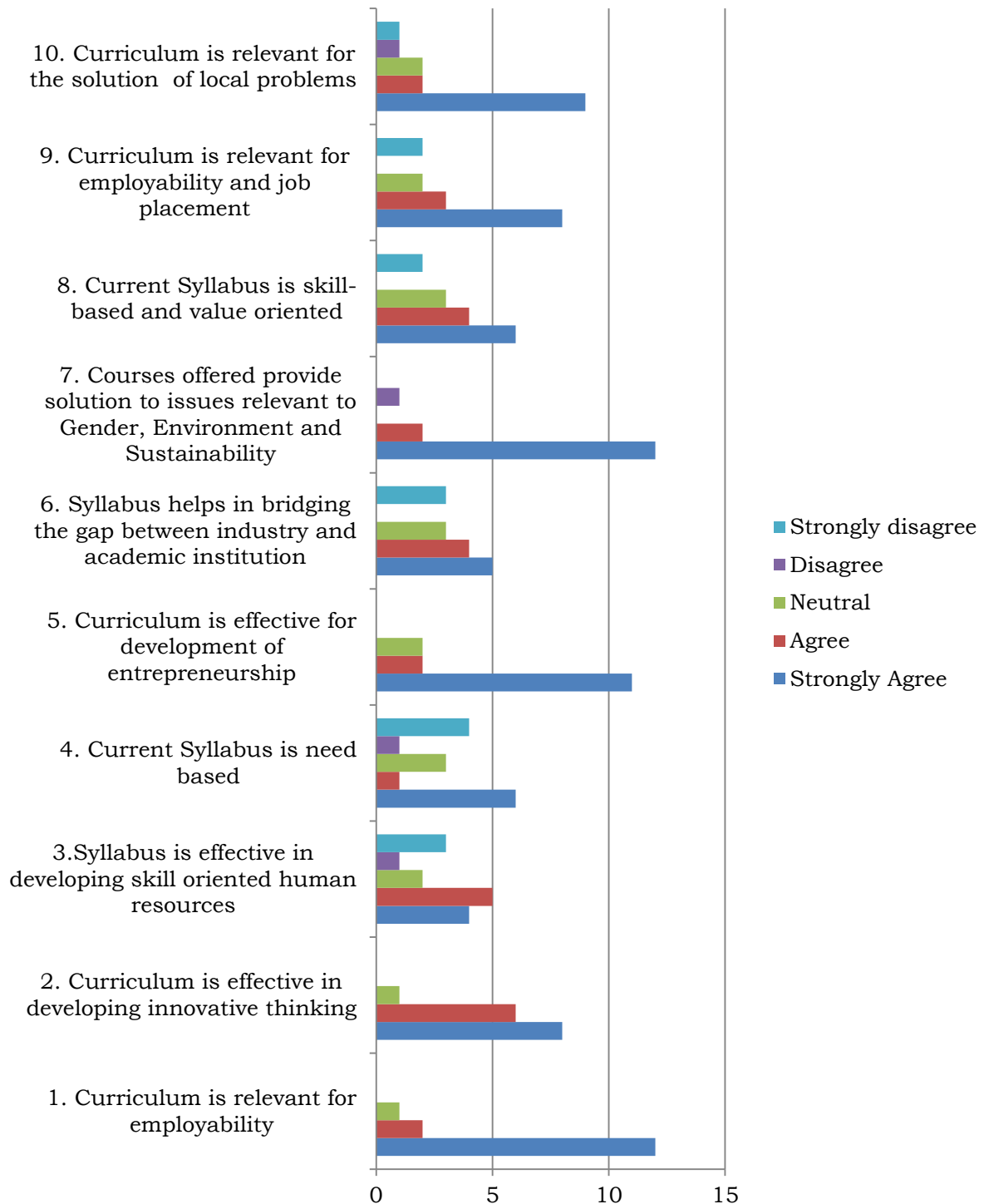# MANNAR THIRUMALAI NAICKER COLLEGE

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4. Content is interlinked to each other

1,233 responses

Legend:
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

39.6%

56%

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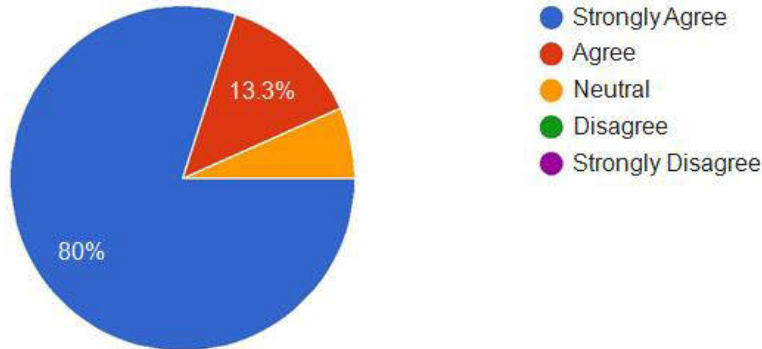**Affiliated to Madurai Kamaraj University**
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5. The contents of the course are in conformity with the learning outcomes.

Copy

1,233 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

38.9%

58.8%

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6. Content is application/skill oriented

1,233 responses

Legend:
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

39.5%

54.1%

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7. Content is society /job oriented

1,233 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

41.6%

6%

51.8%

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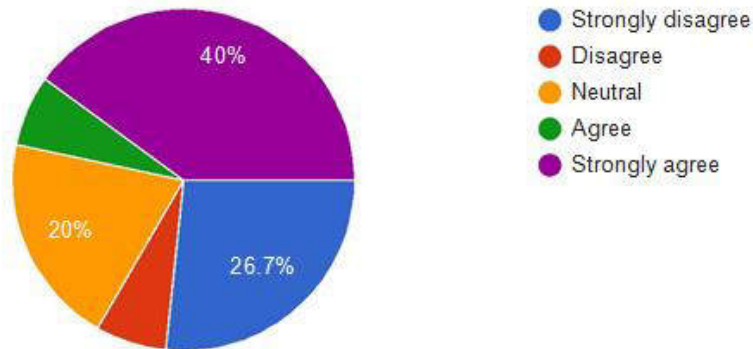**Affiliated to Madurai Kamaraj University**
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8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations

Copy

1,233 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

36.6%

9.1%

52.1%

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9. Creates awareness on the current trends of the subject   Copy

1,233 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

42.5%

50.6%

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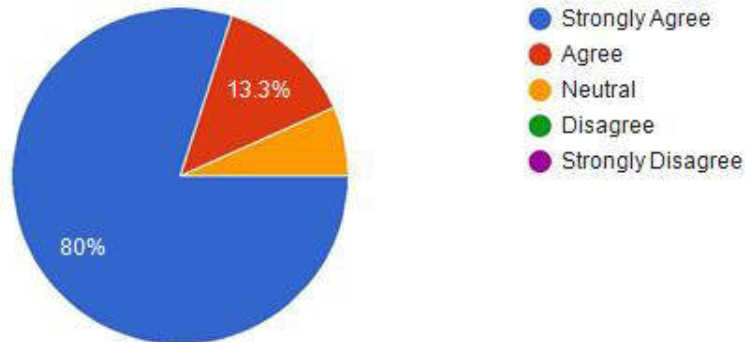**Affiliated to Madurai Kamaraj University**
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10. The curriculum has the potential in developing the habit of self learning among the students.

1,233 responses

Copy

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

45.9%

48.7%

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11. Curricula focusses on employability / Entrepreneurship and Skill Development

1,233 responses

Legend:
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

51.2% — Strongly Agree
41.3% — Agree

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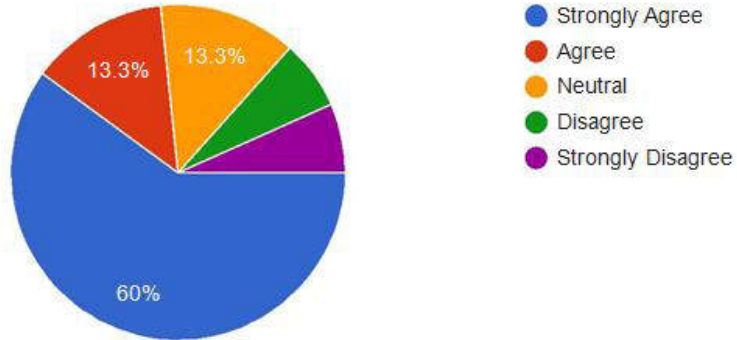**Affiliated to Madurai Kamaraj University**
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12. Curriculum includes Professional Ethics, Gender, Human Value, Environment and Sustainability

1,233 responses

Copy

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

42.9%
10.9%
45.3%

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13. Curriculum offers field projects, internships and student projects   Copy

1,233 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

39.1%
21%
35%

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14. Whether text books prescribed suit the syllabus   Copy

1,233 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

36.5%

58.9%

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15. Whether the text books prescribed cover all the units

1,233 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

33.3%

61.3%

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16. Whether the reference books given are

1,233 responses

- Sufficient
- To be included
- To be deleted

10.2%
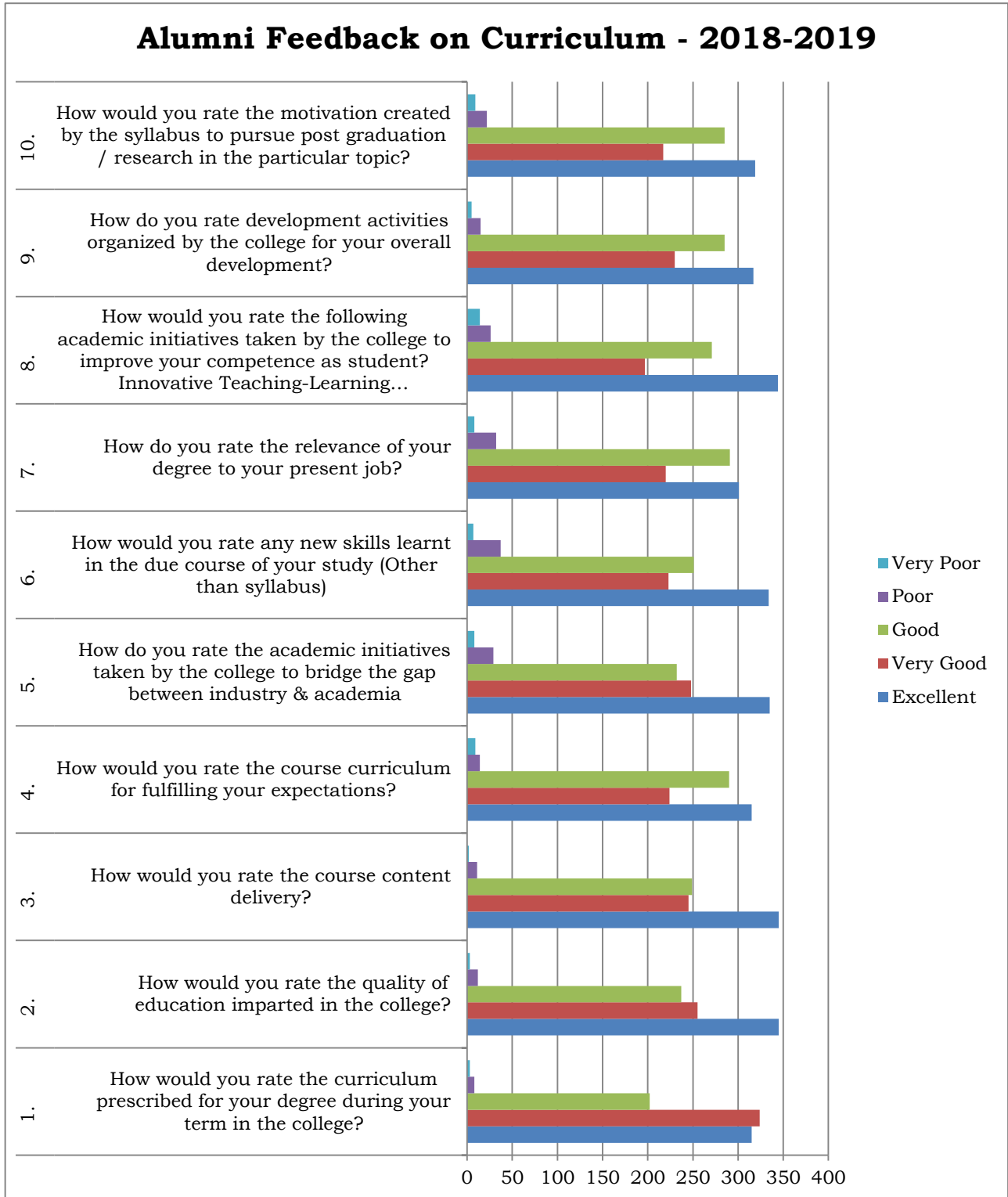
89.7%

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17. The curriculum development procedure needs improvement.

1,233 responses

Copy

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

29.9%

14.8%

33.5%

20.2%

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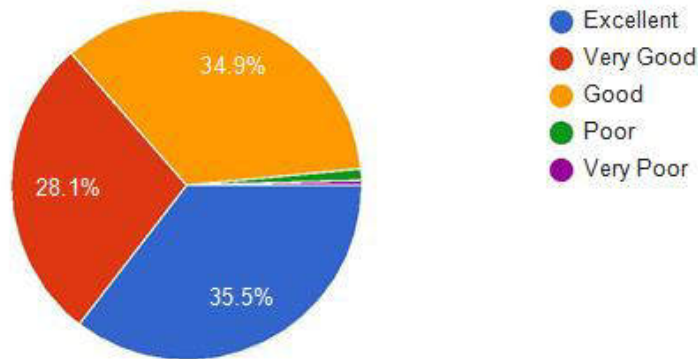**Affiliated to Madurai Kamaraj University**
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18. The opinion of the faculty members are taken in to account during curriculum revision.

1,233 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

38.3%

51.5%

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19. The presence of student representative in the curriculum has no value.

1,233 responses

Copy

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

41.8%
11.3%
8.3%
13.4%
25.2%

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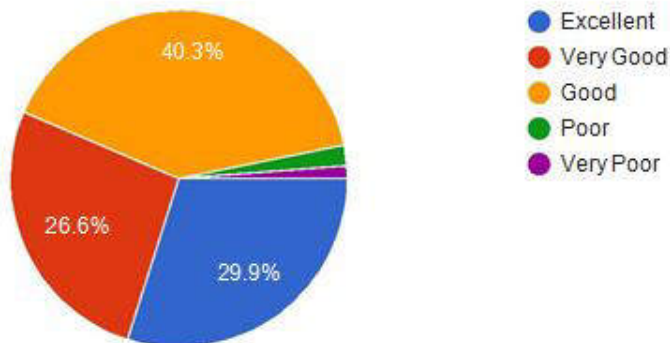**Affiliated to Madurai Kamaraj University**
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Employer's / Industrialist's Feedback on Curriculum 2018-2019

Qus. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum is relevant for employability	15	2	1		
2.	Curriculum is effective in developing innovative thinking	11	6	1		
3.	Syllabus is effective in developing skill oriented human resources	7	5	2	1	3
4.	Current Syllabus is need based	9	1	3	1	4
5.	Curriculum is effective for development of entrepreneurship	14	2	2		
6.	Syllabus helps in bridging the gap between industry and academic institution	8	4	3		3
7.	Courses offered provide solution to issues relevant to Gender, Environment and Sustainability	15	2		1	
8.	Current Syllabus is skill-based and value oriented	9	4	3		2
9.	Curriculum is relevant for employability and job placement	11	3	2		2
10.	Curriculum is relevant for the solution of local problems	12	2	2	1	1

Signature of the Principal with seal

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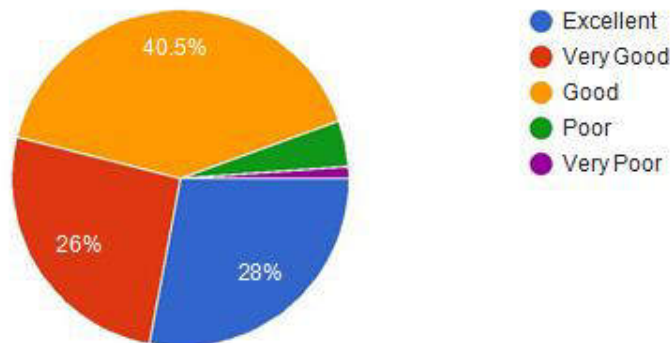**Affiliated to Madurai Kamaraj University**
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Employer's / Industrialist's Feedback on Curriculum 2018-2019

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1. Curriculum is relevant for employability

18 responses

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

13.3%
80%

2. Curriculum is effective in developing innovative thinking

18 responses

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

40%
13.3%
46.7%

3.Syllabus is effective in developing skill oriented human resources

18 responses

Strongly disagree
Disagree
Neutral
Agree
Strongly agree

26.7%
33.3%
13.3%
20%

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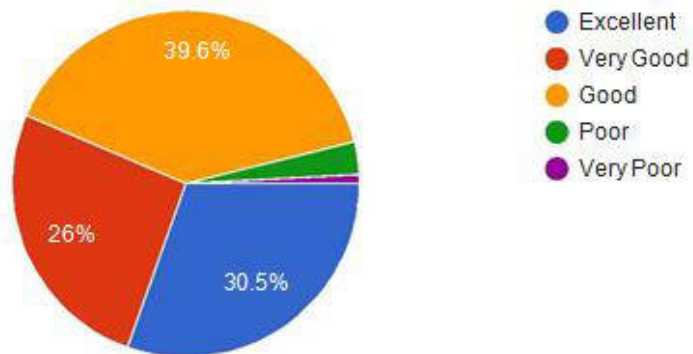**Affiliated to Madurai Kamaraj University**
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4. Current Syllabus is need based

18 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

40%
20%
26.7%

5. Curriculum is effective for development of entrepreneurship

18 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13.3%
13.3%
73.3%

6. Syllabus helps in bridging the gap between industry and academic institution

18 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

33.3%
26.7%
20%
20%
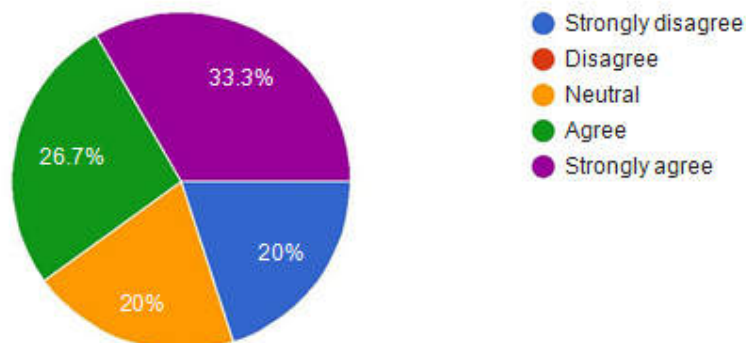
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7. Courses offered provide solution to issues relevant to Gender, Environment and Sustainability ☐ Copy

18 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13.3%
80%

8. Current Syllabus is skill-based and value oriented ☐ Copy

18 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

40%
26.7%
20%
13.3%
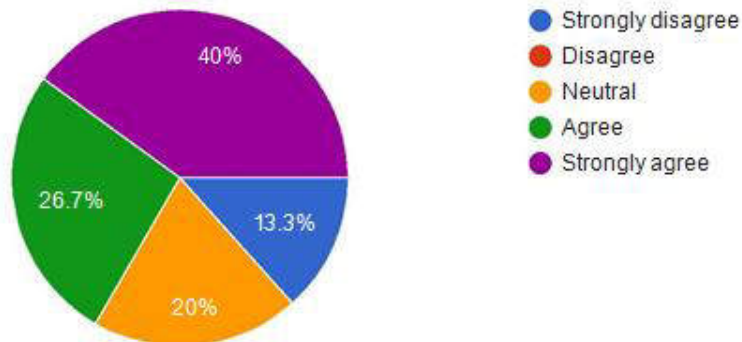
9. Curriculum is relevant for employability and job placement ☐ Copy

18 responses
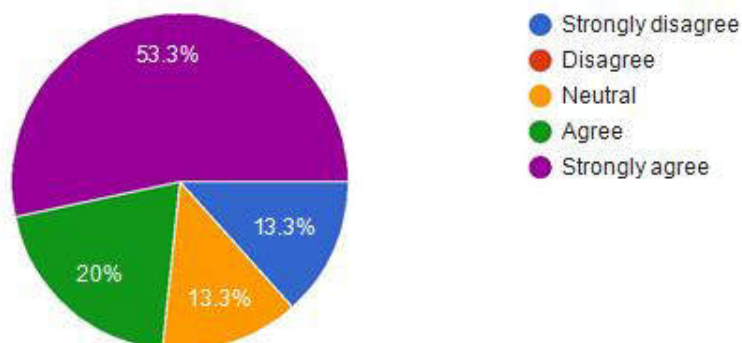
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

53.3%
20%
13.3%
13.3%

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10. Curriculum is relevant for the solution of local problems

18 responses

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Alumni Feedback on Curriculum - 2018-2019

Qus. No.	Questions	Excellent	Very Good	Good	Poor	Very Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	315	324	202	8	3
2.	How would you rate the quality of education imparted in the college?	345	255	237	12	3
3.	How would you rate the course content delivery?	345	245	249	11	2
4.	How would you rate the course curriculum for fulfilling your expectations?	315	224	290	14	9
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	335	248	232	29	8
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	334	223	251	37	7
7.	How do you rate the relevance of your degree to your present job?	301	220	291	32	8
8.	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	344	197	271	26	14

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9.	How do you rate development activities organized by the college for your overall development?	317	230	285	15	5
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	319	217	285	22	9

Signature of the Principal with seal

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Alumni Feedback on Curriculum - 2018-2019

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1. How would you rate the curriculum prescribed for your degree during your term in the college? ⎘ Copy

852 responses

- Excellent
- Very Good
- Good
- Poor
- Very Poor

34.9%
28.1%
35.5%

2. How would you rate the quality of education imparted in the college? ⎘ Copy

852 responses

- Excellent
- Very Good
- Good
- Poor
- Very Poor

33%
30.9%
34.1%

3. How would you rate the course content delivery? ⎘ Copy

852 responses

- Excellent
- Very Good
- Good
- Poor
- Very Poor

34.6%
29.5%
34.1%
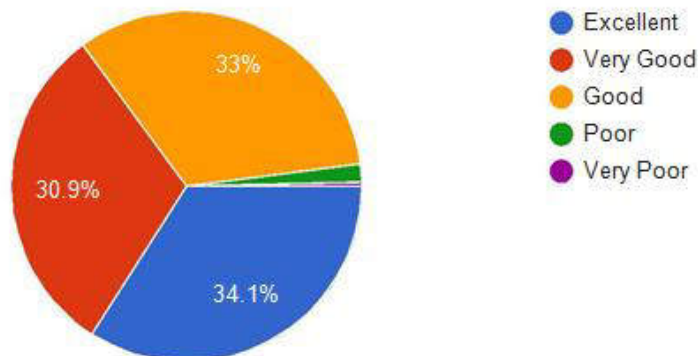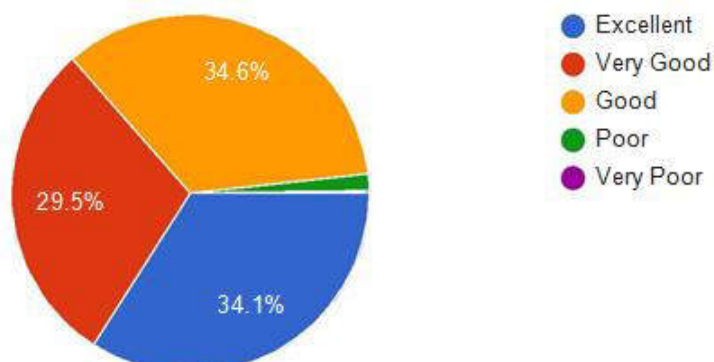
MANNAR THIRUMALAI NAICKER COLLEGE

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4. How would you rate the course curriculum for fulfilling your expectations?

852 responses

- Excellent — 29.9%
- Very Good — 26.6%
- Good — 40.3%
- Poor
- Very Poor

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

852 responses

- Excellent — 27.8%
- Very Good — 25.2%
- Good — 40.1%
- Poor
- Very Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

852 responses

- Excellent — 32.5%
- Very Good — 26.4%
- Good — 34.9%
- Poor
- Very Poor
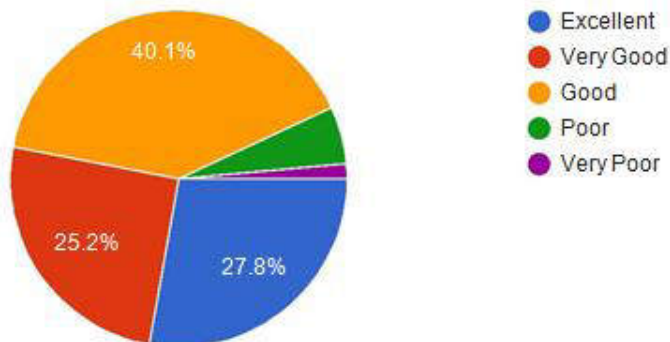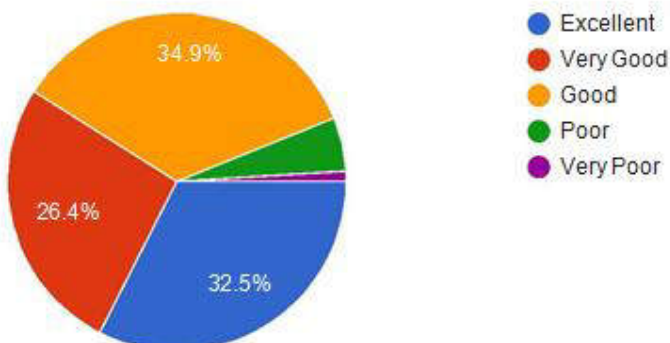
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7. How do you rate the relevance of your degree to your present job?

852 responses

- Excellent
- Very Good
- Good
- Poor
- Very Poor

40.5%
26%
28%

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc

852 responses

- Excellent
- Very Good
- Good
- Poor
- Very Poor

37.7%
22.8%
33.9%

9. How do you rate development activities organized by the college for your overall development?

852 responses

- Excellent
- Very Good
- Good
- Poor
- Very Poor

39.6%
27.4%
30.2%
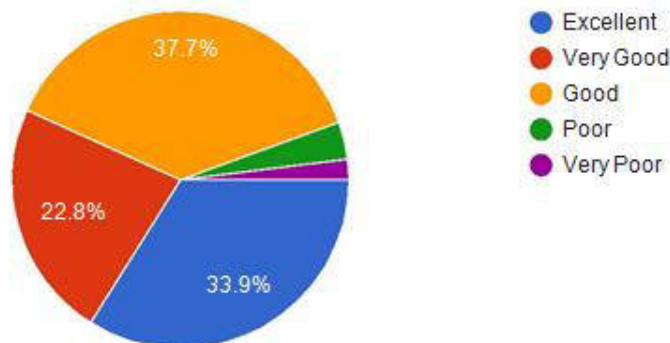
MANNAR THIRUMALAI NAICKER COLLEGE

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10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

852 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Poor
- ● Very Poor

Feedback on Curriculum (2018 - 2019)

Action taken Report

Department of Business Administration

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Business Administration

Programme: B.B.A (UBA)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedback is processed and analyzed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum.

Students' Feedback

Feedback: Students expressed their desire for more practical and industry-relevant coursework.

Action Taken: Conducted a comprehensive review of existing courses to ensure their alignment with current industrial needs. Two courses, namely Company Secretarial Practice (18UBAG11) and Modern Office Management (18UBAG21) were introduced for course relevance and practicality.

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Alumni Feedback

Feedback: Alumni highlighted the need for enhanced career preparedness and soft skills development.

Action Taken: Conducted career counseling sessions to guide students through their career choices and job placements. A course called Employability skills (18UBAS21) was introduced for career preparedness.

Industrialists' Feedback
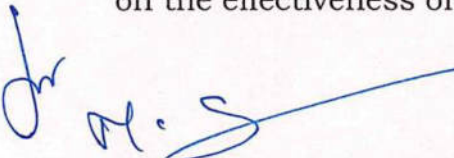
Feedback: Industrialists emphasized the importance of practical skills and work readiness in graduates.

Action Taken: Collaborated with industry partners to design and implement practical training modules within the curriculum. Modern Banking (18UBAA21) and Management Practices (18UBAC11) are the courses introduced for the development of practical skill and work readiness.

Teachers' Feedback

Feedback: Teachers suggested regular curriculum evaluation and improvement.

Action Taken: Conducted periodic student assessments to collect feedback on the effectiveness of the curriculum.

Signature of the HoD   **Signature of the IQAC Co-ordinator**

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of Commerce

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of Commerce

Programme: B.Com(UCO)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Salesmanship, Computer application in business, Internet application were newly introduced.

Signature of the HoD

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Madurai-625 004.

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Commerce with Computer Applications

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Commerce with Computer Applications

Programme: B.Com (CA) (UCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The course, Introduction to Pc Software and MS Office was revised.
- The courses, HTML Programming Lab, Salesmanship, Computer application in business, Internet application and Database Management System Lab were newly introduced.

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of English

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Feedback on Curriculum (2018-2019)

Action taken Report

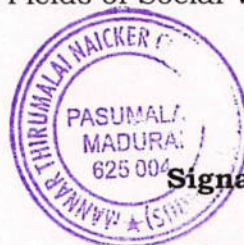### PG & Research Department of English

Programme: B.A. English (UEN)

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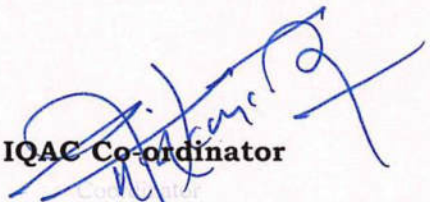
Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Literary Forms and The Puritan Age were revised.
- The courses, Exploring Language through Literature-I, The Elizabethan Age, Exploring Language Through Literature-II were newly introduced.

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Signature of the Principal

Feedback on Curriculum (2018-2019)

Action taken Report

Department of Economics

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Economics

Programme: B.A. Economics (UEC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Micro Economics-I & II were revised.
- The courses, Advertising Management and Personality Development were newly introduced.

Signature of the HoD

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Madurai-625 004.

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of History

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of History

Programme: B.A. History (UHT)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the departments. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The course, 'Fundamental Skills in Computer' was newly introduced in II Semester and Indian Architecture was brought from VI Semester to I Semester.
- For the courses, Environmental Studies & Value Education, content was prepared by our Staff members.
- The course, History of India was revised to split and accommodate it into all the six semesters. History of India upto AD 712 & History of India AD 712 - AD 1526 were included for first year students (as a course divided for 6 semesters).

- The courses, History of Tamil Nadu Sangam to AD 850, History of Tamil Nadu AD 850 to AD1529, Modern Government & Constitution of India were revised.

Signature of the HoD

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Feedback on Curriculum (2018-2019)
Action taken Report
Department of Social Work

MANNAR THIRUMALAI NAICKER COLLEGE

Feedback on Curriculum (2018-2019)

Action taken Report
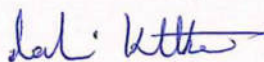
Department of Social Work

Programme: B.S.W-BACHELOR OF SOCIAL WORK - USW

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

❖ The courses, Introduction to Social Work, Introduction to Methods of Social Work, Understanding Society and Social Problems, Social Welfare Administration and Social Legislation, Introduction to Fields of Social Work & General Psychology were revised.

Signature of the HoD   **Signature of the IQAC Co-ordinator**

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Tamil

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Tamil

Programme: B.A. Tamil (UTA)

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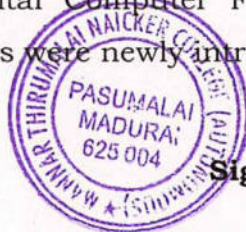
Action Taken:

Based on the stakeholder's feedback the following actions were taken related to curriculum

- The courses, Ikkala Ilakkiyam and Ara Ilakkiyam were revised.
- The courses, Tharkala kavithaiyum Urainadaiyum and Pakthi Ilakkiyamum Naadakamum were newly introduced.

Signature of the HoD

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Chemistry

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Chemistry

Programme: B.Sc (UCH)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Inorganic chemistry-I and Organic chemistry-I were revised.

- The courses, Inorganic chemistry _I & II, Physical chemistry-I, waste water treatment, sugar technology, perfume chemistry, leather technology were newly introduced.

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Computer Applications

MANNAR THIRUMALAI NAICKER COLLEGE

Feedback on Curriculum (2018-2019)

Action taken Report

Department of Computer Applications

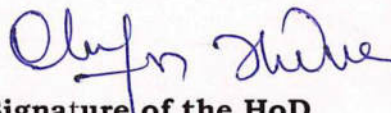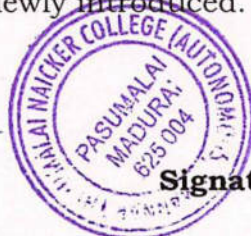**Programme: BCA (UCA)**

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Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Multimedia Lab, Programming in C – Lab and Web Programming – Lab were revised.
- The courses, Digital Computer Fundamentals and Statistical and Numerical Methods were newly introduced.

M. Muthulall
Signature of the HoD

Signature of the IQAC Co-ordinator

Coordinator
IQAC & NAAC
Mannar Thirumalai Naicker College
Madurai-625 004.

B. Manodharan
Signature of the Principal
MANNAR THIRUMALAI NAICKER COLLEGE
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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Computer Science

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Computer Science

Programme: B.Sc. Computer Science (UCS)

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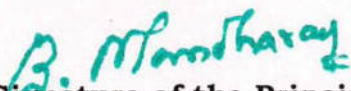
Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Programming in C, Programming in C Lab, Pc Software – Lab, Data Structures and C++ Programming, Data Structures and C++ Programming Lab were revised.
- A course on Photoshop-Lab was newly introduced.

Signature of the HoD   **Signature of the IQAC Co-ordinator**

Coordinator
IQAC & NAAC
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Feedback on Curriculum (2018 – 2019)

Action taken Report

Department of Electronics and Communication

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Feedback on Curriculum (2018 – 2019)

Action taken Report

Department of Electronics and Communication

Programme: B.Sc., (E & C) UEL

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The courses, Electronic device, Electronics device lab, Electronic circuit, Electronic communication were revised.
- The courses, Basic Electricity and circuit, Electronic Instrumentation, Basic Electricity circuit, Power Electronics, Opto – electronics, Basic Electricity Lab were newly introduced.

Signature of the HoD

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Feedback on Curriculum (2018-2019)

Action taken Report

UG Department of Food and Dairy Technology

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Feedback on Curriculum (2018-2019)

Action taken Report

UG Department of Food and Dairy Technology

Programme: B.Sc. Food and Dairy Technology (UFD)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, and courses pertaining to Local, Global and National needs, provision for In-plant Training, Projects, Skill and Entrepreneur development are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.
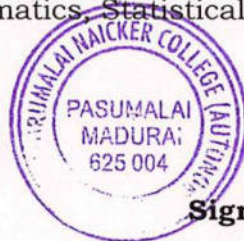
Action Taken:

Based on the stakeholder's feedback the following actions were taken

- Seventy percent of the Food Technology Programme was taken from UGC syllabus to equate it to B.Sc Food Technology.

- The courses, Fundamental of Dairying, Fundamental of Dairying-Practical, Introduction to Food Science, Introduction to Food Science Work shop Practices on CIP, Physico - chemical aspects of Milk, Physico chemical aspects of Milk – Practical, Food Chemistry, Food Chemistry – Practical Dairy Plant Design Layout were newly introduced.

- The courses, Food and Dairy Processing Technique. Food and Dairy

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Processing Technique- Practical, Skill development in Food Preparation – Practical, Food Product Development and Marketing, Nutrition for Health Fitness. Food and Industrial Microbiology, Food and Industrial Microbiology- Practical, Fundamentals on milk chilling machineries, Food Safety and quality control were newly introduced.

- The courses, Technology of Dairy Products, Technology of Dairy Products – Practical, Effluent Treatment and Environmental Safety, Effluent Treatment and Environmental Safety- Practical, Human Nutrition, Food Packaging Technology, Processing of Marine Products, Human Nutrition- Practical, Food Packaging Technology- Practical, Processing of Marine Products- Practical, Dairy By- Products Technology were newly introduced.

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Information Technology

MANNAR THIRUMALAI NAICKER COLLEGE

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Pasumalai, Madurai – 625 004 Tamil Nadu.

Feedback on Curriculum (2018-2019)

Action taken Report

Department of Information Technology

Programme: B.SC-IT (UIT)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analyzed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- Four subjects were newly introduced in I and II semester namely Principles of Information Technology, Office Automation – Lab, Discrete Mathematics, Statistical and Numerical Methods.

M. Muthulall

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B. Manidharan

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of Mathematics

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of Mathematics

Programme: B.Sc. Mathematics (UMT)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken were discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The new 18th Regulation was introduced with one core course, one allied course in Physics and two skill based papers.
- The courses, Differential Calculus, Numerical Aptitude, Trigonometry, Theory of Equations and its Application, MS Office were slightly changed.

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Mathematics with CA (SFW)

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Feedback on Curriculum (2018-2019)

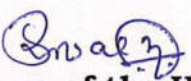### Action taken Report

Department of Mathematics with CA (SFW)

Programme: B.SC Mathematics with CA (UMC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.
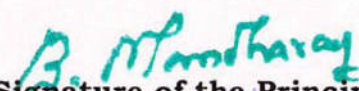
Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Differential Calculus, Introduction to MS-Office; Introduction to MS-Office - Lab, Numerical Aptitude, Trigonometry and Environmental Studies were newly introduced for I semester.

- The courses, Theory of Equations and its applications, Programming in C, Programming in C – Lab, Linux Operating System, and Shell Programming Lab were newly introduced for II semester.

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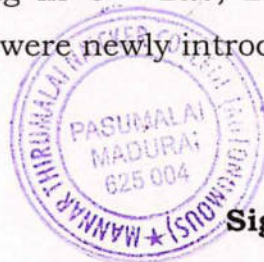
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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Physics

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Physics

Programme: B.Sc. Physics (UPH)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Properties of matter, Thermodynamics and Acoustics, Allied Physics – I, Allied Physics Practical – I, Electricity and Magnetism, Thermal Physics and Sound were revised.
- The courses, Basic Instrumentation, Basic Photography were newly introduced.

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Feedback on Curriculum (2018-2019)

Action taken Report

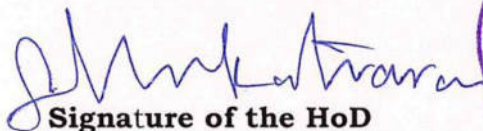# PG & Research Department of Commerce

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of Commerce
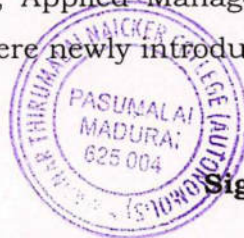
Programme: M.Com PCO

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The course, Advanced Business Statistics has been revised.

- The courses, Human Resource Management, Banking Technology, Service Marketing, Applied Management Account and E-Commerce were newly introduced.

Signature of the HoD   **Signature of the IQAC Co-ordinator**

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of Commerce with Computer Applications

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of Commerce with Computer Applications

Programme: M.Com (CA) (PCC)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- There has been no revision.

- The courses, Human Resource Management, Banking Technology, Service Marketing, Applied Management Account, E-Commerce and Web Technology were newly introduced.

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of English

MANNAR THIRUMALAI NAICKER COLLEGE

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of English
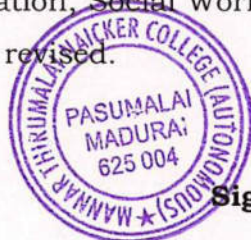
Programme: M.A. English (PEN)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, British Literature-I, American Literature-I and Indian Literature-I were revised.
- The courses, Shakespeare, Film and Literature, British Literature II, American Literature II, Indian Literature II, English Language Teaching – Concept and Science Fiction were newly introduced.

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Social Work

Feedback on Curriculum (2018-2019)

Action taken Report

Department of Social Work

Programme: M.S.W- Master of Social Work - PSW

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

❖ The courses, Understanding Society and Social Problems, Dynamics of Human Behaviour, Case Work and Group Work, Human Rights for Social Work, Community Organization and Social Action, Social Welfare Administration, Social Work Research and Statistics, Disaster Management were revised.

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Feedback on Curriculum (2018-2019)
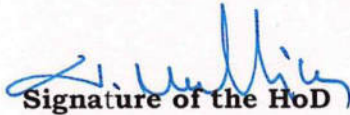
Action taken Report

Department of Tamil

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Tamil

Programme: M.A. Tamil (PTA)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.
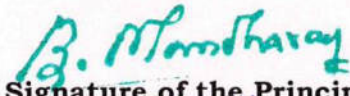
Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Ikkala Ilakkiyam and Kappiya Ilakkiyam were revised.
- The courses, Ikkala Ilakkiyam – II and Sitrilakkiyam were newly introduced.

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Computer Science

MANNAR THIRUMALAI NAICKER COLLEGE

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Feedback on Curriculum (2018-2019)

Action taken Report

Department of Computer Science

Programme: M.Sc Computer Science (PCS)

The Internal Quality Assurance Cell designs the questionnaire and collects the feedback from the various stakeholders like Students, Teachers, Alumni and Industrialists. The feedback is collected at the end of the academic year through Google forms from the stakeholders. The feedback on Curriculum relating to scope, revision, courses pertaining to Local, Global and National needs, provision for field projects and internship are focused. The collected feedbacks are processed and analysed by the department. The areas for improvement and necessary actions to be taken are discussed in the department meeting. The reports are submitted to IQAC. The IQAC will present the consolidated Action Taken Report to the Principal.

Action Taken:

Based on the stakeholder's feedback the following actions were taken related to Curriculum

- The courses, Advanced Data Structures, Mobile Computing were newly introduced.

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of Mathematics

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Feedback on Curriculum (2018-2019)

Action taken Report

PG & Research Department of Mathematics

Programme: M.Sc Mathematics (PMT)

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Action Taken:

Based on the stakeholder's feedback the following actions were taken

- The new 18th Regulation was introduced with 3 core courses, two elective courses each with 3 choices for the students.
- To update the elective paper, the new paper titled "Difference Equations" was introduced.
- The courses, Algebra I, Graph Theory, Algebra II, Numerical Analysis, Advanced Graph Theory were revamped for the benefit of the students.

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